



High School-to-College Success Report

Arkansas

2010-2011 Freshmen - Public Institutions

ACT Code: 049999

All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2010 who attended a participating postsecondary institution in Arkansas in fall 2010. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2010 who attended a participating postsecondary institution in Arkansas in fall 2010. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students.

Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations?
(See Charts 1, 5, 6, 7b, 9 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades?
(See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college?
(See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college?
(See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations?
(See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students?
(See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework?
(See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?
(See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?
(See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students?
(See Charts 9, 10, and Table 8)
- Were graduates who received academic challenge scholarships more successful than those who did not?
(See Chart 11 and Table 9)

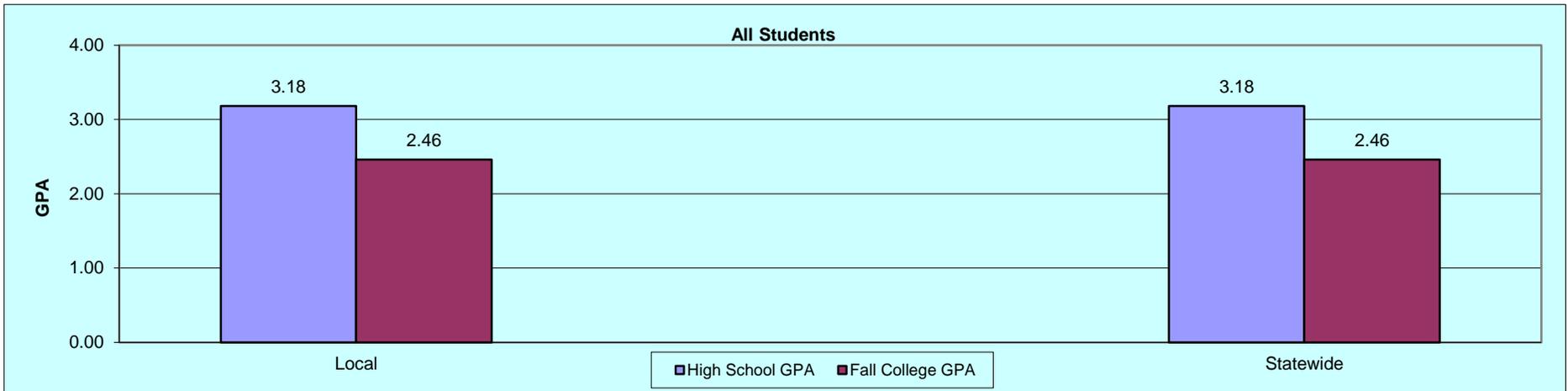
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



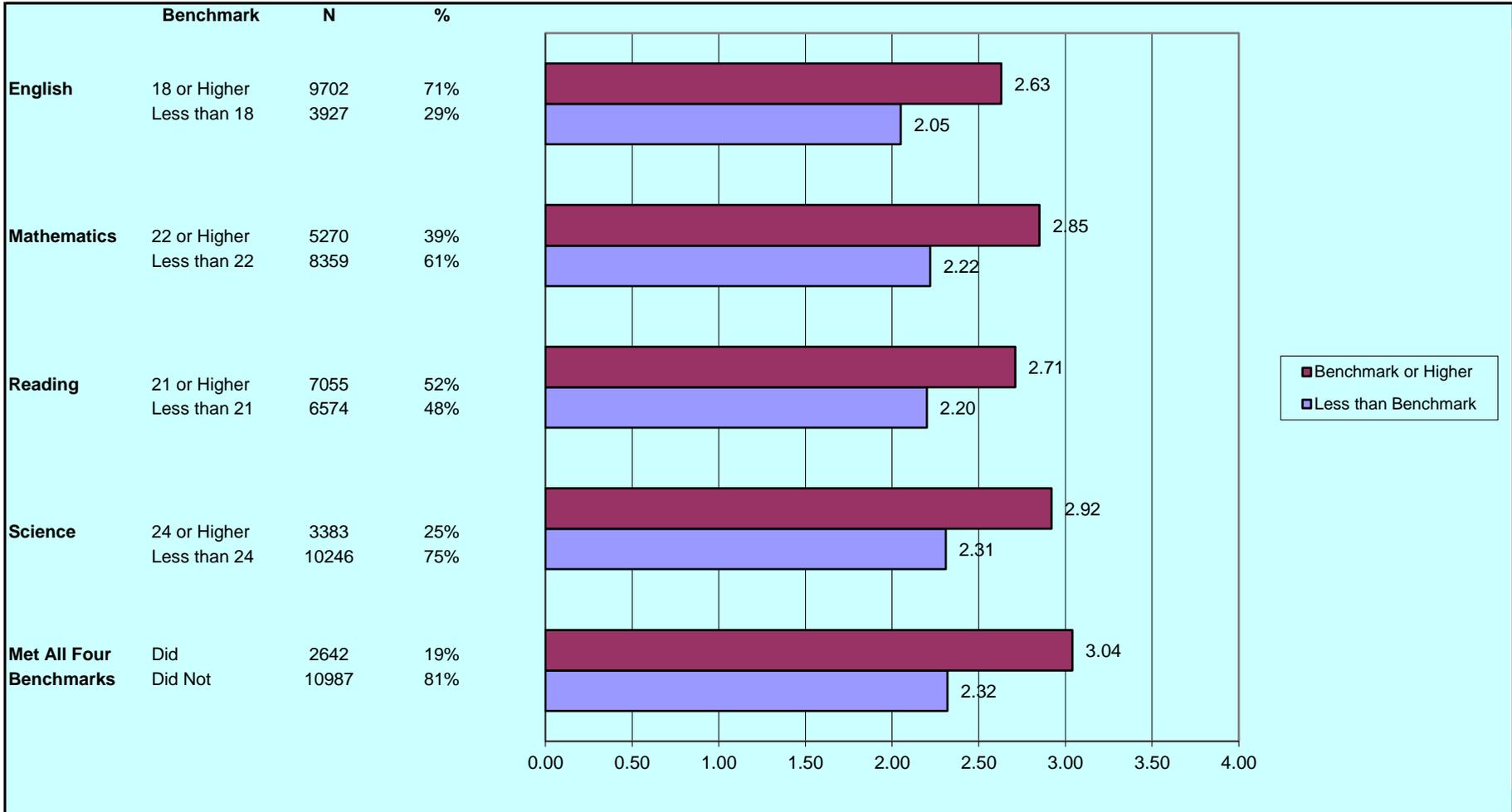
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



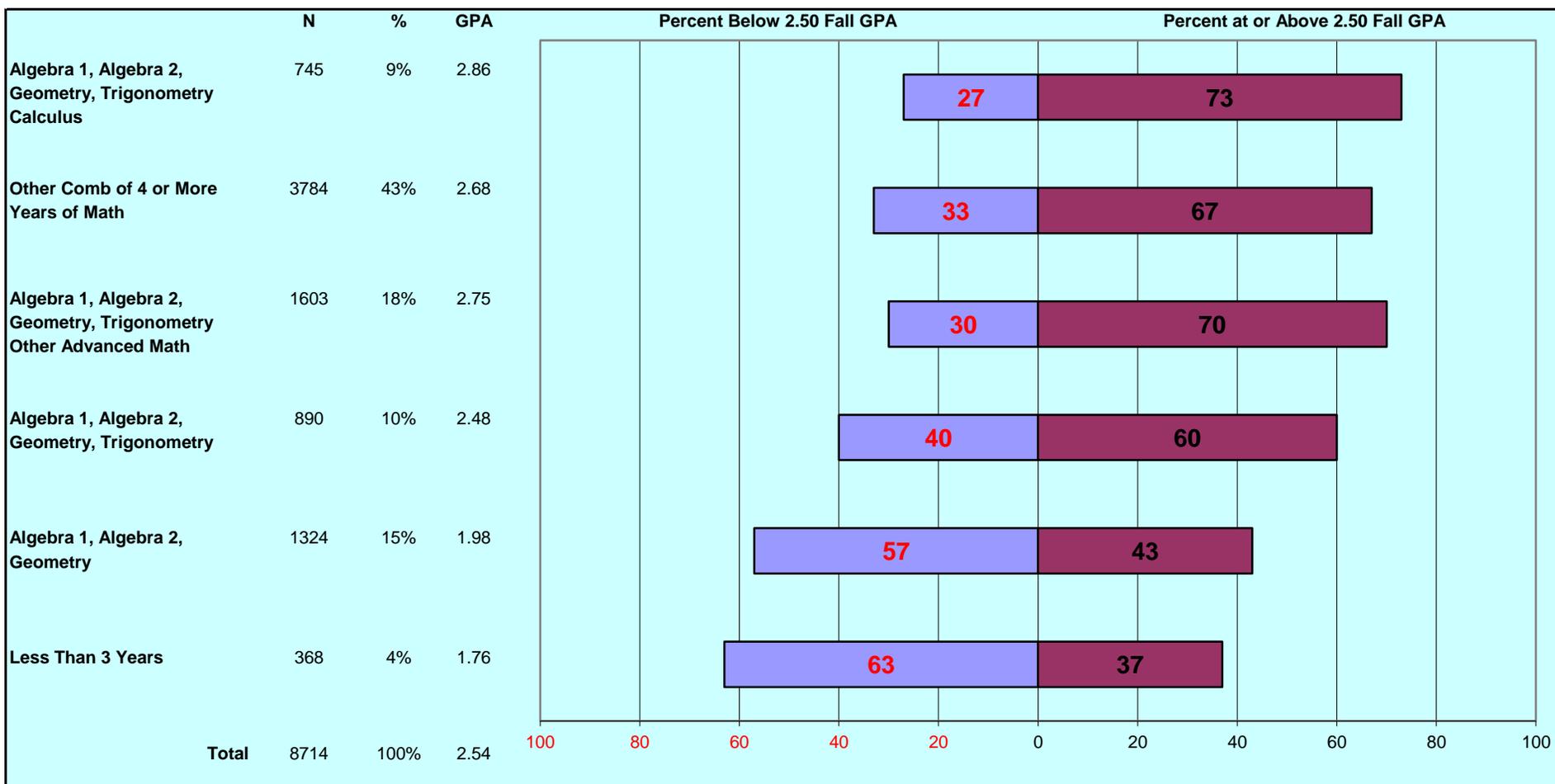
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



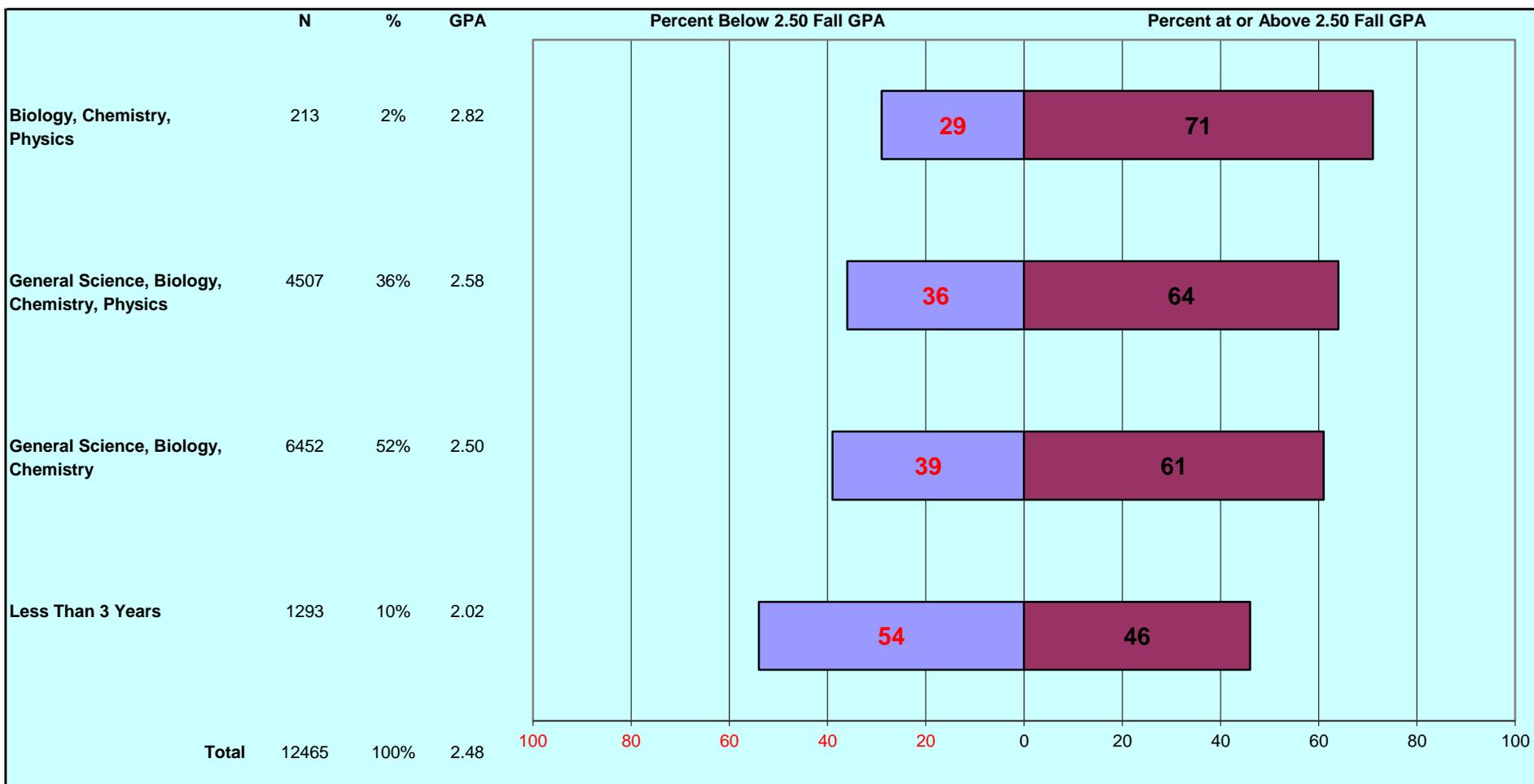
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



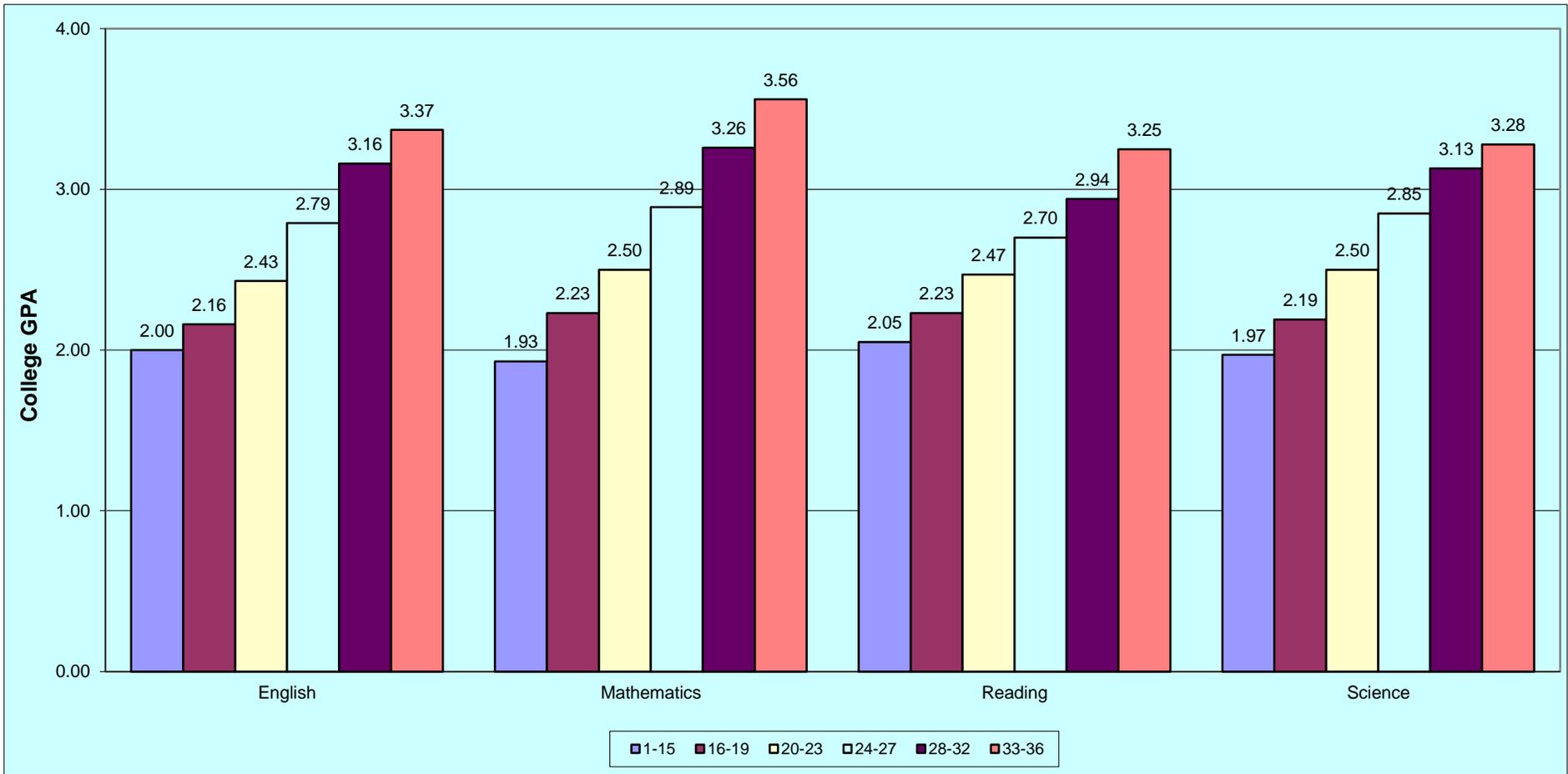
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



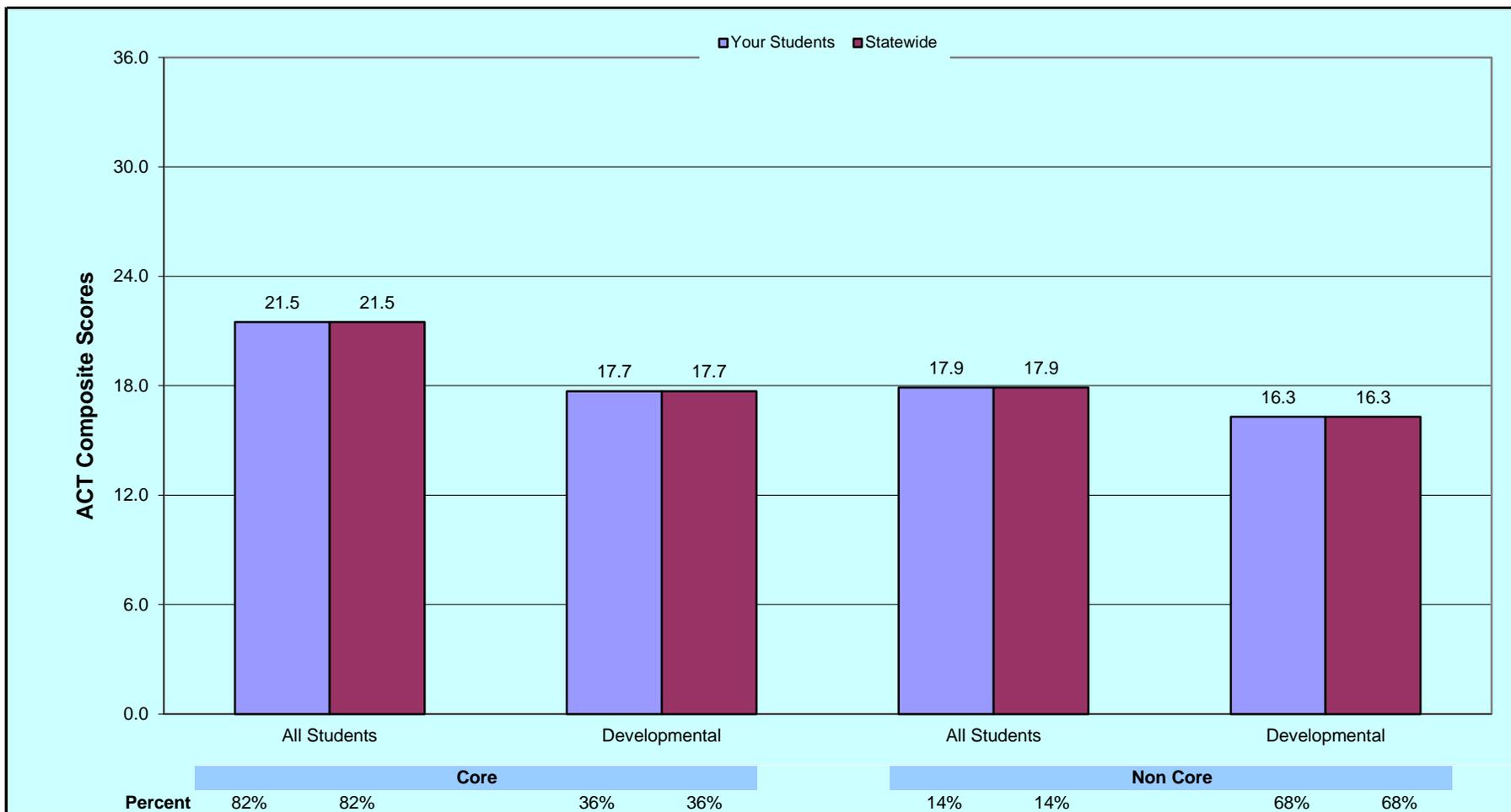
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



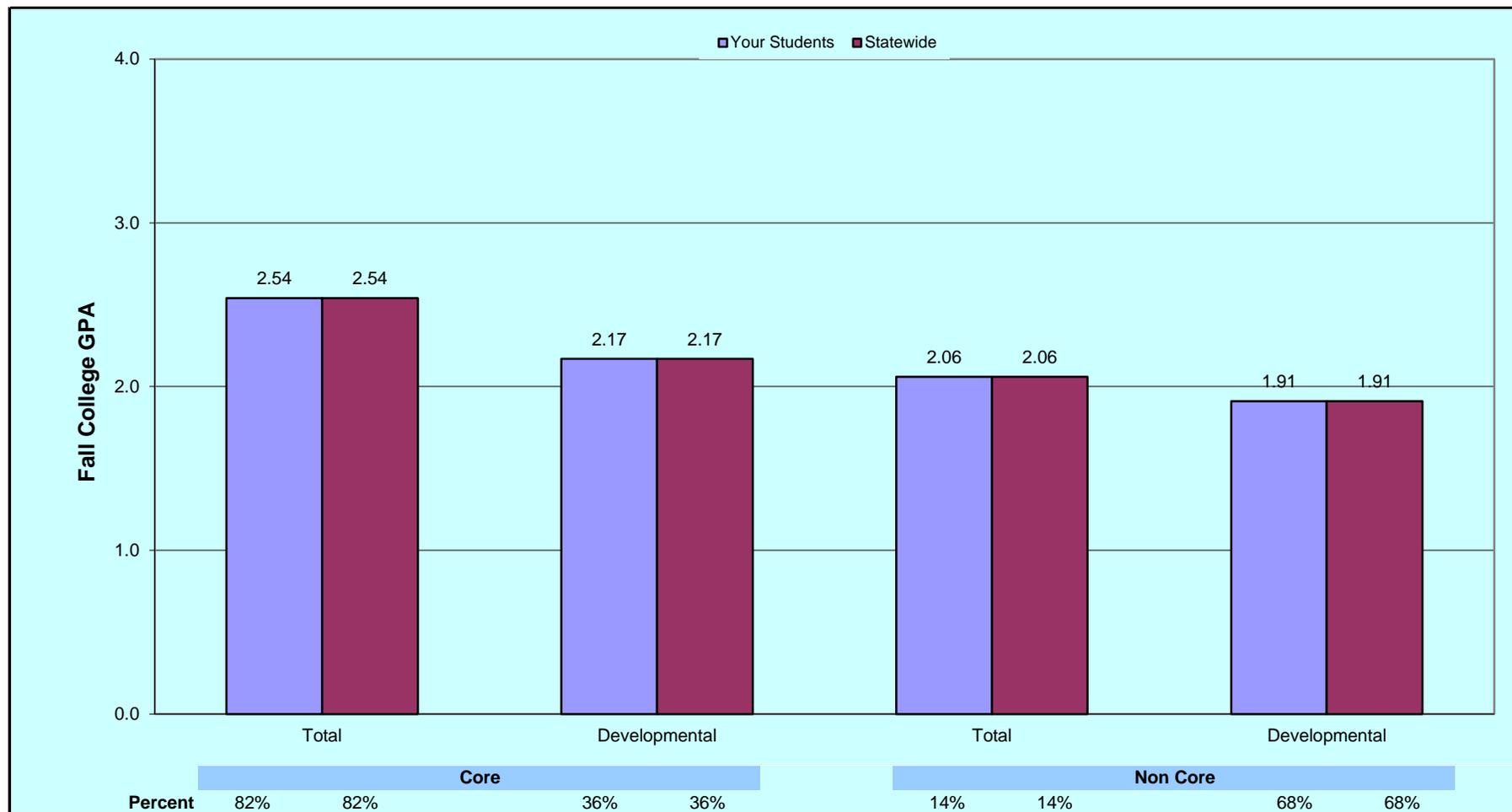
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



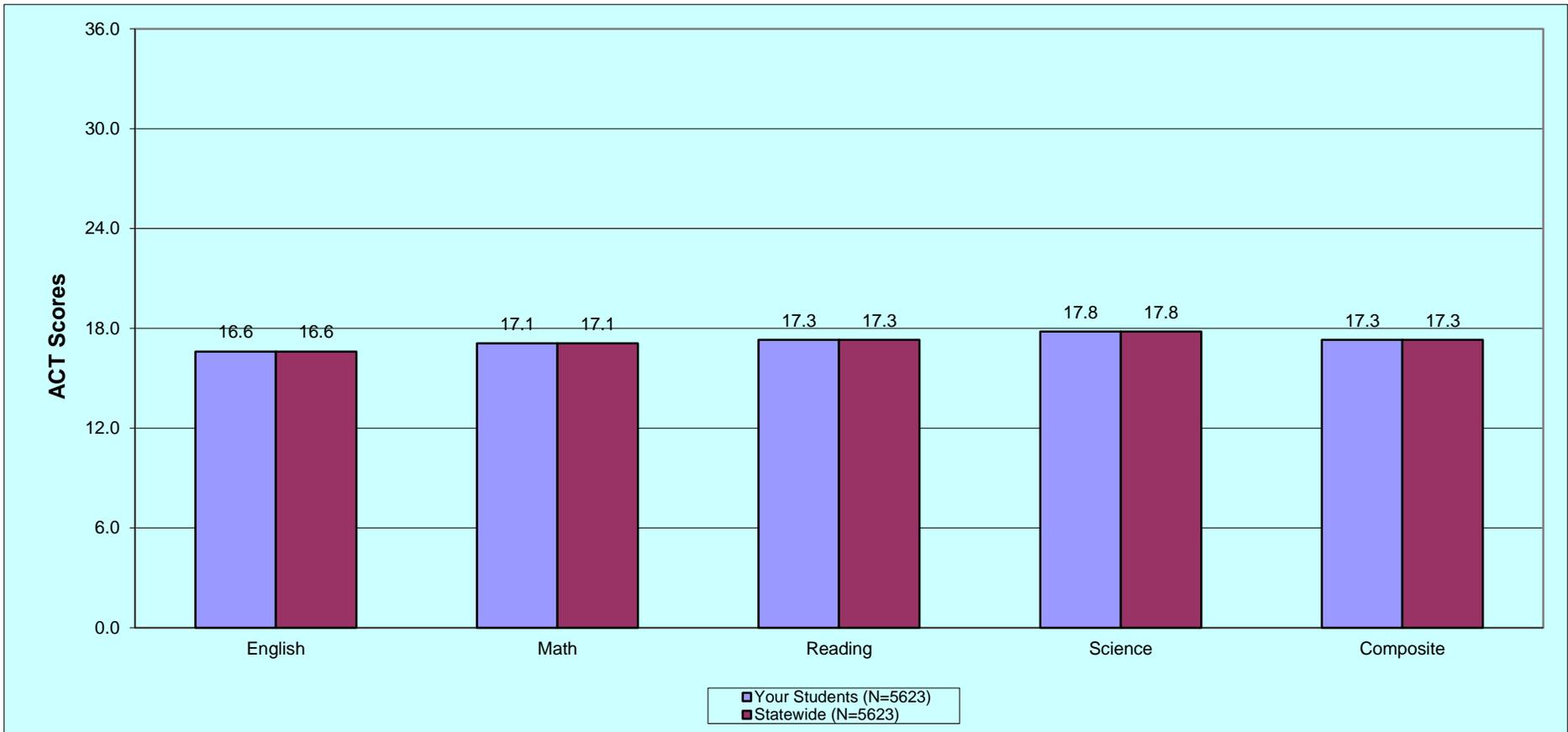
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



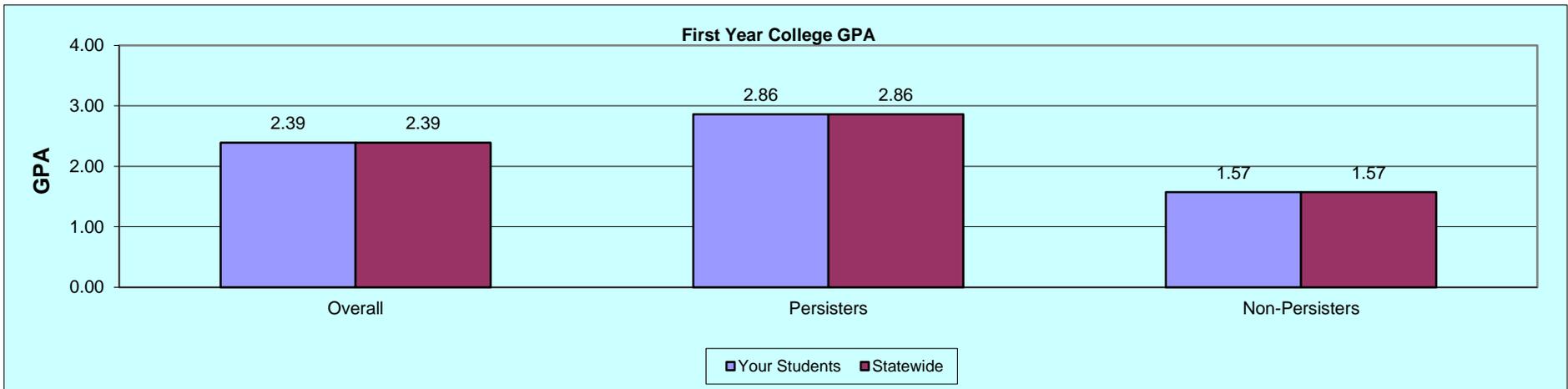
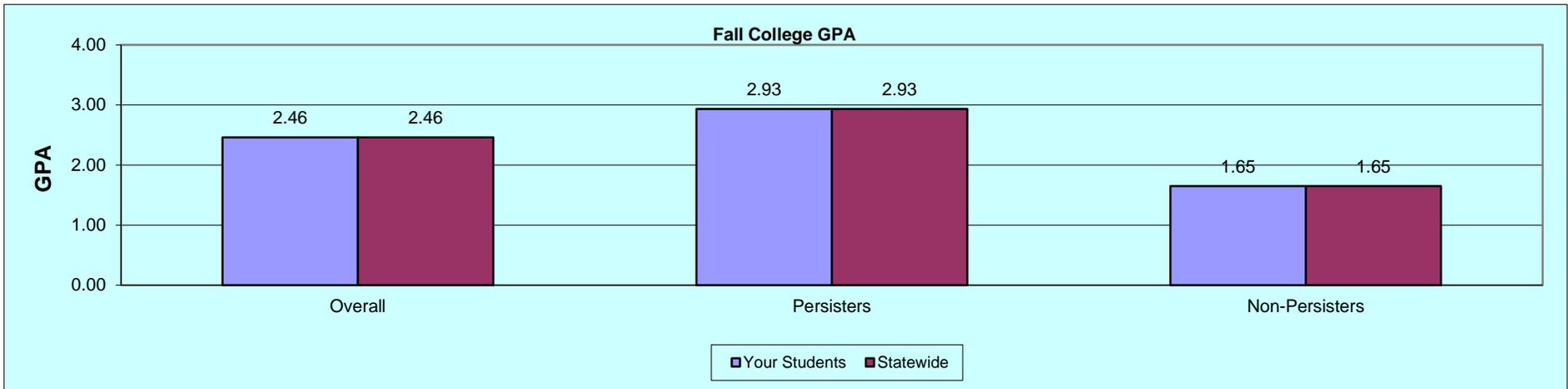
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



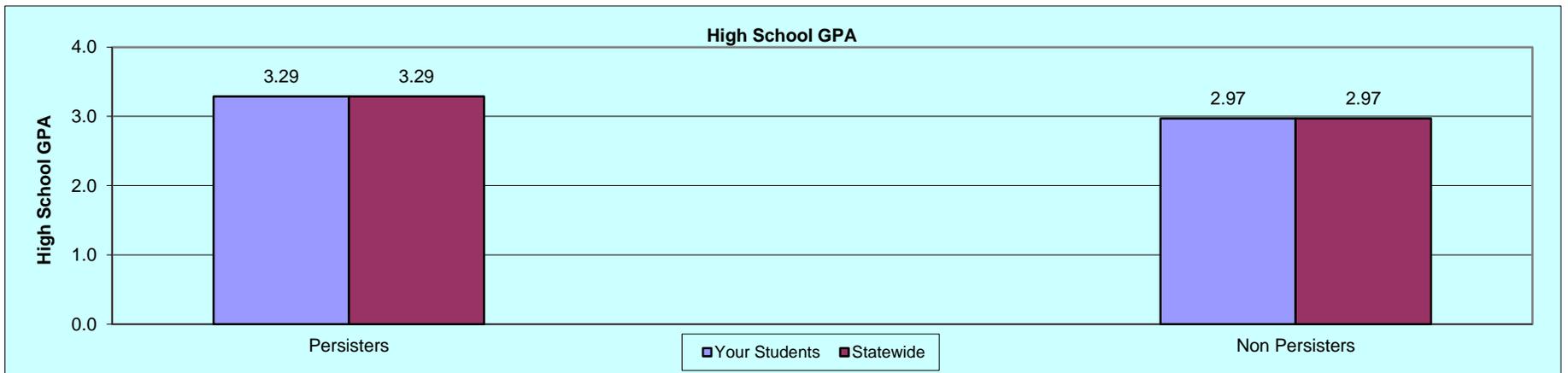
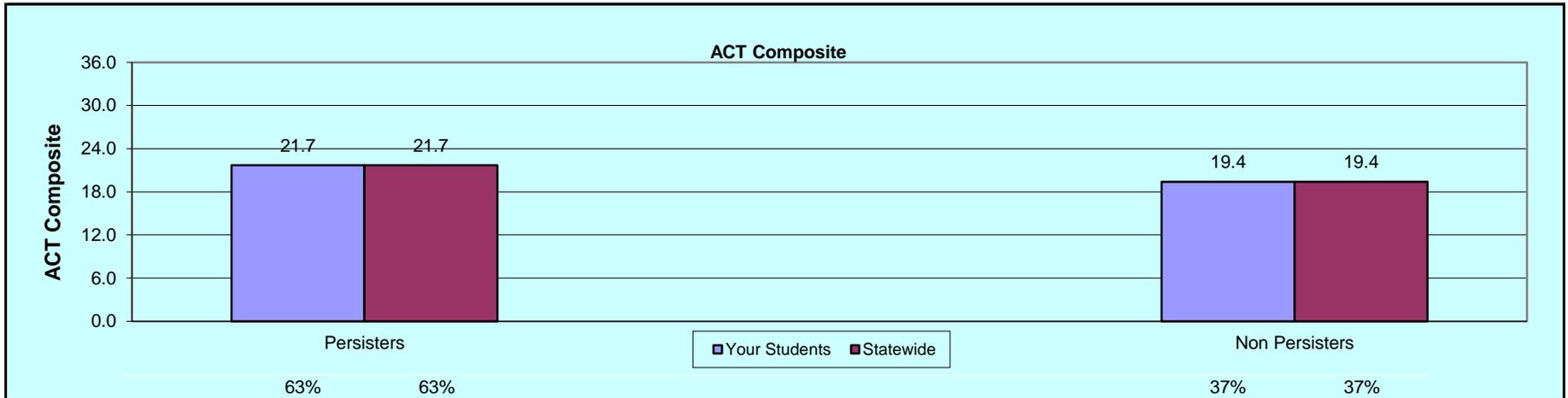
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



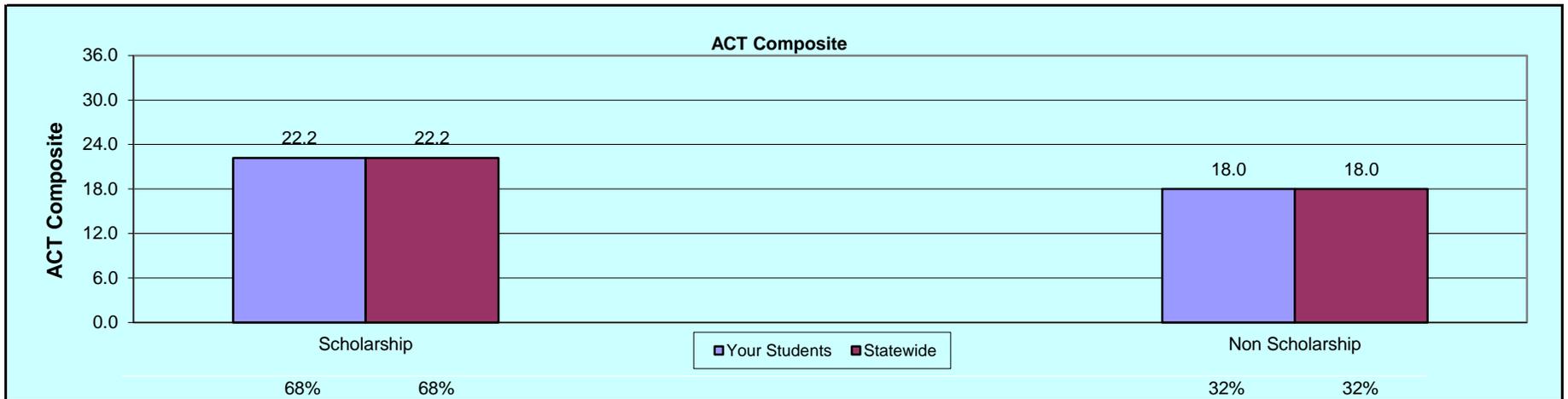
What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA



What This Chart Tells You:
 Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

- Your Next Steps:**
1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
 2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
 3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
0144	UNIVERSITY OF ARKANSAS	2085	24.6	12.4	2.79	2.78	2085	24.6	12.4	2.79	2.78
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	22.4	11.3	2.49	2.47	1429	22.4	11.3	2.49	2.47
0116	ARKANSAS STATE UNIVERSITY	1277	22.0	11.7	2.86	2.77	1277	22.0	11.7	2.86	2.77
0114	ARKANSAS TECH UNIVERSITY	1237	21.6	11.2	2.49	2.40	1237	21.6	11.2	2.49	2.40
0122	UNIV OF ARKANSAS-FORT SMITH	825	21.1	9.7	2.29	2.25	825	21.1	9.7	2.29	2.25
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	19.7	6.6	1.95	1.91	652	19.7	6.6	1.95	1.91
0126	HENDERSON STATE UNIVERSITY	641	21.1	10.8	2.48	2.43	641	21.1	10.8	2.48	2.43
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	21.7	10.1	2.60	2.41	584	21.7	10.1	2.60	2.41
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	19.8	9.4	2.39	2.32	529	19.8	9.4	2.39	2.32
6364	PULASKI TECHNICAL COLLEGE	432	17.1	6.2	2.40	2.25	432	17.1	6.2	2.40	2.25
0142	SOUTHERN ARKANSAS UNIVERSITY	429	20.6	10.3	2.70	2.56	429	20.6	10.3	2.70	2.56
0110	UNIV OF ARKANSAS AT MONTICELLO	418	18.3	6.9	1.58	1.63	418	18.3	6.9	1.58	1.63
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	19.3	7.5	1.99	1.93	367	19.3	7.5	1.99	1.93
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	16.6	7.7	2.36	2.14	347	16.6	7.7	2.36	2.14
0113	NORTH ARKANSAS COLLEGE	277	19.4	8.3	2.52	2.48	277	19.4	8.3	2.52	2.48
0115	NATIONAL PARK COMMUNITY COLLEGE	221	18.7	8.0	2.39	2.25	221	18.7	8.0	2.39	2.25
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	19.6	7.7	2.28	2.24	201	19.6	7.7	2.28	2.24
4810	BLACK RIVER TECHNICAL COLLEGE	188	17.9	7.2	2.36	2.27	188	17.9	7.2	2.36	2.27
6011	MID-SOUTH COMMUNITY COLLEGE	148	16.5	3.6	1.80	1.84	148	16.5	3.6	1.80	1.84
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	20.6	9.1	2.45	2.25	138	20.6	9.1	2.45	2.25
0129	ARKANSAS NORTHEASTERN COLLEGE	125	17.6	7.6	2.41	2.30	125	17.6	7.6	2.41	2.30
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	17.9	7.8	2.42	2.24	124	17.9	7.8	2.42	2.24
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	16.8	5.7	2.03	1.95	120	16.8	5.7	2.03	1.95
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	17.1	6.7	2.42	2.29	120	17.1	6.7	2.42	2.29
5568	SOUTHEAST ARKANSAS COLLEGE	118	16.7	5.7	2.35	2.13	118	16.7	5.7	2.35	2.13
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	18.0	10.2	2.49	2.36	106	18.0	10.2	2.49	2.36
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	16.3	6.0	2.25	2.14	105	16.3	6.0	2.25	2.14
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	16.8	7.2	2.03	1.95	94	16.8	7.2	2.03	1.95
6026	COLLEGE OF THE OUACHITAS	92	17.5	6.5	2.46	2.30	92	17.5	6.5	2.46	2.30
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	17.0	9.4	2.36	2.38	86	17.0	9.4	2.36	2.38
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	19.7	8.9	2.40	2.30	73	19.7	8.9	2.40	2.30
5163	OZARKA COLLEGE	41	18.3	5.5	1.67	1.64	41	18.3	5.5	1.67	1.64
-----	All Other Colleges	0	--	--	--	--	0	--	--	--	--

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
9999	All Institutions	13629	20.9	9.8	2.46	2.39	13629	20.9	9.8	2.46	2.39

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
0144 UNIVERSITY OF ARKANSAS	2085	24.6	94	12.4	2.79	10	1954	24.6	12.5	2.80	9	104	23.7	11.9	2.69	17
0118 UNIVERSITY OF CENTRAL ARKANSAS	1429	22.4	89	11.3	2.49	27	1270	22.6	11.6	2.53	23	132	19.9	9.1	2.13	52
0116 ARKANSAS STATE UNIVERSITY	1277	22.0	87	11.7	2.86	31	1113	22.2	12.0	2.89	28	126	19.7	8.9	2.60	52
0114 ARKANSAS TECH UNIVERSITY	1237	21.6	85	11.2	2.49	38	1054	22.0	11.7	2.57	34	145	18.7	7.7	1.91	69
0122 UNIV OF ARKANSAS-FORT SMITH	825	21.1	85	9.7	2.29	35	701	21.3	10.2	2.38	31	94	19.3	6.6	1.68	57
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	19.7	85	6.6	1.95	67	551	20.1	6.9	2.03	64	88	17.9	4.8	1.43	85
0126 HENDERSON STATE UNIVERSITY	641	21.1	86	10.8	2.48	40	552	21.3	11.1	2.55	37	62	18.6	7.0	1.86	69
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	21.7	88	10.1	2.60	34	515	21.9	10.3	2.61	31	49	20.3	8.3	2.58	51
0117 ARKANSAS STATE UNIVERSITY-BEEBE	529	19.8	79	9.4	2.39	46	418	20.2	9.8	2.46	43	83	17.7	7.3	2.07	66
6364 PULASKI TECHNICAL COLLEGE	432	17.1	65	6.2	2.40	72	279	17.5	6.7	2.56	72	104	15.7	4.6	2.00	73
0142 SOUTHERN ARKANSAS UNIVERSITY	429	20.6	83	10.3	2.70	43	355	21.2	11.0	2.73	37	58	17.4	7.1	2.52	74
0110 UNIV OF ARKANSAS AT MONTICELLO	418	18.3	78	6.9	1.58	62	326	19.0	7.5	1.68	57	79	15.7	4.8	1.23	80
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	367	19.3	73	7.5	1.99	49	267	19.7	8.1	2.08	45	83	18.2	5.7	1.66	59
0108 UNIV OF ARKANSAS AT PINE BLUFF	347	16.6	70	7.7	2.36	90	242	17.2	8.4	2.41	87	77	15.0	6.1	2.35	96
0113 NORTH ARKANSAS COLLEGE	277	19.4	65	8.3	2.52	58	181	20.5	9.4	2.66	46	85	17.4	6.5	2.27	82
0115 NATIONAL PARK COMMUNITY COLLEGE	221	18.7	74	8.0	2.39	70	163	19.3	8.7	2.41	67	53	16.9	5.9	2.33	81
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	19.6	70	7.7	2.28	62	141	20.1	8.4	2.30	55	45	18.2	5.8	2.39	84
4810 BLACK RIVER TECHNICAL COLLEGE	188	17.9	65	7.2	2.36	60	122	18.6	8.3	2.68	54	58	16.4	5.2	1.80	74
6011 MID-SOUTH COMMUNITY COLLEGE	148	16.5	55	3.6	1.80	86	82	17.6	4.9	1.99	79	52	15.2	2.0	1.58	94
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	20.6	81	9.1	2.45	44	112	20.7	9.4	2.52	42	20	19.2	6.2	1.97	60
0129 ARKANSAS NORTHEASTERN COLLEGE	125	17.6	76	7.6	2.41	84	95	18.3	8.4	2.58	81	19	14.5	5.4	1.92	100
6044 COSSATOT COMMUNITY COLLEGE OF THE UA	124	17.9	77	7.8	2.42	61	95	18.3	8.3	2.49	56	28	16.6	6.4	2.12	79
0109 EAST ARKANSAS COMMUNITY COLLEGE	120	16.8	58	5.7	2.03	86	70	17.7	6.9	2.16	79	45	15.6	4.0	1.81	96
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	120	17.1	69	6.7	2.42	65	83	17.9	7.3	2.48	63	28	15.7	5.9	2.48	71
5568 SOUTHEAST ARKANSAS COLLEGE	118	16.7	60	5.7	2.35	34	71	17.5	6.3	2.41	25	37	15.8	5.0	2.30	38
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	106	18.0	72	10.2	2.49	41	76	18.2	10.0	2.56	45	23	18.1	11.2	2.29	30
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	105	16.3	50	6.0	2.25	65	53	17.6	7.3	2.40	58	40	14.5	4.5	2.26	70
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	16.8	68	7.2	2.03	56	64	17.4	8.0	2.10	52	25	15.3	5.3	1.81	72
6026 COLLEGE OF THE OUACHITAS	92	17.5	66	6.5	2.46	71	61	18.3	7.4	2.61	64	27	16.2	4.8	2.16	85
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	86	17.0	56	9.4	2.36	78	48	18.2	11.5	2.77	65	32	15.3	6.6	1.75	94

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
6207 RICH MOUNTAIN COMMUNITY COLLEGE	73	19.7	62	8.9	2.40	49	45	20.3	9.7	2.51	42	20	18.9	7.6	2.26	60
5163 OZARKA COLLEGE	41	18.3	39	5.5	1.67	66	16	19.6	6.0	1.60	44	12	16.1	5.2	1.65	92
----- All Other Colleges	0	--	--	--	--	--	0	--	--	--	--	0	--	--	--	--
9999 All Institutions	13629	20.9	82	9.8	2.46	41	11175	21.5	10.4	2.54	36	1933	17.9	6.7	2.06	68

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
0144 UNIVERSITY OF ARKANSAS	85	2.09	10.0	2000	2.82	12.5	637	2.40	11.1	1448	2.96	13.0	436	2.48	11.4	1649	2.88	12.7	1043	2.58	11.8	1042	3.01	13.1
0118 UNIVERSITY OF CENTRAL ARKANSAS	224	1.75	6.1	1205	2.63	12.3	754	2.15	9.4	675	2.88	13.4	522	2.08	8.7	907	2.73	12.8	981	2.26	10.1	448	2.99	13.8
0116 ARKANSAS STATE UNIVERSITY	221	2.34	7.1	1056	2.96	12.6	675	2.57	9.6	602	3.17	13.9	513	2.60	9.5	764	3.03	13.1	874	2.68	10.5	403	3.25	14.1
0114 ARKANSAS TECH UNIVERSITY	288	1.86	6.9	949	2.68	12.5	683	2.12	9.1	554	2.95	13.7	520	2.08	8.7	717	2.79	13.0	868	2.24	10.0	369	3.09	14.1
0122 UNIV OF ARKANSAS-FORT SMITH	193	1.89	5.9	632	2.42	10.9	498	2.10	8.2	327	2.58	12.1	343	2.04	7.6	482	2.47	11.2	639	2.23	9.1	186	2.51	11.9
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	246	1.60	4.3	406	2.15	7.9	449	1.83	5.5	203	2.21	8.8	389	1.77	5.4	263	2.20	8.2	551	1.90	6.2	101	2.18	8.5
0126 HENDERSON STATE UNIVERSITY	154	2.12	6.1	487	2.59	12.2	374	2.24	8.8	267	2.80	13.5	302	2.24	8.5	339	2.69	12.7	483	2.33	9.8	158	2.91	13.6
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	122	2.40	6.3	462	2.66	11.1	360	2.44	8.6	224	2.87	12.4	240	2.50	8.3	344	2.68	11.3	418	2.50	9.2	166	2.86	12.4
0117 ARKANSAS STATE UNIVERSITY-BEEBE	183	2.29	7.3	346	2.44	10.6	373	2.27	8.2	156	2.67	12.5	290	2.25	7.8	239	2.56	11.5	443	2.32	8.8	86	2.73	12.6
6364 PULASKI TECHNICAL COLLEGE	262	2.17	4.5	170	2.75	8.8	391	2.36	5.7	41	2.70	10.9	333	2.27	5.0	99	2.82	10.2	410	2.38	6.0	22	2.62	10.4
0142 SOUTHERN ARKANSAS UNIVERSITY	127	2.66	6.0	302	2.71	12.2	261	2.59	8.5	168	2.86	13.1	230	2.56	7.9	199	2.86	13.1	330	2.68	9.6	99	2.77	12.8
0110 UNIV OF ARKANSAS AT MONTICELLO	214	1.15	4.3	204	2.04	9.6	331	1.37	5.6	87	2.38	12.0	295	1.32	5.6	123	2.21	10.1	372	1.48	6.3	46	2.40	11.9
5531 UNIV OF ARKANSAS COMM COLL-MONTICELLO	142	1.86	5.2	225	2.07	9.0	280	1.86	6.6	87	2.38	10.4	230	1.88	6.3	137	2.17	9.5	325	1.96	7.2	42	2.19	9.8
0108 UNIV OF ARKANSAS AT PINE BLUFF	222	2.23	5.9	125	2.60	10.8	322	2.32	7.2	25	2.88	13.3	290	2.31	7.0	57	2.62	11.2	334	2.34	7.5	13	3.06	12.7
0113 NORTH ARKANSAS COLLEGE	117	2.54	6.2	160	2.51	9.9	203	2.39	7.0	74	2.90	12.0	155	2.48	6.7	122	2.57	10.3	242	2.47	7.8	35	2.91	12.2
0115 NATIONAL PARK COMMUNITY COLLEGE	92	2.37	6.0	129	2.41	9.5	177	2.37	7.3	44	2.49	11.0	143	2.36	7.0	78	2.46	9.9	202	2.38	7.8	19	2.56	10.1
5161 UNIV OF ARKANSAS COMM COLL-BARBER	77	2.20	5.6	124	2.32	9.0	149	2.15	6.7	52	2.63	10.5	102	2.18	6.1	99	2.37	9.3	174	2.23	7.3	27	2.54	10.0
4810 BLACK RIVER TECHNICAL COLLEGE	108	2.06	5.1	80	2.76	10.2	162	2.26	6.6	26	2.97	11.4	135	2.17	5.9	53	2.83	10.7	172	2.31	6.7	16	2.91	13.4
6011 MID-SOUTH COMMUNITY COLLEGE	98	1.73	2.3	50	1.93	6.1	135	1.85	3.3	13	1.32	6.8	127	1.84	3.3	21	1.52	5.6	142	1.78	3.4	6	2.25	8.8
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN VIEW	38	2.29	5.2	100	2.51	10.5	94	2.42	7.8	44	2.51	11.8	60	2.35	6.6	78	2.52	11.0	113	2.43	8.7	25	2.53	10.8
0129 ARKANSAS NORTHEASTERN COLLEGE	64	2.17	5.3	61	2.66	9.9	111	2.39	7.1	14	2.57	10.9	91	2.34	6.5	34	2.59	10.4	117	2.36	7.2	8	3.14	12.5
6044 COSSATOT COMMUNITY COLLEGE OF ARKANSAS	63	2.25	5.7	61	2.59	10.0	106	2.41	7.7	18	2.49	8.8	90	2.35	7.0	34	2.59	9.9	112	2.40	7.6	12	2.58	10.4
0109 EAST ARKANSAS COMMUNITY COLLEGE	75	1.93	3.8	45	2.21	8.8	110	1.98	5.1	10	2.61	12.3	97	1.96	4.6	23	2.36	10.4	114	2.02	5.4	6	2.29	11.3
0125 PHILLIPS COMMUNITY COLLEGE OF ARKANSAS	77	2.41	5.2	43	2.42	9.4	111	2.39	6.3	9	2.69	11.6	94	2.36	6.0	26	2.63	9.2	116	2.41	6.6	4	--	--
5568 SOUTHEAST ARKANSAS COLLEGE	82	2.26	4.8	36	2.54	7.8	105	2.35	5.3	13	2.29	9.1	100	2.28	5.3	18	2.70	7.7	116	2.33	5.6	2	--	--
4720 ARKANSAS STATE UNIVERSITY-NEWARK	58	2.57	9.6	48	2.39	10.9	90	2.45	9.6	16	2.70	13.5	76	2.62	10.2	30	2.16	10.1	100	2.48	10.1	6	2.64	11.3
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	75	2.18	4.5	30	2.43	9.8	96	2.19	5.6	9	2.89	11.1	95	2.28	5.9	10	1.98	7.1	100	2.26	5.8	5	2.10	11.2
6271 UNIVERSITY OF ARKANSAS COMM COLLEGE	62	1.99	6.0	32	2.11	9.6	87	1.99	6.9	7	2.53	10.6	73	2.09	6.9	21	1.82	8.1	93	2.05	7.3	1	--	--
6026 COLLEGE OF THE OUACHITAS	56	2.34	3.8	36	2.63	10.8	74	2.41	5.3	18	2.63	11.6	69	2.42	5.1	23	2.55	10.7	85	2.48	6.2	7	2.21	10.7
6031 SOUTHERN ARKANSAS UNIVERSITY	52	2.06	7.1	34	2.80	13.0	78	2.22	8.7	8	3.68	16.5	69	2.20	8.3	17	3.03	13.8	81	2.35	9.3	5	2.58	10.6

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
6207 RICH MOUNTAIN COMMUNITY COLLEGE	29	2.34	6.2	44	2.43	10.7	49	2.34	7.7	24	2.52	11.5	41	2.37	7.5	32	2.44	10.8	63	2.42	8.7	10	2.25	10.2
5163 OZARKA COLLEGE	21	1.27	3.6	20	2.09	7.5	34	1.57	4.9	7	2.13	8.3	24	1.30	3.9	17	2.19	7.8	33	1.62	5.1	8	1.88	7.1
----- All Other Colleges	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--
9999 All Institutions	3927	2.05	5.7	9702	2.63	11.5	8359	2.22	7.9	5270	2.85	12.8	6574	2.20	7.5	7055	2.71	12.0	10246	2.31	8.8	3383	2.92	13.0

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code	Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	6	2.01	34	2.22	104	2.64	341	2.86	942	2.91	173	2.94
0118	UNIVERSITY OF CENTRAL ARKANSAS	7	2.36	91	1.82	109	2.47	232	2.96	435	2.62	93	2.89
0116	ARKANSAS STATE UNIVERSITY	14	2.76	68	2.31	102	2.75	177	3.03	398	2.95	101	3.33
0114	ARKANSAS TECH UNIVERSITY	24	1.29	94	1.84	74	2.66	139	2.83	357	2.74	74	3.08
0122	UNIV OF ARKANSAS-FORT SMITH	15	1.25	66	1.60	44	2.17	79	2.76	251	2.52	32	2.61
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	17	1.01	84	1.60	32	2.02	82	2.21	131	2.23	17	2.80
0126	HENDERSON STATE UNIVERSITY	8	1.63	50	1.88	47	2.51	101	2.69	176	2.72	46	2.73
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	6	2.55	37	2.37	33	2.71	52	2.78	213	2.75	28	2.61
0117	ARKANSAS STATE UNIVERSITY-BEEBE	24	1.92	69	2.21	32	2.45	38	2.32	86	2.29	13	2.69
6364	PULASKI TECHNICAL COLLEGE	22	1.56	69	2.23	19	2.30	19	2.33	92	2.27	5	1.80
0142	SOUTHERN ARKANSAS UNIVERSITY	11	2.34	42	2.25	33	2.73	70	2.88	116	2.82	27	2.88
0110	UNIV OF ARKANSAS AT MONTICELLO	20	0.78	78	1.26	38	1.48	41	2.21	79	1.39	18	2.15
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	10	1.59	77	1.75	22	2.06	35	2.28	52	2.15	10	2.28
0108	UNIV OF ARKANSAS AT PINE BLUFF	24	1.96	43	2.21	27	2.50	20	2.76	82	2.54	19	2.30
0113	NORTH ARKANSAS COLLEGE	17	2.71	42	2.04	15	2.98	32	2.85	43	2.65	17	3.03
0115	NATIONAL PARK COMMUNITY COLLEGE	10	2.38	39	2.53	11	2.75	22	2.33	42	2.53	7	1.97
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	6	1.83	31	2.19	24	2.49	17	2.51	23	2.61	6	2.84
4810	BLACK RIVER TECHNICAL COLLEGE	18	1.53	36	1.95	14	2.76	12	2.77	26	2.63	4	--
6011	MID-SOUTH COMMUNITY COLLEGE	17	1.86	28	2.07	14	2.22	6	0.97	24	1.73	11	2.01
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	3	--	11	2.83	7	2.51	13	2.88	37	2.47	1	--
0129	ARKANSAS NORTHEASTERN COLLEGE	9	1.27	12	2.49	4	--	10	2.63	13	2.96	5	3.47
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	8	2.38	24	1.77	11	2.87	9	2.13	24	2.81	2	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	16	1.48	20	1.95	6	2.61	9	1.57	16	2.24	4	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	7	2.38	15	2.46	11	2.48	1	--	31	2.39	7	2.27
5568	SOUTHEAST ARKANSAS COLLEGE	9	1.79	23	2.00	8	1.45	8	3.26	18	2.99	9	1.90
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	6	1.88	22	2.33	7	3.39	6	2.32	15	2.72	4	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	12	1.92	24	2.46	5	2.90	6	2.88	11	2.61	2	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	8	1.28	25	1.55	15	2.16	6	2.28	15	2.53	5	2.49

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code	Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6026	COLLEGE OF THE OUACHITAS	8	2.38	21	1.94	6	2.17	9	3.10	11	2.55	0	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	2	--	25	2.06	7	1.99	4	--	12	2.48	1	--
6207	RICH MOUNTAIN COMMUNITY COLLEGE	3	--	12	2.36	7	3.06	5	2.79	9	1.90	3	--
5163	OZARKA COLLEGE	1	--	12	1.70	2	--	2	--	4	--	1	--
-----	All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999	All Institutions	368	1.76	1324	1.98	890	2.48	1603	2.75	3784	2.68	745	2.86

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144 UNIVERSITY OF ARKANSAS	45	2.65	891	2.76	956	2.84	90	3.04
0118 UNIVERSITY OF CENTRAL ARKANSAS	68	2.19	709	2.52	537	2.47	27	2.67
0116 ARKANSAS STATE UNIVERSITY	72	2.64	652	2.80	474	2.98	7	3.06
0114 ARKANSAS TECH UNIVERSITY	97	1.89	607	2.53	403	2.64	12	3.01
0122 UNIV OF ARKANSAS-FORT SMITH	52	1.50	384	2.43	278	2.28	6	2.81
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	64	1.49	334	1.96	181	2.15	25	2.31
0126 HENDERSON STATE UNIVERSITY	36	1.84	302	2.47	240	2.57	6	2.57
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	27	2.35	260	2.56	232	2.66	13	2.86
0117 ARKANSAS STATE UNIVERSITY-BEEBE	61	1.98	299	2.50	124	2.37	1	--
6364 PULASKI TECHNICAL COLLEGE	65	2.21	193	2.52	102	2.19	3	--
0142 SOUTHERN ARKANSAS UNIVERSITY	37	2.23	202	2.79	153	2.77	3	--
0110 UNIV OF ARKANSAS AT MONTICELLO	61	1.26	213	1.75	109	1.64	2	--
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	62	1.62	184	2.06	78	2.09	1	--
0108 UNIV OF ARKANSAS AT PINE BLUFF	54	2.32	150	2.42	103	2.39	6	2.81
0113 NORTH ARKANSAS COLLEGE	72	2.22	114	2.62	61	2.71	2	--
0115 NATIONAL PARK COMMUNITY COLLEGE	39	2.41	117	2.42	48	2.36	2	--
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	32	2.37	108	2.17	42	2.66	0	--
4810 BLACK RIVER TECHNICAL COLLEGE	43	1.59	83	2.71	39	2.57	2	--
6011 MID-SOUTH COMMUNITY COLLEGE	42	1.56	44	1.95	38	1.99	0	--
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	17	2.08	81	2.50	30	2.42	0	--
0129 ARKANSAS NORTHEASTERN COLLEGE	15	1.93	67	2.34	30	2.84	0	--
6044 COSSATOT COMMUNITY COLLEGE OF THE UA	21	2.33	59	2.48	41	2.28	1	--
0109 EAST ARKANSAS COMMUNITY COLLEGE	28	1.72	45	2.14	29	2.01	0	--
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	19	2.64	45	2.32	42	2.72	2	--
5568 SOUTHEAST ARKANSAS COLLEGE	26	2.24	57	2.53	26	2.16	0	--
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	19	2.42	56	2.41	21	2.81	0	--
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	38	2.25	41	2.28	12	2.42	1	--
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	13	1.75	36	1.93	27	2.33	0	--
6026 COLLEGE OF THE OUACHITAS	20	2.12	43	2.59	20	2.57	1	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	26	1.76	34	2.68	13	2.66	0	--
6207 RICH MOUNTAIN COMMUNITY COLLEGE	13	2.18	28	2.55	13	2.29	0	--
5163 OZARKA COLLEGE	9	1.68	14	1.45	5	2.03	0	--
----- All Other Colleges	0	--	0	--	0	--	0	--
9999 All Institutions	1293	2.02	6452	2.50	4507	2.58	213	2.82

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code	Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	12	1.83	186	2.32	694	2.49	695	2.88	443	3.26	55	3.53
0118	UNIVERSITY OF CENTRAL ARKANSAS	55	1.28	337	2.05	495	2.35	348	2.81	187	3.41	7	3.39
0116	ARKANSAS STATE UNIVERSITY	51	2.60	321	2.46	451	2.70	338	3.25	113	3.54	3	--
0114	ARKANSAS TECH UNIVERSITY	81	1.85	333	1.88	393	2.48	330	3.01	93	3.33	7	3.68
0122	UNIV OF ARKANSAS-FORT SMITH	48	1.61	216	1.99	352	2.28	178	2.75	30	2.98	1	--
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	76	1.44	257	1.76	210	2.11	97	2.42	12	2.45	0	--
0126	HENDERSON STATE UNIVERSITY	51	2.10	189	2.10	216	2.45	147	2.85	38	3.52	0	--
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	41	2.63	157	2.27	198	2.59	136	2.92	51	2.80	1	--
0117	ARKANSAS STATE UNIVERSITY-BEEBE	74	2.28	185	2.15	177	2.43	87	2.84	6	3.31	0	--
6364	PULASKI TECHNICAL COLLEGE	162	2.04	169	2.46	78	2.94	21	2.65	2	--	0	--
0142	SOUTHERN ARKANSAS UNIVERSITY	47	2.82	132	2.51	145	2.63	77	2.87	28	3.22	0	--
0110	UNIV OF ARKANSAS AT MONTICELLO	117	1.00	161	1.43	85	2.05	46	2.52	9	2.62	0	--
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	53	1.68	147	1.85	114	2.13	49	2.28	4	--	0	--
0108	UNIV OF ARKANSAS AT PINE BLUFF	148	2.14	140	2.43	48	2.63	11	3.37	0	--	0	--
0113	NORTH ARKANSAS COLLEGE	55	2.51	93	2.42	85	2.38	35	2.92	9	3.46	0	--
0115	NATIONAL PARK COMMUNITY COLLEGE	43	2.25	84	2.42	77	2.36	16	2.75	1	--	0	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	23	2.25	79	2.04	74	2.38	17	2.40	8	3.53	0	--
4810	BLACK RIVER TECHNICAL COLLEGE	48	1.81	86	2.35	35	2.67	19	3.24	0	--	0	--
6011	MID-SOUTH COMMUNITY COLLEGE	60	1.54	56	2.03	30	1.88	2	--	0	--	0	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	8	3.21	42	2.20	61	2.43	24	2.59	3	--	0	--
0129	ARKANSAS NORTHEASTERN COLLEGE	43	1.97	45	2.69	28	2.38	9	3.19	0	--	0	--
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	35	1.85	47	2.68	32	2.70	8	2.50	2	--	0	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	48	1.75	49	2.12	16	2.50	6	2.36	1	--	0	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	43	2.52	47	2.21	24	2.53	6	2.83	0	--	0	--
5568	SOUTHEAST ARKANSAS COLLEGE	46	2.00	49	2.63	20	2.31	3	--	0	--	0	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	24	2.33	50	2.50	29	2.64	3	--	0	--	0	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	52	2.05	32	2.41	19	2.55	1	--	1	--	0	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	36	2.00	38	2.03	19	2.14	1	--	0	--	0	--
6026	COLLEGE OF THE OUACHITAS	33	2.38	31	2.31	23	2.71	5	2.77	0	--	0	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	29	1.54	37	2.52	17	3.32	3	--	0	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6207 RICH MOUNTAIN COMMUNITY COLLEGE	10	2.34	24	2.33	29	2.45	10	2.48	0	--	0	--
5163 OZARKA COLLEGE	12	1.35	16	1.35	5	3.10	8	1.88	0	--	0	--
----- All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999 All Institutions	1664	1.95	3835	2.16	4279	2.45	2736	2.88	1041	3.28	74	3.51

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code	Name	N	Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
0144	UNIVERSITY OF ARKANSAS	199	20.0	18.7	19.5	19.8	19.6
0118	UNIVERSITY OF CENTRAL ARKANSAS	379	17.9	16.9	18.4	18.6	18.1
0116	ARKANSAS STATE UNIVERSITY	394	17.9	17.3	18.3	18.7	18.2
0114	ARKANSAS TECH UNIVERSITY	472	17.1	17.5	17.9	18.3	17.8
0122	UNIV OF ARKANSAS-FORT SMITH	288	17.3	17.3	18.5	18.6	18.1
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	437	17.1	18.0	17.9	18.6	18.0
0126	HENDERSON STATE UNIVERSITY	259	17.1	17.3	17.3	18.2	17.6
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	199	17.3	16.9	18.0	18.1	17.7
0117	ARKANSAS STATE UNIVERSITY-BEEBE	242	16.6	17.1	17.7	17.9	17.5
6364	PULASKI TECHNICAL COLLEGE	313	15.0	16.0	16.0	16.7	16.0
0142	SOUTHERN ARKANSAS UNIVERSITY	184	16.3	17.1	16.5	17.7	17.1
0110	UNIV OF ARKANSAS AT MONTICELLO	259	15.4	16.7	16.3	16.8	16.4
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	181	16.9	17.4	17.4	18.2	17.6
0108	UNIV OF ARKANSAS AT PINE BLUFF	312	15.0	16.2	15.6	16.7	16.0
0113	NORTH ARKANSAS COLLEGE	162	16.0	17.4	17.4	17.7	17.3
0115	NATIONAL PARK COMMUNITY COLLEGE	155	17.3	17.7	18.0	18.3	18.0
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	125	16.9	16.8	18.2	18.0	17.6
4810	BLACK RIVER TECHNICAL COLLEGE	113	15.9	16.8	16.6	16.9	16.7
6011	MID-SOUTH COMMUNITY COLLEGE	128	14.5	16.2	15.3	16.0	15.7
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	61	18.1	17.7	19.0	18.6	18.5
0129	ARKANSAS NORTHEASTERN COLLEGE	105	15.8	16.6	16.2	17.2	16.6
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	76	15.8	16.8	16.4	16.8	16.5
0109	EAST ARKANSAS COMMUNITY COLLEGE	103	15.0	16.1	15.2	16.4	15.8
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	78	14.9	16.2	16.0	17.3	16.3
5568	SOUTHEAST ARKANSAS COLLEGE	40	12.2	15.6	13.8	14.7	14.3
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	15.9	16.9	17.2	17.9	17.0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	68	14.4	16.4	15.2	16.4	15.8
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	53	14.9	16.2	16.3	17.2	16.3
6026	COLLEGE OF THE OUACHITAS	65	15.1	16.5	16.0	16.4	16.1
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	67	15.2	16.5	16.0	16.6	16.3

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
6207 RICH MOUNTAIN COMMUNITY COLLEGE	36	17.1	18.2	17.8	18.5	18.1
5163 OZARKA COLLEGE	27	15.1	16.0	17.0	15.1	15.9
----- All Other Colleges	0	--	--	--	--	--
9999 All Institutions	5623	16.6	17.1	17.3	17.8	17.3

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
0144	UNIVERSITY OF ARKANSAS	2085	1746	45	3.54	3.00	24.8	339	33	3.26	1.69	23.4
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	990	31	3.41	2.87	23.0	439	15	3.12	1.64	21.0
0116	ARKANSAS STATE UNIVERSITY	1277	909	30	3.41	3.22	22.5	368	11	3.15	1.96	20.6
0114	ARKANSAS TECH UNIVERSITY	1237	829	28	3.35	2.90	22.3	408	15	3.04	1.64	20.3
0122	UNIV OF ARKANSAS-FORT SMITH	825	523	18	3.31	2.81	21.4	302	13	3.07	1.40	20.5
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	346	10	3.03	2.57	19.9	306	10	2.86	1.24	19.6
0126	HENDERSON STATE UNIVERSITY	641	375	23	3.29	2.97	22.0	266	9	3.03	1.78	19.8
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	369	22	3.23	3.10	22.1	215	20	3.01	1.75	20.9
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	284	12	3.08	2.92	20.4	245	7	2.87	1.77	19.0
6364	PULASKI TECHNICAL COLLEGE	432	266	3	2.86	2.96	17.1	166	6	2.65	1.49	17.1
0142	SOUTHERN ARKANSAS UNIVERSITY	429	266	20	3.33	3.14	21.2	163	13	3.02	1.98	19.7
0110	UNIV OF ARKANSAS AT MONTICELLO	418	173	13	3.08	2.46	19.5	245	5	2.81	0.96	17.4
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	175	7	3.06	2.61	19.3	192	6	2.89	1.41	19.2
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	211	3	2.92	2.83	17.2	136	0	2.73	1.64	15.6
0113	NORTH ARKANSAS COLLEGE	277	142	10	3.14	2.95	19.4	135	7	3.02	2.07	19.4
0115	NATIONAL PARK COMMUNITY COLLEGE	221	131	2	3.02	2.76	18.7	90	3	2.81	1.87	18.6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	103	13	3.20	2.85	19.8	98	11	3.00	1.67	19.4
4810	BLACK RIVER TECHNICAL COLLEGE	188	101	5	3.01	2.91	18.3	87	2	2.97	1.72	17.4
6011	MID-SOUTH COMMUNITY COLLEGE	148	60	2	3.01	2.61	16.6	88	2	2.94	1.25	16.4
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	67	15	3.11	2.98	21.6	71	7	2.68	1.94	19.6
0129	ARKANSAS NORTHEASTERN COLLEGE	125	71	6	3.06	2.86	18.5	54	4	2.86	1.82	16.4
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	54	4	3.15	3.04	18.1	70	4	2.76	1.94	17.8
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	59	5	2.77	2.25	17.2	61	3	2.64	1.82	16.5
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	65	2	2.96	2.78	17.3	55	0	2.80	1.98	16.7
5568	SOUTHEAST ARKANSAS COLLEGE	118	62	0	2.88	2.85	16.8	56	0	2.66	1.79	16.5
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	32	0	3.23	3.07	17.9	74	4	2.79	2.23	18.0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	53	2	2.61	2.66	16.0	52	2	2.77	1.83	16.5
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	42	0	3.10	2.86	17.2	52	0	2.65	1.36	16.5
6026	COLLEGE OF THE OUACHITAS	92	46	7	2.92	2.90	18.1	46	7	2.74	2.02	16.9

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	40	0	2.83	3.08	18.0	46	0	2.75	1.70	16.1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	41	7	3.06	2.85	20.3	32	6	2.98	1.83	18.9
5163	OZARKA COLLEGE	41	13	15	2.89	3.09	19.3	28	11	2.72	1.01	17.8
-----	All Other Colleges	0	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	13629	8644	24	3.29	2.93	21.7	4985	11	2.97	1.65	19.4

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code	Name	N	Scholarship				No Scholarship					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
0144	UNIVERSITY OF ARKANSAS	2085	1823	41	3.48	2.78	24.2	262	57	3.58	2.85	26.8
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	1231	28	3.37	2.61	22.7	198	15	2.97	1.74	20.2
0116	ARKANSAS STATE UNIVERSITY	1277	1076	27	3.40	2.99	22.4	201	11	3.01	2.11	19.4
0114	ARKANSAS TECH UNIVERSITY	1237	981	28	3.36	2.71	22.5	256	7	2.76	1.63	18.2
0122	UNIV OF ARKANSAS-FORT SMITH	825	647	19	3.32	2.51	21.8	178	6	2.88	1.50	18.6
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	295	14	3.11	2.31	21.1	357	7	2.81	1.64	18.6
0126	HENDERSON STATE UNIVERSITY	641	505	20	3.29	2.61	21.8	136	6	2.78	1.98	18.4
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	475	23	3.20	2.74	22.2	109	17	2.90	2.02	19.4
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	301	14	3.12	2.61	21.1	228	4	2.80	2.09	18.1
6364	PULASKI TECHNICAL COLLEGE	432	132	10	3.02	3.07	19.3	300	1	2.67	2.10	16.1
0142	SOUTHERN ARKANSAS UNIVERSITY	429	302	22	3.38	2.86	21.7	127	8	2.79	2.30	17.9
0110	UNIV OF ARKANSAS AT MONTICELLO	418	213	15	3.20	2.08	20.6	205	1	2.64	1.07	15.8
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	217	8	3.16	2.25	20.4	150	5	2.69	1.61	17.6
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	142	4	3.14	2.85	18.6	205	0	2.63	2.03	15.1
0113	NORTH ARKANSAS COLLEGE	277	142	13	3.37	2.69	21.0	135	4	2.77	2.35	17.7
0115	NATIONAL PARK COMMUNITY COLLEGE	221	87	6	3.11	2.70	20.3	134	0	2.82	2.20	17.6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	112	18	3.26	2.72	21.1	89	4	2.88	1.72	17.7
4810	BLACK RIVER TECHNICAL COLLEGE	188	35	9	3.32	3.31	19.3	153	3	2.92	2.14	17.6
6011	MID-SOUTH COMMUNITY COLLEGE	148	38	8	3.13	2.28	18.7	110	0	2.91	1.63	15.8
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	94	11	3.10	2.68	21.3	44	11	2.46	1.94	18.9
0129	ARKANSAS NORTHEASTERN COLLEGE	125	51	10	3.26	2.87	20.0	74	1	2.77	2.09	15.9
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	58	7	3.31	2.60	19.9	66	2	2.58	2.26	16.2
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	7	0	3.17	3.12	20.3	113	4	2.67	1.97	16.6
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	37	0	3.18	2.53	18.9	83	1	2.75	2.36	16.2
5568	SOUTHEAST ARKANSAS COLLEGE	118	35	0	2.99	2.24	18.9	83	0	2.69	2.39	15.7
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	49	6	3.09	2.69	19.8	57	0	2.79	2.31	16.4
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	24	8	3.22	2.45	19.1	81	0	2.51	2.19	15.4
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	41	0	3.16	2.42	18.4	53	0	2.62	1.73	15.6
6026	COLLEGE OF THE OUACHITAS	92	43	12	3.01	2.88	19.0	49	2	2.67	2.08	16.2

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code	Name	N	Scholarship				No Scholarship					
			N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	Average ACT Comp	N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	Average ACT Comp
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	35	0	3.13	2.86	18.9	51	0	2.51	2.00	15.6
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	48	8	3.03	2.55	20.5	25	4	3.01	2.11	18.1
5163	OZARKA COLLEGE	41	16	25	2.94	2.36	21.0	25	4	2.65	1.23	16.5
-----	All Other Colleges	0	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	13629	9292	25	3.33	2.69	22.2	4337	8	2.83	1.96	18.0

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- C. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas

2010-2011 Freshmen - Public Institutions

ACT Code: 049999

All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
0144	UNIVERSITY OF ARKANSAS	2085	199	10	2040	98	45	2	1966	94	119	6	2031	97	54	3
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	379	27	1276	89	153	11	1110	78	319	22	1311	92	118	8
0116	ARKANSAS STATE UNIVERSITY	1277	394	31	1115	87	162	13	976	76	301	24	1141	89	136	11
0114	ARKANSAS TECH UNIVERSITY	1237	472	38	958	77	279	23	898	73	339	27	1015	82	222	18
0122	UNIV OF ARKANSAS-FORT SMITH	825	288	35	690	84	135	16	609	74	216	26	741	90	84	10
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	437	67	441	68	211	32	278	43	374	57	463	71	189	29
0126	HENDERSON STATE UNIVERSITY	641	259	40	501	78	140	22	457	71	184	29	507	79	134	21
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	199	34	481	82	103	18	434	74	150	26	492	84	92	16
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	242	46	390	74	139	26	336	64	193	36	420	79	109	21
6364	PULASKI TECHNICAL COLLEGE	432	313	72	220	51	212	49	140	32	292	68	241	56	191	44
0142	SOUTHERN ARKANSAS UNIVERSITY	429	184	43	313	73	116	27	289	67	140	33	309	72	120	28
0110	UNIV OF ARKANSAS AT MONTICELLO	418	259	62	232	56	186	44	209	50	209	50	245	59	173	41
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	181	49	254	69	113	31	232	63	135	37	271	74	96	26
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	312	90	85	24	262	76	57	16	290	84	89	26	258	74
0113	NORTH ARKANSAS COLLEGE	277	162	58	178	64	99	36	152	55	125	45	196	71	81	29
0115	NATIONAL PARK COMMUNITY COLLEGE	221	155	70	113	51	108	49	86	39	135	61	104	47	117	53
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	125	62	125	62	76	38	97	48	104	52	151	75	50	25
4810	BLACK RIVER TECHNICAL COLLEGE	188	113	60	116	62	72	38	99	53	89	47	120	64	68	36
6011	MID-SOUTH COMMUNITY COLLEGE	148	128	86	47	32	101	68	32	22	116	78	51	34	97	66
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	61	44	105	76	33	24	94	68	44	32	113	82	25	18
0129	ARKANSAS NORTHEASTERN COLLEGE	125	105	84	66	53	59	47	26	21	99	79	58	46	67	54
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	76	61	74	60	50	40	75	60	49	40	77	62	47	38
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	103	86	46	38	74	62	25	21	95	79	47	39	73	61
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	78	65	65	54	55	46	52	43	68	57	66	55	54	45
5568	SOUTHEAST ARKANSAS COLLEGE	118	40	34	86	73	32	27	106	90	12	10	112	95	6	5
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	43	41	76	72	30	28	74	70	32	30	80	75	26	25
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	68	65	53	50	52	50	45	43	60	57	55	52	50	48
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	53	56	57	61	37	39	53	56	41	44	60	64	34	36
6026	COLLEGE OF THE OUACHITAS	92	65	71	48	52	44	48	29	32	63	68	58	63	34	37
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	67	78	41	48	45	52	27	31	59	69	40	47	46	53
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	36	49	53	73	20	27	51	70	22	30	55	75	18	25

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
					N	%	N	%	N	%	N	%	N	%	N	%
5163	OZARKA COLLEGE	41	27	66	24	59	17	41	26	63	15	37	27	66	14	34
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	13629	5623	41	10369	76	3260	24	9140	67	4489	33	10746	79	2883	21

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
0144	UNIVERSITY OF ARKANSAS	2085	0	0%	0	0%	0	0%
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	0	0%	0	0%	0	0%
0116	ARKANSAS STATE UNIVERSITY	1277	0	0%	0	0%	0	0%
0114	ARKANSAS TECH UNIVERSITY	1237	0	0%	0	0%	0	0%
0122	UNIV OF ARKANSAS-FORT SMITH	825	0	0%	0	0%	0	0%
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	0	0%	0	0%	0	0%
0126	HENDERSON STATE UNIVERSITY	641	0	0%	0	0%	0	0%
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	0	0%	0	0%	0	0%
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	0	0%	0	0%	0	0%
6364	PULASKI TECHNICAL COLLEGE	432	0	0%	0	0%	0	0%
0142	SOUTHERN ARKANSAS UNIVERSITY	429	0	0%	0	0%	0	0%
0110	UNIV OF ARKANSAS AT MONTICELLO	418	0	0%	0	0%	0	0%
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	0	0%	0	0%	0	0%
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	0	0%	0	0%	0	0%
0113	NORTH ARKANSAS COLLEGE	277	0	0%	0	0%	0	0%
0115	NATIONAL PARK COMMUNITY COLLEGE	221	0	0%	0	0%	0	0%
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	0	0%	0	0%	0	0%
4810	BLACK RIVER TECHNICAL COLLEGE	188	0	0%	0	0%	0	0%
6011	MID-SOUTH COMMUNITY COLLEGE	148	0	0%	0	0%	0	0%
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	0	0%	0	0%	0	0%
0129	ARKANSAS NORTHEASTERN COLLEGE	125	0	0%	0	0%	0	0%
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	0	0%	0	0%	0	0%
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	0	0%	0	0%	0	0%
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	0	0%	0	0%	0	0%
5568	SOUTHEAST ARKANSAS COLLEGE	118	0	0%	0	0%	0	0%
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	0	0%	0	0%	0	0%
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	0	0%	0	0%	0	0%
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	0	0%	0	0%	0	0%
6026	COLLEGE OF THE OUACHITAS	92	0	0%	0	0%	0	0%
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	0	0%	0	0%	0	0%
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
5163	OZARKA COLLEGE	41	0	0%	0	0%	0	0%
----	All Other Institutions	0	--	--	--	--	--	--
9999	All Institutions	13629	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
9999	All Institutions	13629	2624	1963	802	3806	2657	1777	1427	4229	952	3539	2702	780	2405	2212	931	3663	2370	2048
	Percent across institutions	100	19	14	6	28	19	13	10	31	7	26	20	6	18	16	7	27	17	15

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	2085	6	0	24	10	97	7	1144	46	264	9
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	2	5	48	43	84	25	573	79	97	11
0116	ARKANSAS STATE UNIVERSITY	1277	2	12	27	41	76	26	491	79	88	18
0114	ARKANSAS TECH UNIVERSITY	1237	4	20	43	51	62	12	417	64	74	15
0122	UNIV OF ARKANSAS-FORT SMITH	825	3	12	27	39	35	9	238	49	65	10
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	2	15	21	63	11	21	118	77	19	16
0126	HENDERSON STATE UNIVERSITY	641	3	5	19	31	32	15	238	40	40	5
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	3	3	18	19	24	9	209	33	45	6
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	7	17	23	46	24	8	92	25	12	8
6364	PULASKI TECHNICAL COLLEGE	432	7	15	16	53	8	11	37	51	8	20
0142	SOUTHERN ARKANSAS UNIVERSITY	429	5	6	10	32	23	10	159	21	25	8
0110	UNIV OF ARKANSAS AT MONTICELLO	418	6	14	21	57	19	19	76	36	17	9
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	4	6	39	38	14	8	74	14	3	6
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	0	24	1	42	5	22	26	72	6	17
0113	NORTH ARKANSAS COLLEGE	277	4	13	15	27	8	7	55	25	6	6
0115	NATIONAL PARK COMMUNITY COLLEGE	221	1	9	9	30	3	8	33	26	6	6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	0	6	3	28	15	9	28	11	5	2
4810	BLACK RIVER TECHNICAL COLLEGE	188	7	11	13	23	8	6	28	10	2	2
6011	MID-SOUTH COMMUNITY COLLEGE	148	2	15	3	25	6	8	9	23	2	8
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	0	3	6	5	4	3	32	8	9	2
0129	ARKANSAS NORTHEASTERN COLLEGE	125	0	9	0	12	2	2	9	18	0	1
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	5	3	10	14	7	4	23	5	4	3
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	0	16	3	17	4	2	8	17	1	3
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	2	5	6	9	3	8	17	11	6	5
5568	SOUTHEAST ARKANSAS COLLEGE	118	8	1	20	3	6	2	28	2	5	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	3	3	14	8	5	2	17	5	3	0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	5	7	7	17	3	2	11	7	0	1
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	5	3	9	16	11	4	16	5	2	3
6026	COLLEGE OF THE OUACHITAS	92	2	6	2	19	0	6	11	7	1	1
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	0	3	3	24	2	5	6	8	2	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	0	3	8	4	6	1	11	3	3	0
5163	OZARKA COLLEGE	41	0	1	6	6	2	0	6	1	0	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	13629	98	271	474	852	609	281	4240	878	820	202
	Percent across institutions		1	2	3	6	4	2	31	6	6	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
9999	All Institutions	13629	193	114	7636	2547	2231	446	309	153
	Percent across institutions		1	1	56	19	16	3	2	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	2085	231	13	214	30	234	10	573	17	540	50	561	29	1095	8	1080	23	1093	10
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	236	78	176	138	255	59	379	55	324	110	391	43	563	8	537	34	564	7
0116	ARKANSAS STATE UNIVERSITY	1277	172	78	129	121	193	57	359	55	296	118	355	59	506	11	482	35	502	15
0114	ARKANSAS TECH UNIVERSITY	1237	182	146	159	169	203	125	261	78	246	93	280	59	434	19	420	33	438	15
0122	UNIV OF ARKANSAS-FORT SMITH	825	156	61	114	103	178	39	213	39	188	64	228	24	263	20	260	23	273	10
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	161	125	77	209	171	115	142	48	99	91	151	39	81	9	70	20	80	10
0126	HENDERSON STATE UNIVERSITY	641	116	70	89	97	120	66	168	47	161	54	169	46	175	12	170	17	174	13
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	140	47	119	68	140	47	145	26	130	41	145	26	147	10	139	18	147	10
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	112	86	93	105	129	69	152	34	127	59	161	25	77	7	72	12	80	4
6364	PULASKI TECHNICAL COLLEGE	432	84	133	53	164	101	116	59	33	39	53	61	31	23	10	19	14	25	8
0142	SOUTHERN ARKANSAS UNIVERSITY	429	66	61	50	77	67	60	90	28	85	33	81	37	136	10	131	15	136	10
0110	UNIV OF ARKANSAS AT MONTICELLO	418	80	121	70	131	87	114	67	39	59	47	71	35	66	14	62	18	65	15
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	81	65	66	80	93	53	98	22	89	31	96	24	54	12	54	12	58	8
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	30	140	21	149	39	131	25	67	15	77	22	70	22	17	17	22	22	17
0113	NORTH ARKANSAS COLLEGE	277	47	59	40	66	56	50	50	16	35	31	57	9	67	12	67	12	69	10
0115	NATIONAL PARK COMMUNITY COLLEGE	221	40	49	27	62	35	54	42	39	33	48	43	38	14	7	12	9	10	11
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	30	32	19	43	39	23	39	22	32	29	50	11	41	4	33	12	44	1
4810	BLACK RIVER TECHNICAL COLLEGE	188	33	36	28	41	37	32	35	17	29	23	34	18	31	5	23	13	30	6
6011	MID-SOUTH COMMUNITY COLLEGE	148	10	53	11	52	16	47	15	26	8	33	18	23	15	9	8	16	13	11
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	43	24	39	28	49	18	31	6	30	7	31	6	18	2	17	3	19	1
0129	ARKANSAS NORTHEASTERN COLLEGE	125	15	29	2	42	13	31	25	8	9	24	24	9	12	5	7	10	9	8
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	24	31	25	30	29	26	24	10	23	11	23	11	21	5	22	4	20	6
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	22	49	10	61	19	52	19	16	11	24	20	15	3	4	3	4	6	1
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	28	30	19	39	29	29	17	15	14	18	18	14	12	3	9	6	10	5
5568	SOUTHEAST ARKANSAS COLLEGE	118	50	20	63	7	65	5	14	3	15	2	17	0	15	1	16	0	16	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	30	9	28	11	30	9	26	13	28	11	31	8	11	3	9	5	10	4
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	25	32	19	38	28	29	9	8	12	5	11	6	10	3	7	6	9	4
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	24	23	22	25	26	21	15	10	15	10	18	7	13	1	12	2	12	2
6026	COLLEGE OF THE OUACHITAS	92	17	27	8	36	20	24	15	7	11	11	19	3	9	3	6	6	10	2
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	16	21	10	27	17	20	13	10	10	13	11	12	3	3	2	4	3	3
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	16	9	15	10	18	7	19	5	20	4	19	5	10	2	10	2	10	2
5163	OZARKA COLLEGE	41	6	10	10	6	8	8	7	4	6	5	9	2	3	0	3	0	3	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
9999	All Institutions	13629	2323	1767	1825	2265	2544	1546	3146	823	2739	1230	3225	744	3950	239	3779	410	3960	229
	Percent across institutions		17	13	13	17	19	11	23	6	20	9	24	5	29	2	28	3	29	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	2085	143	10	128	25	146	7	531	22	501	52	526	27	1241	6	1214	33	1231	16
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	150	43	107	86	161	32	395	77	327	145	412	60	649	20	605	64	652	17
0116	ARKANSAS STATE UNIVERSITY	1277	116	56	88	84	135	37	328	57	258	127	325	60	620	35	580	75	623	32
0114	ARKANSAS TECH UNIVERSITY	1237	106	80	84	102	125	61	274	130	251	153	295	109	517	36	507	46	527	26
0122	UNIV OF ARKANSAS-FORT SMITH	825	119	42	86	75	132	29	241	54	213	82	266	29	265	20	255	30	271	14
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	113	91	68	136	121	83	170	75	96	149	185	60	104	20	80	44	102	22
0126	HENDERSON STATE UNIVERSITY	641	57	38	36	59	56	39	153	61	142	72	161	53	264	31	256	39	264	31
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	73	36	61	48	82	27	161	41	145	57	161	41	207	14	196	25	206	15
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	98	55	86	67	113	40	150	55	126	79	161	44	120	19	109	30	123	16
6364	PULASKI TECHNICAL COLLEGE	432	57	82	31	108	70	69	75	78	56	97	83	70	42	15	26	31	44	13
0142	SOUTHERN ARKANSAS UNIVERSITY	429	28	43	25	46	34	37	93	41	78	56	86	48	183	23	176	30	178	28
0110	UNIV OF ARKANSAS AT MONTICELLO	418	34	83	32	85	40	77	90	72	76	86	102	60	96	19	90	25	90	25
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	48	34	43	39	51	31	112	46	100	58	125	33	77	17	74	20	75	19
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	20	90	9	101	25	85	30	97	21	106	29	98	31	50	25	56	28	53
0113	NORTH ARKANSAS COLLEGE	277	36	31	28	39	42	25	50	39	34	55	58	31	81	17	78	20	84	14
0115	NATIONAL PARK COMMUNITY COLLEGE	221	35	36	23	48	30	41	38	50	29	59	37	51	33	15	28	20	31	17
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	21	30	12	39	30	21	47	35	38	44	61	21	47	5	37	15	49	3
4810	BLACK RIVER TECHNICAL COLLEGE	188	23	23	18	28	24	22	37	24	32	29	41	20	41	8	32	17	37	12
6011	MID-SOUTH COMMUNITY COLLEGE	148	7	38	4	41	8	37	24	41	18	47	27	38	11	15	7	19	12	14
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	27	12	20	19	29	10	32	16	33	15	36	12	36	4	34	6	37	3
0129	ARKANSAS NORTHEASTERN COLLEGE	125	10	22	2	30	8	24	23	20	9	34	19	24	28	8	13	23	27	9
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	10	24	14	20	16	18	31	19	27	23	29	21	28	3	28	3	27	4
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	9	29	6	32	10	28	15	27	6	36	13	29	19	11	13	17	21	9
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	14	16	13	17	16	14	17	23	15	25	20	20	26	8	17	17	24	10
5568	SOUTHEAST ARKANSAS COLLEGE	118	24	19	37	6	41	2	38	8	43	3	45	1	13	2	14	1	14	1
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	16	4	16	4	18	2	32	18	34	16	36	14	19	6	17	8	18	7
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	11	17	10	18	11	17	16	16	13	19	21	11	13	7	12	8	12	8
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	10	15	10	15	14	11	23	15	25	13	23	15	18	4	14	8	17	5
6026	COLLEGE OF THE OUACHITAS	92	11	22	7	26	16	17	15	11	9	17	17	9	14	5	10	9	16	3
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	10	22	8	24	12	20	21	14	11	24	20	15	9	3	8	4	7	5
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	8	7	7	8	7	8	21	6	17	10	23	4	13	2	14	1	13	2
5163	OZARKA COLLEGE	41	4	9	9	4	8	5	8	5	6	7	8	5	4	0	3	1	4	0

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		
9999	All Institutions	13629	1448	1159	1128	1479	1631	976	3291	1293	2789	1795	3451	1133	4869	448	4572	745	4864	453
	Percent across institutions		11	9	8	11	12	7	24	9	20	13	25	8	36	3	34	5	36	3