



# High School-to-College Success Report

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Arkansas

2008-2009 Freshmen - Public Institutions

**ACT Code: 0118**

**UNIVERSITY OF CENTRAL ARKANSAS**

**CONWAY, AR 72035**



## Report Overview

### Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2008 who attended a participating postsecondary institution in Arkansas in fall 2008. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

### What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

### What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

## Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2008 who attended a participating postsecondary institution in Arkansas in fall 2008. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students.

Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations?  
(See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades?  
(See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college?  
(See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college?  
(See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations?  
(See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students?  
(See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework?  
(See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?  
(See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?  
(See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into the spring semester and what are the academic indicators for these students?  
(See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not?  
(See Chart 11 and Table 9)

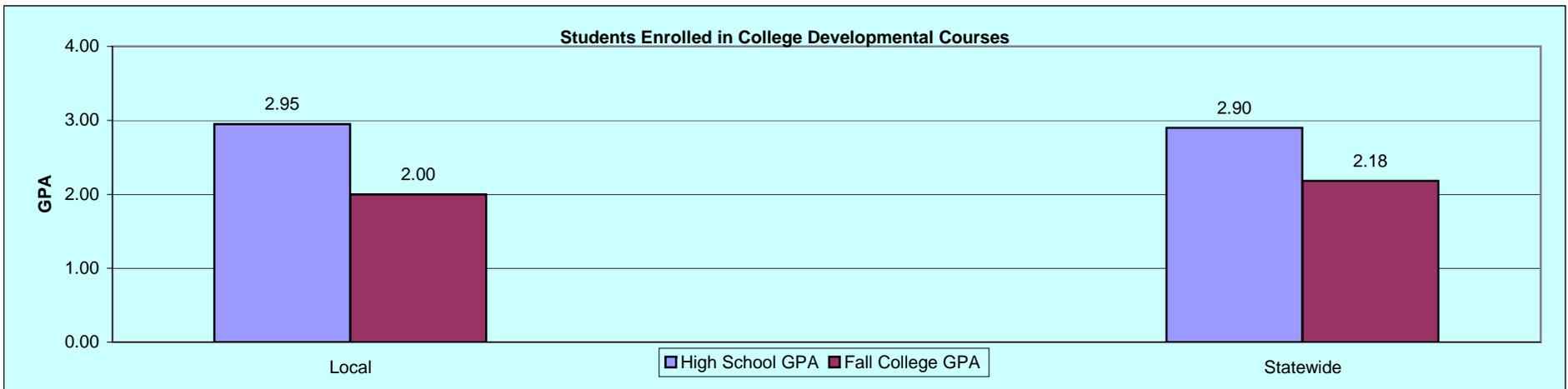
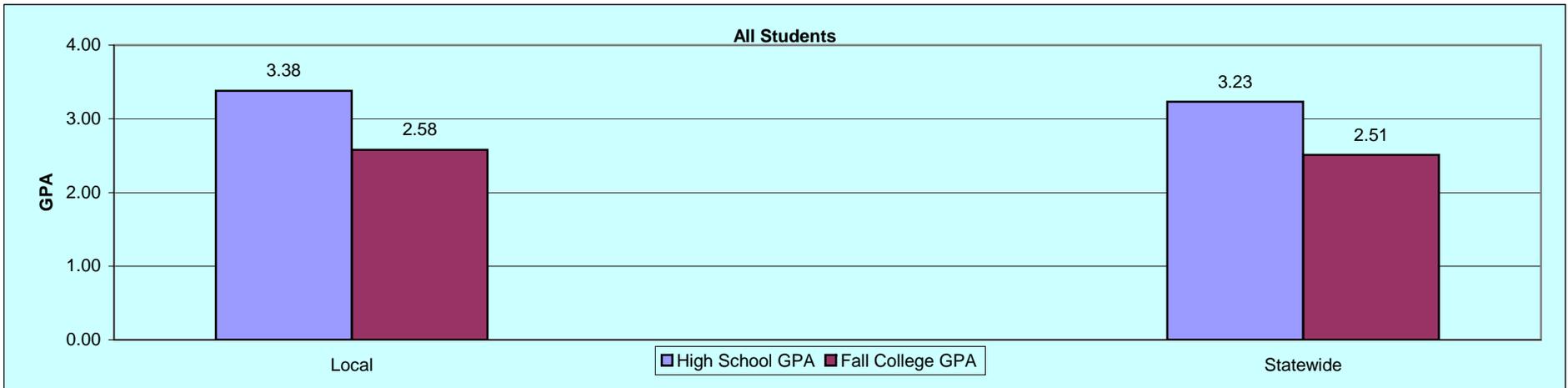
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



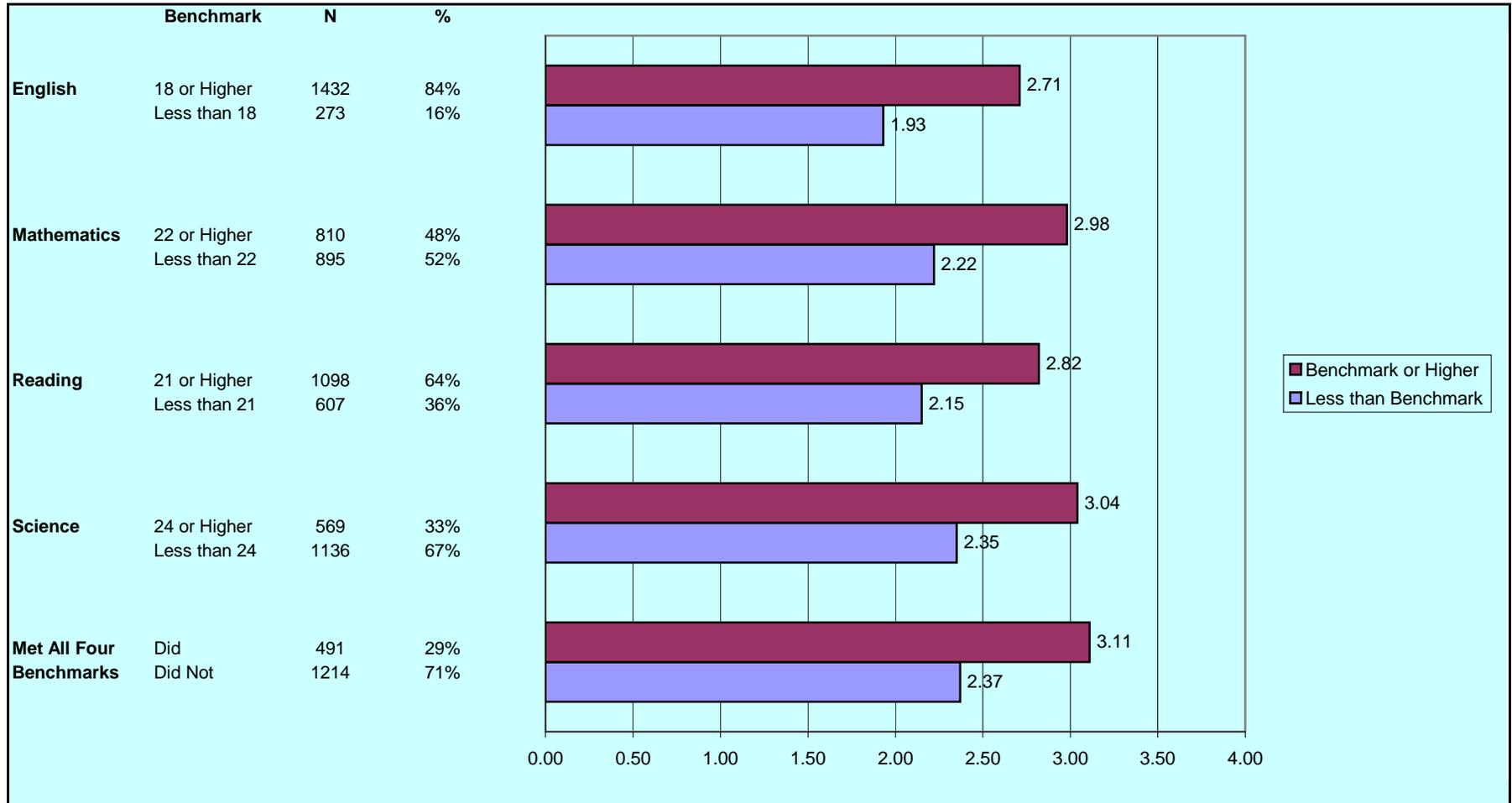
**What This Chart Tells You:**

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

**Your Next Steps:**

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



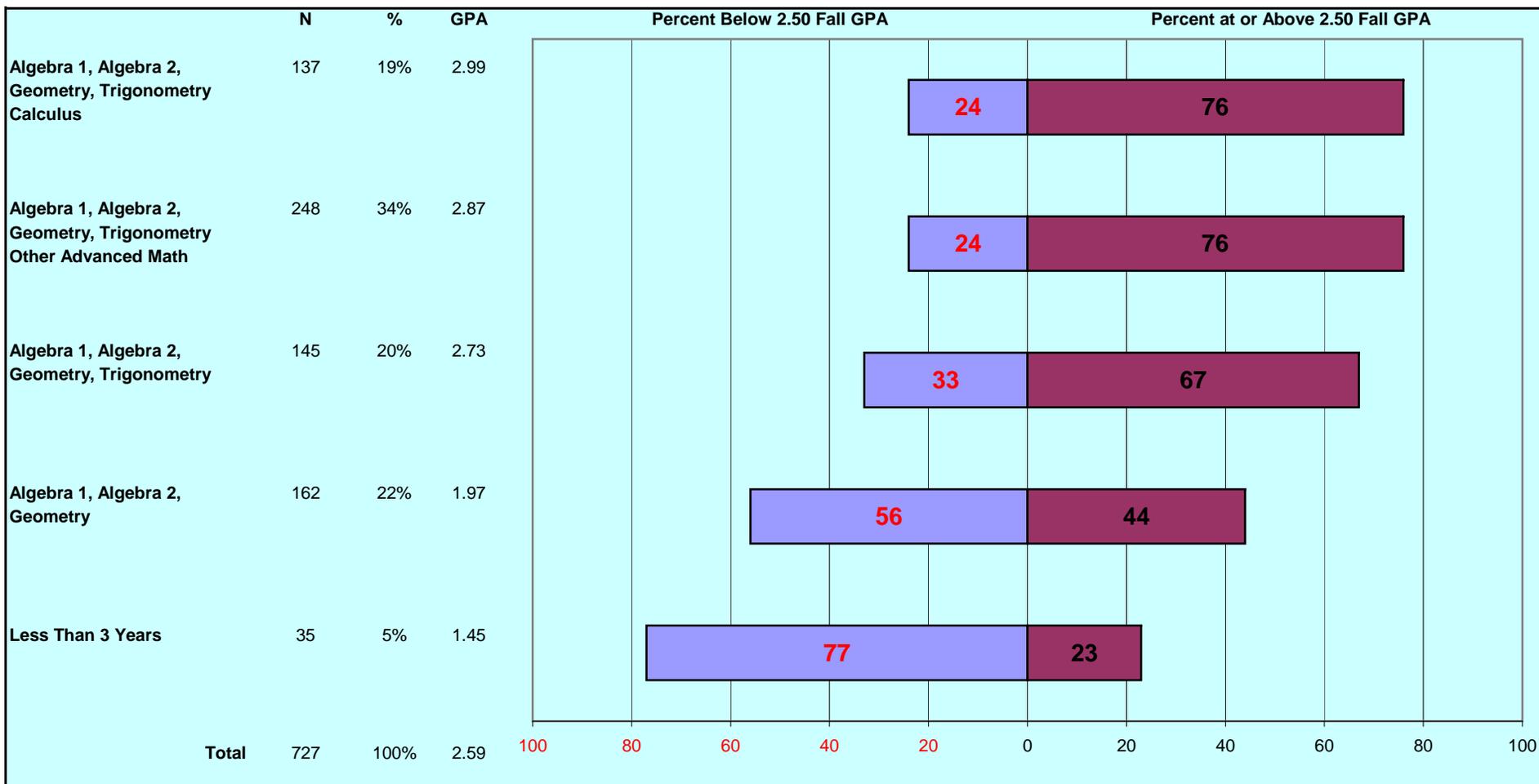
**What This Chart Tells You:**

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

**Your Next Steps:**

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



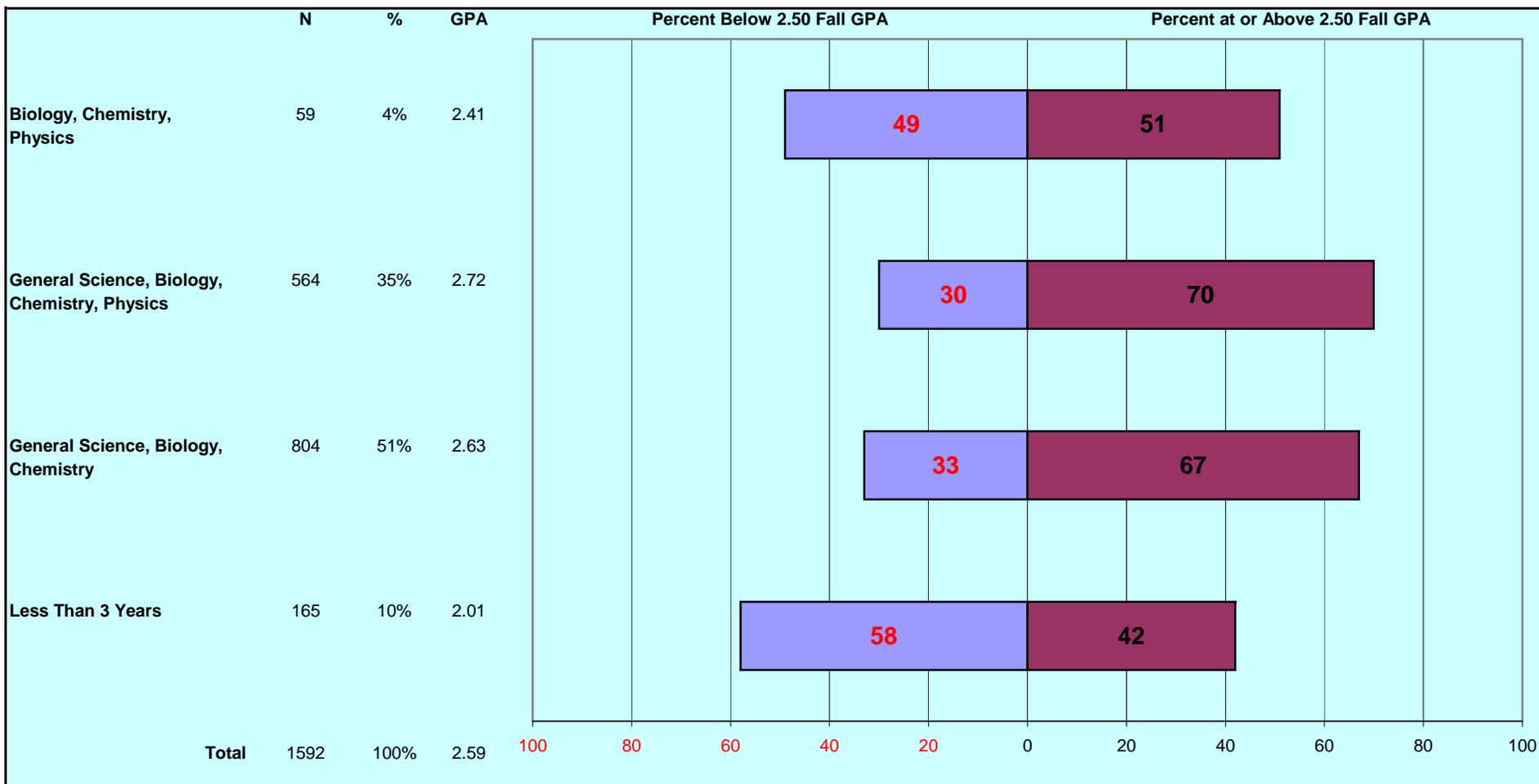
**What This Chart Tells You:**

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

**Your Next Steps:**

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



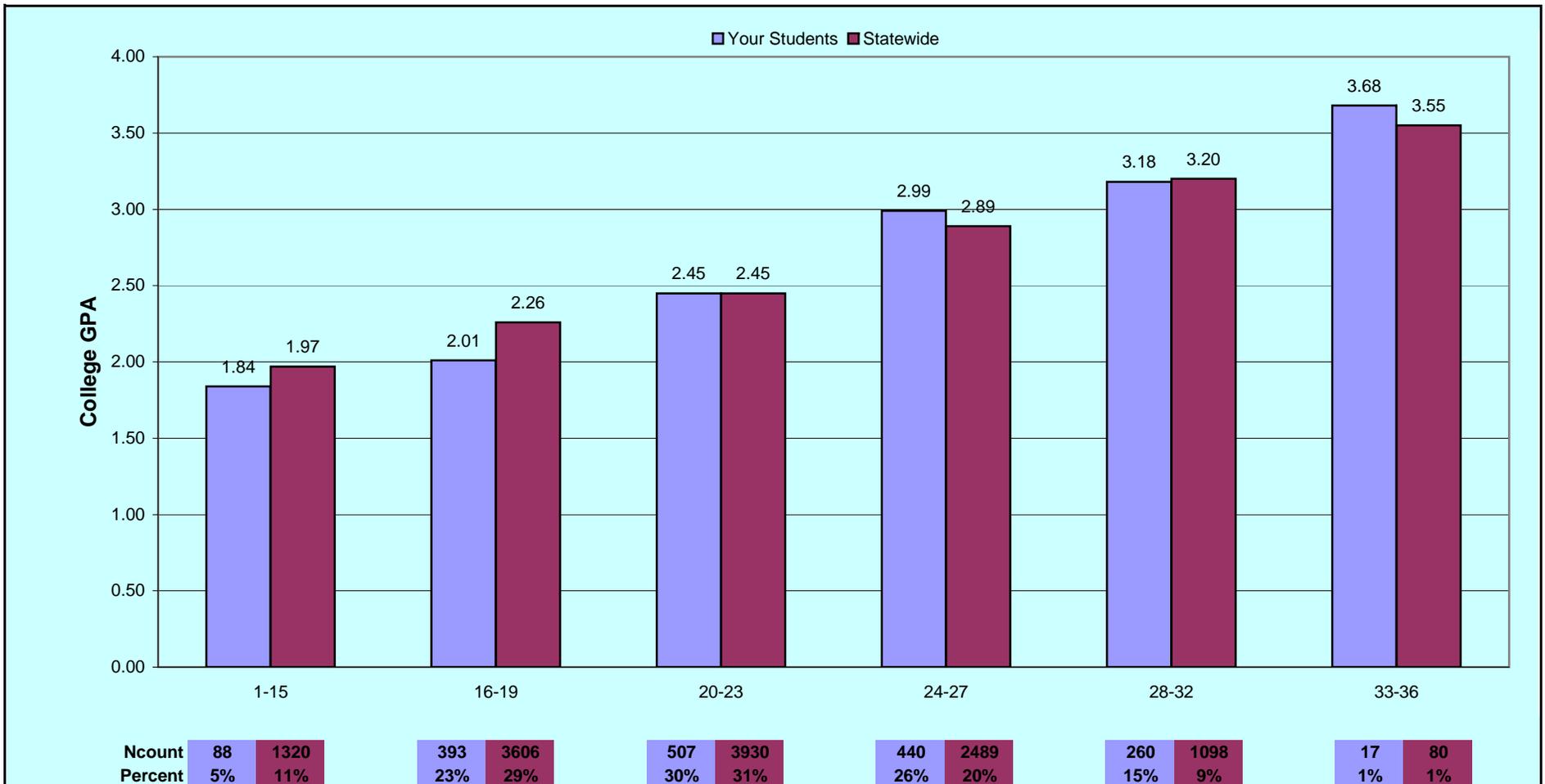
**What This Chart Tells You:**

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

**Your Next Steps:**

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



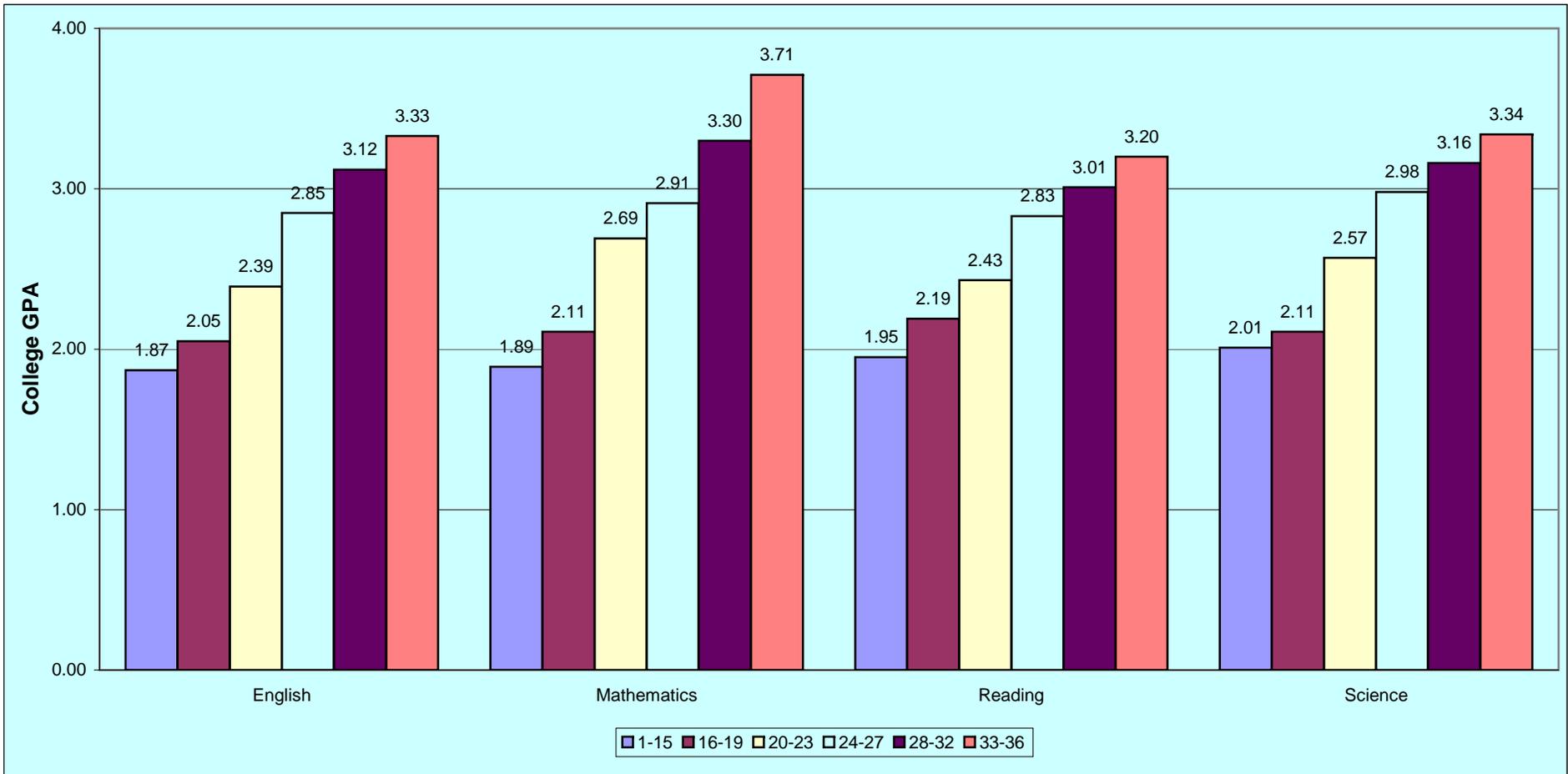
**What This Chart Tells You:**

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

**Your Next Steps:**

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



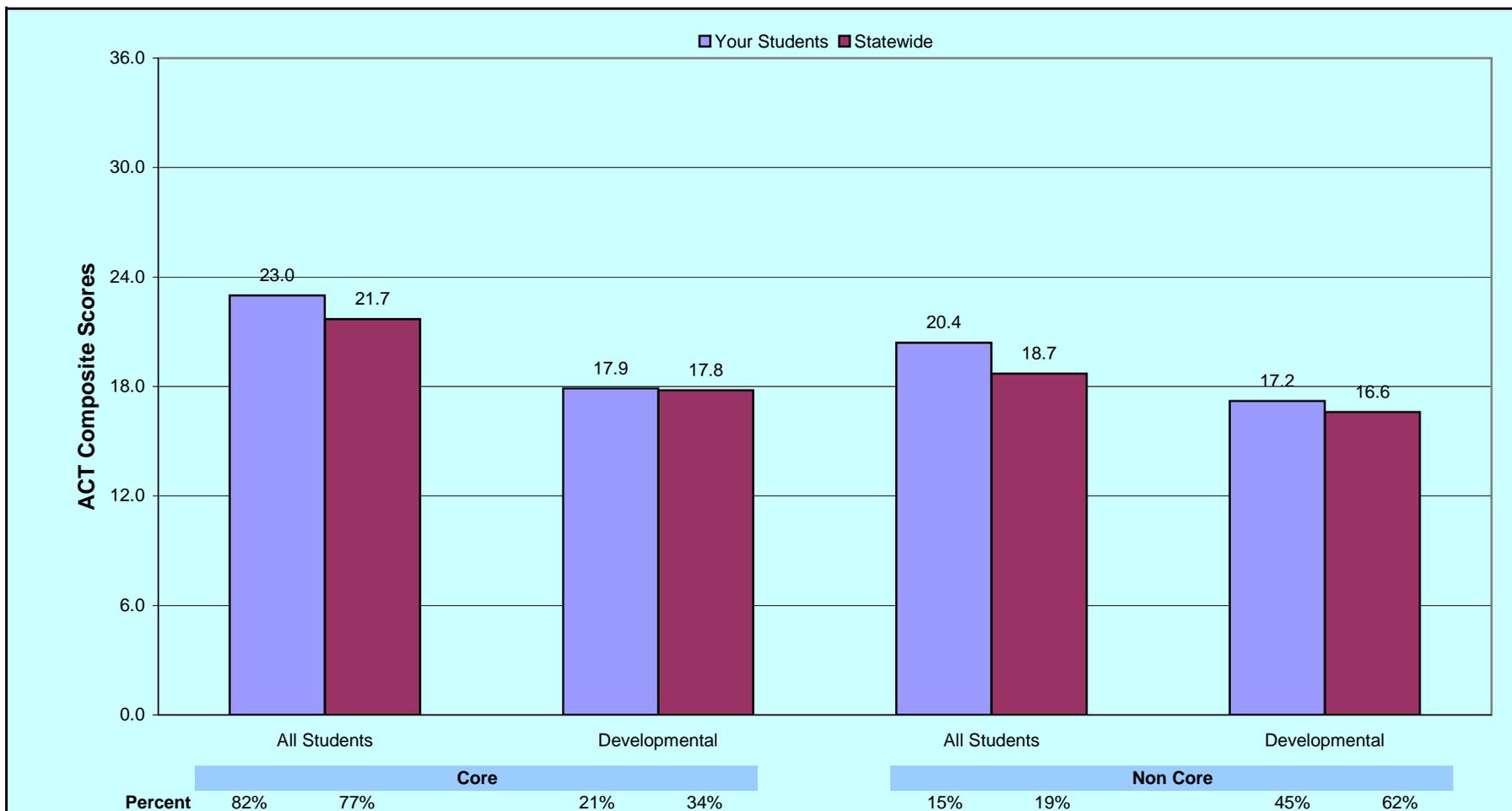
**What This Chart Tells You:**

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

**Your Next Steps:**

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



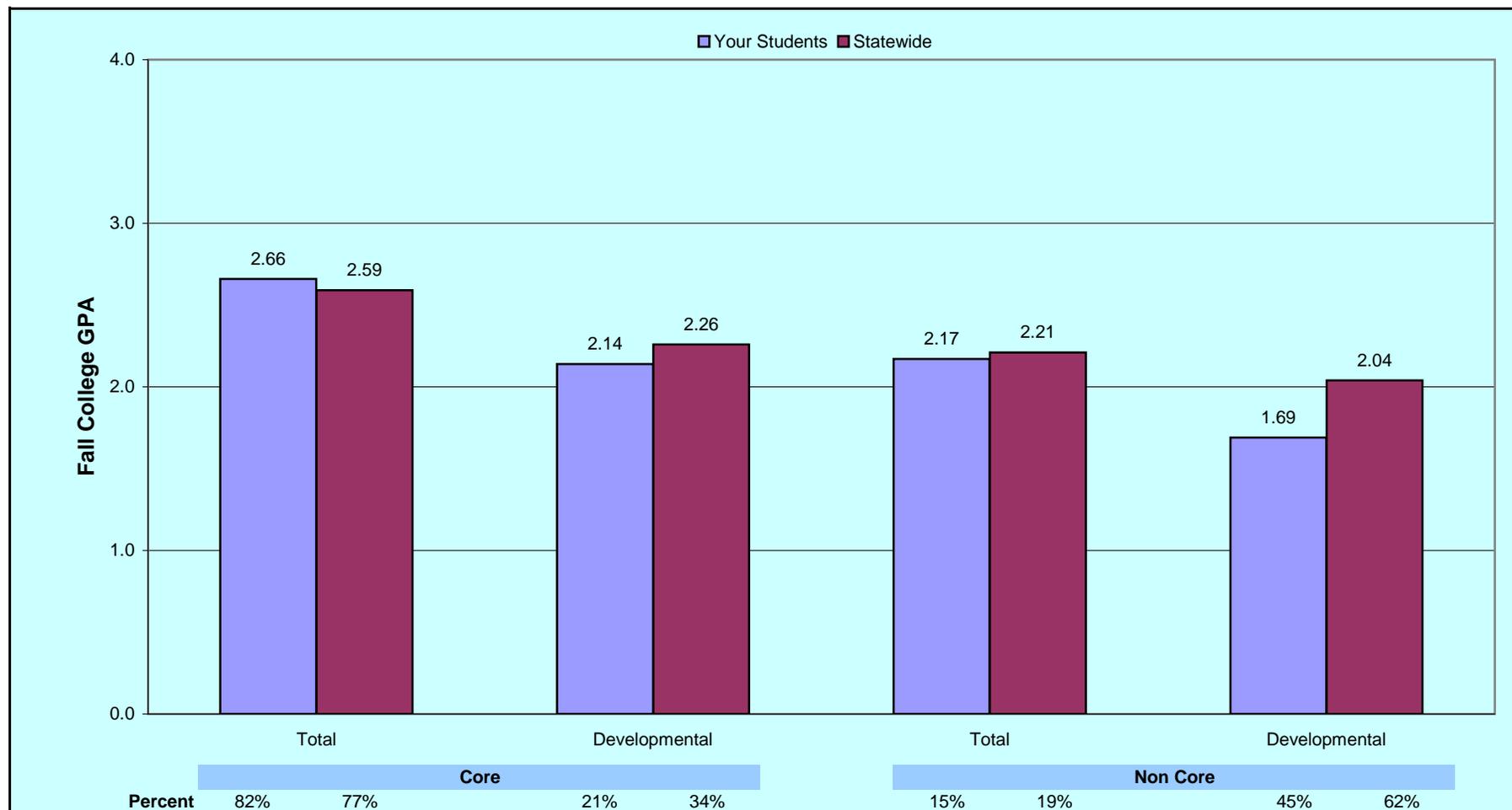
**What This Chart Tells You:**

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups. Comparisons by campus are shown in Table 2 (Appendix).

**Your Next Steps:**

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



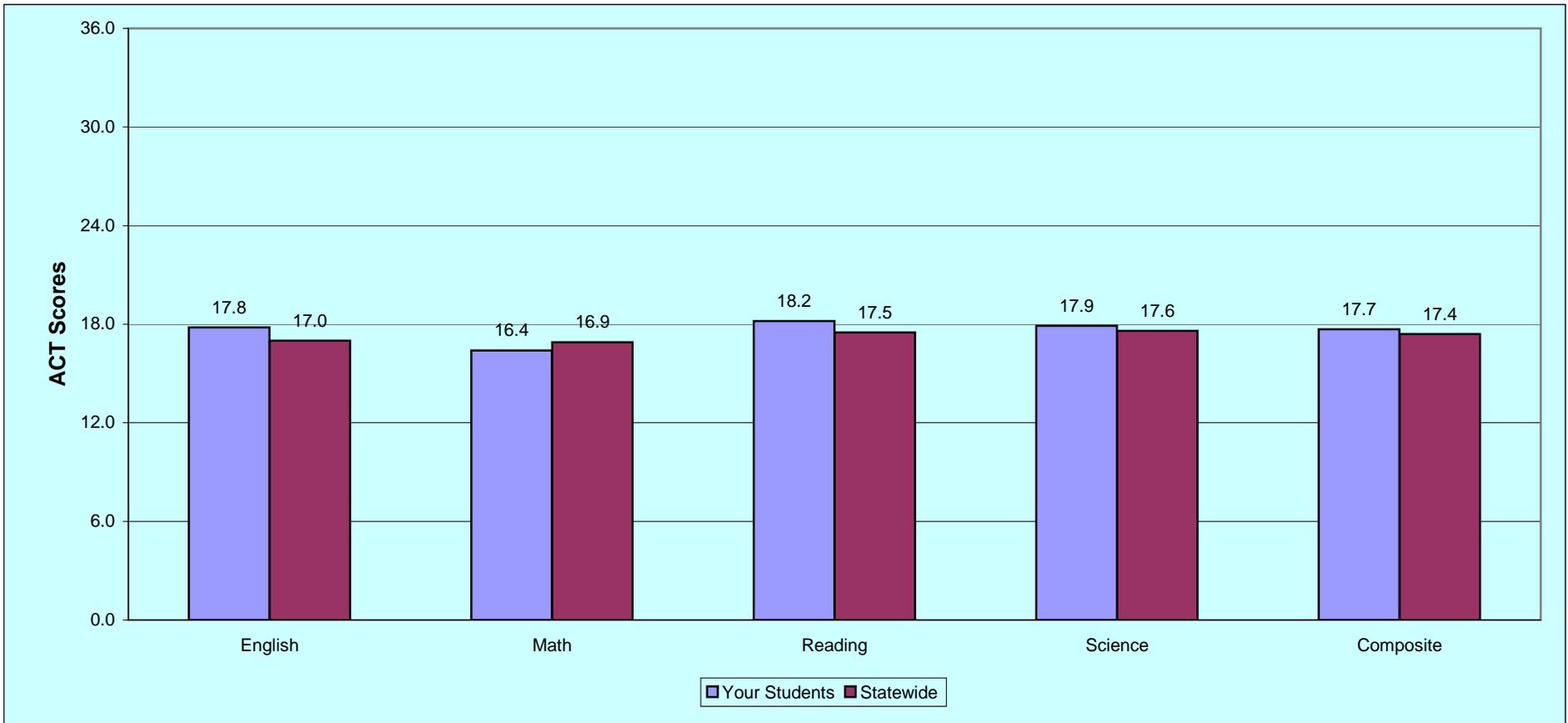
**What This Chart Tells You:**

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the reference group. Comparisons by campus are shown in Table 2 (Appendix).

**Your Next Steps:**

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



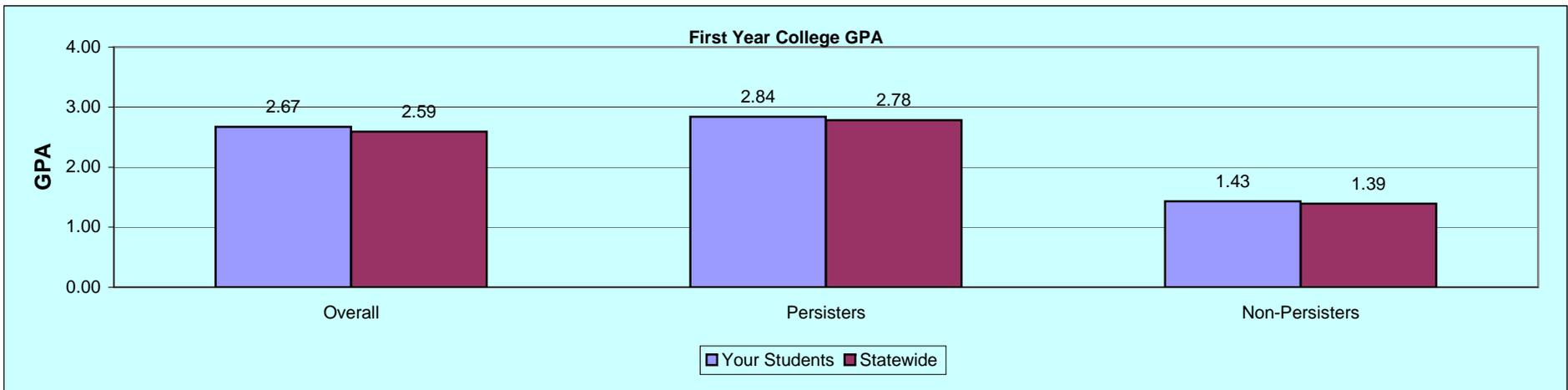
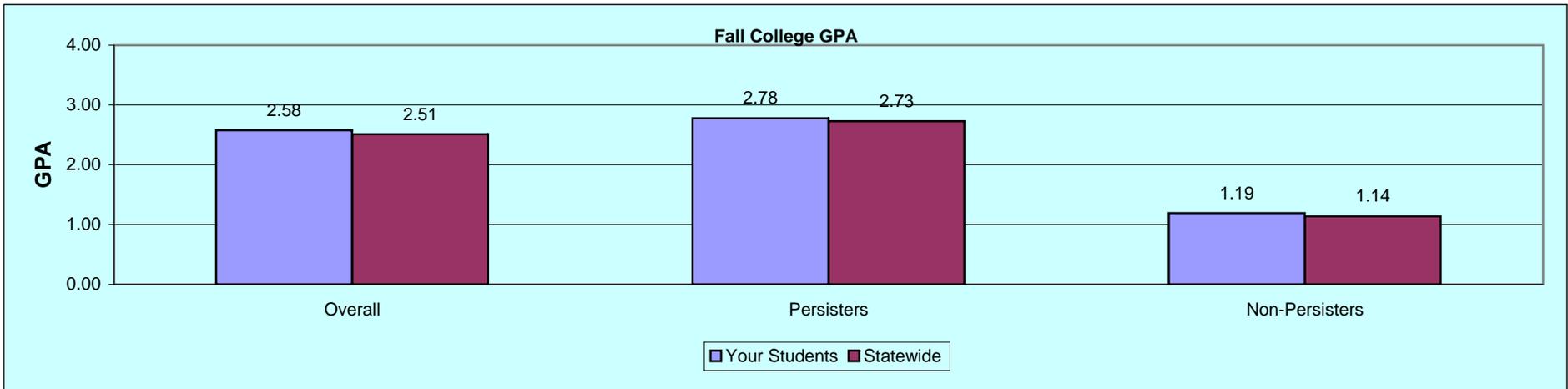
**What This Chart Tells You:**

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

**Your Next Steps:**

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in the Spring Semester - Fall College GPA and First Year College GPA



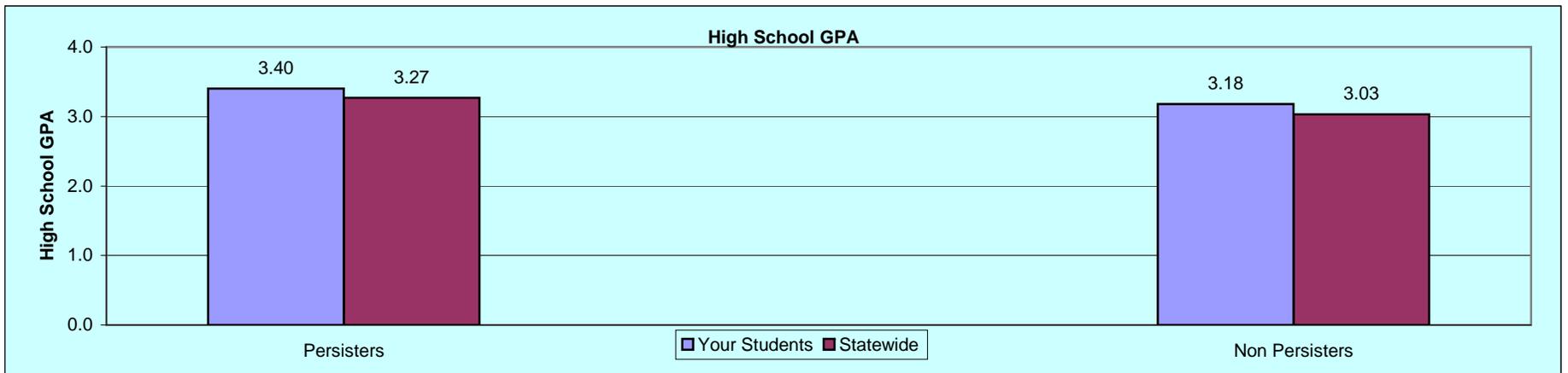
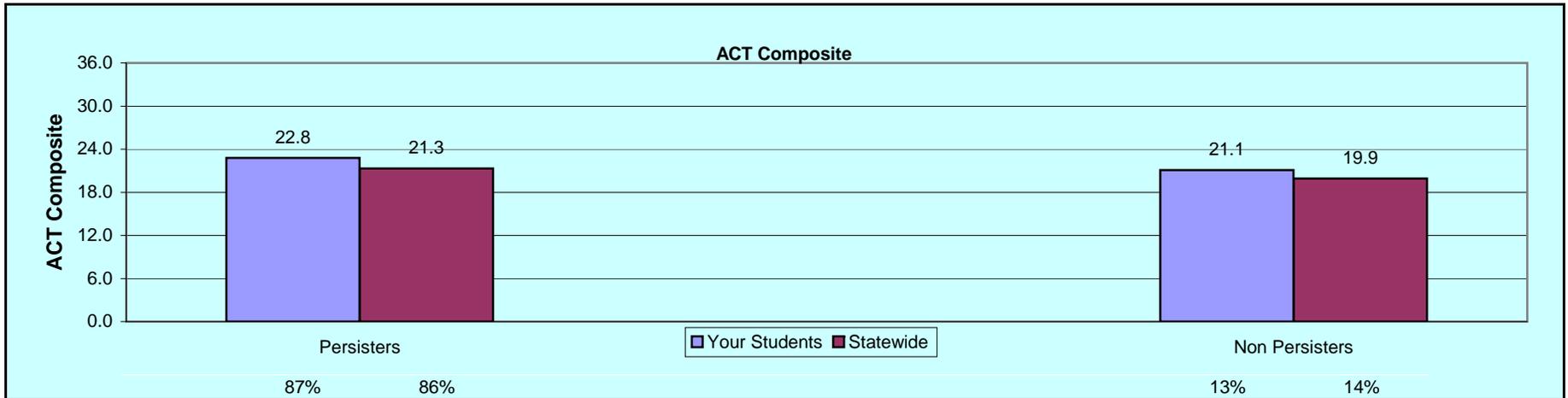
**What This Chart Tells You:**

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into the spring semester with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

**Your Next Steps:**

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in the Spring Semester (Persisters) and Those Who Did Not Return (Non-Persisters)  
 - ACT Composite Score and High School GPA



**What This Chart Tells You:**

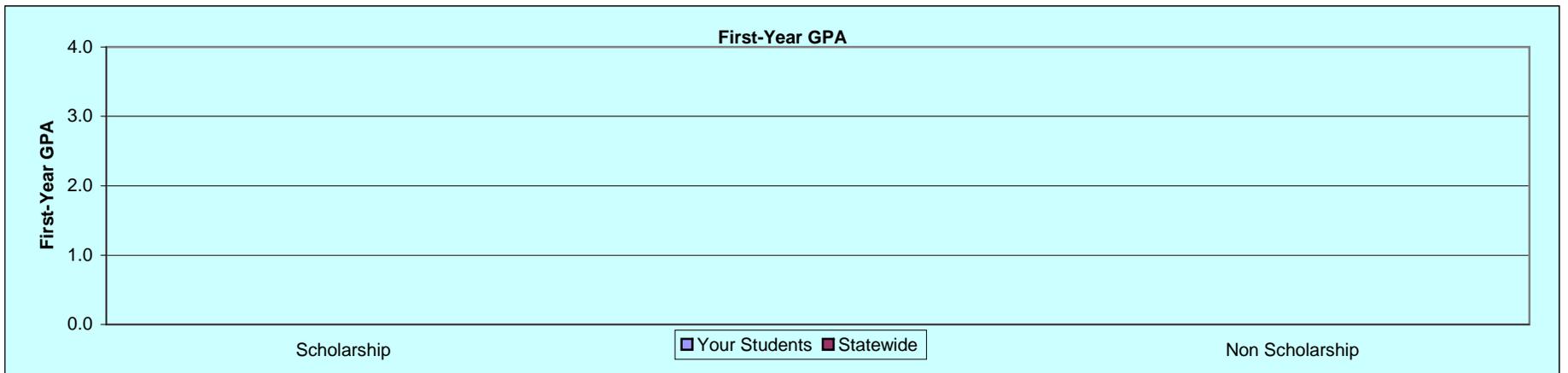
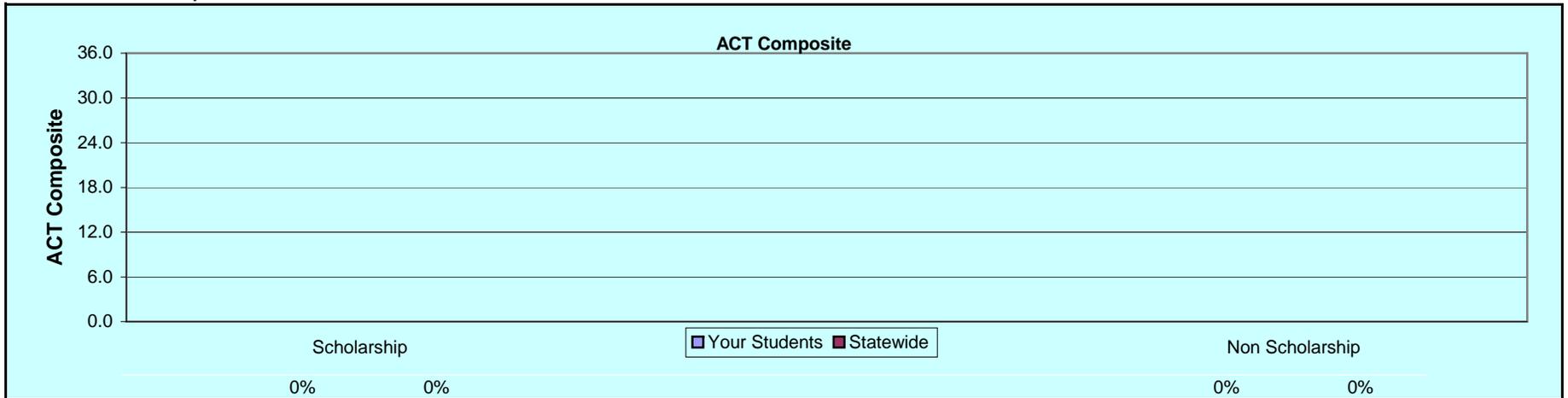
Students who completed the freshman year of college and who returned for the spring semester tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

**Your Next Steps:**

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA

*\*Note: NO Scholarship data available at this time.*



**What This Chart Tells You:**

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

**Your Next Steps:**

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

# Appendix



**Detailed Summary Information by Campus**



**Selected References and Resources**

**Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide**

**Remarks:** Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
40490	CONWAY HIGH SCHOOL WEST CAMPUS	165	22.2	12.9	2.57	2.59	306	21.9	12.4	2.54	2.56
41860	NORTH LITTLE ROCK HS-WEST CAMP	69	20.8	11.4	2.43	2.43	212	20.3	10.7	2.55	2.58
40320	CABOT HIGH SCHOOL	45	23.4	16.0	2.57	2.62	257	22.2	14.7	2.63	2.65
41422	LITTLE ROCK CENTRAL HIGH SCH	40	21.8	12.0	2.67	2.70	256	21.7	10.3	2.60	2.61
40310	BRYANT HIGH SCHOOL	38	24.3	18.7	2.82	3.04	198	22.2	15.0	2.73	2.83
42530	VILONIA HIGH SCHOOL	38	24.1	16.4	2.54	2.67	115	22.0	13.8	2.57	2.64
42250	SEARCY HIGH SCHOOL	34	22.9	22.4	2.36	2.60	110	22.7	21.7	2.61	2.75
41443	PARKVIEW ARTS SCI MAGNET HS	33	21.9	12.8	2.81	2.81	133	20.1	10.4	2.57	2.57
40935	GREENBRIER HIGH SCHOOL	32	22.7	17.9	2.33	2.47	74	22.0	15.1	2.14	2.26
40170	BENTON HIGH SCHOOL	30	23.1	14.1	2.50	2.53	144	22.3	13.7	2.81	2.84
42195	RUSSELLVILLE HIGH SCHOOL	29	23.9	16.6	3.04	3.10	182	22.4	12.6	2.64	2.68
41420	CATHOLIC HIGH SCH FOR BOYS	27	23.7	12.8	2.34	2.32	83	23.6	13.3	2.75	2.73
41440	MOUNT ST MARY ACADEMY	27	22.8	15.7	3.04	3.05	86	23.1	15.9	3.10	3.09
41453	LITTLE ROCK CHRISTIAN ACADEMY	23	23.8	13.0	2.86	2.86	54	23.9	12.8	2.78	2.79
41740	MOUNTAIN HOME HIGH SCHOOL	22	23.5	15.9	2.68	2.75	106	22.3	12.8	2.65	2.66
40837	SOUTHSIDE HIGH SCHOOL	22	23.8	13.4	2.81	2.81	232	23.7	13.6	2.62	2.66
41423	HALL HIGH SCHOOL	21	18.7	8.1	1.75	1.96	97	17.4	8.3	2.15	2.24
40175	BENTONVILLE HIGH SCHOOL	20	24.9	17.4	3.11	3.08	254	22.5	12.4	2.40	2.41
42265	SHERIDAN HIGH SCHOOL	20	25.2	13.5	2.90	2.85	128	21.9	12.5	2.75	2.75
42040	WATSON CHAPEL HIGH SCHOOL	20	21.4	19.0	2.16	2.34	108	18.6	13.8	2.32	2.45
42045	WHITE HALL HIGH SCHOOL	20	21.1	12.2	2.30	2.33	90	20.4	11.6	2.48	2.50
41872	SYLVAN HILLS HIGH SCHOOL	19	22.3	12.4	2.65	2.66	77	20.2	10.1	2.52	2.54
41270	JONESBORO HIGH SCHOOL	18	23.9	19.9	2.99	3.03	155	21.7	15.3	2.47	2.65
42365	STUTTGART HIGH SCHOOL	18	20.7	16.2	2.35	2.57	71	19.8	16.5	2.47	2.69
41223	CENTRAL ARKANSAS CHRISTIAN SCH	17	23.6	13.9	2.33	2.52	54	23.0	16.1	2.48	2.63
41160	LAKESIDE HIGH SCHOOL	17	24.1	19.5	2.85	2.86	100	23.3	17.0	2.78	2.82
41430	ROBINSON HIGH SCHOOL	17	22.4	13.1	2.70	2.70	51	20.3	9.6	2.41	2.42
41155	LAKE HAMILTON HIGH SCHOOL	16	25.0	16.7	3.25	3.26	81	22.5	12.8	2.65	2.71
41227	NORTH PULASKI HIGH SCHOOL	15	22.7	10.7	2.41	2.47	71	20.0	9.7	2.29	2.32
42390	WILBUR D MILLS UNIV STUDIES HS	15	25.7	13.9	2.87	2.87	66	21.0	9.9	2.75	2.76
42147	HAR-BER HIGH SCHOOL	14	23.6	15.9	3.00	2.93	168	22.8	12.2	2.46	2.47
41060	HEBER SPRINGS HIGH SCHOOL	14	23.2	24.3	2.30	2.64	69	21.3	18.7	2.72	2.88
40690	EL DORADO HIGH SCHOOL	13	19.9	13.2	2.54	2.68	122	19.6	10.7	2.25	2.32

**Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide**

**Remarks:** Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average				All Enrolled Arkansas Students Average					
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
40500	SAINT JOSEPH SCHOOL	13	22.8	19.2	2.97	3.13	20	22.6	18.0	2.86	2.98
40350	CAMDEN FAIRVIEW HIGH SCHOOL	12	18.5	13.4	2.43	2.54	101	19.2	14.8	2.53	2.76
40770	FAYETTEVILLE SR HIGH SCHOOL	12	22.5	12.0	2.67	2.72	217	24.0	12.8	2.63	2.64
41225	JACKSONVILLE HIGH SCHOOL	12	19.0	9.6	2.11	2.11	62	19.2	8.6	2.28	2.28
41470	LONOKE HIGH SCHOOL	11	22.5	18.3	2.05	2.19	43	21.1	13.7	2.45	2.49
41560	MARION SENIOR HIGH SCHOOL	11	21.6	16.7	2.47	2.46	103	20.6	16.4	2.54	2.67
41655	MENA HIGH SCHOOL	11	26.7	26.9	3.27	3.24	63	22.4	18.6	2.54	2.66
40835	NORTHSIDE HIGH SCHOOL	11	19.6	8.0	1.98	1.98	123	20.7	11.2	2.09	2.14
42500	VAN BUREN HIGH SCHOOL	11	25.7	16.7	2.98	2.94	154	22.5	13.7	2.30	2.33
41414	ARKANSAS BAPTIST HIGH SCHOOL	10	21.7	12.1	2.73	2.73	21	20.4	9.6	2.40	2.40
40115	BATESVILLE HIGH SCHOOL	10	22.1	15.4	2.84	2.77	66	21.7	13.1	2.78	2.79
40290	BRINKLEY HIGH SCHOOL	10	20.6	16.4	2.34	2.89	38	18.8	15.3	2.62	2.88
42403	ARKANSAS HIGH SCHOOL	9	24.8	13.6	2.97	2.99	47	21.1	12.9	2.49	2.70
41148	ARKANSAS SCH MATH AND SCIENCE	9	29.0	39.7	3.47	3.20	46	28.1	33.2	3.11	3.06
40145	BEEBE HIGH SCHOOL	9	28.1	15.9	2.72	2.87	78	21.9	13.6	2.69	2.71
40995	HAMBURG HIGH SCHOOL	9	19.9	14.9	2.73	2.76	58	19.9	16.4	2.42	2.48
41527	MALVERN HIGH SCHOOL	9	20.3	14.8	2.49	2.68	60	20.5	14.9	2.31	2.70
41583	MARVELL ACADEMY	9	18.0	11.8	1.88	2.42	15	18.5	12.7	2.18	2.52
41710	MORRILTON HIGH SCHOOL	9	21.2	17.9	2.56	2.67	76	20.9	13.8	2.49	2.54
42165	ROGERS HIGH SCHOOL	9	27.8	18.0	3.46	3.42	239	22.5	12.9	2.33	2.37
42615	WEST MEMPHIS HIGH SCHOOL	9	18.8	13.3	1.61	1.87	104	18.5	11.2	2.07	2.16
42725	YELLVILLE SUMMIT HIGH SCHOOL	9	27.2	20.2	3.12	3.02	32	21.8	14.3	2.62	2.69
40491	CONWAY CHRISTIAN HIGH SCHOOL	8	24.3	17.0	2.88	2.95	13	24.0	16.0	2.91	2.95
41025	HARRISON HIGH SCHOOL	8	26.5	19.1	2.96	3.11	92	22.5	16.1	2.65	2.79
41125	HOPE HIGH SCHOOL	8	22.3	17.8	2.38	2.43	43	18.2	11.9	2.45	2.47
41485	JOHN L MCCLELLAN HIGH SCHOOL	8	18.5	9.0	2.44	2.45	49	17.6	7.2	2.23	2.25
41595	MAYFLOWER HIGH SCHOOL	8	19.4	8.4	1.77	1.75	24	20.2	9.1	2.09	2.08
-----	All Other High Schools	473	--	--	--	--	6226	--	--	--	--
999999	All High Schools	1705	22.6	15.3	2.58	2.67	12523	21.1	13.4	2.51	2.59

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

**Remarks:** On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
40490 CONWAY HIGH SCHOOL WEST CAMPUS	165	22.2	62	12.9	2.57	26	102	23.2	14.3	2.76	16	54	20.6	10.4	2.30	44
41860 NORTH LITTLE ROCK HS-WEST CAMP	69	20.8	80	11.4	2.43	38	55	21.6	11.8	2.55	31	14	17.7	9.8	1.95	64
40320 CABOT HIGH SCHOOL	45	23.4	73	16.0	2.57	20	33	23.6	16.7	2.62	24	10	23.1	13.8	2.44	10
41422 LITTLE ROCK CENTRAL HIGH SCH	40	21.8	92	12.0	2.67	35	37	21.6	11.9	2.67	35	1	--	--	--	--
40310 BRYANT HIGH SCHOOL	38	24.3	79	18.7	2.82	11	30	25.1	20.3	3.03	3	8	21.4	12.5	2.05	38
42530 VILONIA HIGH SCHOOL	38	24.1	68	16.4	2.54	18	26	23.9	15.8	2.50	19	10	23.8	17.4	2.67	20
42250 SEARCY HIGH SCHOOL	34	22.9	88	22.4	2.36	15	30	23.0	22.3	2.37	13	1	--	--	--	--
41443 PARKVIEW ARTS SCI MAGNET HS	33	21.9	88	12.8	2.81	33	29	21.8	13.0	2.90	31	3	--	--	--	--
40935 GREENBRIER HIGH SCHOOL	32	22.7	100	17.9	2.33	19	32	22.7	17.9	2.33	19	0	--	--	--	--
40170 BENTON HIGH SCHOOL	30	23.1	97	14.1	2.50	7	29	23.0	13.8	2.47	7	1	--	--	--	--
42195 RUSSELLVILLE HIGH SCHOOL	29	23.9	86	16.6	3.04	21	25	24.2	16.7	3.02	16	3	--	--	--	--
41420 CATHOLIC HIGH SCH FOR BOYS	27	23.7	81	12.8	2.34	19	22	24.3	13.2	2.33	14	5	20.8	11.2	2.39	40
41440 MOUNT ST MARY ACADEMY	27	22.8	89	15.7	3.04	26	24	22.5	15.4	3.01	29	2	--	--	--	--
41453 LITTLE ROCK CHRISTIAN ACADEMY	23	23.8	57	13.0	2.86	9	13	23.7	12.8	2.67	15	10	24.0	13.1	3.11	0
41740 MOUNTAIN HOME HIGH SCHOOL	22	23.5	86	15.9	2.68	23	19	24.6	18.1	2.97	11	3	--	--	--	--
40837 SOUTHSIDE HIGH SCHOOL	22	23.8	77	13.4	2.81	23	17	24.4	13.2	2.77	18	4	--	--	--	--
41423 HALL HIGH SCHOOL	21	18.7	86	8.1	1.75	62	18	19.1	8.5	1.88	56	3	--	--	--	--
40175 BENTONVILLE HIGH SCHOOL	20	24.9	85	17.4	3.11	0	17	24.8	17.9	3.13	0	3	--	--	--	--
42265 SHERIDAN HIGH SCHOOL	20	25.2	100	13.5	2.90	5	20	25.2	13.5	2.90	5	0	--	--	--	--
42040 WATSON CHAPEL HIGH SCHOOL	20	21.4	85	19.0	2.16	15	17	21.4	21.1	2.13	12	2	--	--	--	--
42045 WHITE HALL HIGH SCHOOL	20	21.1	85	12.2	2.30	30	17	21.4	12.9	2.41	24	1	--	--	--	--
41872 SYLVAN HILLS HIGH SCHOOL	19	22.3	84	12.4	2.65	42	16	22.8	12.8	2.57	31	3	--	--	--	--
41270 JONESBORO HIGH SCHOOL	18	23.9	89	19.9	2.99	11	16	24.1	19.4	3.01	6	1	--	--	--	--
42365 STUTTGART HIGH SCHOOL	18	20.7	83	16.2	2.35	50	15	21.5	18.4	2.62	40	3	--	--	--	--
41223 CENTRAL ARKANSAS CHRISTIAN SCH	17	23.6	100	13.9	2.33	12	17	23.6	13.9	2.33	12	0	--	--	--	--
41160 LAKESIDE HIGH SCHOOL	17	24.1	94	19.5	2.85	18	16	24.4	20.1	2.82	12	1	--	--	--	--
41430 ROBINSON HIGH SCHOOL	17	22.4	82	13.1	2.70	18	14	23.1	13.4	2.78	21	3	--	--	--	--
41155 LAKE HAMILTON HIGH SCHOOL	16	25.0	75	16.7	3.25	12	12	24.7	16.8	3.25	17	2	--	--	--	--
41227 NORTH PULASKI HIGH SCHOOL	15	22.7	87	10.7	2.41	47	13	23.6	11.2	2.50	38	2	--	--	--	--
42390 WILBUR D MILLS UNIV STUDIES HS	15	25.7	80	13.9	2.87	7	12	25.7	13.3	2.94	8	3	--	--	--	--

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

**Remarks:** On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
42147 HAR-BER HIGH SCHOOL	14	23.6	79	15.9	3.00	29	11	23.1	15.7	3.02	27	2	--	--	--	--
41060 HEBER SPRINGS HIGH SCHOOL	14	23.2	57	24.3	2.30	7	8	23.4	17.9	1.82	12	2	--	--	--	--
40690 EL DORADO HIGH SCHOOL	13	19.9	85	13.2	2.54	54	11	19.5	13.2	2.41	55	1	--	--	--	--
40500 SAINT JOSEPH SCHOOL	13	22.8	92	19.2	2.97	8	12	22.5	19.2	3.05	8	1	--	--	--	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	12	18.5	83	13.4	2.43	50	10	18.8	14.0	2.59	50	1	--	--	--	--
40770 FAYETTEVILLE SR HIGH SCHOOL	12	22.5	83	12.0	2.67	33	10	22.7	12.9	2.86	30	2	--	--	--	--
41225 JACKSONVILLE HIGH SCHOOL	12	19.0	83	9.6	2.11	50	10	19.6	10.6	2.33	40	2	--	--	--	--
41470 LONOKE HIGH SCHOOL	11	22.5	82	18.3	2.05	27	9	22.2	17.9	2.14	22	2	--	--	--	--
41560 MARION SENIOR HIGH SCHOOL	11	21.6	73	16.7	2.47	55	8	21.8	18.1	2.62	50	2	--	--	--	--
41655 MENA HIGH SCHOOL	11	26.7	100	26.9	3.27	0	11	26.7	26.9	3.27	0	0	--	--	--	--
40835 NORTHSIDE HIGH SCHOOL	11	19.6	82	8.0	1.98	55	9	19.8	8.1	2.11	56	2	--	--	--	--
42500 VAN BUREN HIGH SCHOOL	11	25.7	82	16.7	2.98	9	9	26.2	17.7	2.94	0	1	--	--	--	--
41414 ARKANSAS BAPTIST HIGH SCHOOL	10	21.7	90	12.1	2.73	40	9	22.2	13.1	2.99	33	1	--	--	--	--
40115 BATESVILLE HIGH SCHOOL	10	22.1	80	15.4	2.84	30	8	23.4	16.6	3.07	12	2	--	--	--	--
40290 BRINKLEY HIGH SCHOOL	10	20.6	100	16.4	2.34	10	10	20.6	16.4	2.34	10	0	--	--	--	--
42403 ARKANSAS HIGH SCHOOL	9	24.8	89	13.6	2.97	11	8	26.3	14.5	3.17	0	0	--	--	--	--
41148 ARKANSAS SCH MATH AND SCIENCE	9	29.0	100	39.7	3.47	0	9	29.0	39.7	3.47	0	0	--	--	--	--
40145 BEEBE HIGH SCHOOL	9	28.1	100	15.9	2.72	0	9	28.1	15.9	2.72	0	0	--	--	--	--
40995 HAMBURG HIGH SCHOOL	9	19.9	44	14.9	2.73	56	4	--	--	--	--	5	17.6	10.4	2.28	100
41527 MALVERN HIGH SCHOOL	9	20.3	78	14.8	2.49	33	7	22.1	15.0	2.61	14	2	--	--	--	--
41583 MARVELL ACADEMY	9	18.0	78	11.8	1.88	56	7	18.7	12.6	1.93	43	2	--	--	--	--
41710 MORRILTON HIGH SCHOOL	9	21.2	100	17.9	2.56	33	9	21.2	17.9	2.56	33	0	--	--	--	--
42165 ROGERS HIGH SCHOOL	9	27.8	100	18.0	3.46	0	9	27.8	18.0	3.46	0	0	--	--	--	--
42615 WEST MEMPHIS HIGH SCHOOL	9	18.8	67	13.3	1.61	44	6	20.0	15.5	1.49	33	3	--	--	--	--
42725 YELLVILLE SUMMIT HIGH SCHOOL	9	27.2	100	20.2	3.12	0	9	27.2	20.2	3.12	0	0	--	--	--	--
40491 CONWAY CHRISTIAN HIGH SCHOOL	8	24.3	88	17.0	2.88	12	7	23.7	17.7	3.23	14	1	--	--	--	--
41025 HARRISON HIGH SCHOOL	8	26.5	50	19.1	2.96	0	4	--	--	--	--	4	--	--	--	--
41125 HOPE HIGH SCHOOL	8	22.3	100	17.8	2.38	12	8	22.3	17.8	2.38	12	0	--	--	--	--
41485 JOHN L MCCLELLAN HIGH SCHOOL	8	18.5	62	9.0	2.44	50	5	19.4	7.8	2.37	40	1	--	--	--	--
41595 MAYFLOWER HIGH SCHOOL	8	19.4	88	8.4	1.77	62	7	19.4	8.7	1.67	71	1	--	--	--	--

**Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework**

**Remarks:** On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
----- All Other High Schools	473	--	--	--	--	--	394	--	--	--	--	62	--	--	--	--
999999 All High Schools	1705	22.6	82	15.3	2.58	25	1390	23.0	15.9	2.66	21	258	20.4	11.8	2.17	45

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

**Remarks:** As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
40490 CONWAY HIGH SCHOOL WEST CAMP	26	2.12	8.7	139	2.65	13.7	102	2.23	11.0	63	3.11	15.9	58	2.10	10.5	107	2.82	14.2	121	2.41	12.0	44	2.99	15.3
41860 NORTH LITTLE ROCK HS-WEST CAMP	18	2.15	8.3	51	2.53	12.5	46	2.08	9.2	23	3.13	16.0	33	2.16	9.6	36	2.68	13.1	54	2.26	10.1	15	3.03	16.3
40320 CABOT HIGH SCHOOL	4	--	--	41	2.62	16.3	21	2.23	11.9	24	2.87	19.6	14	2.36	13.4	31	2.67	17.2	24	2.16	12.3	21	3.04	20.3
41422 LITTLE ROCK CENTRAL HIGH SCH	7	2.26	8.6	33	2.76	12.7	27	2.36	10.4	13	3.32	15.2	16	2.14	9.6	24	3.03	13.5	31	2.54	11.2	9	3.11	14.4
40310 BRYANT HIGH SCHOOL	5	1.23	7.8	33	3.06	20.3	15	2.17	13.7	23	3.25	21.9	13	1.90	10.8	25	3.30	22.7	21	2.26	15.2	17	3.52	22.9
42530 VILONIA HIGH SCHOOL	4	--	--	34	2.66	17.3	14	1.96	10.9	24	2.88	19.6	8	1.38	8.6	30	2.85	18.4	22	2.09	12.9	16	3.17	21.1
42250 SEARCY HIGH SCHOOL	4	--	--	30	2.52	23.9	16	2.04	17.6	18	2.65	26.7	12	1.71	20.5	22	2.72	23.4	22	2.03	19.3	12	2.97	28.0
41443 PARKVIEW ARTS SCI MAGNET HS	7	2.66	9.6	26	2.85	13.7	20	2.58	11.2	13	3.16	15.4	15	2.53	10.2	18	3.04	15.0	25	2.75	12.4	8	3.01	14.0
40935 GREENBRIER HIGH SCHOOL	6	2.40	17.0	26	2.32	18.1	16	2.05	15.1	16	2.61	20.8	7	2.35	13.3	25	2.33	19.2	21	2.19	16.0	11	2.62	21.5
40170 BENTON HIGH SCHOOL	3	--	--	27	2.55	14.2	13	2.50	12.4	17	2.50	15.4	8	2.66	13.6	22	2.44	14.2	15	1.94	10.9	15	3.06	17.3
42195 RUSSELLVILLE HIGH SCHOOL	2	--	--	27	3.14	17.4	10	2.63	11.9	19	3.25	19.1	8	2.66	11.8	21	3.18	18.4	17	2.97	15.8	12	3.13	17.7
41420 CATHOLIC HIGH SCH FOR BOYS	2	--	--	25	2.24	13.0	11	1.78	7.6	16	2.74	16.4	7	2.02	7.4	20	2.46	14.7	15	2.04	9.1	12	2.72	17.4
41440 MOUNT ST MARY ACADEMY	2	--	--	25	3.12	16.4	16	2.81	12.1	11	3.37	20.9	8	2.52	10.5	19	3.26	17.8	22	2.95	14.2	5	3.44	22.2
41453 LITTLE ROCK CHRISTIAN ACADEMY	2	--	--	21	2.92	13.2	9	2.32	11.2	14	3.21	14.1	5	2.25	11.4	18	3.03	13.4	15	2.79	13.1	8	3.00	12.8
41740 MOUNTAIN HOME HIGH SCHOOL	5	1.06	5.6	17	3.16	18.9	9	2.09	11.6	13	3.09	18.8	5	1.62	9.2	17	2.99	17.8	14	2.36	14.5	8	3.25	18.3
40837 SOUTHSIDE HIGH SCHOOL	0	--	--	22	2.81	13.4	8	2.27	11.5	14	3.12	14.5	7	2.33	10.3	15	3.03	14.9	13	2.51	12.1	9	3.24	15.3
41423 HALL HIGH SCHOOL	7	1.43	5.3	14	1.91	9.6	19	1.77	8.2	2	--	--	13	1.60	7.5	8	2.00	9.1	20	1.84	8.6	1	--	--
40175 BENTONVILLE HIGH SCHOOL	1	--	--	19	3.21	17.8	6	2.06	13.2	14	3.57	19.2	6	2.33	15.5	14	3.45	18.2	12	2.70	15.7	8	3.74	20.0
42265 SHERIDAN HIGH SCHOOL	0	--	--	20	2.90	13.5	5	2.61	12.2	15	2.99	13.9	2	--	--	18	2.84	13.2	7	2.88	11.7	13	2.91	14.4
42040 WATSON CHAPEL HIGH SCHOOL	2	--	--	18	2.23	20.3	14	1.86	17.6	6	2.85	22.2	7	1.74	16.9	13	2.39	20.2	18	2.04	17.7	2	--	--
42045 WHITE HALL HIGH SCHOOL	3	--	--	17	2.23	13.4	15	2.10	10.2	5	2.87	18.0	9	1.90	7.1	11	2.62	16.3	16	2.14	10.8	4	--	--
41872 SYLVAN HILLS HIGH SCHOOL	1	--	--	18	2.70	12.6	11	2.38	10.1	8	3.01	15.6	8	2.29	10.8	11	2.91	13.6	13	2.33	10.5	6	3.34	16.7
41270 JONESBORO HIGH SCHOOL	2	--	--	16	3.06	20.9	9	2.62	19.1	9	3.37	20.7	4	--	--	14	3.14	20.9	11	2.60	19.3	7	3.62	20.9
42365 STUTTGART HIGH SCHOOL	6	1.63	7.2	12	2.71	20.7	11	1.70	8.8	7	3.36	27.7	9	1.91	10.6	9	2.79	21.8	14	2.04	12.9	4	--	--
41223 CENTRAL ARKANSAS CHRISTIAN SC	1	--	--	16	2.46	14.6	8	2.84	14.0	9	1.89	13.9	4	--	--	13	2.39	14.8	10	2.40	13.9	7	2.24	14.0
41160 LAKESIDE HIGH SCHOOL	2	--	--	15	2.81	20.5	6	2.95	14.5	11	2.80	22.2	3	--	--	14	2.82	20.9	9	2.62	15.6	8	3.12	23.9
41430 ROBINSON HIGH SCHOOL	2	--	--	15	2.83	13.5	8	1.97	10.3	9	3.34	15.7	5	2.40	12.0	12	2.82	13.6	10	2.64	12.9	7	2.79	13.4
41155 LAKE HAMILTON HIGH SCHOOL	1	--	--	15	3.26	17.2	5	3.03	13.2	11	3.34	18.3	4	--	--	12	3.26	18.0	5	3.26	13.2	11	3.24	18.3
41227 NORTH PULASKI HIGH SCHOOL	3	--	--	12	2.48	11.2	8	2.50	10.1	7	2.30	11.3	7	2.31	9.7	8	2.50	11.5	9	2.48	10.0	6	2.30	11.7
42390 WILBUR D MILLS UNIV STUDIES HS	2	--	--	13	2.96	13.8	4	--	--	11	2.85	14.2	2	--	--	13	2.96	13.8	4	--	--	11	2.93	14.3

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

**Remarks:** As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
42147 HAR-BER HIGH SCHOOL	1	--	--	13	3.00	16.7	7	2.90	15.4	7	3.11	16.4	1	--	--	13	3.00	16.7	7	2.91	16.1	7	3.10	15.7
41060 HEBER SPRINGS HIGH SCHOOL	0	--	--	14	2.30	24.3	5	1.35	18.0	9	2.82	27.8	3	--	--	11	2.43	25.2	10	1.98	22.5	4	--	--
40690 EL DORADO HIGH SCHOOL	4	--	--	9	2.99	15.2	9	2.40	11.7	4	--	--	8	2.25	11.1	5	3.01	16.6	10	2.35	11.6	3	--	--
40500 SAINT JOSEPH SCHOOL	3	--	--	10	3.09	20.8	5	2.47	15.2	8	3.29	21.6	6	2.65	17.3	7	3.25	20.7	7	2.69	16.9	6	3.30	21.8
40350 CAMDEN FAIRVIEW HIGH SCHOOL	4	--	--	8	2.55	16.3	10	2.49	11.9	2	--	--	9	2.35	14.1	3	--	--	11	2.44	13.3	1	--	--
40770 FAYETTEVILLE SR HIGH SCHOOL	4	--	--	8	3.25	14.3	5	1.47	7.8	7	3.52	15.0	6	2.41	10.2	6	2.92	13.8	8	2.15	10.4	4	--	--
41225 JACKSONVILLE HIGH SCHOOL	6	1.59	7.7	6	2.63	11.5	9	2.07	9.2	3	--	--	8	2.12	9.6	4	--	--	10	1.86	8.3	2	--	--
41470 LONOKE HIGH SCHOOL	0	--	--	11	2.05	18.3	6	1.64	13.3	5	2.54	24.2	3	--	--	8	2.18	20.1	8	1.92	18.5	3	--	--
41560 MARION SENIOR HIGH SCHOOL	2	--	--	9	2.82	19.0	8	2.09	11.8	3	--	--	3	--	--	8	2.88	20.3	9	2.26	14.3	2	--	--
41655 MENA HIGH SCHOOL	0	--	--	11	3.27	26.9	1	--	--	10	3.31	27.4	0	--	--	11	3.27	26.9	4	--	--	7	3.31	26.1
40835 NORTHSIDE HIGH SCHOOL	5	1.52	5.4	6	2.38	10.2	9	1.63	6.2	2	--	--	6	1.43	5.0	5	2.65	11.6	10	1.82	7.3	1	--	--
42500 VAN BUREN HIGH SCHOOL	2	--	--	9	3.03	18.7	3	--	--	8	3.03	19.1	3	--	--	8	3.03	19.1	5	3.05	14.8	6	2.91	18.3
41414 ARKANSAS BAPTIST HIGH SCHOOL	0	--	--	10	2.73	12.1	6	2.15	10.5	4	--	--	5	1.88	10.2	5	3.57	14.0	9	2.58	11.8	1	--	--
40115 BATESVILLE HIGH SCHOOL	4	--	--	6	2.98	16.0	4	--	--	6	2.98	16.0	4	--	--	6	2.72	14.5	6	2.26	12.2	4	--	--
40290 BRINKLEY HIGH SCHOOL	2	--	--	8	2.39	17.9	8	2.36	16.3	2	--	--	2	--	--	8	2.39	17.9	9	2.16	15.6	1	--	--
42403 ARKANSAS HIGH SCHOOL	1	--	--	8	3.17	14.5	3	--	--	6	3.73	17.3	2	--	--	7	3.20	14.9	4	--	--	5	3.68	17.8
41148 ARKANSAS SCH MATH AND SCIENCE	0	--	--	9	3.47	39.7	0	--	--	9	3.47	39.7	0	--	--	9	3.47	39.7	0	--	--	9	3.47	39.7
40145 BEEBE HIGH SCHOOL	0	--	--	9	2.72	15.9	1	--	--	8	2.63	15.6	1	--	--	8	2.69	14.9	2	--	--	7	2.64	13.6
40995 HAMBURG HIGH SCHOOL	4	--	--	5	3.09	20.2	7	2.56	13.1	2	--	--	7	2.47	10.4	2	--	--	8	2.58	12.6	1	--	--
41527 MALVERN HIGH SCHOOL	5	1.89	11.4	4	--	--	6	2.04	13.0	3	--	--	6	2.04	13.0	3	--	--	6	2.04	13.0	3	--	--
41583 MARVELL ACADEMY	1	--	--	8	1.75	12.9	9	1.88	11.8	0	--	--	8	2.12	11.8	1	--	--	9	1.88	11.8	0	--	--
41710 MORRILTON HIGH SCHOOL	3	--	--	6	2.54	21.8	5	2.29	15.0	4	--	--	5	2.36	11.6	4	--	--	6	2.32	14.5	3	--	--
42165 ROGERS HIGH SCHOOL	1	--	--	8	3.61	18.8	1	--	--	8	3.61	18.8	1	--	--	8	3.61	18.8	1	--	--	8	3.61	18.8
42615 WEST MEMPHIS HIGH SCHOOL	2	--	--	7	1.59	15.0	7	1.58	14.0	2	--	--	6	1.68	13.7	3	--	--	8	1.45	13.8	1	--	--
42725 YELLVILLE SUMMIT HIGH SCHOOL	0	--	--	9	3.12	20.2	0	--	--	9	3.12	20.2	1	--	--	8	3.07	20.1	3	--	--	6	2.90	20.5
40491 CONWAY CHRISTIAN HIGH SCHOOL	1	--	--	7	2.86	16.7	2	--	--	6	2.77	18.7	3	--	--	5	2.72	18.6	3	--	--	5	2.61	18.4
41025 HARRISON HIGH SCHOOL	0	--	--	8	2.96	19.1	2	--	--	6	3.04	18.5	1	--	--	7	2.96	19.0	5	2.39	18.0	3	--	--
41125 HOPE HIGH SCHOOL	2	--	--	6	2.22	18.2	4	--	--	4	--	--	2	--	--	6	2.22	18.2	6	2.54	17.2	2	--	--
41485 JOHN L MCCLELLAN HIGH SCHOOL	4	--	--	4	--	--	7	2.72	9.9	1	--	--	5	2.46	9.0	3	--	--	7	2.39	8.6	1	--	--
41595 MAYFLOWER HIGH SCHOOL	3	--	--	5	1.64	6.8	8	1.77	8.4	0	--	--	5	1.77	7.6	3	--	--	7	2.03	9.6	1	--	--

**Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores**

**Remarks:** As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English			Mathematics			Reading			Science														
	Less Than 18		18 or Higher	Less Than 22		22 or Higher	Less Than 21		21 or Higher	Less Than 24		24 or Higher												
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS										
----- All Other High Schools	79	--	--	394	--	--	256	--	--	217	--	--	180	--	--	293	--	--	328	--	--	145	--	--
999999 All High Schools	273	1.93	8.9	1432	2.71	16.5	895	2.22	12.0	810	2.98	18.9	607	2.15	11.5	1098	2.82	17.4	1136	2.35	13.5	569	3.04	18.9

**Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students**

**Remarks:** Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40490 CONWAY HIGH SCHOOL WEST CAMPUS	4	--	22	2.34	16	2.90	28	3.15	11	2.32
41860 NORTH LITTLE ROCK HS-WEST CAMP	2	--	17	1.95	4	--	5	2.27	7	2.98
40320 CABOT HIGH SCHOOL	1	--	4	--	1	--	12	2.82	1	--
41422 LITTLE ROCK CENTRAL HIGH SCH	0	--	3	--	0	--	2	--	1	--
40310 BRYANT HIGH SCHOOL	1	--	5	1.94	5	3.19	13	2.89	0	--
42530 VILONIA HIGH SCHOOL	2	--	3	--	3	--	12	3.07	2	--
42250 SEARCY HIGH SCHOOL	0	--	1	--	1	--	6	3.04	1	--
41443 PARKVIEW ARTS SCI MAGNET HS	0	--	3	--	1	--	1	--	5	3.00
40935 GREENBRIER HIGH SCHOOL	0	--	5	2.06	1	--	6	2.20	2	--
40170 BENTON HIGH SCHOOL	0	--	4	--	2	--	1	--	7	2.95
42195 RUSSELLVILLE HIGH SCHOOL	1	--	1	--	0	--	0	--	1	--
41420 CATHOLIC HIGH SCH FOR BOYS	1	--	3	--	0	--	0	--	2	--
41440 MOUNT ST MARY ACADEMY	0	--	1	--	4	--	11	3.21	0	--
41453 LITTLE ROCK CHRISTIAN ACADEMY	1	--	3	--	4	--	1	--	0	--
41740 MOUNTAIN HOME HIGH SCHOOL	0	--	2	--	0	--	3	--	1	--
40837 SOUTHSIDE HIGH SCHOOL	0	--	1	--	1	--	2	--	4	--
41423 HALL HIGH SCHOOL	1	--	1	--	0	--	1	--	0	--
40175 BENTONVILLE HIGH SCHOOL	0	--	1	--	2	--	7	3.59	1	--
42265 SHERIDAN HIGH SCHOOL	0	--	0	--	4	--	1	--	3	--
42040 WATSON CHAPEL HIGH SCHOOL	0	--	1	--	1	--	5	2.33	0	--
42045 WHITE HALL HIGH SCHOOL	0	--	0	--	6	2.95	1	--	1	--
41872 SYLVAN HILLS HIGH SCHOOL	0	--	4	--	0	--	1	--	1	--
41270 JONESBORO HIGH SCHOOL	1	--	0	--	2	--	4	--	2	--
42365 STUTTGART HIGH SCHOOL	1	--	2	--	3	--	4	--	1	--
41223 CENTRAL ARKANSAS CHRISTIAN SCH	0	--	2	--	1	--	0	--	0	--
41160 LAKESIDE HIGH SCHOOL	0	--	2	--	3	--	1	--	3	--
41430 ROBINSON HIGH SCHOOL	0	--	1	--	0	--	1	--	0	--
41155 LAKE HAMILTON HIGH SCHOOL	0	--	1	--	3	--	2	--	0	--

**Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students**

**Remarks:** Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41227 NORTH PULASKI HIGH SCHOOL	0	--	2	--	0	--	3	--	1	--
42390 WILBUR D MILLS UNIV STUDIES HS	0	--	0	--	3	--	2	--	0	--
42147 HAR-BER HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--
41060 HEBER SPRINGS HIGH SCHOOL	1	--	1	--	1	--	2	--	2	--
40690 EL DORADO HIGH SCHOOL	0	--	1	--	0	--	1	--	1	--
40500 SAINT JOSEPH SCHOOL	0	--	0	--	4	--	4	--	1	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	1	--	4	--	0	--	2	--	0	--
40770 FAYETTEVILLE SR HIGH SCHOOL	1	--	4	--	1	--	2	--	0	--
41225 JACKSONVILLE HIGH SCHOOL	1	--	2	--	1	--	0	--	1	--
41470 LONOKE HIGH SCHOOL	0	--	2	--	0	--	1	--	0	--
41560 MARION SENIOR HIGH SCHOOL	0	--	3	--	2	--	2	--	0	--
41655 MENA HIGH SCHOOL	0	--	0	--	0	--	5	3.53	1	--
40835 NORTHSIDE HIGH SCHOOL	1	--	0	--	0	--	1	--	1	--
42500 VAN BUREN HIGH SCHOOL	0	--	0	--	0	--	2	--	0	--
41414 ARKANSAS BAPTIST HIGH SCHOOL	0	--	1	--	5	2.79	1	--	0	--
40115 BATESVILLE HIGH SCHOOL	0	--	0	--	0	--	1	--	2	--
40290 BRINKLEY HIGH SCHOOL	0	--	0	--	2	--	4	--	2	--
42403 ARKANSAS HIGH SCHOOL	0	--	0	--	0	--	3	--	0	--
41148 ARKANSAS SCH MATH AND SCIENCE	0	--	0	--	0	--	0	--	0	--
40145 BEEBE HIGH SCHOOL	0	--	0	--	1	--	1	--	3	--
40995 HAMBURG HIGH SCHOOL	3	--	0	--	1	--	1	--	1	--
41527 MALVERN HIGH SCHOOL	1	--	1	--	1	--	0	--	0	--
41583 MARVELL ACADEMY	1	--	4	--	0	--	0	--	0	--
41710 MORRILTON HIGH SCHOOL	0	--	0	--	0	--	0	--	2	--
42165 ROGERS HIGH SCHOOL	0	--	0	--	0	--	5	3.17	1	--
42615 WEST MEMPHIS HIGH SCHOOL	1	--	0	--	0	--	1	--	1	--
42725 YELLVILLE SUMMIT HIGH SCHOOL	0	--	0	--	0	--	3	--	0	--
40491 CONWAY CHRISTIAN HIGH SCHOOL	0	--	2	--	3	--	3	--	0	--

**Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students**

**Remarks:** Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41025 HARRISON HIGH SCHOOL	0	--	1	--	0	--	3	--	2	--
41125 HOPE HIGH SCHOOL	0	--	0	--	1	--	0	--	3	--
41485 JOHN L MCCLELLAN HIGH SCHOOL	0	--	1	--	0	--	0	--	1	--
41595 MAYFLOWER HIGH SCHOOL	0	--	0	--	1	--	2	--	0	--
----- All Other High Schools	8	--	39	--	50	--	62	--	54	--
999999 All High Schools	35	1.45	162	1.97	145	2.73	248	2.87	137	2.99

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

**Remarks:** Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40490 CONWAY HIGH SCHOOL WEST CAMPUS	49	2.26	59	2.66	30	2.94	2	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	11	1.72	46	2.56	5	2.69	1	--
40320 CABOT HIGH SCHOOL	5	2.71	23	2.29	15	2.98	0	--
41422 LITTLE ROCK CENTRAL HIGH SCH	0	--	5	3.18	20	2.68	13	2.51
40310 BRYANT HIGH SCHOOL	8	2.05	17	2.98	11	3.07	0	--
42530 VILONIA HIGH SCHOOL	7	2.83	17	2.45	12	2.54	0	--
42250 SEARCY HIGH SCHOOL	0	--	24	2.33	7	2.52	0	--
41443 PARKVIEW ARTS SCI MAGNET HS	1	--	1	--	15	2.87	15	2.66
40935 GREENBRIER HIGH SCHOOL	0	--	10	2.53	18	2.13	3	--
40170 BENTON HIGH SCHOOL	0	--	24	2.34	6	3.17	0	--
42195 RUSSELLVILLE HIGH SCHOOL	1	--	16	3.15	8	3.10	2	--
41420 CATHOLIC HIGH SCH FOR BOYS	2	--	10	2.58	15	2.09	0	--
41440 MOUNT ST MARY ACADEMY	1	--	23	3.00	2	--	0	--
41453 LITTLE ROCK CHRISTIAN ACADEMY	0	--	21	2.76	2	--	0	--
41740 MOUNTAIN HOME HIGH SCHOOL	3	--	13	2.95	5	2.81	0	--
40837 SOUTHSIDE HIGH SCHOOL	2	--	10	2.81	7	3.13	0	--
41423 HALL HIGH SCHOOL	0	--	4	--	9	1.70	8	1.82
40175 BENTONVILLE HIGH SCHOOL	1	--	15	3.14	2	--	0	--
42265 SHERIDAN HIGH SCHOOL	0	--	11	2.74	8	3.05	0	--
42040 WATSON CHAPEL HIGH SCHOOL	1	--	16	2.20	2	--	0	--
42045 WHITE HALL HIGH SCHOOL	0	--	13	2.74	3	--	0	--
41872 SYLVAN HILLS HIGH SCHOOL	2	--	12	2.64	5	2.51	0	--
41270 JONESBORO HIGH SCHOOL	1	--	10	2.95	6	3.36	0	--
42365 STUTT GART HIGH SCHOOL	0	--	10	2.14	8	2.61	0	--
41223 CENTRAL ARKANSAS CHRISTIAN SCH	0	--	13	2.32	4	--	0	--
41160 LAKESIDE HIGH SCHOOL	1	--	4	--	12	3.04	0	--
41430 ROBINSON HIGH SCHOOL	1	--	11	2.65	4	--	1	--
41155 LAKE HAMILTON HIGH SCHOOL	0	--	7	3.26	7	3.27	0	--
41227 NORTH PULASKI HIGH SCHOOL	2	--	5	2.66	7	2.28	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

**Remarks:** Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
42390 WILBUR D MILLS UNIV STUDIES HS	2	--	7	2.86	5	3.17	1	--
42147 HAR-BER HIGH SCHOOL	2	--	6	2.66	4	--	1	--
41060 HEBER SPRINGS HIGH SCHOOL	1	--	4	--	4	--	0	--
40690 EL DORADO HIGH SCHOOL	0	--	9	2.42	3	--	0	--
40500 SAINT JOSEPH SCHOOL	1	--	9	2.96	3	--	0	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	0	--	8	2.58	1	--	0	--
40770 FAYETTEVILLE SR HIGH SCHOOL	0	--	8	2.55	4	--	0	--
41225 JACKSONVILLE HIGH SCHOOL	2	--	7	2.45	3	--	0	--
41470 LONOKE HIGH SCHOOL	1	--	5	1.80	5	2.56	0	--
41560 MARION SENIOR HIGH SCHOOL	0	--	6	1.67	4	--	0	--
41655 MENA HIGH SCHOOL	0	--	4	--	7	3.49	0	--
40835 NORTHSIDE HIGH SCHOOL	2	--	5	3.15	3	--	0	--
42500 VAN BUREN HIGH SCHOOL	0	--	8	2.93	2	--	0	--
41414 ARKANSAS BAPTIST HIGH SCHOOL	1	--	6	2.73	3	--	0	--
40115 BATESVILLE HIGH SCHOOL	2	--	2	--	5	3.57	0	--
40290 BRINKLEY HIGH SCHOOL	0	--	8	2.21	2	--	0	--
42403 ARKANSAS HIGH SCHOOL	0	--	3	--	5	2.80	0	--
41148 ARKANSAS SCH MATH AND SCIENCE	0	--	0	--	9	3.47	0	--
40145 BEEBE HIGH SCHOOL	0	--	4	--	5	3.35	0	--
40995 HAMBURG HIGH SCHOOL	3	--	5	3.09	0	--	0	--
41527 MALVERN HIGH SCHOOL	1	--	4	--	4	--	0	--
41583 MARVELL ACADEMY	2	--	7	1.93	0	--	0	--
41710 MORRILTON HIGH SCHOOL	0	--	6	2.73	3	--	0	--
42165 ROGERS HIGH SCHOOL	0	--	6	3.72	1	--	1	--
42615 WEST MEMPHIS HIGH SCHOOL	2	--	3	--	3	--	0	--
42725 YELLVILLE SUMMIT HIGH SCHOOL	0	--	6	2.91	3	--	0	--
40491 CONWAY CHRISTIAN HIGH SCHOOL	1	--	3	--	4	--	0	--
41025 HARRISON HIGH SCHOOL	4	--	2	--	2	--	0	--
41125 HOPE HIGH SCHOOL	0	--	2	--	4	--	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

**Remarks:** Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41485 JOHN L MCCLELLAN HIGH SCHOOL	0	--	1	--	2	--	3	--
41595 MAYFLOWER HIGH SCHOOL	0	--	7	1.93	0	--	0	--
----- All Other High Schools	39	--	193	--	206	--	8	--
999999 All High Schools	165	2.01	804	2.63	564	2.72	59	2.41

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

**Remarks:** The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40490 CONWAY HIGH SCHOOL WEST CAMPUS	7	1.80	38	1.89	67	2.59	30	3.00	21	3.21	2	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	9	2.02	19	2.01	20	2.34	16	3.04	4	--	1	--
40320 CABOT HIGH SCHOOL	2	--	8	2.10	14	2.44	12	2.88	9	3.05	0	--
41422 LITTLE ROCK CENTRAL HIGH SCH	1	--	11	2.07	16	2.54	8	3.27	3	--	1	--
40310 BRYANT HIGH SCHOOL	0	--	8	1.58	7	2.43	13	3.28	10	3.50	0	--
42530 VILONIA HIGH SCHOOL	0	--	6	0.83	10	2.34	13	3.10	9	3.12	0	--
42250 SEARCY HIGH SCHOOL	1	--	7	1.89	12	1.91	8	2.79	5	3.35	1	--
41443 PARKVIEW ARTS SCI MAGNET HS	3	--	6	2.01	12	2.91	7	2.83	5	3.69	0	--
40935 GREENBRIER HIGH SCHOOL	1	--	6	1.78	12	2.46	10	2.43	2	--	1	--
40170 BENTON HIGH SCHOOL	1	--	5	2.54	9	2.17	13	2.66	2	--	0	--
42195 RUSSELLVILLE HIGH SCHOOL	1	--	5	1.90	5	3.30	13	3.24	5	3.35	0	--
41420 CATHOLIC HIGH SCH FOR BOYS	0	--	5	2.02	9	1.89	7	2.73	6	2.86	0	--
41440 MOUNT ST MARY ACADEMY	1	--	5	2.34	9	2.76	9	3.61	3	--	0	--
41453 LITTLE ROCK CHRISTIAN ACADEMY	0	--	4	--	8	2.70	6	2.68	4	--	1	--
41740 MOUNTAIN HOME HIGH SCHOOL	2	--	4	--	5	2.98	6	2.94	5	3.69	0	--
40837 SOUTHSIDE HIGH SCHOOL	0	--	3	--	9	2.83	7	3.19	2	--	1	--
41423 HALL HIGH SCHOOL	3	--	10	2.07	7	2.02	0	--	1	--	0	--
40175 BENTONVILLE HIGH SCHOOL	0	--	1	--	6	2.33	8	3.48	5	3.84	0	--
42265 SHERIDAN HIGH SCHOOL	0	--	1	--	2	--	15	2.90	2	--	0	--
42040 WATSON CHAPEL HIGH SCHOOL	0	--	4	--	13	2.17	2	--	1	--	0	--
42045 WHITE HALL HIGH SCHOOL	0	--	7	2.32	7	1.65	4	--	2	--	0	--
41872 SYLVAN HILLS HIGH SCHOOL	1	--	5	2.11	7	2.73	2	--	4	--	0	--
41270 JONESBORO HIGH SCHOOL	0	--	3	--	6	2.53	6	3.44	2	--	1	--
42365 STUTTGART HIGH SCHOOL	3	--	6	1.63	3	--	5	3.28	1	--	0	--
41223 CENTRAL ARKANSAS CHRISTIAN SCH	0	--	2	--	5	2.66	7	2.48	3	--	0	--
41160 LAKESIDE HIGH SCHOOL	0	--	4	--	3	--	6	2.72	4	--	0	--
41430 ROBINSON HIGH SCHOOL	1	--	4	--	5	2.07	5	3.34	2	--	0	--
41155 LAKE HAMILTON HIGH SCHOOL	0	--	3	--	3	--	5	3.47	5	3.24	0	--
41227 NORTH PULASKI HIGH SCHOOL	0	--	5	2.16	4	--	1	--	4	--	1	--
42390 WILBUR D MILLS UNIV STUDIES HS	0	--	2	--	2	--	5	2.65	5	3.31	1	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

**Remarks:** The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
42147 HAR-BER HIGH SCHOOL	0	--	2	--	4	--	6	2.96	2	--	0	--
41060 HEBER SPRINGS HIGH SCHOOL	0	--	2	--	5	1.63	6	2.72	1	--	0	--
40690 EL DORADO HIGH SCHOOL	1	--	7	2.29	2	--	2	--	1	--	0	--
40500 SAINT JOSEPH SCHOOL	0	--	4	--	3	--	4	--	2	--	0	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	3	--	6	2.87	2	--	1	--	0	--	0	--
40770 FAYETTEVILLE SR HIGH SCHOOL	1	--	3	--	3	--	2	--	3	--	0	--
41225 JACKSONVILLE HIGH SCHOOL	2	--	6	2.49	2	--	1	--	1	--	0	--
41470 LONOKE HIGH SCHOOL	0	--	4	--	3	--	2	--	2	--	0	--
41560 MARION SENIOR HIGH SCHOOL	0	--	4	--	3	--	3	--	1	--	0	--
41655 MENA HIGH SCHOOL	0	--	0	--	2	--	3	--	6	3.19	0	--
40835 NORTHSIDE HIGH SCHOOL	3	--	3	--	2	--	3	--	0	--	0	--
42500 VAN BUREN HIGH SCHOOL	1	--	2	--	0	--	4	--	3	--	1	--
41414 ARKANSAS BAPTIST HIGH SCHOOL	0	--	5	2.02	2	--	1	--	2	--	0	--
40115 BATESVILLE HIGH SCHOOL	1	--	3	--	1	--	4	--	1	--	0	--
40290 BRINKLEY HIGH SCHOOL	0	--	3	--	5	2.11	2	--	0	--	0	--
42403 ARKANSAS HIGH SCHOOL	1	--	0	--	2	--	3	--	3	--	0	--
41148 ARKANSAS SCH MATH AND SCIENCE	0	--	0	--	0	--	2	--	7	3.70	0	--
40145 BEEBE HIGH SCHOOL	0	--	0	--	1	--	3	--	3	--	2	--
40995 HAMBURG HIGH SCHOOL	1	--	3	--	4	--	0	--	1	--	0	--
41527 MALVERN HIGH SCHOOL	2	--	3	--	1	--	1	--	2	--	0	--
41583 MARVELL ACADEMY	2	--	4	--	3	--	0	--	0	--	0	--
41710 MORRILTON HIGH SCHOOL	1	--	4	--	1	--	1	--	2	--	0	--
42165 ROGERS HIGH SCHOOL	0	--	1	--	0	--	2	--	6	3.76	0	--
42615 WEST MEMPHIS HIGH SCHOOL	1	--	5	2.01	2	--	1	--	0	--	0	--
42725 YELLVILLE SUMMIT HIGH SCHOOL	0	--	0	--	1	--	5	3.34	3	--	0	--
40491 CONWAY CHRISTIAN HIGH SCHOOL	0	--	1	--	2	--	3	--	2	--	0	--
41025 HARRISON HIGH SCHOOL	0	--	0	--	2	--	3	--	3	--	0	--
41125 HOPE HIGH SCHOOL	0	--	2	--	3	--	2	--	1	--	0	--
41485 JOHN L MCCLELLAN HIGH SCHOOL	3	--	1	--	3	--	1	--	0	--	0	--
41595 MAYFLOWER HIGH SCHOOL	0	--	5	1.77	3	--	0	--	0	--	0	--

**Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges**

**Remarks:** The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
----- All Other High Schools	28	--	113	--	143	--	120	--	66	--	3	--
999999 All High Schools	88	1.84	393	2.01	507	2.45	440	2.99	260	3.18	17	3.68

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

**Remarks:** Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
40490 CONWAY HIGH SCHOOL WEST CAMPUS	43	18.0	16.3	19.0	18.6	18.1
41860 NORTH LITTLE ROCK HS-WEST CAMP	26	16.9	16.0	17.8	17.0	17.0
40320 CABOT HIGH SCHOOL	9	22.1	16.4	20.9	19.9	20.0
41422 LITTLE ROCK CENTRAL HIGH SCH	14	19.3	16.2	19.2	18.6	18.6
40310 BRYANT HIGH SCHOOL	4	--	--	--	--	--
42530 VILONIA HIGH SCHOOL	7	20.0	17.0	20.3	18.3	19.1
42250 SEARCY HIGH SCHOOL	5	17.4	16.6	17.0	17.2	17.0
41443 PARKVIEW ARTS SCI MAGNET HS	11	17.2	15.6	18.0	18.5	17.5
40935 GREENBRIER HIGH SCHOOL	6	17.5	17.5	22.0	22.0	19.8
40170 BENTON HIGH SCHOOL	2	--	--	--	--	--
42195 RUSSELLVILLE HIGH SCHOOL	6	16.8	17.2	18.7	17.5	17.8
41420 CATHOLIC HIGH SCH FOR BOYS	5	23.2	15.8	21.4	19.2	19.8
41440 MOUNT ST MARY ACADEMY	7	20.7	16.9	22.4	19.1	19.9
41453 LITTLE ROCK CHRISTIAN ACADEMY	2	--	--	--	--	--
41740 MOUNTAIN HOME HIGH SCHOOL	5	14.8	16.4	18.4	15.8	16.4
40837 SOUTHSIDE HIGH SCHOOL	5	21.4	16.8	19.6	19.4	19.2
41423 HALL HIGH SCHOOL	13	16.5	16.2	16.7	16.8	16.7
40175 BENTONVILLE HIGH SCHOOL	0	--	--	--	--	--
42265 SHERIDAN HIGH SCHOOL	1	--	--	--	--	--
42040 WATSON CHAPEL HIGH SCHOOL	3	--	--	--	--	--
42045 WHITE HALL HIGH SCHOOL	6	17.8	17.5	16.0	18.7	17.5
41872 SYLVAN HILLS HIGH SCHOOL	8	19.8	17.0	19.3	19.3	19.0
41270 JONESBORO HIGH SCHOOL	2	--	--	--	--	--
42365 STUTTGART HIGH SCHOOL	9	15.9	15.7	18.0	16.7	16.8
41223 CENTRAL ARKANSAS CHRISTIAN SCH	2	--	--	--	--	--
41160 LAKESIDE HIGH SCHOOL	3	--	--	--	--	--
41430 ROBINSON HIGH SCHOOL	3	--	--	--	--	--
41155 LAKE HAMILTON HIGH SCHOOL	2	--	--	--	--	--
41227 NORTH PULASKI HIGH SCHOOL	7	19.0	15.7	18.4	18.7	18.1
42390 WILBUR D MILLS UNIV STUDIES HS	1	--	--	--	--	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

**Remarks:** Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
42147 HAR-BER HIGH SCHOOL	4	--	--	--	--	--
41060 HEBER SPRINGS HIGH SCHOOL	1	--	--	--	--	--
40690 EL DORADO HIGH SCHOOL	7	17.0	17.0	17.7	17.6	17.4
40500 SAINT JOSEPH SCHOOL	1	--	--	--	--	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	6	16.7	15.7	17.8	18.7	17.3
40770 FAYETTEVILLE SR HIGH SCHOOL	4	--	--	--	--	--
41225 JACKSONVILLE HIGH SCHOOL	6	17.2	15.7	15.8	15.8	16.3
41470 LONOKE HIGH SCHOOL	3	--	--	--	--	--
41560 MARION SENIOR HIGH SCHOOL	6	19.5	16.0	20.5	16.5	18.3
41655 MENA HIGH SCHOOL	0	--	--	--	--	--
40835 NORTHSIDE HIGH SCHOOL	6	14.8	16.3	15.7	17.0	16.2
42500 VAN BUREN HIGH SCHOOL	1	--	--	--	--	--
41414 ARKANSAS BAPTIST HIGH SCHOOL	4	--	--	--	--	--
40115 BATESVILLE HIGH SCHOOL	3	--	--	--	--	--
40290 BRINKLEY HIGH SCHOOL	1	--	--	--	--	--
42403 ARKANSAS HIGH SCHOOL	1	--	--	--	--	--
41148 ARKANSAS SCH MATH AND SCIENCE	0	--	--	--	--	--
40145 BEEBE HIGH SCHOOL	0	--	--	--	--	--
40995 HAMBURG HIGH SCHOOL	5	16.6	16.6	17.6	18.8	17.6
41527 MALVERN HIGH SCHOOL	3	--	--	--	--	--
41583 MARVELL ACADEMY	5	18.8	16.0	15.2	16.0	16.6
41710 MORRILTON HIGH SCHOOL	3	--	--	--	--	--
42165 ROGERS HIGH SCHOOL	0	--	--	--	--	--
42615 WEST MEMPHIS HIGH SCHOOL	4	--	--	--	--	--
42725 YELLVILLE SUMMIT HIGH SCHOOL	0	--	--	--	--	--
40491 CONWAY CHRISTIAN HIGH SCHOOL	1	--	--	--	--	--
41025 HARRISON HIGH SCHOOL	0	--	--	--	--	--
41125 HOPE HIGH SCHOOL	1	--	--	--	--	--
41485 JOHN L MCCLELLAN HIGH SCHOOL	4	--	--	--	--	--
41595 MAYFLOWER HIGH SCHOOL	5	16.4	16.8	18.6	20.2	18.2

**Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework**

**Remarks:** Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
----- All Other High Schools	126	--	--	--	--	--
999999 All High Schools	428	17.8	16.4	18.2	17.9	17.7

**Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester**

**Remarks:** Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	ACT Comp
40490 CONWAY HIGH SCHOOL WEST CAMPUS	165	153	21	3.38	2.69	22.3	12	8	3.03	1.02	19.8
41860 NORTH LITTLE ROCK HS-WEST CAMP	69	63	19	3.35	2.54	20.8	6	0	3.55	1.26	21.2
40320 CABOT HIGH SCHOOL	45	38	39	3.42	2.73	23.9	7	29	2.92	1.68	20.7
41422 LITTLE ROCK CENTRAL HIGH SCH	40	38	18	3.18	2.75	21.9	2	--	--	--	--
40310 BRYANT HIGH SCHOOL	38	32	44	3.41	3.21	25.1	6	0	2.98	0.75	20.2
42530 VILONIA HIGH SCHOOL	38	33	39	3.52	2.68	24.3	5	40	2.95	1.65	23.0
42250 SEARCY HIGH SCHOOL	34	31	35	3.43	2.48	23.4	3	--	--	--	--
41443 PARKVIEW ARTS SCI MAGNET HS	33	32	19	3.08	2.85	21.8	1	--	--	--	--
40935 GREENBRIER HIGH SCHOOL	32	27	19	3.39	2.58	22.8	5	20	3.15	1.02	22.2
40170 BENTON HIGH SCHOOL	30	28	39	3.28	2.54	23.4	2	--	--	--	--
42195 RUSSELLVILLE HIGH SCHOOL	29	22	41	3.79	3.32	24.8	7	29	3.47	2.13	21.0
41420 CATHOLIC HIGH SCH FOR BOYS	27	23	43	2.84	2.68	23.9	4	--	--	--	--
41440 MOUNT ST MARY ACADEMY	27	27	19	3.37	3.04	22.8	0	--	--	--	--
41453 LITTLE ROCK CHRISTIAN ACADEMY	23	20	30	3.57	3.16	24.1	3	--	--	--	--
41740 MOUNTAIN HOME HIGH SCHOOL	22	18	44	3.53	2.97	24.6	4	--	--	--	--
40837 SOUTHSIDE HIGH SCHOOL	22	20	35	3.33	2.77	23.8	2	--	--	--	--
41423 HALL HIGH SCHOOL	21	17	0	3.07	1.99	18.4	4	--	--	--	--
40175 BENTONVILLE HIGH SCHOOL	20	17	47	3.52	3.34	25.4	3	--	--	--	--
42265 SHERIDAN HIGH SCHOOL	20	17	47	3.68	3.41	25.6	3	--	--	--	--
42040 WATSON CHAPEL HIGH SCHOOL	20	17	12	3.29	2.50	21.4	3	--	--	--	--
42045 WHITE HALL HIGH SCHOOL	20	18	17	3.54	2.42	21.3	2	--	--	--	--
41872 SYLVAN HILLS HIGH SCHOOL	19	17	24	3.31	2.86	22.6	2	--	--	--	--
41270 JONESBORO HIGH SCHOOL	18	16	31	3.63	3.10	24.4	2	--	--	--	--
42365 STUTTGART HIGH SCHOOL	18	17	24	3.37	2.49	20.6	1	--	--	--	--
41223 CENTRAL ARKANSAS CHRISTIAN SCH	17	14	29	3.43	2.84	23.2	3	--	--	--	--
41160 LAKESIDE HIGH SCHOOL	17	15	40	3.17	3.00	24.0	2	--	--	--	--
41430 ROBINSON HIGH SCHOOL	17	15	40	3.49	2.98	22.5	2	--	--	--	--
41155 LAKE HAMILTON HIGH SCHOOL	16	15	60	3.55	3.32	24.8	1	--	--	--	--
41227 NORTH PULASKI HIGH SCHOOL	15	13	46	3.13	2.44	23.3	2	--	--	--	--

**Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester**

**Remarks:** Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
42390 WILBUR D MILLS UNIV STUDIES HS	15	15	67	3.24	2.87	25.7	0	--	--	--	--
42147 HAR-BER HIGH SCHOOL	14	10	50	3.59	3.49	24.9	4	--	--	--	--
41060 HEBER SPRINGS HIGH SCHOOL	14	12	33	3.47	2.68	23.5	2	--	--	--	--
40690 EL DORADO HIGH SCHOOL	13	13	23	3.04	2.54	19.9	0	--	--	--	--
40500 SAINT JOSEPH SCHOOL	13	13	38	3.64	2.97	22.8	0	--	--	--	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	12	10	10	3.39	2.68	19.2	2	--	--	--	--
40770 FAYETTEVILLE SR HIGH SCHOOL	12	11	36	3.26	2.91	22.7	1	--	--	--	--
41225 JACKSONVILLE HIGH SCHOOL	12	12	17	3.14	2.11	19.0	0	--	--	--	--
41470 LONOKE HIGH SCHOOL	11	8	25	3.23	2.38	22.9	3	--	--	--	--
41560 MARION SENIOR HIGH SCHOOL	11	9	22	3.40	3.01	22.7	2	--	--	--	--
41655 MENA HIGH SCHOOL	11	11	64	3.68	3.27	26.7	0	--	--	--	--
40835 NORTHSIDE HIGH SCHOOL	11	10	10	3.23	2.18	19.5	1	--	--	--	--
42500 VAN BUREN HIGH SCHOOL	11	9	56	3.71	3.36	25.9	2	--	--	--	--
41414 ARKANSAS BAPTIST HIGH SCHOOL	10	9	11	3.25	2.99	22.2	1	--	--	--	--
40115 BATESVILLE HIGH SCHOOL	10	8	50	3.51	3.36	22.6	2	--	--	--	--
40290 BRINKLEY HIGH SCHOOL	10	9	0	3.47	2.60	20.7	1	--	--	--	--
42403 ARKANSAS HIGH SCHOOL	9	8	63	3.74	3.34	25.0	1	--	--	--	--
41148 ARKANSAS SCH MATH AND SCIENCE	9	8	100	3.84	3.61	29.3	1	--	--	--	--
40145 BEEBE HIGH SCHOOL	9	8	63	3.60	3.06	27.9	1	--	--	--	--
40995 HAMBURG HIGH SCHOOL	9	9	11	3.03	2.73	19.9	0	--	--	--	--
41527 MALVERN HIGH SCHOOL	9	9	33	3.12	2.49	20.3	0	--	--	--	--
41583 MARVELL ACADEMY	9	5	0	3.48	2.60	17.6	4	--	--	--	--
41710 MORRILTON HIGH SCHOOL	9	8	25	3.33	2.64	20.3	1	--	--	--	--
42165 ROGERS HIGH SCHOOL	9	9	89	3.67	3.46	27.8	0	--	--	--	--
42615 WEST MEMPHIS HIGH SCHOOL	9	6	0	3.32	1.71	19.2	3	--	--	--	--
42725 YELLVILLE SUMMIT HIGH SCHOOL	9	7	71	3.84	3.48	27.1	2	--	--	--	--
40491 CONWAY CHRISTIAN HIGH SCHOOL	8	8	50	3.46	2.88	24.3	0	--	--	--	--
41025 HARRISON HIGH SCHOOL	8	7	43	3.75	3.38	26.9	1	--	--	--	--
41125 HOPE HIGH SCHOOL	8	7	14	3.57	2.72	21.7	1	--	--	--	--
41485 JOHN L MCCLELLAN HIGH SCHOOL	8	7	0	2.78	2.50	19.3	1	--	--	--	--

**Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester**

**Remarks:** Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
41595 MAYFLOWER HIGH SCHOOL	8	7	0	2.77	2.03	19.4	1	--	--	--	--
----- All Other High Schools	473	396	--	--	--	--	77	--	--	--	--
999999 All High Schools	1705	1491	30	3.40	2.78	22.8	214	18	3.18	1.19	21.1

**Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship**

**Remarks:** The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

*\*Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
40490	CONWAY HIGH SCHOOL WEST CAMPUS	165	0	--	--	--	0	--	--	--	--
41860	NORTH LITTLE ROCK HS-WEST CAMP	69	0	--	--	--	0	--	--	--	--
40320	CABOT HIGH SCHOOL	45	0	--	--	--	0	--	--	--	--
41422	LITTLE ROCK CENTRAL HIGH SCH	40	0	--	--	--	0	--	--	--	--
40310	BRYANT HIGH SCHOOL	38	0	--	--	--	0	--	--	--	--
42530	VILONIA HIGH SCHOOL	38	0	--	--	--	0	--	--	--	--
42250	SEARCY HIGH SCHOOL	34	0	--	--	--	0	--	--	--	--
41443	PARKVIEW ARTS SCI MAGNET HS	33	0	--	--	--	0	--	--	--	--
40935	GREENBRIER HIGH SCHOOL	32	0	--	--	--	0	--	--	--	--
40170	BENTON HIGH SCHOOL	30	0	--	--	--	0	--	--	--	--
42195	RUSSELLVILLE HIGH SCHOOL	29	0	--	--	--	0	--	--	--	--
41420	CATHOLIC HIGH SCH FOR BOYS	27	0	--	--	--	0	--	--	--	--
41440	MOUNT ST MARY ACADEMY	27	0	--	--	--	0	--	--	--	--
41453	LITTLE ROCK CHRISTIAN ACADEMY	23	0	--	--	--	0	--	--	--	--
41740	MOUNTAIN HOME HIGH SCHOOL	22	0	--	--	--	0	--	--	--	--
40837	SOUTHSIDE HIGH SCHOOL	22	0	--	--	--	0	--	--	--	--
41423	HALL HIGH SCHOOL	21	0	--	--	--	0	--	--	--	--
40175	BENTONVILLE HIGH SCHOOL	20	0	--	--	--	0	--	--	--	--
42265	SHERIDAN HIGH SCHOOL	20	0	--	--	--	0	--	--	--	--
42040	WATSON CHAPEL HIGH SCHOOL	20	0	--	--	--	0	--	--	--	--
42045	WHITE HALL HIGH SCHOOL	20	0	--	--	--	0	--	--	--	--
41872	SYLVAN HILLS HIGH SCHOOL	19	0	--	--	--	0	--	--	--	--
41270	JONESBORO HIGH SCHOOL	18	0	--	--	--	0	--	--	--	--
42365	STUTTGART HIGH SCHOOL	18	0	--	--	--	0	--	--	--	--
41223	CENTRAL ARKANSAS CHRISTIAN SCH	17	0	--	--	--	0	--	--	--	--
41160	LAKESIDE HIGH SCHOOL	17	0	--	--	--	0	--	--	--	--
41430	ROBINSON HIGH SCHOOL	17	0	--	--	--	0	--	--	--	--
41155	LAKE HAMILTON HIGH SCHOOL	16	0	--	--	--	0	--	--	--	--
41227	NORTH PULASKI HIGH SCHOOL	15	0	--	--	--	0	--	--	--	--

**Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship**

**Remarks:** The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**\*Note: NO Scholarship data available at this time.**

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
42390	WILBUR D MILLS UNIV STUDIES HS	15	0	--	--	--	0	--	--	--	--
42147	HAR-BER HIGH SCHOOL	14	0	--	--	--	0	--	--	--	--
41060	HEBER SPRINGS HIGH SCHOOL	14	0	--	--	--	0	--	--	--	--
40690	EL DORADO HIGH SCHOOL	13	0	--	--	--	0	--	--	--	--
40500	SAINT JOSEPH SCHOOL	13	0	--	--	--	0	--	--	--	--
40350	CAMDEN FAIRVIEW HIGH SCHOOL	12	0	--	--	--	0	--	--	--	--
40770	FAYETTEVILLE SR HIGH SCHOOL	12	0	--	--	--	0	--	--	--	--
41225	JACKSONVILLE HIGH SCHOOL	12	0	--	--	--	0	--	--	--	--
41470	LONOKE HIGH SCHOOL	11	0	--	--	--	0	--	--	--	--
41560	MARION SENIOR HIGH SCHOOL	11	0	--	--	--	0	--	--	--	--
41655	MENA HIGH SCHOOL	11	0	--	--	--	0	--	--	--	--
40835	NORTHSIDE HIGH SCHOOL	11	0	--	--	--	0	--	--	--	--
42500	VAN BUREN HIGH SCHOOL	11	0	--	--	--	0	--	--	--	--
41414	ARKANSAS BAPTIST HIGH SCHOOL	10	0	--	--	--	0	--	--	--	--
40115	BATESVILLE HIGH SCHOOL	10	0	--	--	--	0	--	--	--	--
40290	BRINKLEY HIGH SCHOOL	10	0	--	--	--	0	--	--	--	--
42403	ARKANSAS HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
41148	ARKANSAS SCH MATH AND SCIENCE	9	0	--	--	--	0	--	--	--	--
40145	BEEBE HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
40995	HAMBURG HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
41527	MALVERN HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
41583	MARVELL ACADEMY	9	0	--	--	--	0	--	--	--	--
41710	MORRILTON HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
42165	ROGERS HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
42615	WEST MEMPHIS HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
42725	YELLVILLE SUMMIT HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
40491	CONWAY CHRISTIAN HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--
41025	HARRISON HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--
41125	HOPE HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--
41485	JOHN L MCCLELLAN HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--

**Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship**

**Remarks:** The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

*\*Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
41595	MAYFLOWER HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--
-----	All Other High Schools	473	0	--	--	--	0	--	--	--	--
999999	All High Schools	1705	0	--	--	--	0	--	--	--	--

## Suggested References for Developing College Readiness Skills

**A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**

<http://www.act.org/path/policy/reports/success.html>

**B. Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching**

<http://www.act.org/news/releases/2005/2-23-05.html>

**C. Crisis at the Core: Preparing All Students for College and Work**

<http://www.act.org/path/policy/reports/crisis.html>

**D. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**

<http://www.act.org/standard>



# High School-to-College Success Report : Custom Addendum

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Arkansas                      2008-2009 Freshmen - Public Institutions

**ACT Code: 0118**  
**UNIVERSITY OF CENTRAL ARKANSAS**

**CONWAY, AR 72035**



**Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses**

**Remarks:** The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
40490	CONWAY HIGH SCHOOL WEST CAMPUS	165	43	26	122	74	43	26	125	76	40	24	158	96	7	4
41860	NORTH LITTLE ROCK HS-WEST CAMP	69	26	38	43	62	26	38	45	65	24	35	67	97	2	3
40320	CABOT HIGH SCHOOL	45	9	20	36	80	9	20	36	80	9	20	45	100	0	0
41422	LITTLE ROCK CENTRAL HIGH SCH	40	14	35	26	65	14	35	26	65	14	35	40	100	0	0
40310	BRYANT HIGH SCHOOL	38	4	11	34	89	4	11	34	89	4	11	38	100	0	0
42530	VILONIA HIGH SCHOOL	38	7	18	31	82	7	18	31	82	7	18	38	100	0	0
42250	SEARCY HIGH SCHOOL	34	5	15	29	85	5	15	29	85	5	15	34	100	0	0
41443	PARKVIEW ARTS SCI MAGNET HS	33	11	33	22	67	11	33	22	67	11	33	31	94	2	6
40935	GREENBRIER HIGH SCHOOL	32	6	19	26	81	6	19	27	84	5	16	32	100	0	0
40170	BENTON HIGH SCHOOL	30	2	7	28	93	2	7	29	97	1	3	29	97	1	3
42195	RUSSELLVILLE HIGH SCHOOL	29	6	21	23	79	6	21	24	83	5	17	29	100	0	0
41420	CATHOLIC HIGH SCH FOR BOYS	27	5	19	22	81	5	19	22	81	5	19	27	100	0	0
41440	MOUNT ST MARY ACADEMY	27	7	26	20	74	7	26	20	74	7	26	26	96	1	4
41453	LITTLE ROCK CHRISTIAN ACADEMY	23	2	9	21	91	2	9	21	91	2	9	23	100	0	0
41740	MOUNTAIN HOME HIGH SCHOOL	22	5	23	17	77	5	23	17	77	5	23	21	95	1	5
40837	SOUTHSIDE HIGH SCHOOL	22	5	23	17	77	5	23	17	77	5	23	22	100	0	0
41423	HALL HIGH SCHOOL	21	13	62	8	38	13	62	8	38	13	62	17	81	4	19
40175	BENTONVILLE HIGH SCHOOL	20	0	0	20	100	0	0	20	100	0	0	20	100	0	0
42265	SHERIDAN HIGH SCHOOL	20	1	5	19	95	1	5	19	95	1	5	20	100	0	0
42040	WATSON CHAPEL HIGH SCHOOL	20	3	15	17	85	3	15	17	85	3	15	20	100	0	0
42045	WHITE HALL HIGH SCHOOL	20	6	30	14	70	6	30	14	70	6	30	18	90	2	10
41872	SYLVAN HILLS HIGH SCHOOL	19	8	42	11	58	8	42	11	58	8	42	19	100	0	0
41270	JONESBORO HIGH SCHOOL	18	2	11	16	89	2	11	16	89	2	11	18	100	0	0
42365	STUTT GART HIGH SCHOOL	18	9	50	9	50	9	50	9	50	9	50	15	83	3	17
41223	CENTRAL ARKANSAS CHRISTIAN SCH	17	2	12	15	88	2	12	15	88	2	12	16	94	1	6
41160	LAKESIDE HIGH SCHOOL	17	3	18	14	82	3	18	14	82	3	18	17	100	0	0
41430	ROBINSON HIGH SCHOOL	17	3	18	14	82	3	18	14	82	3	18	17	100	0	0
41155	LAKE HAMILTON HIGH SCHOOL	16	2	13	14	88	2	13	14	88	2	13	16	100	0	0
41227	NORTH PULASKI HIGH SCHOOL	15	7	47	8	53	7	47	8	53	7	47	14	93	1	7
42390	WILBUR D MILLS UNIV STUDIES HS	15	1	7	14	93	1	7	14	93	1	7	15	100	0	0
42147	HAR-BER HIGH SCHOOL	14	4	29	10	71	4	29	10	71	4	29	14	100	0	0

**Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses**

**Remarks:** The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
				N	%	N	%	N	%	N	%	N	%	N	%	
41060	HEBER SPRINGS HIGH SCHOOL	14	1	7	13	93	1	7	13	93	1	7	14	100	0	0
40690	EL DORADO HIGH SCHOOL	13	7	54	6	46	7	54	6	46	7	54	11	85	2	15
40500	SAINT JOSEPH SCHOOL	13	1	8	12	92	1	8	12	92	1	8	13	100	0	0
40350	CAMDEN FAIRVIEW HIGH SCHOOL	12	6	50	6	50	6	50	6	50	6	50	11	92	1	8
40770	FAYETTEVILLE SR HIGH SCHOOL	12	4	33	8	67	4	33	8	67	4	33	11	92	1	8
41225	JACKSONVILLE HIGH SCHOOL	12	6	50	6	50	6	50	7	58	5	42	10	83	2	17
41470	LONOKE HIGH SCHOOL	11	3	27	8	73	3	27	8	73	3	27	11	100	0	0
41560	MARION SENIOR HIGH SCHOOL	11	6	55	5	45	6	55	5	45	6	55	11	100	0	0
41655	MENA HIGH SCHOOL	11	0	0	11	100	0	0	11	100	0	0	11	100	0	0
40835	NORTHSIDE HIGH SCHOOL	11	6	55	5	45	6	55	6	55	5	45	8	73	3	27
42500	VAN BUREN HIGH SCHOOL	11	1	9	10	91	1	9	10	91	1	9	10	91	1	9
41414	ARKANSAS BAPTIST HIGH SCHOOL	10	4	40	6	60	4	40	6	60	4	40	10	100	0	0
40115	BATESVILLE HIGH SCHOOL	10	3	30	7	70	3	30	7	70	3	30	9	90	1	10
40290	BRINKLEY HIGH SCHOOL	10	1	10	9	90	1	10	9	90	1	10	9	90	1	10
42403	ARKANSAS HIGH SCHOOL	9	1	11	8	89	1	11	9	100	0	0	9	100	0	0
41148	ARKANSAS SCH MATH AND SCIENCE	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
40145	BEEBE HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
40995	HAMBURG HIGH SCHOOL	9	5	56	4	44	5	56	5	56	4	44	8	89	1	11
41527	MALVERN HIGH SCHOOL	9	3	33	6	67	3	33	7	78	2	22	7	78	2	22
41583	MARVELL ACADEMY	9	5	56	4	44	5	56	4	44	5	56	8	89	1	11
41710	MORRILTON HIGH SCHOOL	9	3	33	6	67	3	33	6	67	3	33	8	89	1	11
42165	ROGERS HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
42615	WEST MEMPHIS HIGH SCHOOL	9	4	44	5	56	4	44	6	67	3	33	6	67	3	33
42725	YELLVILLE SUMMIT HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
40491	CONWAY CHRISTIAN HIGH SCHOOL	8	1	13	7	88	1	13	8	100	0	0	7	88	1	13
41025	HARRISON HIGH SCHOOL	8	0	0	8	100	0	0	8	100	0	0	8	100	0	0
41125	HOPE HIGH SCHOOL	8	1	13	7	88	1	13	8	100	0	0	7	88	1	13
41485	JOHN L MCCLELLAN HIGH SCHOOL	8	4	50	4	50	4	50	4	50	4	50	5	63	3	38
41595	MAYFLOWER HIGH SCHOOL	8	5	63	3	38	5	63	4	50	4	50	8	100	0	0
----	All Other High Schools	473	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1705	428	25	1277	75	428	25	1306	77	399	23	1616	95	89	5

**Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation**

**Remarks:** The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
40490	CONWAY HIGH SCHOOL WEST CAMPUS	165	0	0%	0	0%	0	0%
41860	NORTH LITTLE ROCK HS-WEST CAMP	69	0	0%	0	0%	0	0%
40320	CABOT HIGH SCHOOL	45	0	0%	0	0%	0	0%
41422	LITTLE ROCK CENTRAL HIGH SCH	40	0	0%	0	0%	0	0%
40310	BRYANT HIGH SCHOOL	38	0	0%	0	0%	0	0%
42530	VILONIA HIGH SCHOOL	38	0	0%	0	0%	0	0%
42250	SEARCY HIGH SCHOOL	34	0	0%	0	0%	0	0%
41443	PARKVIEW ARTS SCI MAGNET HS	33	0	0%	0	0%	0	0%
40935	GREENBRIER HIGH SCHOOL	32	0	0%	0	0%	0	0%
40170	BENTON HIGH SCHOOL	30	0	0%	0	0%	0	0%
42195	RUSSELLVILLE HIGH SCHOOL	29	0	0%	0	0%	0	0%
41420	CATHOLIC HIGH SCH FOR BOYS	27	0	0%	0	0%	0	0%
41440	MOUNT ST MARY ACADEMY	27	0	0%	0	0%	0	0%
41453	LITTLE ROCK CHRISTIAN ACADEMY	23	0	0%	0	0%	0	0%
41740	MOUNTAIN HOME HIGH SCHOOL	22	0	0%	0	0%	0	0%
40837	SOUTHSIDE HIGH SCHOOL	22	0	0%	0	0%	0	0%
41423	HALL HIGH SCHOOL	21	0	0%	0	0%	0	0%
40175	BENTONVILLE HIGH SCHOOL	20	0	0%	0	0%	0	0%
42265	SHERIDAN HIGH SCHOOL	20	0	0%	0	0%	0	0%
42040	WATSON CHAPEL HIGH SCHOOL	20	0	0%	0	0%	0	0%
42045	WHITE HALL HIGH SCHOOL	20	0	0%	0	0%	0	0%
41872	SYLVAN HILLS HIGH SCHOOL	19	0	0%	0	0%	0	0%
41270	JONESBORO HIGH SCHOOL	18	0	0%	0	0%	0	0%
42365	STUTT GART HIGH SCHOOL	18	0	0%	0	0%	0	0%
41223	CENTRAL ARKANSAS CHRISTIAN SCH	17	0	0%	0	0%	0	0%
41160	LAKESIDE HIGH SCHOOL	17	0	0%	0	0%	0	0%
41430	ROBINSON HIGH SCHOOL	17	0	0%	0	0%	0	0%
41155	LAKE HAMILTON HIGH SCHOOL	16	0	0%	0	0%	0	0%
41227	NORTH PULASKI HIGH SCHOOL	15	0	0%	0	0%	0	0%
42390	WILBUR D MILLS UNIV STUDIES HS	15	0	0%	0	0%	0	0%
42147	HAR-BER HIGH SCHOOL	14	0	0%	0	0%	0	0%

**Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation**

**Remarks:** The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
41060	HEBER SPRINGS HIGH SCHOOL	14	0	0%	0	0%	0	0%
40690	EL DORADO HIGH SCHOOL	13	0	0%	0	0%	0	0%
40500	SAINT JOSEPH SCHOOL	13	0	0%	0	0%	0	0%
40350	CAMDEN FAIRVIEW HIGH SCHOOL	12	0	0%	0	0%	0	0%
40770	FAYETTEVILLE SR HIGH SCHOOL	12	0	0%	0	0%	0	0%
41225	JACKSONVILLE HIGH SCHOOL	12	0	0%	0	0%	0	0%
41470	LONOKE HIGH SCHOOL	11	0	0%	0	0%	0	0%
41560	MARION SENIOR HIGH SCHOOL	11	0	0%	0	0%	0	0%
41655	MENA HIGH SCHOOL	11	0	0%	0	0%	0	0%
40835	NORTHSIDE HIGH SCHOOL	11	0	0%	0	0%	0	0%
42500	VAN BUREN HIGH SCHOOL	11	0	0%	0	0%	0	0%
41414	ARKANSAS BAPTIST HIGH SCHOOL	10	0	0%	0	0%	0	0%
40115	BATESVILLE HIGH SCHOOL	10	0	0%	0	0%	0	0%
40290	BRINKLEY HIGH SCHOOL	10	0	0%	0	0%	0	0%
42403	ARKANSAS HIGH SCHOOL	9	0	0%	0	0%	0	0%
41148	ARKANSAS SCH MATH AND SCIENCE	9	0	0%	0	0%	0	0%
40145	BEEBE HIGH SCHOOL	9	0	0%	0	0%	0	0%
40995	HAMBURG HIGH SCHOOL	9	0	0%	0	0%	0	0%
41527	MALVERN HIGH SCHOOL	9	0	0%	0	0%	0	0%
41583	MARVELL ACADEMY	9	0	0%	0	0%	0	0%
41710	MORRILTON HIGH SCHOOL	9	0	0%	0	0%	0	0%
42165	ROGERS HIGH SCHOOL	9	0	0%	0	0%	0	0%
42615	WEST MEMPHIS HIGH SCHOOL	9	0	0%	0	0%	0	0%
42725	YELLVILLE SUMMIT HIGH SCHOOL	9	0	0%	0	0%	0	0%
40491	CONWAY CHRISTIAN HIGH SCHOOL	8	0	0%	0	0%	0	0%
41025	HARRISON HIGH SCHOOL	8	0	0%	0	0%	0	0%
41125	HOPE HIGH SCHOOL	8	0	0%	0	0%	0	0%
41485	JOHN L MCCLELLAN HIGH SCHOOL	8	0	0%	0	0%	0	0%
41595	MAYFLOWER HIGH SCHOOL	8	0	0%	0	0%	0	0%
----	All Other High Schools	473	--	--	--	--	--	--
999999	All High Schools	1705	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
40490	CONWAY HIGH SCHOOL WEST CAMPUS	165	12	25	10	51	35	32	11	51	12	46	28	17	19	15	14	44	38	35
41860	NORTH LITTLE ROCK HS-WEST CAMP	69	12	13	4	17	13	10	11	23	6	13	12	4	13	4	7	20	15	10
40320	CABOT HIGH SCHOOL	45	1	3	2	16	12	11	2	9	1	13	14	6	4	3	5	11	10	12
41422	LITTLE ROCK CENTRAL HIGH SCH	40	6	2	1	15	11	5	4	12	3	12	3	6	4	6	5	9	10	6
40310	BRYANT HIGH SCHOOL	38	3	2	0	12	4	17	1	4	2	12	14	5	1	5	4	6	8	14
42530	VILONIA HIGH SCHOOL	38	1	3	4	5	13	12	1	9	0	9	13	6	0	4	2	8	12	12
42250	SEARCY HIGH SCHOOL	34	2	3	3	8	12	6	1	10	0	11	8	4	3	5	3	8	7	8
41443	PARKVIEW ARTS SCI MAGNET HS	33	4	4	0	10	7	8	5	9	0	11	6	2	4	8	0	7	3	11
40935	GREENBRIER HIGH SCHOOL	32	3	4	2	12	6	5	1	6	2	11	9	3	3	2	0	11	6	10
40170	BENTON HIGH SCHOOL	30	1	4	1	9	5	10	0	3	3	12	10	2	2	3	1	13	7	4
42195	RUSSELLVILLE HIGH SCHOOL	29	2	2	3	4	10	8	0	6	1	7	11	4	2	2	2	4	8	11
41420	CATHOLIC HIGH SCH FOR BOYS	27	0	3	1	10	7	6	1	7	1	3	9	6	0	2	3	5	11	6
41440	MOUNT ST MARY ACADEMY	27	2	1	1	6	10	7	2	9	2	5	7	2	2	2	3	7	4	9
41453	LITTLE ROCK CHRISTIAN ACADEMY	23	1	1	2	5	8	6	1	6	0	5	8	3	1	3	0	7	6	6
41740	MOUNTAIN HOME HIGH SCHOOL	22	2	3	0	4	3	10	1	5	0	5	8	3	1	3	1	7	3	7
40837	SOUTHSIDE HIGH SCHOOL	22	0	0	0	11	4	7	0	5	1	4	9	3	1	2	2	6	7	4
41423	HALL HIGH SCHOOL	21	6	3	2	7	2	1	2	12	3	3	0	1	6	5	1	7	0	2
40175	BENTONVILLE HIGH SCHOOL	20	0	1	0	5	5	9	0	4	0	5	7	4	0	1	2	5	3	9
42265	SHERIDAN HIGH SCHOOL	20	0	0	1	4	8	7	0	2	1	5	8	4	0	1	0	4	8	7
42040	WATSON CHAPEL HIGH SCHOOL	20	1	2	2	7	6	2	0	9	2	6	3	0	0	2	1	9	7	1
42045	WHITE HALL HIGH SCHOOL	20	1	4	2	7	4	2	0	8	2	6	4	0	2	4	1	9	2	2
41872	SYLVAN HILLS HIGH SCHOOL	19	1	2	1	7	4	4	3	6	1	3	4	2	3	2	0	7	3	4
41270	JONESBORO HIGH SCHOOL	18	1	1	1	3	6	6	1	3	1	6	4	3	0	2	1	4	4	7
42365	STUTT GART HIGH SCHOOL	18	4	4	0	5	3	2	4	5	2	0	5	2	2	6	0	3	5	2
41223	CENTRAL ARKANSAS CHRISTIAN SCH	17	1	0	1	6	5	4	0	4	2	4	6	1	1	2	1	3	3	7
41160	LAKESIDE HIGH SCHOOL	17	2	0	0	6	6	3	1	2	1	4	4	5	0	1	2	5	4	5
41430	ROBINSON HIGH SCHOOL	17	1	1	1	7	3	4	1	5	0	5	4	2	1	2	2	6	3	3
41155	LAKE HAMILTON HIGH SCHOOL	16	0	2	0	3	3	8	0	3	1	1	7	4	1	2	1	2	4	6
41227	NORTH PULASKI HIGH SCHOOL	15	0	3	1	6	3	2	3	4	1	1	5	1	3	2	1	1	2	6
42390	WILBUR D MILLS UNIV STUDIES HS	15	0	2	0	3	4	6	0	1	0	5	7	2	2	0	0	1	2	10
42147	HAR-BER HIGH SCHOOL	14	1	0	1	5	4	3	2	3	0	4	3	2	0	0	0	6	0	8
41060	HEBER SPRINGS HIGH SCHOOL	14	0	2	1	4	2	5	0	2	0	4	7	1	0	1	1	6	4	2
40690	EL DORADO HIGH SCHOOL	13	4	1	1	5	1	1	0	8	0	2	3	0	4	3	1	1	1	3

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
40500	SAINT JOSEPH SCHOOL	13	0	3	1	4	3	2	0	4	0	4	5	0	0	4	1	3	3	2
40350	CAMDEN FAIRVIEW HIGH SCHOOL	12	4	2	2	3	1	0	4	4	0	2	2	0	4	2	2	3	0	1
40770	FAYETTEVILLE SR HIGH SCHOOL	12	2	2	1	1	3	3	2	2	1	3	4	0	1	2	2	2	1	4
41225	JACKSONVILLE HIGH SCHOOL	12	2	4	0	4	0	2	2	6	0	2	2	0	5	3	0	1	2	1
41470	LONOKE HIGH SCHOOL	11	0	1	0	6	1	3	0	4	1	4	1	1	1	1	1	2	3	3
41560	MARION SENIOR HIGH SCHOOL	11	1	2	0	3	3	2	1	6	0	2	1	1	0	2	1	1	5	2
41655	MENA HIGH SCHOOL	11	0	0	0	2	4	5	0	0	0	2	7	2	0	0	0	1	3	7
40835	NORTHSIDE HIGH SCHOOL	11	4	1	1	1	2	2	1	4	1	3	1	1	3	2	0	2	4	0
42500	VAN BUREN HIGH SCHOOL	11	1	1	0	1	0	8	1	1	1	0	5	3	0	1	1	1	4	4
41414	ARKANSAS BAPTIST HIGH SCHOOL	10	0	1	1	4	2	2	1	4	1	1	3	0	0	4	0	2	1	3
40115	BATESVILLE HIGH SCHOOL	10	2	2	0	1	3	2	0	3	0	2	2	3	2	1	0	4	2	1
40290	BRINKLEY HIGH SCHOOL	10	2	1	0	4	2	1	1	4	1	3	1	0	0	2	0	4	3	1
42403	ARKANSAS HIGH SCHOOL	9	1	1	0	1	2	4	1	0	1	2	3	2	1	0	0	1	2	5
41148	ARKANSAS SCH MATH AND SCIENCE	9	0	0	0	0	2	7	0	0	0	1	1	7	0	0	0	1	3	5
40145	BEEBE HIGH SCHOOL	9	0	0	0	0	5	4	0	0	0	3	3	3	0	0	0	2	2	5
40995	HAMBURG HIGH SCHOOL	9	2	2	0	4	0	1	2	2	0	3	1	1	3	0	2	2	2	0
41527	MALVERN HIGH SCHOOL	9	4	1	0	1	2	1	1	4	0	2	1	1	1	4	1	0	0	3
41583	MARVELL ACADEMY	9	1	1	1	5	1	0	2	4	1	2	0	0	3	4	1	1	0	0
41710	MORRILTON HIGH SCHOOL	9	3	0	1	2	1	2	1	4	0	3	0	1	4	0	0	2	0	3
42165	ROGERS HIGH SCHOOL	9	1	0	0	0	1	7	0	0	0	2	4	3	0	1	0	1	0	7
42615	WEST MEMPHIS HIGH SCHOOL	9	2	2	0	3	2	0	1	3	2	1	2	0	5	1	0	3	0	0
42725	YELLVILLE SUMMIT HIGH SCHOOL	9	0	0	0	0	3	6	0	0	0	1	5	3	0	1	0	1	1	6
40491	CONWAY CHRISTIAN HIGH SCHOOL	8	0	1	1	0	2	4	0	1	0	2	4	1	1	2	0	0	2	3
41025	HARRISON HIGH SCHOOL	8	0	0	0	2	1	5	0	1	0	3	1	3	0	0	0	2	0	6
41125	HOPE HIGH SCHOOL	8	0	2	0	3	2	1	0	3	1	2	1	1	1	1	0	2	2	2
41485	JOHN L MCCLELLAN HIGH SCHOOL	8	3	1	1	2	1	0	2	2	2	2	0	0	3	2	0	1	1	1
41595	MAYFLOWER HIGH SCHOOL	8	1	2	2	1	2	0	2	3	1	2	0	0	0	4	1	2	1	0
----	All Other High Schools	473	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1705	159	188	88	470	377	423	122	437	105	429	406	206	183	207	118	402	340	455
999999	All Percent	100	9	11	5	28	22	25	7	26	6	25	24	12	11	12	7	24	20	27

**Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken**

**Remarks:** Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
40490	CONWAY HIGH SCHOOL WEST CAMPUS	165	0	4	7	15	15	1	59	4	6	2
41860	NORTH LITTLE ROCK HS-WEST CAMP	69	1	1	4	13	4	0	22	0	2	2
40320	CABOT HIGH SCHOOL	45	1	0	3	1	1	0	17	3	2	0
41422	LITTLE ROCK CENTRAL HIGH SCH	40	0	0	2	1	0	0	11	4	1	1
40310	BRYANT HIGH SCHOOL	38	1	0	4	1	5	0	18	1	1	0
42530	VILONIA HIGH SCHOOL	38	0	2	2	1	2	1	18	2	4	0
42250	SEARCY HIGH SCHOOL	34	0	0	0	1	1	0	11	0	1	0
41443	PARKVIEW ARTS SCI MAGNET HS	33	0	0	1	2	0	1	11	2	0	0
40935	GREENBRIER HIGH SCHOOL	32	0	0	2	3	1	0	13	1	2	0
40170	BENTON HIGH SCHOOL	30	0	0	3	1	2	0	12	0	2	0
42195	RUSSELLVILLE HIGH SCHOOL	29	0	1	1	0	0	0	8	0	1	0
41420	CATHOLIC HIGH SCH FOR BOYS	27	0	1	1	2	0	0	9	2	7	0
41440	MOUNT ST MARY ACADEMY	27	0	0	0	1	2	2	12	4	3	0
41453	LITTLE ROCK CHRISTIAN ACADEMY	23	1	0	3	0	4	0	3	0	1	0
41740	MOUNTAIN HOME HIGH SCHOOL	22	0	0	0	2	0	0	10	0	2	0
40837	SOUTHSIDE HIGH SCHOOL	22	0	0	0	1	1	0	9	2	2	0
41423	HALL HIGH SCHOOL	21	0	1	0	1	0	0	4	2	0	0
40175	BENTONVILLE HIGH SCHOOL	20	0	0	1	0	2	0	9	0	0	0
42265	SHERIDAN HIGH SCHOOL	20	0	0	0	0	4	0	9	0	2	0
42040	WATSON CHAPEL HIGH SCHOOL	20	0	0	1	0	1	0	6	2	0	0
42045	WHITE HALL HIGH SCHOOL	20	0	0	0	0	5	1	3	0	1	0
41872	SYLVAN HILLS HIGH SCHOOL	19	0	0	1	3	0	0	5	1	1	0
41270	JONESBORO HIGH SCHOOL	18	0	1	0	0	2	0	11	1	1	0
42365	STUTTGART HIGH SCHOOL	18	0	1	0	2	2	1	6	2	1	1
41223	CENTRAL ARKANSAS CHRISTIAN SCH	17	0	0	0	2	1	0	4	0	0	0
41160	LAKESIDE HIGH SCHOOL	17	0	0	1	1	3	0	7	0	2	1
41430	ROBINSON HIGH SCHOOL	17	0	0	0	1	0	0	9	1	1	0
41155	LAKE HAMILTON HIGH SCHOOL	16	0	0	0	1	2	1	5	0	5	0
41227	NORTH PULASKI HIGH SCHOOL	15	0	0	0	2	0	0	6	2	1	0
42390	WILBUR D MILLS UNIV STUDIES HS	15	0	0	0	0	2	1	8	0	0	0
42147	HAR-BER HIGH SCHOOL	14	0	0	0	1	0	0	4	1	0	0
41060	HEBER SPRINGS HIGH SCHOOL	14	1	0	1	0	1	0	5	1	1	0

**Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken**

**Remarks:** Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
40690	EL DORADO HIGH SCHOOL	13	0	0	0	1	0	0	4	0	0	0
40500	SAINT JOSEPH SCHOOL	13	0	0	0	0	4	0	6	1	2	0
40350	CAMDEN FAIRVIEW HIGH SCHOOL	12	0	1	2	2	0	0	1	1	0	0
40770	FAYETTEVILLE SR HIGH SCHOOL	12	0	1	1	3	1	0	2	0	1	0
41225	JACKSONVILLE HIGH SCHOOL	12	0	1	1	1	1	0	2	0	0	1
41470	LONOKE HIGH SCHOOL	11	0	0	0	2	0	0	3	0	1	0
41560	MARION SENIOR HIGH SCHOOL	11	0	0	0	3	1	1	3	0	1	0
41655	MENA HIGH SCHOOL	11	0	0	0	0	0	0	8	0	0	0
40835	NORTHSIDE HIGH SCHOOL	11	1	0	0	0	0	0	4	1	1	1
42500	VAN BUREN HIGH SCHOOL	11	0	0	0	0	0	0	10	0	0	0
41414	ARKANSAS BAPTIST HIGH SCHOOL	10	0	0	0	1	2	3	4	0	0	0
40115	BATESVILLE HIGH SCHOOL	10	0	0	0	0	0	0	5	2	0	0
40290	BRINKLEY HIGH SCHOOL	10	0	0	0	0	2	0	6	1	0	0
42403	ARKANSAS HIGH SCHOOL	9	0	0	0	0	0	0	5	0	1	0
41148	ARKANSAS SCH MATH AND SCIENCE	9	0	0	0	0	0	0	4	0	5	0
40145	BEEBE HIGH SCHOOL	9	0	0	0	0	1	0	5	0	1	0
40995	HAMBURG HIGH SCHOOL	9	0	3	0	0	1	0	2	0	0	0
41527	MALVERN HIGH SCHOOL	9	0	1	1	0	1	0	1	0	1	0
41583	MARVELL ACADEMY	9	0	1	1	3	0	0	2	0	0	0
41710	MORRILTON HIGH SCHOOL	9	0	0	0	0	0	0	4	1	1	0
42165	ROGERS HIGH SCHOOL	9	0	0	0	0	0	0	7	0	0	0
42615	WEST MEMPHIS HIGH SCHOOL	9	0	1	0	0	0	0	3	1	0	0
42725	YELLVILLE SUMMIT HIGH SCHOOL	9	0	0	0	0	0	0	7	0	2	0
40491	CONWAY CHRISTIAN HIGH SCHOOL	8	0	0	2	0	3	0	3	0	0	0
41025	HARRISON HIGH SCHOOL	8	0	0	1	0	0	0	6	0	0	0
41125	HOPE HIGH SCHOOL	8	0	0	0	0	1	0	5	0	1	0
41485	JOHN L MCCLELLAN HIGH SCHOOL	8	0	0	0	1	0	0	2	2	0	0
41595	MAYFLOWER HIGH SCHOOL	8	0	0	0	0	1	0	1	2	0	0
----	All Other High Schools	473	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1705	9	26	62	100	117	28	637	74	95	17
999999	All Percent	100	1	2	4	6	7	2	37	4	6	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
40490	CONWAY HIGH SCHOOL WEST CAMPUS	165	0	2	99	38	17	1	6	2
41860	NORTH LITTLE ROCK HS-WEST CAMP	69	0	0	39	22	4	4	0	0
40320	CABOT HIGH SCHOOL	45	3	0	24	6	7	3	2	0
41422	LITTLE ROCK CENTRAL HIGH SCH	40	1	0	16	10	8	3	1	1
40310	BRYANT HIGH SCHOOL	38	0	0	25	3	9	1	0	0
42530	VILONIA HIGH SCHOOL	38	0	0	20	6	9	1	2	0
42250	SEARCY HIGH SCHOOL	34	0	0	22	5	4	0	3	0
41443	PARKVIEW ARTS SCI MAGNET HS	33	0	2	19	7	2	2	1	0
40935	GREENBRIER HIGH SCHOOL	32	0	0	23	6	3	0	0	0
40170	BENTON HIGH SCHOOL	30	0	0	25	2	3	0	0	0
42195	RUSSELLVILLE HIGH SCHOOL	29	0	1	15	5	7	0	1	0
41420	CATHOLIC HIGH SCH FOR BOYS	27	0	0	20	3	2	2	0	0
41440	MOUNT ST MARY ACADEMY	27	0	0	15	7	4	0	1	0
41453	LITTLE ROCK CHRISTIAN ACADEMY	23	0	0	17	2	4	0	0	0
41740	MOUNTAIN HOME HIGH SCHOOL	22	0	1	11	4	6	0	0	0
40837	SOUTHSIDE HIGH SCHOOL	22	1	0	13	4	2	1	1	0
41423	HALL HIGH SCHOOL	21	0	0	6	12	2	1	0	0
40175	BENTONVILLE HIGH SCHOOL	20	1	0	14	0	5	0	0	0
42265	SHERIDAN HIGH SCHOOL	20	0	0	15	0	4	1	0	0
42040	WATSON CHAPEL HIGH SCHOOL	20	0	0	13	1	4	1	0	1
42045	WHITE HALL HIGH SCHOOL	20	0	0	11	5	2	0	1	1
41872	SYLVAN HILLS HIGH SCHOOL	19	0	0	8	7	3	1	0	0
41270	JONESBORO HIGH SCHOOL	18	1	1	9	1	6	0	0	0
42365	STUTTGART HIGH SCHOOL	18	0	0	7	7	2	2	0	0
41223	CENTRAL ARKANSAS CHRISTIAN SCH	17	0	0	13	2	2	0	0	0
41160	LAKESIDE HIGH SCHOOL	17	0	0	13	2	1	1	0	0
41430	ROBINSON HIGH SCHOOL	17	0	0	11	3	3	0	0	0
41155	LAKE HAMILTON HIGH SCHOOL	16	2	0	6	2	4	0	2	0
41227	NORTH PULASKI HIGH SCHOOL	15	0	0	8	7	0	0	0	0
42390	WILBUR D MILLS UNIV STUDIES HS	15	1	0	13	0	0	1	0	0
42147	HAR-BER HIGH SCHOOL	14	0	0	5	3	4	1	1	0
41060	HEBER SPRINGS HIGH SCHOOL	14	0	0	6	0	3	1	4	0
40690	EL DORADO HIGH SCHOOL	13	0	0	4	7	1	0	1	0

**Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken**

**Remarks:** Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
40500	SAINT JOSEPH SCHOOL	13	0	0	11	1	1	0	0	0
40350	CAMDEN FAIRVIEW HIGH SCHOOL	12	0	0	5	6	0	0	1	0
40770	FAYETTEVILLE SR HIGH SCHOOL	12	0	0	7	4	1	0	0	0
41225	JACKSONVILLE HIGH SCHOOL	12	0	0	5	4	1	2	0	0
41470	LONOKE HIGH SCHOOL	11	0	1	5	2	3	0	0	0
41560	MARION SENIOR HIGH SCHOOL	11	1	0	2	4	2	1	0	1
41655	MENA HIGH SCHOOL	11	0	0	6	0	5	0	0	0
40835	NORTHSIDE HIGH SCHOOL	11	0	0	4	4	1	2	0	0
42500	VAN BUREN HIGH SCHOOL	11	1	0	9	0	0	0	0	1
41414	ARKANSAS BAPTIST HIGH SCHOOL	10	0	0	6	4	0	0	0	0
40115	BATESVILLE HIGH SCHOOL	10	0	0	6	2	1	1	0	0
40290	BRINKLEY HIGH SCHOOL	10	0	0	9	1	0	0	0	0
42403	ARKANSAS HIGH SCHOOL	9	0	0	6	0	2	0	0	1
41148	ARKANSAS SCH MATH AND SCIENCE	9	0	0	4	0	5	0	0	0
40145	BEEBE HIGH SCHOOL	9	0	0	8	0	1	0	0	0
40995	HAMBURG HIGH SCHOOL	9	0	1	4	4	0	0	0	0
41527	MALVERN HIGH SCHOOL	9	0	0	5	3	1	0	0	0
41583	MARVELL ACADEMY	9	0	0	0	2	4	3	0	0
41710	MORRILTON HIGH SCHOOL	9	0	0	5	3	1	0	0	0
42165	ROGERS HIGH SCHOOL	9	0	0	7	0	2	0	0	0
42615	WEST MEMPHIS HIGH SCHOOL	9	0	0	5	3	0	1	0	0
42725	YELLVILLE SUMMIT HIGH SCHOOL	9	0	0	6	0	3	0	0	0
40491	CONWAY CHRISTIAN HIGH SCHOOL	8	0	0	6	1	1	0	0	0
41025	HARRISON HIGH SCHOOL	8	1	0	7	0	0	0	0	0
41125	HOPE HIGH SCHOOL	8	0	0	4	1	3	0	0	0
41485	JOHN L MCCLELLAN HIGH SCHOOL	8	0	0	3	2	0	1	1	1
41595	MAYFLOWER HIGH SCHOOL	8	0	0	2	4	1	1	0	0
----	All Other High Schools	473	--	--	--	--	--	--	--	--
999999	All High Schools	1705	20	13	969	344	249	56	39	15
999999	All Percent	100	1	1	57	20	15	3	2	1

**Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range**

**Remarks:** This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
40490	CONWAY HIGH SCHOOL WEST CAMPUS	165	8	19	10	17	24	3	35	7	36	6	40	2	61	5	61	5	66	0
41860	NORTH LITTLE ROCK HS-WEST CAMP	69	5	3	5	3	8	0	11	15	13	13	25	1	22	5	22	5	26	1
40320	CABOT HIGH SCHOOL	45	6	1	6	1	7	0	7	4	7	4	11	0	14	2	14	2	16	0
41422	LITTLE ROCK CENTRAL HIGH SCH	40	3	8	3	8	11	0	8	3	8	3	11	0	11	0	11	0	11	0
40310	BRYANT HIGH SCHOOL	38	6	2	6	2	8	0	9	2	9	2	11	0	16	0	16	0	16	0
42530	VILONIA HIGH SCHOOL	38	1	4	1	4	5	0	9	3	9	3	12	0	16	0	16	0	16	0
42250	SEARCY HIGH SCHOOL	34	1	3	1	3	4	0	6	1	6	1	7	0	17	1	17	1	18	0
41443	PARKVIEW ARTS SCI MAGNET HS	33	5	7	5	7	12	0	9	4	9	4	11	2	6	0	6	0	6	0
40935	GREENBRIER HIGH SCHOOL	32	3	2	3	2	5	0	8	3	9	2	11	0	14	0	14	0	14	0
40170	BENTON HIGH SCHOOL	30	6	1	6	1	7	0	6	0	6	0	6	0	8	1	9	0	8	1
42195	RUSSELLVILLE HIGH SCHOOL	29	0	0	0	0	0	0	4	2	5	1	6	0	17	2	17	2	19	0
41420	CATHOLIC HIGH SCH FOR BOYS	27	8	4	8	4	12	0	5	0	5	0	5	0	5	0	5	0	5	0
41440	MOUNT ST MARY ACADEMY	27	3	3	3	3	5	1	3	1	3	1	4	0	9	1	9	1	10	0
41453	LITTLE ROCK CHRISTIAN ACADEMY	23	3	2	3	2	5	0	3	0	3	0	3	0	11	0	11	0	11	0
41740	MOUNTAIN HOME HIGH SCHOOL	22	2	2	2	2	3	1	5	2	5	2	7	0	8	0	8	0	8	0
40837	SOUTHSIDE HIGH SCHOOL	22	3	1	3	1	4	0	2	1	2	1	3	0	9	0	9	0	9	0
41423	HALL HIGH SCHOOL	21	3	4	3	4	5	2	2	8	2	8	8	2	3	0	3	0	3	0
40175	BENTONVILLE HIGH SCHOOL	20	2	0	2	0	2	0	6	0	6	0	6	0	10	0	10	0	10	0
42265	SHERIDAN HIGH SCHOOL	20	1	0	1	0	1	0	4	0	4	0	4	0	14	1	14	1	15	0
42040	WATSON CHAPEL HIGH SCHOOL	20	7	1	7	1	8	0	4	0	4	0	4	0	6	1	6	1	7	0
42045	WHITE HALL HIGH SCHOOL	20	2	0	2	0	2	0	1	3	1	3	2	2	8	0	8	0	8	0
41872	SYLVAN HILLS HIGH SCHOOL	19	3	2	3	2	5	0	3	1	3	1	4	0	5	3	5	3	8	0
41270	JONESBORO HIGH SCHOOL	18	0	0	0	0	0	0	4	1	4	1	5	0	10	0	10	0	10	0
42365	STUTT GART HIGH SCHOOL	18	0	4	0	4	2	2	2	3	2	3	4	1	7	2	7	2	9	0
41223	CENTRAL ARKANSAS CHRISTIAN SCH	17	1	2	1	2	2	1	5	0	5	0	5	0	8	0	8	0	8	0
41160	LAKESIDE HIGH SCHOOL	17	4	1	4	1	5	0	3	0	3	0	3	0	7	0	7	0	7	0
41430	ROBINSON HIGH SCHOOL	17	0	2	0	2	2	0	5	0	5	0	5	0	8	0	8	0	8	0
41155	LAKE HAMILTON HIGH SCHOOL	16	1	1	1	1	2	0	2	0	2	0	2	0	8	1	8	1	9	0
41227	NORTH PULASKI HIGH SCHOOL	15	2	3	2	3	4	1	1	3	1	3	4	0	4	1	4	1	5	0
42390	WILBUR D MILLS UNIV STUDIES HS	15	1	1	1	1	2	0	8	0	8	0	8	0	4	0	4	0	4	0
42147	HAR-BER HIGH SCHOOL	14	1	1	1	1	2	0	2	1	2	1	3	0	5	1	5	1	6	0
41060	HEBER SPRINGS HIGH SCHOOL	14	1	0	1	0	1	0	1	1	1	1	2	0	6	0	6	0	6	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	
40690	EL DORADO HIGH SCHOOL	13	1	3	1	3	2	2	2	3	2	3	5	0	1	1	1	1	2	0
40500	SAINT JOSEPH SCHOOL	13	0	0	0	0	0	0	3	0	3	0	3	0	5	0	5	0	5	0
40350	CAMDEN FAIRVIEW HIGH SCHOOL	12	1	2	1	2	2	1	1	1	1	1	2	0	1	2	1	2	3	0
40770	FAYETTEVILLE SR HIGH SCHOOL	12	0	3	0	3	2	1	2	0	2	0	2	0	5	0	5	0	5	0
41225	JACKSONVILLE HIGH SCHOOL	12	1	2	1	2	2	1	1	2	2	1	2	1	4	0	4	0	4	0
41470	LONOKE HIGH SCHOOL	11	0	3	0	3	3	0	5	0	5	0	5	0	3	0	3	0	3	0
41560	MARION SENIOR HIGH SCHOOL	11	0	3	0	3	3	0	3	2	3	2	5	0	2	0	2	0	2	0
41655	MENA HIGH SCHOOL	11	1	0	1	0	1	0	2	0	2	0	2	0	8	0	8	0	8	0
40835	NORTHSIDE HIGH SCHOOL	11	1	2	1	2	2	1	1	1	1	1	2	0	3	2	4	1	3	2
42500	VAN BUREN HIGH SCHOOL	11	0	0	0	0	0	0	1	0	1	0	1	0	9	0	9	0	9	0
41414	ARKANSAS BAPTIST HIGH SCHOOL	10	1	1	1	1	2	0	1	1	1	1	2	0	3	0	3	0	3	0
40115	BATESVILLE HIGH SCHOOL	10	0	3	0	3	2	1	1	0	1	0	1	0	5	0	5	0	5	0
40290	BRINKLEY HIGH SCHOOL	10	0	1	0	1	0	1	5	0	5	0	5	0	4	0	4	0	4	0
42403	ARKANSAS HIGH SCHOOL	9	0	0	0	0	0	0	2	0	2	0	2	0	6	0	6	0	6	0
41148	ARKANSAS SCH MATH AND SCIENCE	9	0	0	0	0	0	0	0	0	0	0	0	0	9	0	9	0	9	0
40145	BEEBE HIGH SCHOOL	9	1	0	1	0	1	0	4	0	4	0	4	0	4	0	4	0	4	0
40995	HAMBURG HIGH SCHOOL	9	0	2	0	2	2	0	1	2	2	1	2	1	2	1	2	1	3	0
41527	MALVERN HIGH SCHOOL	9	1	2	1	2	2	1	3	1	4	0	3	1	2	0	2	0	2	0
41583	MARVELL ACADEMY	9	0	2	0	2	2	0	2	1	2	1	3	0	2	1	2	1	3	0
41710	MORRILTON HIGH SCHOOL	9	0	2	0	2	1	1	4	0	4	0	4	0	2	1	2	1	3	0
42165	ROGERS HIGH SCHOOL	9	0	0	0	0	0	0	3	0	3	0	3	0	6	0	6	0	6	0
42615	WEST MEMPHIS HIGH SCHOOL	9	0	1	0	1	0	1	1	3	2	2	2	2	2	0	2	0	2	0
42725	YELLVILLE SUMMIT HIGH SCHOOL	9	0	0	0	0	0	0	1	0	1	0	1	0	7	0	7	0	7	0
40491	CONWAY CHRISTIAN HIGH SCHOOL	8	1	1	2	0	1	1	1	0	1	0	1	0	5	0	5	0	5	0
41025	HARRISON HIGH SCHOOL	8	1	0	1	0	1	0	1	0	1	0	1	0	6	0	6	0	6	0
41125	HOPE HIGH SCHOOL	8	2	0	2	0	2	0	2	0	2	0	2	0	3	1	4	0	3	1
41485	JOHN L MCCLELLAN HIGH SCHOOL	8	1	3	1	3	2	2	2	0	2	0	2	0	0	0	0	0	0	0
41595	MAYFLOWER HIGH SCHOOL	8	0	4	0	4	4	0	0	1	1	0	1	0	1	0	1	0	1	0
----	All Other High Schools	473	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1705	132	168	137	163	262	38	318	139	333	124	425	32	667	50	674	43	709	8
999999	All Percent	100	8	10	8	10	15	2	19	8	20	7	25	2	39	3	40	3	42	0

**Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank**

**Remarks:** This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
40490	CONWAY HIGH SCHOOL WEST CAMPUS	165	10	15	10	15	24	1	43	19	46	16	59	3	49	4	49	4	52	1
41860	NORTH LITTLE ROCK HS-WEST CAMP	69	6	6	6	6	11	1	11	14	12	13	24	1	24	3	25	2	27	0
40320	CABOT HIGH SCHOOL	45	5	1	5	1	6	0	10	4	10	4	14	0	16	1	16	1	17	0
41422	LITTLE ROCK CENTRAL HIGH SCH	40	5	7	5	7	12	0	11	5	11	5	16	0	9	0	9	0	9	0
40310	BRYANT HIGH SCHOOL	38	3	2	3	2	5	0	8	2	8	2	10	0	21	0	21	0	21	0
42530	VILONIA HIGH SCHOOL	38	0	1	0	1	1	0	8	4	8	4	12	0	21	2	21	2	23	0
42250	SEARCY HIGH SCHOOL	34	2	3	2	3	5	0	9	1	9	1	10	0	16	0	16	0	16	0
41443	PARKVIEW ARTS SCI MAGNET HS	33	3	6	3	6	8	1	8	4	8	4	12	0	10	1	10	1	10	1
40935	GREENBRIER HIGH SCHOOL	32	2	2	3	1	4	0	12	3	12	3	15	0	11	1	11	1	12	0
40170	BENTON HIGH SCHOOL	30	5	2	6	1	6	1	6	0	6	0	6	0	12	0	12	0	12	0
42195	RUSSELLVILLE HIGH SCHOOL	29	0	1	0	1	1	0	8	2	9	1	10	0	13	2	13	2	15	0
41420	CATHOLIC HIGH SCH FOR BOYS	27	8	3	8	3	11	0	5	2	5	2	7	0	8	0	8	0	8	0
41440	MOUNT ST MARY ACADEMY	27	3	2	3	2	4	1	5	2	5	2	7	0	7	1	7	1	8	0
41453	LITTLE ROCK CHRISTIAN ACADEMY	23	3	1	3	1	4	0	4	1	4	1	5	0	10	0	10	0	10	0
41740	MOUNTAIN HOME HIGH SCHOOL	22	1	3	1	3	3	1	1	0	1	0	1	0	14	1	14	1	15	0
40837	SOUTHSIDE HIGH SCHOOL	22	1	1	1	1	2	0	6	1	6	1	7	0	7	0	7	0	7	0
41423	HALL HIGH SCHOOL	21	0	2	0	2	2	0	3	8	3	8	8	3	5	3	5	3	7	1
40175	BENTONVILLE HIGH SCHOOL	20	3	0	3	0	3	0	6	0	6	0	6	0	11	0	11	0	11	0
42265	SHERIDAN HIGH SCHOOL	20	2	0	2	0	2	0	0	0	0	0	0	0	14	1	14	1	15	0
42040	WATSON CHAPEL HIGH SCHOOL	20	5	0	5	0	5	0	6	1	6	1	7	0	6	1	6	1	7	0
42045	WHITE HALL HIGH SCHOOL	20	3	2	3	2	4	1	2	4	2	4	5	1	9	0	9	0	9	0
41872	SYLVAN HILLS HIGH SCHOOL	19	1	1	1	1	2	0	0	5	0	5	5	0	9	2	9	2	11	0
41270	JONESBORO HIGH SCHOOL	18	1	1	1	1	2	0	5	1	5	1	6	0	9	0	9	0	9	0
42365	STUTT GART HIGH SCHOOL	18	0	3	0	3	2	1	1	6	1	6	5	2	8	0	8	0	8	0
41223	CENTRAL ARKANSAS CHRISTIAN SCH	17	3	2	3	2	4	1	5	0	5	0	5	0	7	0	7	0	7	0
41160	LAKESIDE HIGH SCHOOL	17	3	2	3	2	5	0	2	1	2	1	3	0	7	0	7	0	7	0
41430	ROBINSON HIGH SCHOOL	17	0	1	0	1	1	0	3	2	3	2	5	0	10	0	10	0	10	0
41155	LAKE HAMILTON HIGH SCHOOL	16	1	1	1	1	2	0	1	0	1	0	1	0	11	1	11	1	12	0
41227	NORTH PULASKI HIGH SCHOOL	15	1	2	1	2	2	1	3	4	3	4	7	0	4	1	4	1	5	0
42390	WILBUR D MILLS UNIV STUDIES HS	15	1	0	1	0	1	0	3	1	3	1	4	0	10	0	10	0	10	0
42147	HAR-BER HIGH SCHOOL	14	1	1	1	1	2	0	2	1	2	1	3	0	4	1	4	1	5	0
41060	HEBER SPRINGS HIGH SCHOOL	14	1	0	1	0	1	0	2	1	2	1	3	0	10	0	10	0	10	0

**Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank**

**Remarks:** This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
40690	EL DORADO HIGH SCHOOL	13	0	1	0	1	0	1	2	5	2	5	6	1	3	1	3	1	4	0
40500	SAINT JOSEPH SCHOOL	13	2	0	2	0	2	0	3	0	3	0	3	0	6	1	6	1	7	0
40350	CAMDEN FAIRVIEW HIGH SCHOOL	12	0	1	0	1	0	1	4	4	4	4	8	0	1	0	1	0	1	0
40770	FAYETTEVILLE SR HIGH SCHOOL	12	1	2	1	2	3	0	1	2	1	2	2	1	6	0	6	0	6	0
41225	JACKSONVILLE HIGH SCHOOL	12	1	3	1	3	3	1	0	2	1	1	1	1	5	1	5	1	6	0
41470	LONOKE HIGH SCHOOL	11	0	1	0	1	1	0	0	2	0	2	2	0	8	0	8	0	8	0
41560	MARION SENIOR HIGH SCHOOL	11	0	2	0	2	2	0	0	3	0	3	3	0	4	0	4	0	4	0
41655	MENA HIGH SCHOOL	11	0	0	0	0	0	0	3	0	3	0	3	0	8	0	8	0	8	0
40835	NORTHSIDE HIGH SCHOOL	11	0	1	0	1	0	1	1	3	1	3	3	1	4	1	5	0	4	1
42500	VAN BUREN HIGH SCHOOL	11	1	0	1	0	1	0	0	0	0	0	0	0	7	0	7	0	7	0
41414	ARKANSAS BAPTIST HIGH SCHOOL	10	1	0	1	0	1	0	2	0	2	0	2	0	3	2	3	2	5	0
40115	BATESVILLE HIGH SCHOOL	10	1	1	1	1	2	0	0	2	0	2	1	1	6	0	6	0	6	0
40290	BRINKLEY HIGH SCHOOL	10	0	0	0	0	0	0	1	1	1	1	1	1	7	0	7	0	7	0
42403	ARKANSAS HIGH SCHOOL	9	1	0	1	0	1	0	1	0	1	0	1	0	6	0	6	0	6	0
41148	ARKANSAS SCH MATH AND SCIENCE	9	0	0	0	0	0	0	2	0	2	0	2	0	7	0	7	0	7	0
40145	BEEBE HIGH SCHOOL	9	1	0	1	0	1	0	4	0	4	0	4	0	4	0	4	0	4	0
40995	HAMBURG HIGH SCHOOL	9	0	2	1	1	1	1	0	3	0	3	3	0	4	0	4	0	4	0
41527	MALVERN HIGH SCHOOL	9	0	1	0	1	1	0	3	2	4	1	3	2	3	0	3	0	3	0
41583	MARVELL ACADEMY	9	0	1	0	1	1	0	1	3	1	3	3	1	3	1	3	1	4	0
41710	MORRILTON HIGH SCHOOL	9	0	2	0	2	1	1	1	1	1	1	2	0	4	0	4	0	4	0
42165	ROGERS HIGH SCHOOL	9	1	0	1	0	1	0	1	0	1	0	1	0	6	0	6	0	6	0
42615	WEST MEMPHIS HIGH SCHOOL	9	0	1	0	1	0	1	2	1	2	1	3	0	2	2	3	1	2	2
42725	YELLVILLE SUMMIT HIGH SCHOOL	9	0	0	0	0	0	0	0	0	0	0	0	0	9	0	9	0	9	0
40491	CONWAY CHRISTIAN HIGH SCHOOL	8	1	1	2	0	1	1	1	0	1	0	1	0	5	0	5	0	5	0
41025	HARRISON HIGH SCHOOL	8	0	0	0	0	0	0	4	0	4	0	4	0	4	0	4	0	4	0
41125	HOPE HIGH SCHOOL	8	2	0	2	0	2	0	0	0	0	0	0	0	5	1	6	0	5	1
41485	JOHN L MCCLELLAN HIGH SCHOOL	8	0	2	0	2	1	1	2	2	2	2	2	2	2	0	2	0	2	0
41595	MAYFLOWER HIGH SCHOOL	8	0	0	0	0	0	0	1	2	1	2	3	0	2	2	3	1	4	0
----	All Other High Schools	473	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1705	102	117	107	112	190	29	305	192	318	179	458	39	764	75	774	65	823	16
999999	All Percent	100	6	7	6	7	11	2	18	11	19	10	27	2	45	4	45	4	48	1