



High School-to-College Success Report

Arkansas

2008-2009 Freshmen - Public Institutions

ACT Code: 0116

ARKANSAS STATE UNIVERSITY



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2008 who attended a participating postsecondary institution in Arkansas in fall 2008. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2008 who attended a participating postsecondary institution in Arkansas in fall 2008. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students.

Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations?
(See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades?
(See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college?
(See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college?
(See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations?
(See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students?
(See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework?
(See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?
(See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?
(See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into the spring semester and what are the academic indicators for these students?
(See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not?
(See Chart 11 and Table 9)

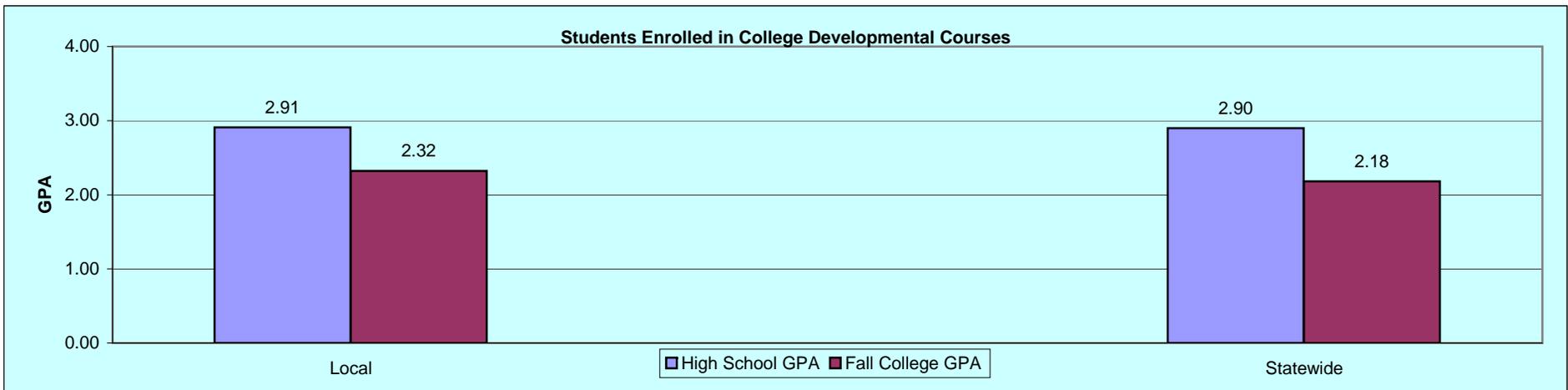
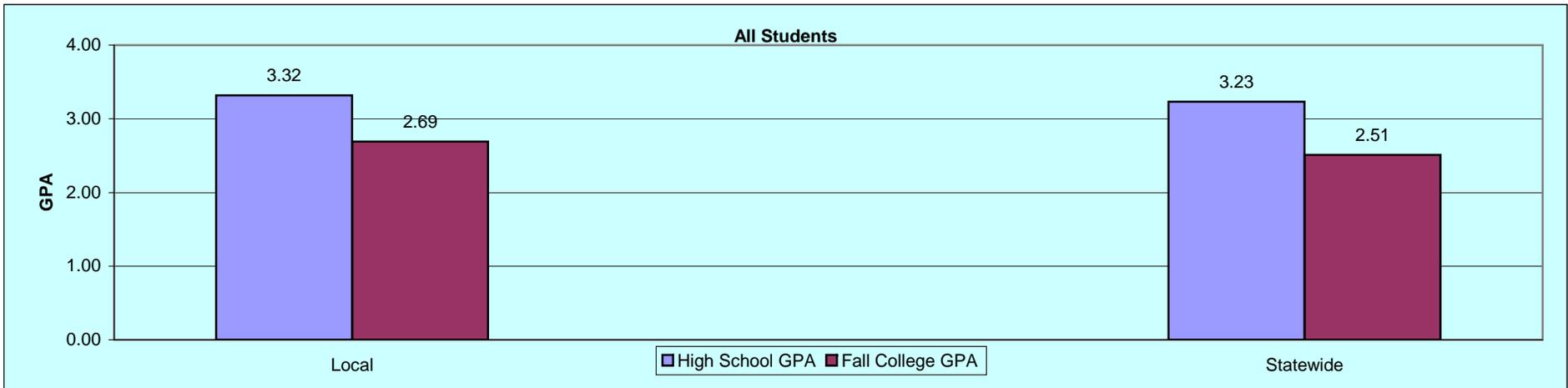
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



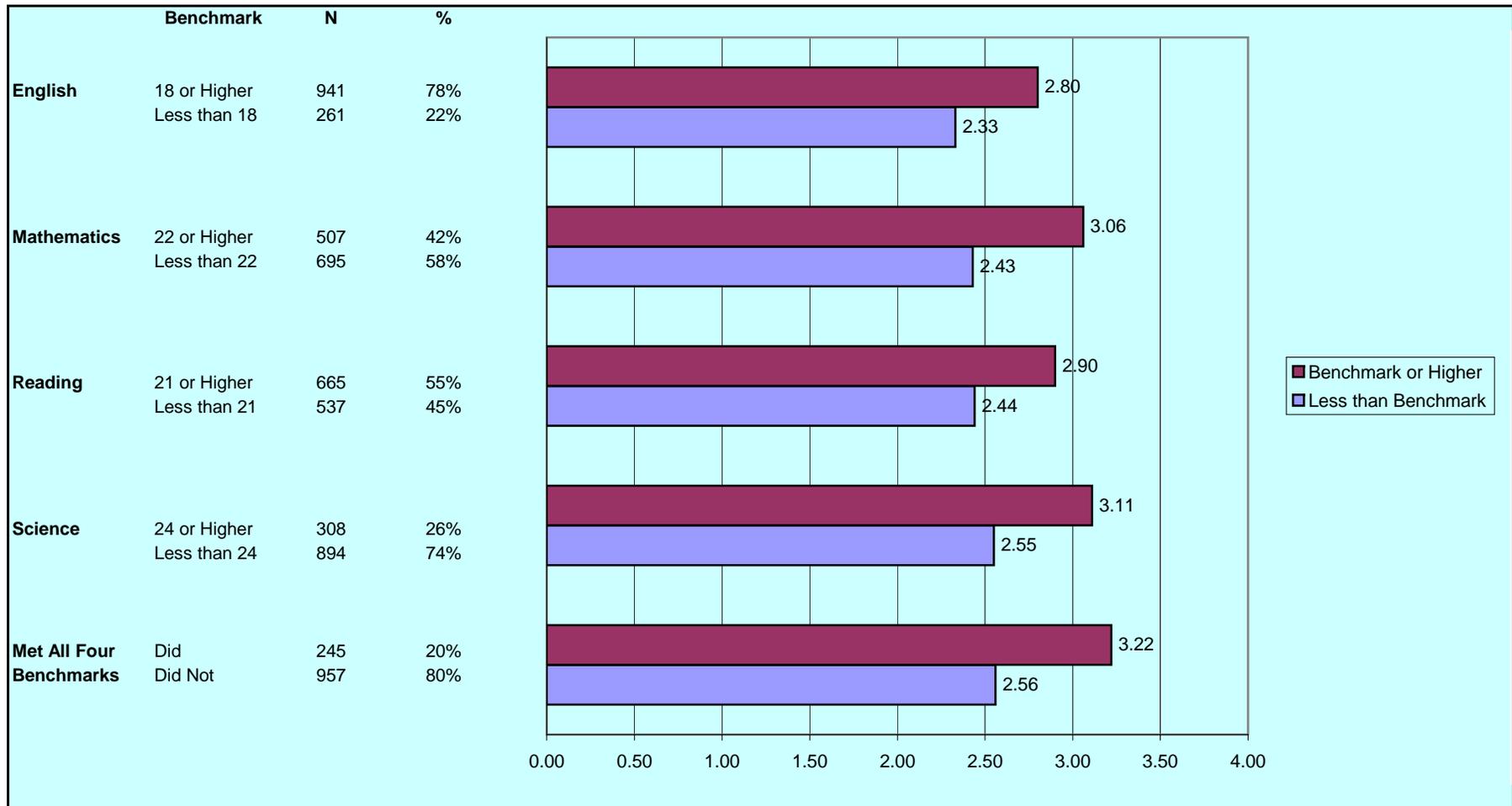
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



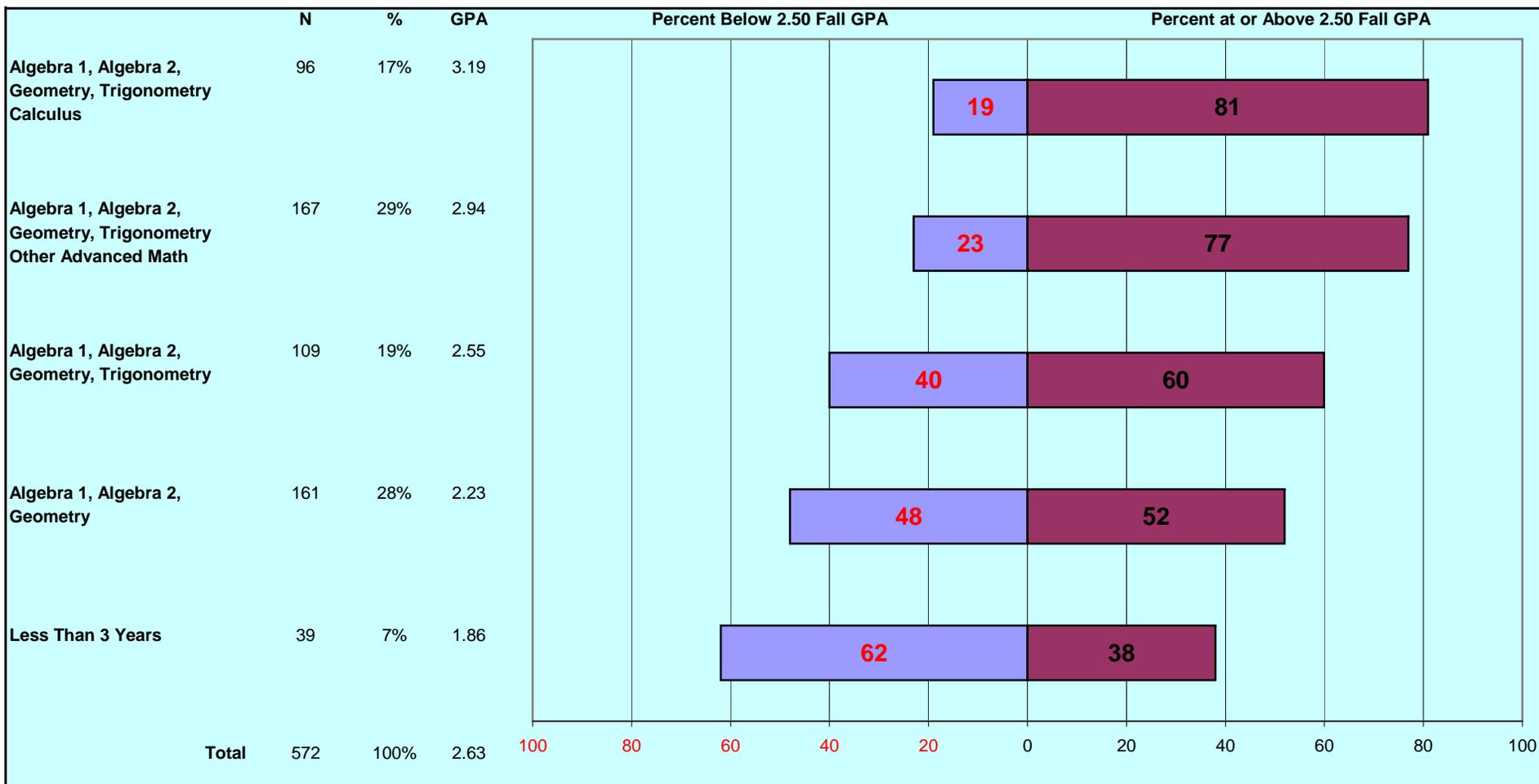
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



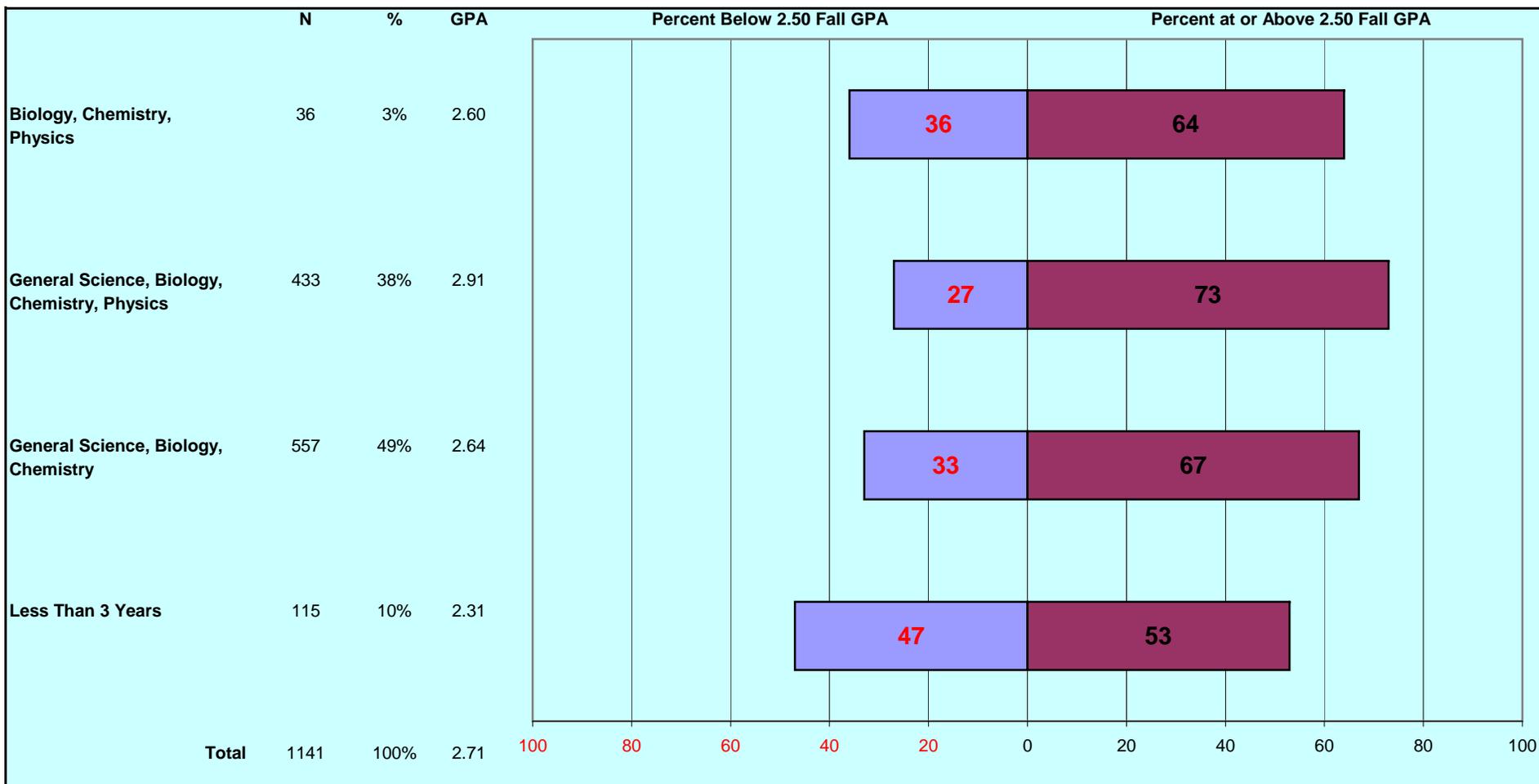
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



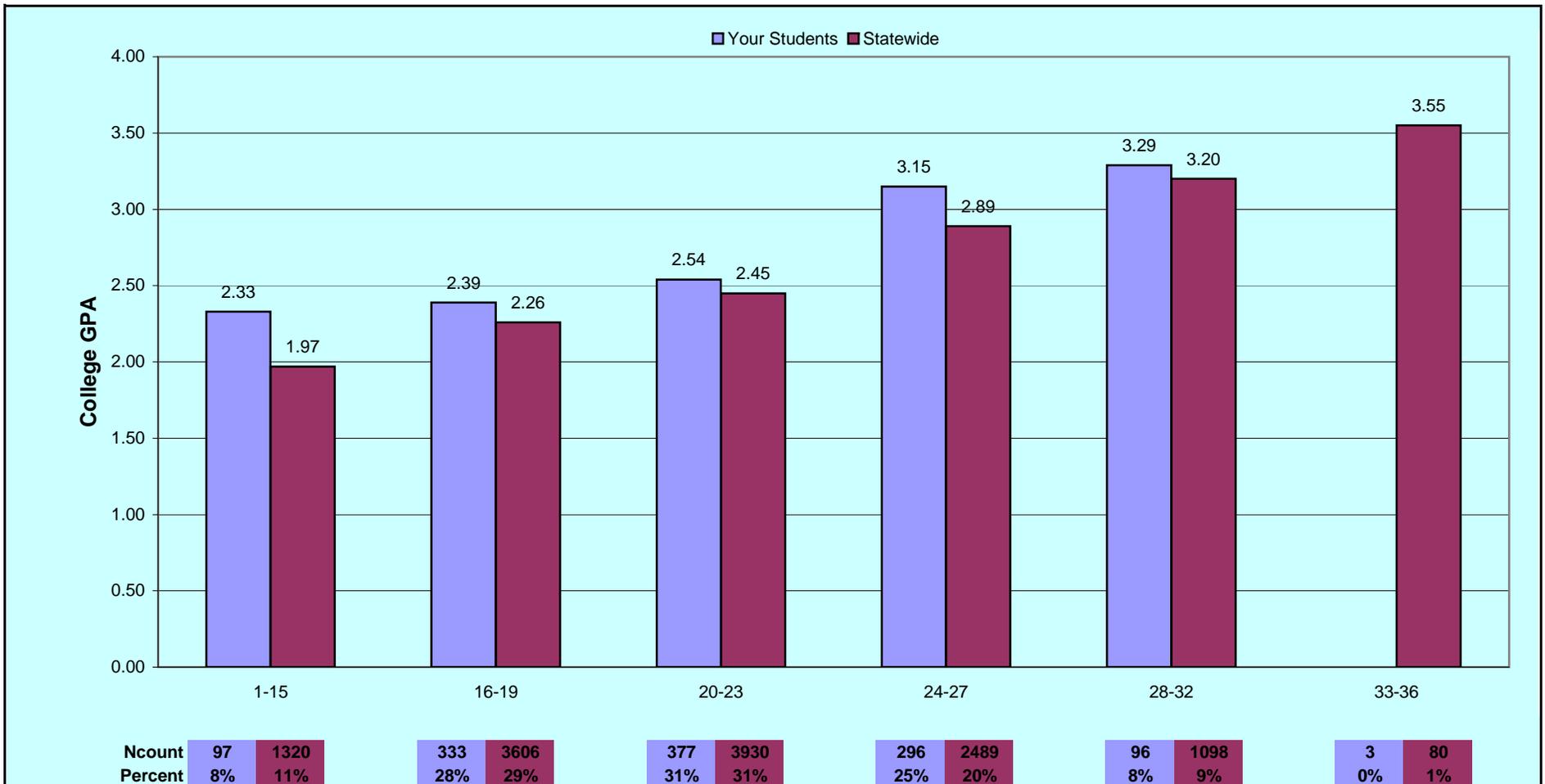
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



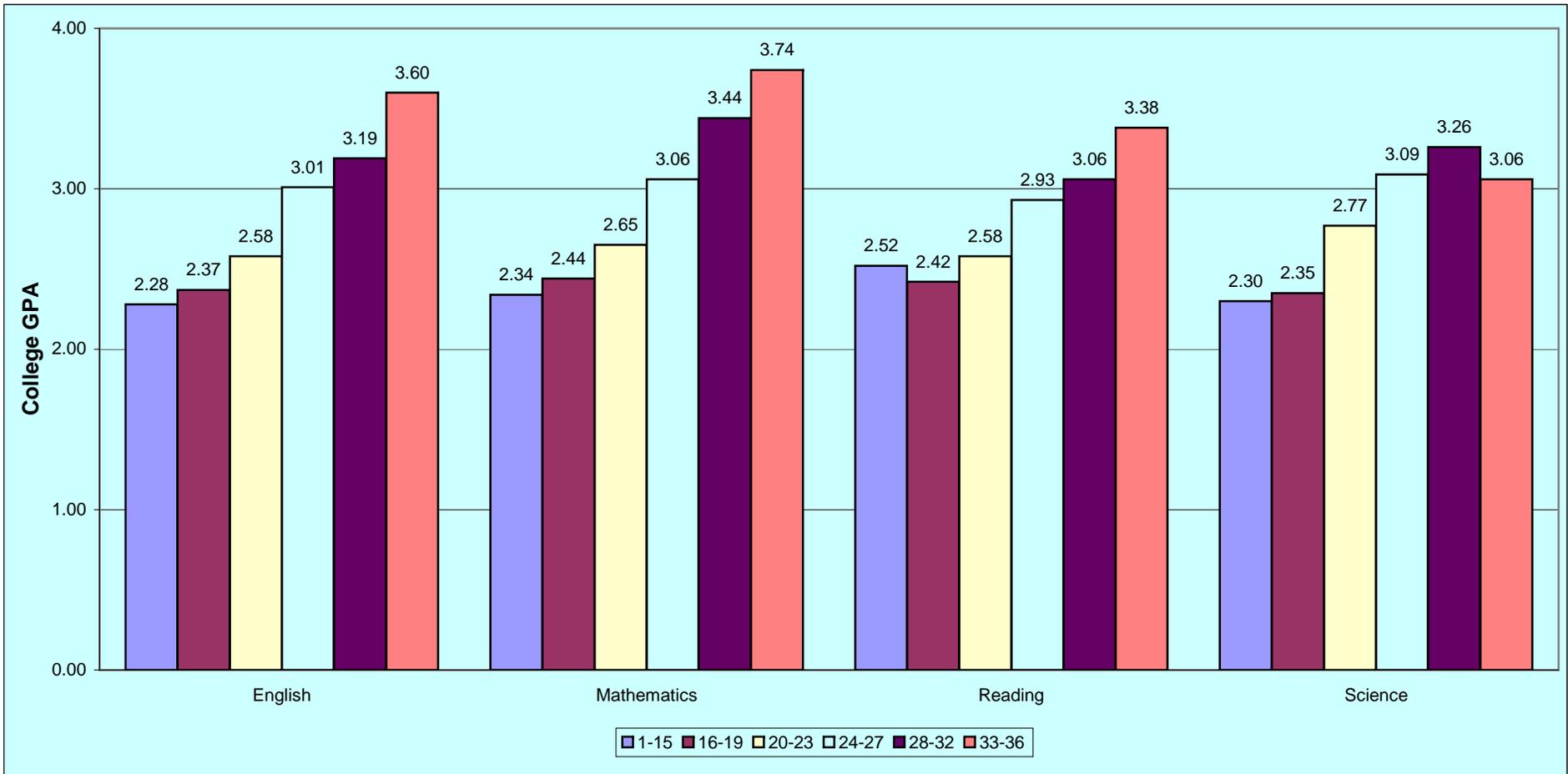
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



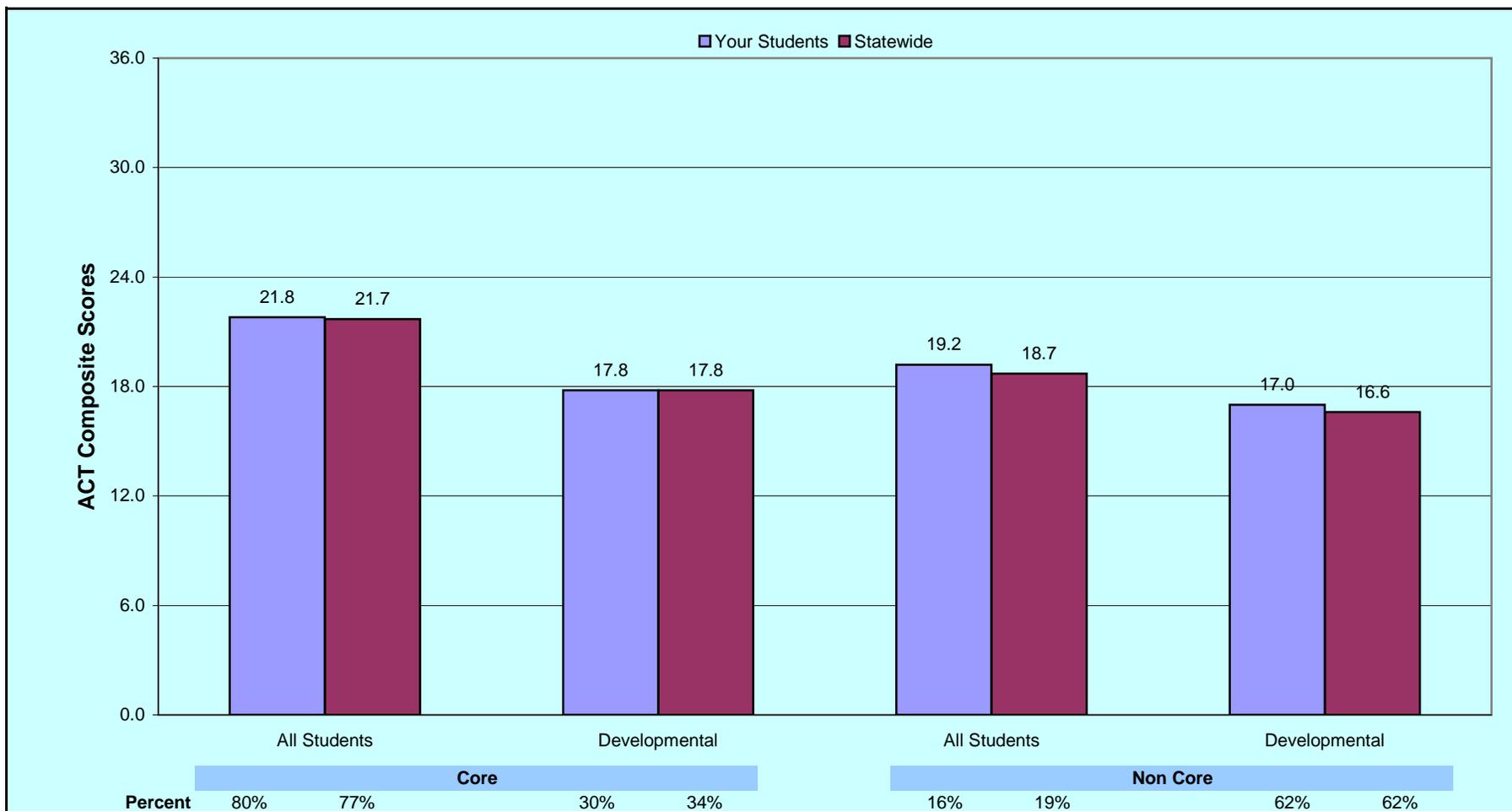
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



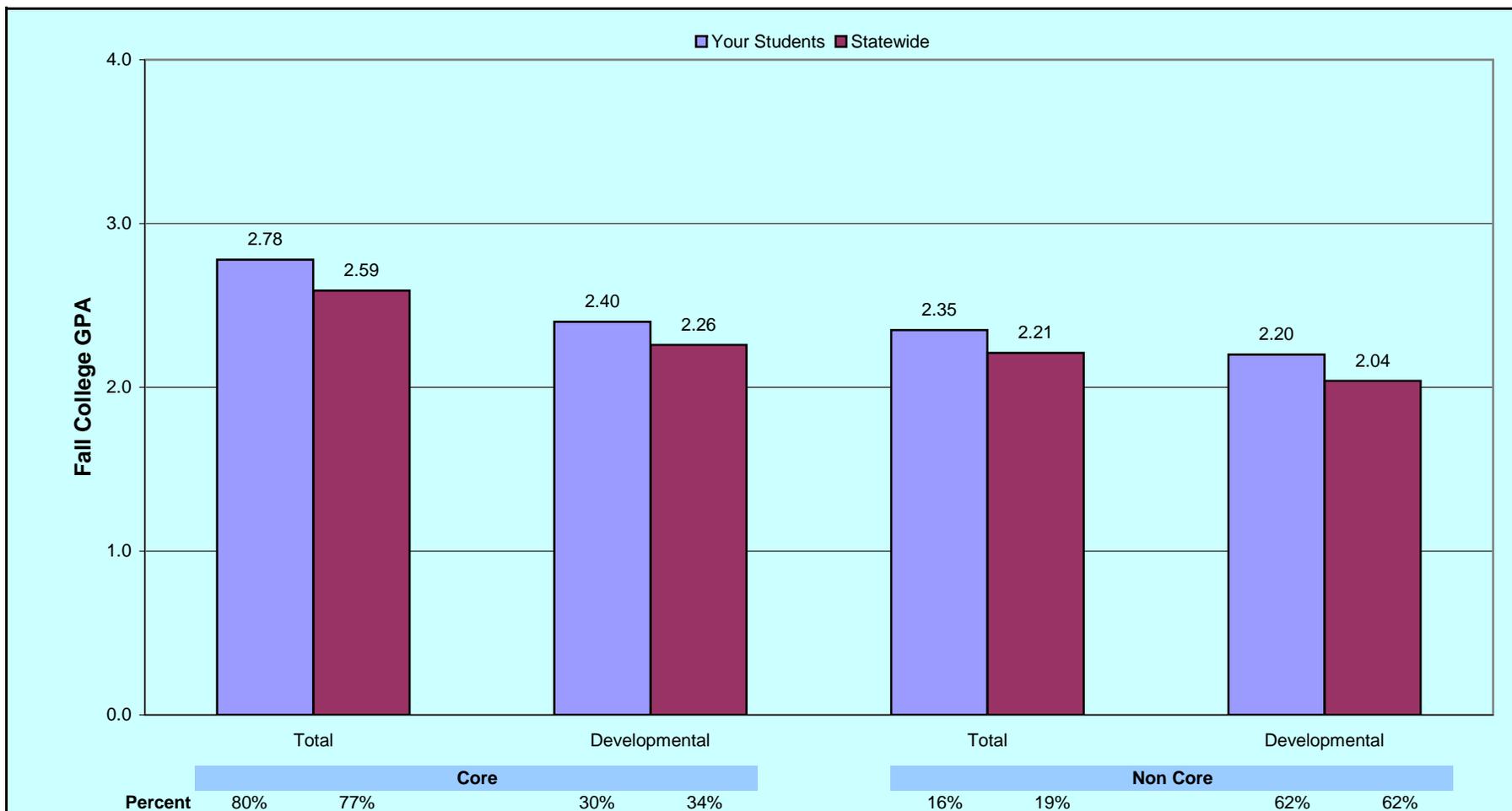
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



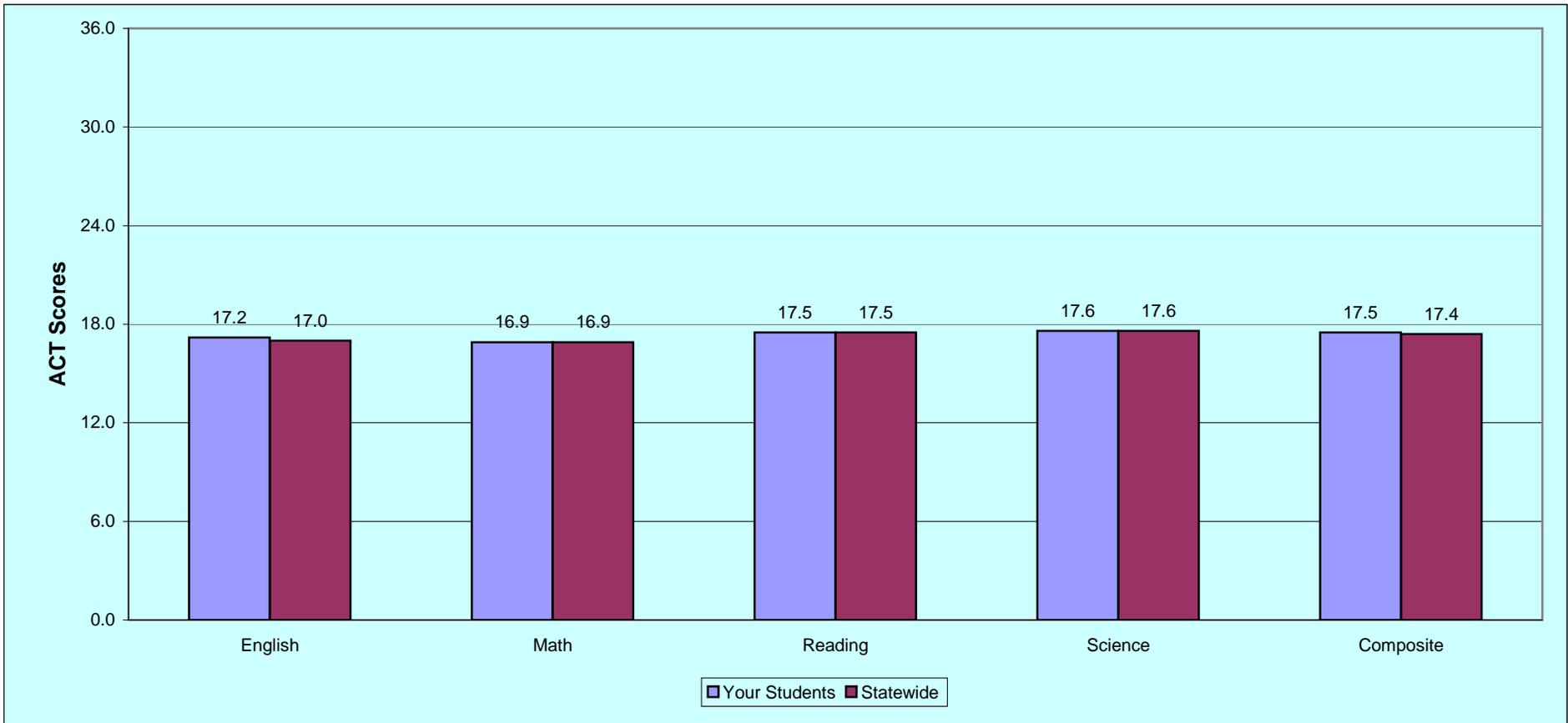
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the reference group. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



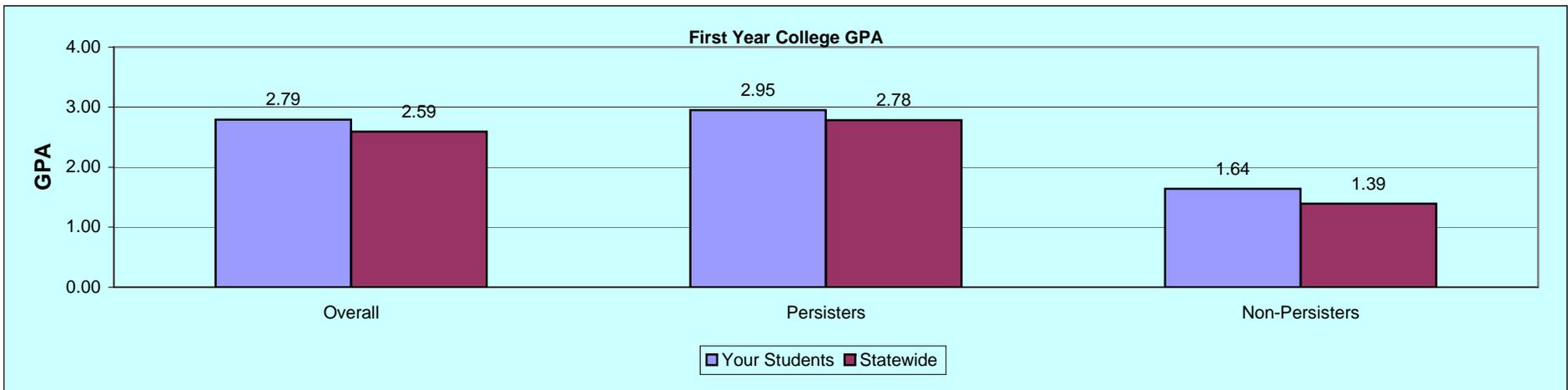
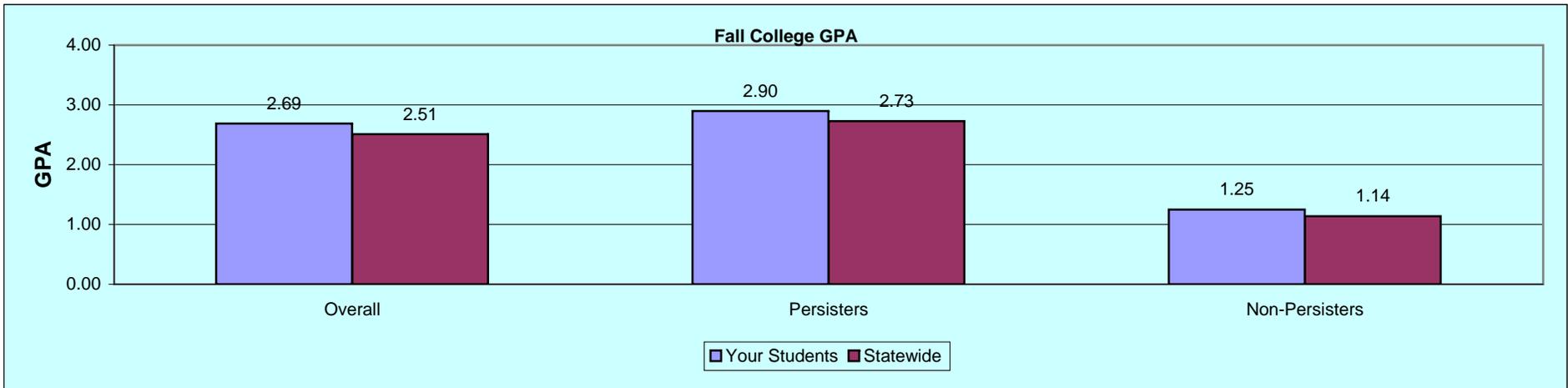
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in the Spring Semester - Fall College GPA and First Year College GPA



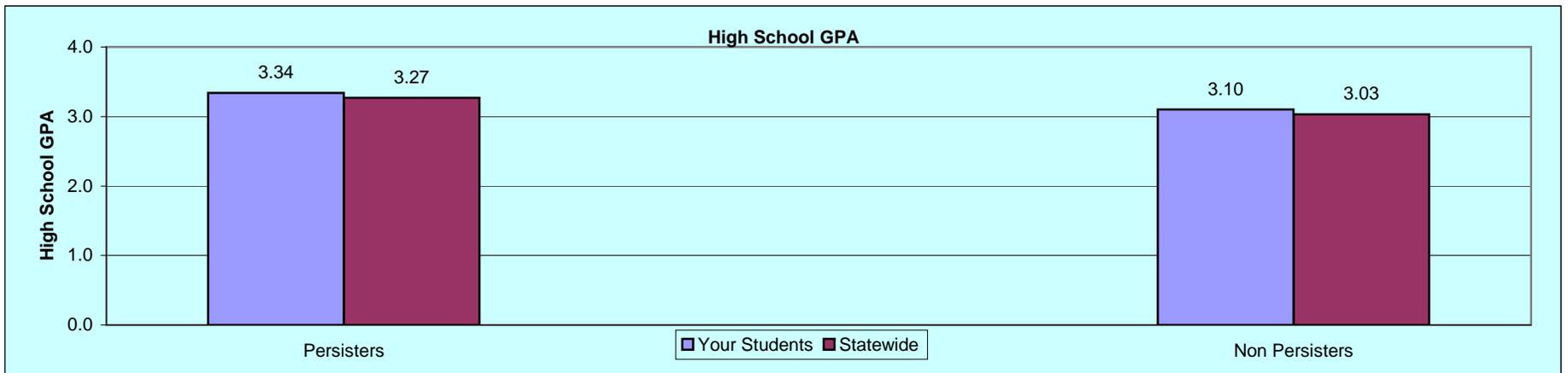
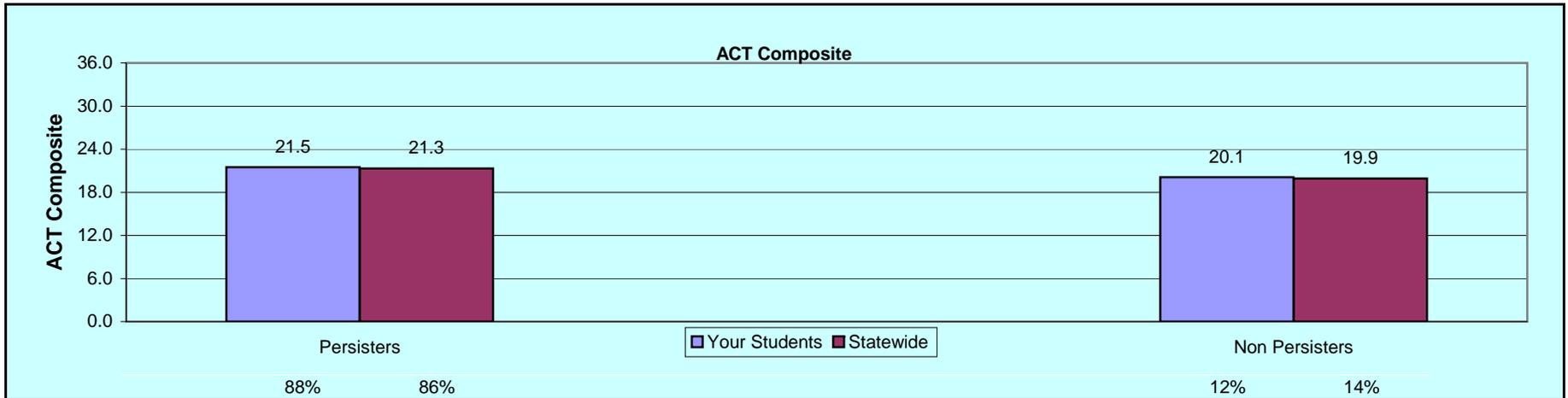
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into the spring semester with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in the Spring Semester (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



What This Chart Tells You:

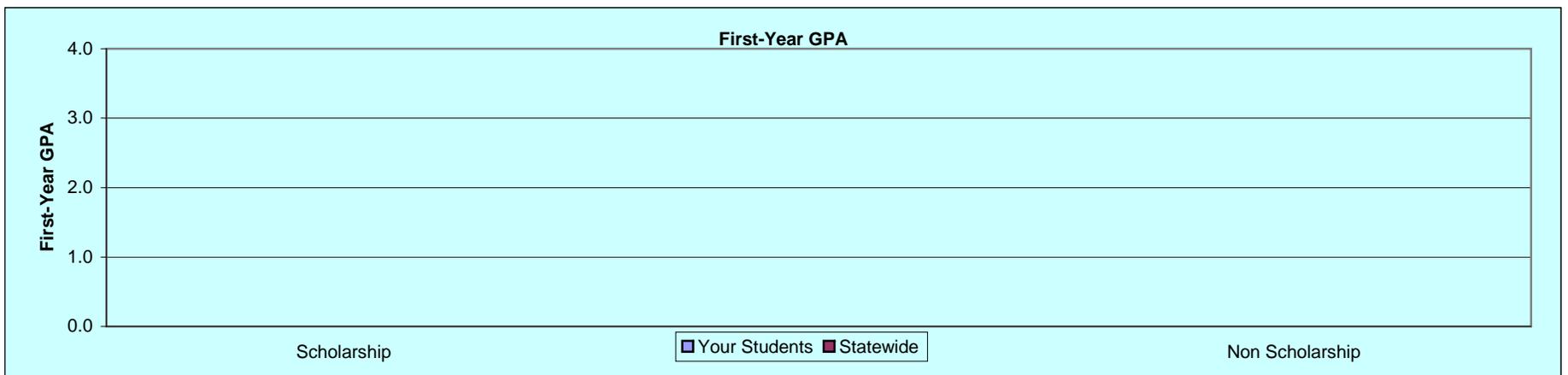
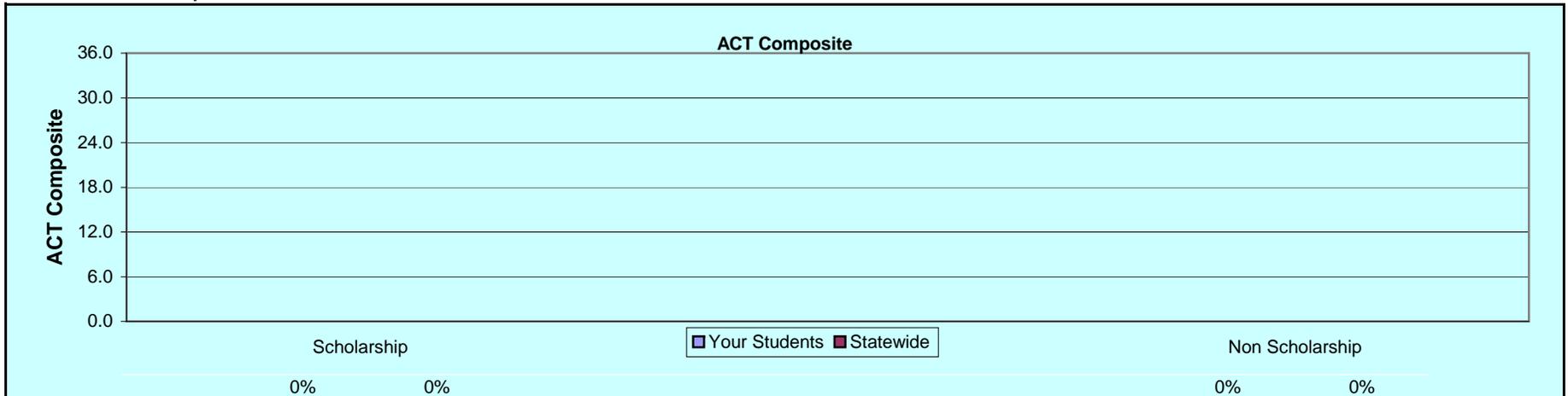
Students who completed the freshman year of college and who returned for the spring semester tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA

**Note: NO Scholarship data available at this time.*



What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average				All Enrolled Arkansas Students Average					
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
41270	JONESBORO HIGH SCHOOL	106	20.9	13.7	2.25	2.45	155	21.7	15.3	2.47	2.65
41950	GREENE COUNTY TECHNICAL HS	70	22.3	17.8	2.86	2.82	88	21.9	16.3	2.71	2.68
41815	NETTLETON HIGH SCHOOL	56	22.4	19.4	2.95	3.06	70	22.7	19.3	2.85	2.96
41272	VALLEY VIEW HIGH SCHOOL	54	22.0	20.7	2.87	3.05	72	21.9	19.6	2.89	3.07
42720	WYNNE HIGH SCHOOL	39	21.8	18.2	2.72	2.81	81	20.8	15.5	2.60	2.66
41422	LITTLE ROCK CENTRAL HIGH SCH	34	19.6	10.1	2.89	2.89	256	21.7	10.3	2.60	2.61
41560	MARION SENIOR HIGH SCHOOL	33	21.4	19.3	2.76	2.90	103	20.6	16.4	2.54	2.67
42455	TRUMANN HIGH SCHOOL	32	21.7	25.3	2.54	2.66	36	21.6	24.8	2.47	2.65
41960	PARAGOULD HIGH SCHOOL	29	20.9	14.4	3.10	3.11	58	20.9	12.8	2.84	2.83
40300	BROOKLAND HIGH SCHOOL	28	21.7	16.7	2.67	2.81	31	21.6	16.4	2.72	2.84
41274	WESTSIDE HIGH SCHOOL	26	21.5	12.2	2.52	2.53	33	21.2	12.5	2.57	2.58
42615	WEST MEMPHIS HIGH SCHOOL	24	20.2	11.4	2.23	2.36	104	18.5	11.2	2.07	2.16
42070	POCAHONTAS HIGH SCHOOL	21	24.2	26.4	2.86	3.07	58	21.1	18.7	2.56	2.72
40805	FORREST CITY HIGH SCHOOL	18	17.7	9.6	1.79	1.77	75	17.5	9.9	2.00	2.07
41020	HARRISBURG HIGH SCHOOL	18	19.8	24.3	3.07	3.20	23	19.3	22.1	3.13	3.27
41005	HIGHLAND HIGH SCHOOL	18	20.9	11.9	2.07	2.42	50	20.2	11.5	2.55	2.68
42005	PIGGOTT HIGH SCHOOL	18	21.5	17.6	2.58	2.63	29	21.2	15.6	2.32	2.43
40320	CABOT HIGH SCHOOL	17	23.2	17.8	3.35	3.31	257	22.2	14.7	2.63	2.65
41443	PARKVIEW ARTS SCI MAGNET HS	17	19.1	12.4	2.82	2.83	133	20.1	10.4	2.57	2.57
41550	LEE HIGH SCHOOL	15	17.5	10.3	1.92	1.97	38	17.3	10.0	2.04	2.13
41535	MANILA HIGH SCHOOL	13	24.3	14.2	2.94	3.02	34	21.9	11.9	2.60	2.77
42575	WALNUT RIDGE HIGH SCHOOL	13	22.5	9.7	1.82	2.14	26	21.0	10.6	1.94	2.13
40115	BATESVILLE HIGH SCHOOL	12	22.3	13.6	2.93	2.98	66	21.7	13.1	2.78	2.79
42250	SEARCY HIGH SCHOOL	12	24.5	24.0	2.87	3.09	110	22.7	21.7	2.61	2.75
40130	BAY JR SR HIGH SCHOOL	11	20.4	19.8	2.95	3.00	12	20.3	18.7	2.85	2.90
40310	BRYANT HIGH SCHOOL	11	23.5	22.5	3.51	3.51	198	22.2	15.0	2.73	2.83
42030	PINE BLUFF HIGH SCHOOL	11	18.7	11.8	2.86	2.81	125	18.6	12.1	2.72	2.71
42040	WATSON CHAPEL HIGH SCHOOL	11	18.2	14.3	2.10	2.56	108	18.6	13.8	2.32	2.45
40095	BALD KNOB HIGH SCHOOL	10	21.4	25.0	2.57	2.75	34	21.0	18.5	2.36	2.52
41575	MARMADUKE HIGH SCHOOL	10	23.6	11.5	2.45	2.48	17	22.0	10.5	2.48	2.50
41075	CENTRAL HIGH SCHOOL	9	18.3	16.0	2.34	2.61	42	17.1	16.3	2.56	2.88
41175	HOXIE HIGH SCHOOL	9	22.2	12.0	2.02	2.27	22	19.8	10.1	2.51	2.65
41570	MARKED TREE HIGH SCHOOL	9	21.7	11.6	2.43	2.44	15	21.3	9.5	2.22	2.22

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
41830	NEWPORT HIGH SCHOOL	9	19.7	11.3	1.95	2.06	26	17.6	8.4	1.91	1.96
41860	NORTH LITTLE ROCK HS-WEST CAMP	9	22.1	13.7	2.71	2.71	212	20.3	10.7	2.55	2.58
42215	SALEM HIGH SCHOOL	9	24.8	23.6	3.24	3.34	39	20.7	16.0	2.66	2.79
42365	STUTTGART HIGH SCHOOL	9	20.3	17.8	3.00	3.03	71	19.8	16.5	2.47	2.69
40405	CAVE CITY HIGH SCHOOL	8	24.0	21.9	3.03	3.42	33	21.5	14.9	2.56	2.81
40505	CORNING HIGH SCHOOL	8	24.8	18.9	2.90	3.03	30	19.9	12.4	2.66	2.79
40690	EL DORADO HIGH SCHOOL	8	19.4	16.5	2.76	2.74	122	19.6	10.7	2.25	2.32
41423	HALL HIGH SCHOOL	8	16.5	7.9	2.49	2.60	97	17.4	8.3	2.15	2.24
41335	RIVERSIDE HIGH SCHOOL	8	23.6	33.8	3.12	3.09	17	21.2	23.6	3.02	2.97
41680	BUFFALO ISLAND CENTRAL HS	7	22.4	19.6	2.55	2.76	21	20.6	15.3	2.39	2.54
42145	RECTOR HIGH SCHOOL	7	22.1	12.9	3.04	3.04	17	20.3	11.1	2.82	2.84
41271	RIDGEFIELD CHRISTIAN SCHOOL	7	23.1	9.3	2.38	2.39	10	23.7	10.1	2.37	2.38
42685	RIVERCREST HIGH SCHOOL	7	17.3	10.9	3.04	3.15	23	18.3	10.8	2.89	2.91
42265	SHERIDAN HIGH SCHOOL	7	20.6	8.3	2.69	2.62	128	21.9	12.5	2.75	2.75
42465	TUCKERMAN HIGH SCHOOL	7	21.1	35.6	2.39	2.67	24	19.1	17.7	2.39	2.55
40170	BENTON HIGH SCHOOL	6	21.3	8.7	1.96	2.07	144	22.3	13.7	2.81	2.84
40660	DUMAS HIGH SCHOOL	6	17.2	10.3	2.59	2.65	52	18.3	11.3	2.23	2.61
41429	J A FAIR HIGH SCHOOL	6	17.0	7.5	2.55	2.55	55	16.6	6.0	2.19	2.18
42390	WILBUR D MILLS UNIV STUDIES HS	6	19.0	9.7	3.02	3.02	66	21.0	9.9	2.75	2.76
40090	AUGUSTA HIGH SCHOOL	5	18.4	14.0	2.42	2.74	13	17.9	11.9	2.04	2.48
40175	BENTONVILLE HIGH SCHOOL	5	21.4	17.0	2.68	2.67	254	22.5	12.4	2.40	2.41
40290	BRINKLEY HIGH SCHOOL	5	20.2	16.6	3.24	3.22	38	18.8	15.3	2.62	2.88
40540	CROSSETT HIGH SCHOOL	5	17.4	4.8	2.43	2.43	61	18.9	10.5	2.20	2.34
40230	GOSNELL HIGH SCHOOL	5	25.0	14.6	2.84	2.82	31	20.3	10.0	2.24	2.42
41345	LAKESIDE HIGH SCHOOL	5	18.0	12.0	2.17	2.36	25	16.4	8.2	1.83	2.13
41470	LONOKE HIGH SCHOOL	5	23.0	16.4	3.19	3.17	43	21.1	13.7	2.45	2.49
41527	MALVERN HIGH SCHOOL	5	27.2	21.6	3.13	3.22	60	20.5	14.9	2.31	2.70
-----	All Other High Schools	206	--	--	--	--	8252	--	--	--	--
999999	All High Schools	1202	21.4	16.4	2.69	2.79	12523	21.1	13.4	2.51	2.59

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
41270 JONESBORO HIGH SCHOOL	106	20.9	79	13.7	2.25	39	84	21.3	15.3	2.31	32	16	17.6	6.1	1.96	81
41950 GREENE COUNTY TECHNICAL HS	70	22.3	80	17.8	2.86	26	56	23.3	20.3	3.02	14	13	18.7	7.9	2.16	69
41815 NETTLETON HIGH SCHOOL	56	22.4	82	19.4	2.95	29	46	22.7	20.3	2.99	22	8	21.8	14.8	2.69	62
41272 VALLEY VIEW HIGH SCHOOL	54	22.0	69	20.7	2.87	24	37	22.9	23.8	3.04	8	15	19.6	14.5	2.57	60
42720 WYNNE HIGH SCHOOL	39	21.8	82	18.2	2.72	26	32	22.8	18.9	2.78	19	6	18.7	12.0	2.48	50
41422 LITTLE ROCK CENTRAL HIGH SCH	34	19.6	97	10.1	2.89	59	33	19.5	10.0	2.87	61	1	--	--	--	--
41560 MARION SENIOR HIGH SCHOOL	33	21.4	61	19.3	2.76	33	20	23.0	22.6	2.94	15	9	19.0	15.4	2.50	56
42455 TRUMANN HIGH SCHOOL	32	21.7	69	25.3	2.54	31	22	21.1	25.7	2.55	32	4	--	--	--	--
41960 PARAGOULD HIGH SCHOOL	29	20.9	86	14.4	3.10	41	25	21.0	14.2	3.16	40	4	--	--	--	--
40300 BROOKLAND HIGH SCHOOL	28	21.7	86	16.7	2.67	25	24	21.9	17.3	2.85	25	4	--	--	--	--
41274 WESTSIDE HIGH SCHOOL	26	21.5	85	12.2	2.52	31	22	22.0	12.5	2.50	27	4	--	--	--	--
42615 WEST MEMPHIS HIGH SCHOOL	24	20.2	71	11.4	2.23	54	17	22.1	14.8	2.32	35	6	15.8	3.7	2.35	100
42070 POCAHONTAS HIGH SCHOOL	21	24.2	81	26.4	2.86	14	17	24.8	25.6	2.83	12	2	--	--	--	--
40805 FORREST CITY HIGH SCHOOL	18	17.7	83	9.6	1.79	78	15	17.8	10.7	1.90	73	2	--	--	--	--
41020 HARRISBURG HIGH SCHOOL	18	19.8	94	24.3	3.07	44	17	19.8	23.6	3.05	47	1	--	--	--	--
41005 HIGHLAND HIGH SCHOOL	18	20.9	67	11.9	2.07	44	12	19.8	12.8	2.17	50	4	--	--	--	--
42005 PIGGOTT HIGH SCHOOL	18	21.5	94	17.6	2.58	22	17	21.9	18.6	2.73	18	1	--	--	--	--
40320 CABOT HIGH SCHOOL	17	23.2	82	17.8	3.35	29	14	23.6	18.6	3.54	29	3	--	--	--	--
41443 PARKVIEW ARTS SCI MAGNET HS	17	19.1	88	12.4	2.82	59	15	18.5	12.0	2.77	67	2	--	--	--	--
41550 LEE HIGH SCHOOL	15	17.5	67	10.3	1.92	67	10	18.0	12.2	1.98	60	3	--	--	--	--
41535 MANILA HIGH SCHOOL	13	24.3	92	14.2	2.94	15	12	24.1	14.2	2.90	17	0	--	--	--	--
42575 WALNUT RIDGE HIGH SCHOOL	13	22.5	85	9.7	1.82	23	11	22.7	10.1	1.82	27	1	--	--	--	--
40115 BATESVILLE HIGH SCHOOL	12	22.3	83	13.6	2.93	33	10	22.9	14.8	3.20	30	2	--	--	--	--
42250 SEARCY HIGH SCHOOL	12	24.5	75	24.0	2.87	17	9	24.6	24.3	2.90	11	2	--	--	--	--
40130 BAY JR SR HIGH SCHOOL	11	20.4	91	19.8	2.95	45	10	20.8	20.9	3.01	40	1	--	--	--	--
40310 BRYANT HIGH SCHOOL	11	23.5	73	22.5	3.51	9	8	23.1	22.4	3.40	12	2	--	--	--	--
42030 PINE BLUFF HIGH SCHOOL	11	18.7	91	11.8	2.86	73	10	18.8	12.1	2.85	70	0	--	--	--	--
42040 WATSON CHAPEL HIGH SCHOOL	11	18.2	73	14.3	2.10	45	8	18.1	14.0	2.16	50	2	--	--	--	--
40095 BALD KNOB HIGH SCHOOL	10	21.4	90	25.0	2.57	20	9	21.4	24.1	2.60	22	1	--	--	--	--
41575 MARMADUKE HIGH SCHOOL	10	23.6	90	11.5	2.45	30	9	22.6	11.0	2.28	33	0	--	--	--	--

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
41075 CENTRAL HIGH SCHOOL	9	18.3	78	16.0	2.34	67	7	18.6	17.4	2.43	71	0	--	--	--	--
41175 HOXIE HIGH SCHOOL	9	22.2	89	12.0	2.02	22	8	22.4	13.1	2.27	25	1	--	--	--	--
41570 MARKED TREE HIGH SCHOOL	9	21.7	100	11.6	2.43	22	9	21.7	11.6	2.43	22	0	--	--	--	--
41830 NEWPORT HIGH SCHOOL	9	19.7	78	11.3	1.95	56	7	20.4	12.1	1.72	43	2	--	--	--	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	9	22.1	67	13.7	2.71	33	6	23.8	15.2	2.71	0	3	--	--	--	--
42215 SALEM HIGH SCHOOL	9	24.8	89	23.6	3.24	0	8	24.4	25.0	3.59	0	0	--	--	--	--
42365 STUTTGART HIGH SCHOOL	9	20.3	89	17.8	3.00	44	8	20.8	19.3	3.12	38	1	--	--	--	--
40405 CAVE CITY HIGH SCHOOL	8	24.0	100	21.9	3.03	0	8	24.0	21.9	3.03	0	0	--	--	--	--
40505 CORNING HIGH SCHOOL	8	24.8	88	18.9	2.90	0	7	24.7	17.9	2.83	0	1	--	--	--	--
40690 EL DORADO HIGH SCHOOL	8	19.4	62	16.5	2.76	50	5	20.6	20.0	3.26	20	3	--	--	--	--
41423 HALL HIGH SCHOOL	8	16.5	88	7.9	2.49	100	7	16.7	7.4	2.41	100	1	--	--	--	--
41335 RIVERSIDE HIGH SCHOOL	8	23.6	75	33.8	3.12	25	6	23.8	32.3	2.97	33	1	--	--	--	--
41680 BUFFALO ISLAND CENTRAL HS	7	22.4	43	19.6	2.55	43	3	--	--	--	--	3	--	--	--	--
42145 RECTOR HIGH SCHOOL	7	22.1	86	12.9	3.04	29	6	21.5	12.5	2.88	33	1	--	--	--	--
41271 RIDGEFIELD CHRISTIAN SCHOOL	7	23.1	100	9.3	2.38	29	7	23.1	9.3	2.38	29	0	--	--	--	--
42685 RIVERCREST HIGH SCHOOL	7	17.3	71	10.9	3.04	57	5	17.8	11.0	2.95	60	2	--	--	--	--
42265 SHERIDAN HIGH SCHOOL	7	20.6	71	8.3	2.69	29	5	19.8	8.6	2.97	40	1	--	--	--	--
42465 TUCKERMAN HIGH SCHOOL	7	21.1	71	35.6	2.39	29	5	22.0	46.2	2.58	20	1	--	--	--	--
40170 BENTON HIGH SCHOOL	6	21.3	67	8.7	1.96	33	4	--	--	--	--	2	--	--	--	--
40660 DUMAS HIGH SCHOOL	6	17.2	67	10.3	2.59	67	4	--	--	--	--	0	--	--	--	--
41429 J A FAIR HIGH SCHOOL	6	17.0	83	7.5	2.55	100	5	16.6	6.6	2.61	100	1	--	--	--	--
42390 WILBUR D MILLS UNIV STUDIES HS	6	19.0	50	9.7	3.02	67	3	--	--	--	--	3	--	--	--	--
40090 AUGUSTA HIGH SCHOOL	5	18.4	60	14.0	2.42	60	3	--	--	--	--	2	--	--	--	--
40175 BENTONVILLE HIGH SCHOOL	5	21.4	100	17.0	2.68	0	5	21.4	17.0	2.68	0	0	--	--	--	--
40290 BRINKLEY HIGH SCHOOL	5	20.2	100	16.6	3.24	40	5	20.2	16.6	3.24	40	0	--	--	--	--
40540 CROSSETT HIGH SCHOOL	5	17.4	40	4.8	2.43	100	2	--	--	--	--	3	--	--	--	--
40230 GOSNELL HIGH SCHOOL	5	25.0	80	14.6	2.84	20	4	--	--	--	--	0	--	--	--	--
41345 LAKESIDE HIGH SCHOOL	5	18.0	100	12.0	2.17	20	5	18.0	12.0	2.17	20	0	--	--	--	--
41470 LONOKE HIGH SCHOOL	5	23.0	80	16.4	3.19	60	4	--	--	--	--	1	--	--	--	--
41527 MALVERN HIGH SCHOOL	5	27.2	80	21.6	3.13	0	4	--	--	--	--	1	--	--	--	--

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
----- All Other High Schools	206	--	--	--	--	--	161	--	--	--	--	37	--	--	--	--
999999 All High Schools	1202	21.4	80	16.4	2.69	35	957	21.8	17.4	2.78	30	190	19.2	11.3	2.35	62

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18		18 or Higher		Less Than 22		22 or Higher		Less Than 21		21 or Higher		Less Than 24		24 or Higher									
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
41270 JONESBORO HIGH SCHOOL	28	2.36	6.4	78	2.21	16.3	65	2.21	10.9	41	2.32	18.1	52	2.15	9.7	54	2.35	17.5	78	2.16	11.6	28	2.49	19.7
41950 GREENE COUNTY TECHNICAL HS	10	1.91	4.6	60	3.02	20.0	34	2.56	12.9	36	3.14	22.4	24	2.75	12.9	46	2.92	20.4	51	2.84	16.6	19	2.90	21.1
41815 NETTLETON HIGH SCHOOL	9	2.62	7.2	47	3.01	21.7	26	2.74	14.0	30	3.13	24.0	19	2.68	12.3	37	3.09	23.0	38	2.84	17.2	18	3.18	24.0
41272 VALLEY VIEW HIGH SCHOOL	7	2.70	10.9	47	2.90	22.2	15	2.48	11.1	39	3.02	24.4	24	2.66	16.8	30	3.04	23.8	40	2.68	18.3	14	3.41	27.7
42720 WYNNE HIGH SCHOOL	7	1.90	11.7	32	2.90	19.6	20	2.29	14.1	19	3.17	22.4	18	2.44	16.7	21	2.95	19.4	27	2.39	16.4	12	3.45	22.0
41422 LITTLE ROCK CENTRAL HIGH SCH	9	2.76	6.6	25	2.93	11.3	25	2.94	9.3	9	2.74	12.2	17	2.62	6.9	17	3.15	13.2	31	2.86	9.6	3	--	--
41560 MARION SENIOR HIGH SCHOOL	6	2.52	10.8	27	2.81	21.1	21	2.65	14.5	12	2.95	27.6	15	2.72	14.0	18	2.79	23.7	25	2.70	16.9	8	2.93	26.8
42455 TRUMANN HIGH SCHOOL	7	1.68	6.3	25	2.78	30.6	20	2.24	18.0	12	3.04	37.4	18	2.32	20.6	14	2.82	31.2	22	2.20	17.1	10	3.28	43.2
41960 PARAGOULD HIGH SCHOOL	4	--	--	25	3.27	15.7	22	2.91	13.3	7	3.69	17.7	15	3.04	11.1	14	3.17	17.9	24	2.97	13.6	5	3.73	18.0
40300 BROOKLAND HIGH SCHOOL	7	2.56	10.4	21	2.71	18.8	18	2.29	13.8	10	3.36	22.0	13	2.32	12.5	15	2.97	20.3	19	2.45	13.7	9	3.14	23.1
41274 WESTSIDE HIGH SCHOOL	5	2.12	7.2	21	2.61	13.4	13	2.20	9.7	13	2.84	14.8	11	2.25	9.8	15	2.72	14.0	20	2.37	10.6	6	3.01	17.8
42615 WEST MEMPHIS HIGH SCHOOL	7	1.75	3.6	17	2.42	14.6	16	1.99	5.9	8	2.71	22.4	14	1.73	6.4	10	2.92	18.4	20	2.08	8.4	4	--	--
42070 POCAHONTAS HIGH SCHOOL	2	--	--	19	3.04	28.3	10	2.36	20.5	11	3.33	31.8	3	--	--	18	3.06	28.4	8	2.67	28.1	13	2.99	25.4
40805 FORREST CITY HIGH SCHOOL	9	1.91	4.7	9	1.66	14.4	15	1.69	8.1	3	--	--	14	1.93	9.3	4	--	--	15	1.74	9.3	3	--	--
41020 HARRISBURG HIGH SCHOOL	3	--	--	15	3.15	25.8	14	2.98	18.4	4	--	--	11	2.79	19.5	7	3.50	31.7	17	3.01	22.4	1	--	--
41005 HIGHLAND HIGH SCHOOL	5	1.81	6.6	13	2.17	13.9	10	1.70	10.0	8	2.53	14.3	6	1.55	11.8	12	2.33	11.9	15	2.15	12.5	3	--	--
42005 PIGGOTT HIGH SCHOOL	4	--	--	14	2.99	20.1	8	2.00	11.9	10	3.04	22.2	9	1.80	10.8	9	3.36	24.4	14	2.25	15.0	4	--	--
40320 CABOT HIGH SCHOOL	3	--	--	14	3.55	18.5	6	2.94	9.3	11	3.57	22.4	5	2.85	11.0	12	3.56	20.6	11	3.22	16.0	6	3.58	21.0
41443 PARKVIEW ARTS SCI MAGNET HS	4	--	--	13	2.68	13.7	17	2.82	12.4	0	--	--	9	3.28	12.9	8	2.30	11.8	16	2.81	12.2	1	--	--
41550 LEE HIGH SCHOOL	9	1.70	5.9	6	2.26	16.8	14	1.91	8.7	1	--	--	11	1.96	8.7	4	--	--	15	1.92	10.3	0	--	--
41535 MANILA HIGH SCHOOL	0	--	--	13	2.94	14.2	4	--	--	9	3.10	15.2	2	--	--	11	2.94	14.5	6	2.78	14.0	7	3.07	14.4
42575 WALNUT RIDGE HIGH SCHOOL	1	--	--	12	1.85	10.0	7	1.48	6.6	6	2.22	13.3	5	1.23	7.4	8	2.20	11.1	10	1.74	9.0	3	--	--
40115 BATESVILLE HIGH SCHOOL	3	--	--	9	3.13	15.1	3	--	--	9	2.94	14.8	4	--	--	8	3.18	15.4	9	2.67	11.2	3	--	--
42250 SEARCY HIGH SCHOOL	0	--	--	12	2.87	24.0	4	--	--	8	2.99	26.8	2	--	--	10	2.82	23.5	6	2.69	21.0	6	3.04	27.0
40130 BAY JR SR HIGH SCHOOL	4	--	--	7	3.41	24.3	7	2.76	17.7	4	--	--	4	--	--	7	2.97	21.3	8	2.61	18.6	3	--	--
40310 BRYANT HIGH SCHOOL	1	--	--	10	3.46	24.5	5	3.44	20.6	6	3.56	24.2	4	--	--	7	3.51	26.4	7	3.37	21.0	4	--	--
42030 PINE BLUFF HIGH SCHOOL	4	--	--	7	2.81	13.0	9	3.03	12.0	2	--	--	8	3.00	12.4	3	--	--	10	2.91	12.0	1	--	--
42040 WATSON CHAPEL HIGH SCHOOL	6	2.71	6.5	5	1.37	23.6	11	2.10	14.3	0	--	--	9	2.19	13.6	2	--	--	11	2.10	14.3	0	--	--
40095 BALD KNOB HIGH SCHOOL	2	--	--	8	2.46	28.5	4	--	--	6	2.20	29.3	6	2.77	19.7	4	--	--	10	2.57	25.0	0	--	--
41575 MARMADUKE HIGH SCHOOL	1	--	--	9	2.72	12.8	3	--	--	7	3.20	14.3	5	1.71	8.4	5	3.18	14.6	5	1.71	8.4	5	3.18	14.6

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
41075 CENTRAL HIGH SCHOOL	6	2.62	10.7	3	--	--	7	2.23	14.6	2	--	--	7	2.51	11.6	2	--	--	9	2.34	16.0	0	--	--
41175 HOXIE HIGH SCHOOL	1	--	--	8	1.93	11.5	5	1.45	9.2	4	--	--	4	--	--	5	2.14	12.4	6	2.17	13.0	3	--	--
41570 MARKED TREE HIGH SCHOOL	1	--	--	8	2.74	13.0	4	--	--	5	3.23	14.0	2	--	--	7	2.63	12.9	8	2.29	11.0	1	--	--
41830 NEWPORT HIGH SCHOOL	2	--	--	7	1.61	10.6	8	1.77	7.9	1	--	--	4	--	--	5	0.93	6.0	8	1.77	7.9	1	--	--
41860 NORTH LITTLE ROCK HS-WEST CAM	1	--	--	8	2.66	14.0	6	2.55	12.7	3	--	--	4	--	--	5	2.63	12.8	5	2.86	14.0	4	--	--
42215 SALEM HIGH SCHOOL	1	--	--	8	3.20	23.0	2	--	--	7	3.31	24.1	0	--	--	9	3.24	23.6	1	--	--	8	3.29	24.3
42365 STUTTGART HIGH SCHOOL	3	--	--	6	3.24	22.5	6	2.90	14.3	3	--	--	5	2.68	13.4	4	--	--	6	2.90	14.3	3	--	--
40405 CAVE CITY HIGH SCHOOL	0	--	--	8	3.03	21.9	4	--	--	4	--	--	3	--	--	5	3.20	19.2	6	2.70	22.2	2	--	--
40505 CORNING HIGH SCHOOL	0	--	--	8	2.90	18.9	1	--	--	7	3.20	19.9	1	--	--	7	2.96	19.7	3	--	--	5	3.32	20.0
40690 EL DORADO HIGH SCHOOL	4	--	--	4	--	--	6	2.49	15.7	2	--	--	4	--	--	4	--	--	7	2.65	16.6	1	--	--
41423 HALL HIGH SCHOOL	5	2.53	6.6	3	--	--	8	2.49	7.9	0	--	--	8	2.49	7.9	0	--	--	8	2.49	7.9	0	--	--
41335 RIVERSIDE HIGH SCHOOL	1	--	--	7	3.42	37.3	4	--	--	4	--	--	3	--	--	5	3.38	37.0	5	2.97	31.4	3	--	--
41680 BUFFALO ISLAND CENTRAL HS	0	--	--	7	2.55	19.6	2	--	--	5	3.22	25.0	3	--	--	4	--	--	6	2.37	18.3	1	--	--
42145 RECTOR HIGH SCHOOL	2	--	--	5	3.84	15.0	3	--	--	4	--	--	2	--	--	5	3.84	15.0	5	2.69	12.0	2	--	--
41271 RIDGEFIELD CHRISTIAN SCHOOL	1	--	--	6	2.28	9.7	3	--	--	4	--	--	1	--	--	6	2.28	9.7	4	--	--	3	--	--
42685 RIVERCREST HIGH SCHOOL	3	--	--	4	--	--	7	3.04	10.9	0	--	--	5	2.95	9.2	2	--	--	7	3.04	10.9	0	--	--
42265 SHERIDAN HIGH SCHOOL	2	--	--	5	2.26	9.6	3	--	--	4	--	--	3	--	--	4	--	--	6	2.52	6.5	1	--	--
42465 TUCKERMAN HIGH SCHOOL	2	--	--	5	2.44	42.0	6	2.18	29.5	1	--	--	2	--	--	5	2.44	42.0	6	2.18	29.5	1	--	--
40170 BENTON HIGH SCHOOL	2	--	--	4	--	--	4	--	--	2	--	--	4	--	--	2	--	--	5	2.35	9.6	1	--	--
40660 DUMAS HIGH SCHOOL	3	--	--	3	--	--	6	2.59	10.3	0	--	--	5	2.31	8.8	1	--	--	6	2.59	10.3	0	--	--
41429 J A FAIR HIGH SCHOOL	2	--	--	4	--	--	6	2.55	7.5	0	--	--	6	2.55	7.5	0	--	--	6	2.55	7.5	0	--	--
42390 WILBUR D MILLS UNIV STUDIES HS	3	--	--	3	--	--	6	3.02	9.7	0	--	--	2	--	--	4	--	--	5	2.95	10.0	1	--	--
40090 AUGUSTA HIGH SCHOOL	3	--	--	2	--	--	4	--	--	1	--	--	3	--	--	2	--	--	4	--	--	1	--	--
40175 BENTONVILLE HIGH SCHOOL	0	--	--	5	2.68	17.0	4	--	--	1	--	--	1	--	--	4	--	--	4	--	--	1	--	--
40290 BRINKLEY HIGH SCHOOL	1	--	--	4	--	--	4	--	--	1	--	--	3	--	--	2	--	--	4	--	--	1	--	--
40540 CROSSETT HIGH SCHOOL	3	--	--	2	--	--	4	--	--	1	--	--	3	--	--	2	--	--	5	2.43	4.8	0	--	--
40230 GOSNELL HIGH SCHOOL	1	--	--	4	--	--	1	--	--	4	--	--	1	--	--	4	--	--	2	--	--	3	--	--
41345 LAKESIDE HIGH SCHOOL	2	--	--	3	--	--	5	2.17	12.0	0	--	--	4	--	--	1	--	--	5	2.17	12.0	0	--	--
41470 LONOKE HIGH SCHOOL	0	--	--	5	3.19	16.4	3	--	--	2	--	--	1	--	--	4	--	--	4	--	--	1	--	--
41527 MALVERN HIGH SCHOOL	0	--	--	5	3.13	21.6	1	--	--	4	--	--	0	--	--	5	3.13	21.6	0	--	--	5	3.13	21.6

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
----- All Other High Schools	39	--	--	167	--	--	116	--	--	90	--	--	86	--	--	120	--	--	150	--	--	56	--	--
999999 All High Schools	261	2.33	7.8	941	2.80	18.8	695	2.43	12.5	507	3.06	21.7	537	2.44	12.2	665	2.90	19.8	894	2.55	14.5	308	3.11	21.9

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41270 JONESBORO HIGH SCHOOL	4	--	13	1.57	10	1.24	21	2.19	6	3.04
41950 GREENE COUNTY TECHNICAL HS	5	1.76	11	1.95	5	1.80	8	3.19	9	3.61
41815 NETTLETON HIGH SCHOOL	2	--	5	2.24	1	--	9	3.02	8	3.56
41272 VALLEY VIEW HIGH SCHOOL	0	--	8	2.38	3	--	10	3.33	2	--
42720 WYNNE HIGH SCHOOL	1	--	11	1.96	2	--	4	--	2	--
41422 LITTLE ROCK CENTRAL HIGH SCH	0	--	1	--	0	--	5	2.56	1	--
41560 MARION SENIOR HIGH SCHOOL	0	--	9	2.88	10	2.69	2	--	1	--
42455 TRUMANN HIGH SCHOOL	1	--	3	--	9	2.39	1	--	10	2.74
41960 PARAGOULD HIGH SCHOOL	1	--	2	--	2	--	7	2.99	2	--
40300 BROOKLAND HIGH SCHOOL	0	--	5	2.42	1	--	6	2.27	0	--
41274 WESTSIDE HIGH SCHOOL	0	--	3	--	2	--	4	--	1	--
42615 WEST MEMPHIS HIGH SCHOOL	3	--	3	--	1	--	4	--	0	--
42070 POCAHONTAS HIGH SCHOOL	0	--	1	--	5	3.20	2	--	4	--
40805 FORREST CITY HIGH SCHOOL	1	--	2	--	0	--	0	--	1	--
41020 HARRISBURG HIGH SCHOOL	0	--	2	--	0	--	4	--	1	--
41005 HIGHLAND HIGH SCHOOL	3	--	2	--	7	2.42	1	--	1	--
42005 PIGGOTT HIGH SCHOOL	1	--	1	--	1	--	7	2.16	1	--
40320 CABOT HIGH SCHOOL	1	--	2	--	1	--	3	--	2	--
41443 PARKVIEW ARTS SCI MAGNET HS	0	--	0	--	0	--	1	--	0	--
41550 LEE HIGH SCHOOL	0	--	4	--	1	--	0	--	1	--
41535 MANILA HIGH SCHOOL	0	--	0	--	1	--	7	2.91	0	--
42575 WALNUT RIDGE HIGH SCHOOL	1	--	0	--	3	--	3	--	3	--
40115 BATESVILLE HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--
42250 SEARCY HIGH SCHOOL	1	--	1	--	0	--	1	--	0	--
40130 BAY JR SR HIGH SCHOOL	0	--	1	--	1	--	2	--	1	--
40310 BRYANT HIGH SCHOOL	1	--	0	--	0	--	4	--	0	--
42030 PINE BLUFF HIGH SCHOOL	1	--	4	--	3	--	0	--	2	--
42040 WATSON CHAPEL HIGH SCHOOL	0	--	4	--	0	--	1	--	0	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40095 BALD KNOB HIGH SCHOOL	0	--	2	--	1	--	2	--	1	--
41575 MARMADUKE HIGH SCHOOL	0	--	2	--	1	--	0	--	1	--
41075 CENTRAL HIGH SCHOOL	0	--	0	--	3	--	0	--	1	--
41175 HOXIE HIGH SCHOOL	0	--	0	--	1	--	2	--	1	--
41570 MARKED TREE HIGH SCHOOL	0	--	0	--	1	--	2	--	2	--
41830 NEWPORT HIGH SCHOOL	1	--	1	--	0	--	0	--	1	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	2	--	2	--	0	--	2	--	0	--
42215 SALEM HIGH SCHOOL	0	--	0	--	0	--	5	3.68	0	--
42365 STUTTGART HIGH SCHOOL	0	--	2	--	1	--	0	--	0	--
40405 CAVE CITY HIGH SCHOOL	0	--	0	--	0	--	1	--	2	--
40505 CORNING HIGH SCHOOL	0	--	1	--	0	--	1	--	2	--
40690 EL DORADO HIGH SCHOOL	0	--	1	--	0	--	1	--	0	--
41423 HALL HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--
41335 RIVERSIDE HIGH SCHOOL	0	--	0	--	5	3.34	0	--	1	--
41680 BUFFALO ISLAND CENTRAL HS	1	--	1	--	0	--	0	--	0	--
42145 RECTOR HIGH SCHOOL	0	--	2	--	0	--	1	--	0	--
41271 RIDGEFIELD CHRISTIAN SCHOOL	0	--	0	--	0	--	1	--	1	--
42685 RIVERCREST HIGH SCHOOL	0	--	2	--	0	--	1	--	0	--
42265 SHERIDAN HIGH SCHOOL	0	--	2	--	1	--	0	--	1	--
42465 TUCKERMAN HIGH SCHOOL	0	--	0	--	1	--	0	--	0	--
40170 BENTON HIGH SCHOOL	1	--	1	--	1	--	1	--	0	--
40660 DUMAS HIGH SCHOOL	1	--	0	--	1	--	0	--	1	--
41429 J A FAIR HIGH SCHOOL	0	--	0	--	0	--	1	--	0	--
42390 WILBUR D MILLS UNIV STUDIES HS	1	--	0	--	0	--	0	--	0	--
40090 AUGUSTA HIGH SCHOOL	0	--	2	--	1	--	0	--	1	--
40175 BENTONVILLE HIGH SCHOOL	0	--	1	--	0	--	2	--	0	--
40290 BRINKLEY HIGH SCHOOL	0	--	0	--	2	--	0	--	1	--
40540 CROSSETT HIGH SCHOOL	1	--	2	--	0	--	0	--	0	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40230 GOSNELL HIGH SCHOOL	0	--	1	--	1	--	0	--	1	--
41345 LAKESIDE HIGH SCHOOL	0	--	0	--	2	--	0	--	1	--
41470 LONOKE HIGH SCHOOL	0	--	2	--	0	--	0	--	0	--
41527 MALVERN HIGH SCHOOL	0	--	0	--	0	--	1	--	1	--
----- All Other High Schools	4	--	35	--	17	--	26	--	16	--
999999 All High Schools	39	1.86	161	2.23	109	2.55	167	2.94	96	3.19

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41270 JONESBORO HIGH SCHOOL	4	--	61	2.14	34	2.43	1	--
41950 GREENE COUNTY TECHNICAL HS	10	2.19	43	2.90	15	3.12	1	--
41815 NETTLETON HIGH SCHOOL	3	--	21	3.09	31	2.98	0	--
41272 VALLEY VIEW HIGH SCHOOL	12	2.46	26	2.85	14	3.39	0	--
42720 WYNNE HIGH SCHOOL	6	2.48	18	2.37	13	3.43	1	--
41422 LITTLE ROCK CENTRAL HIGH SCH	0	--	4	--	18	2.89	12	2.89
41560 MARION SENIOR HIGH SCHOOL	4	--	16	2.69	9	3.17	0	--
42455 TRUMANN HIGH SCHOOL	4	--	12	2.59	9	2.78	0	--
41960 PARAGOULD HIGH SCHOOL	3	--	20	2.99	5	3.72	0	--
40300 BROOKLAND HIGH SCHOOL	2	--	18	2.48	8	3.32	0	--
41274 WESTSIDE HIGH SCHOOL	3	--	6	1.92	16	2.81	1	--
42615 WEST MEMPHIS HIGH SCHOOL	7	2.01	7	2.72	10	2.03	0	--
42070 POCAHONTAS HIGH SCHOOL	0	--	5	2.68	12	2.98	1	--
40805 FORREST CITY HIGH SCHOOL	1	--	6	1.23	9	2.23	0	--
41020 HARRISBURG HIGH SCHOOL	0	--	7	2.83	11	3.22	0	--
41005 HIGHLAND HIGH SCHOOL	3	--	9	2.12	4	--	1	--
42005 PIGGOTT HIGH SCHOOL	0	--	15	2.48	3	--	0	--
40320 CABOT HIGH SCHOOL	1	--	6	3.46	8	3.36	1	--
41443 PARKVIEW ARTS SCI MAGNET HS	2	--	0	--	10	2.72	5	2.89
41550 LEE HIGH SCHOOL	0	--	8	1.78	5	2.72	0	--
41535 MANILA HIGH SCHOOL	0	--	7	2.99	5	2.77	0	--
42575 WALNUT RIDGE HIGH SCHOOL	1	--	5	1.53	6	2.07	0	--
40115 BATESVILLE HIGH SCHOOL	1	--	9	2.93	2	--	0	--
42250 SEARCY HIGH SCHOOL	0	--	7	2.63	4	--	0	--
40130 BAY JR SR HIGH SCHOOL	1	--	2	--	7	3.18	0	--
40310 BRYANT HIGH SCHOOL	1	--	6	3.43	2	--	1	--
42030 PINE BLUFF HIGH SCHOOL	1	--	5	2.98	5	2.72	0	--
42040 WATSON CHAPEL HIGH SCHOOL	1	--	6	2.37	3	--	0	--
40095 BALD KNOB HIGH SCHOOL	0	--	3	--	7	2.33	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41575 MARMADUKE HIGH SCHOOL	0	--	8	2.36	1	--	0	--
41075 CENTRAL HIGH SCHOOL	0	--	2	--	5	2.07	0	--
41175 HOXIE HIGH SCHOOL	0	--	5	1.59	4	--	0	--
41570 MARKED TREE HIGH SCHOOL	0	--	5	2.16	4	--	0	--
41830 NEWPORT HIGH SCHOOL	0	--	8	1.91	1	--	0	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	2	--	5	3.05	2	--	0	--
42215 SALEM HIGH SCHOOL	0	--	5	3.48	3	--	0	--
42365 STUTTGART HIGH SCHOOL	1	--	4	--	4	--	0	--
40405 CAVE CITY HIGH SCHOOL	0	--	3	--	5	3.77	0	--
40505 CORNING HIGH SCHOOL	0	--	6	2.78	2	--	0	--
40690 EL DORADO HIGH SCHOOL	2	--	5	3.15	1	--	0	--
41423 HALL HIGH SCHOOL	0	--	0	--	3	--	5	2.26
41335 RIVERSIDE HIGH SCHOOL	1	--	3	--	2	--	0	--
41680 BUFFALO ISLAND CENTRAL HS	2	--	3	--	1	--	0	--
42145 RECTOR HIGH SCHOOL	0	--	3	--	4	--	0	--
41271 RIDGEFIELD CHRISTIAN SCHOOL	0	--	3	--	4	--	0	--
42685 RIVERCREST HIGH SCHOOL	1	--	4	--	2	--	0	--
42265 SHERIDAN HIGH SCHOOL	0	--	4	--	2	--	0	--
42465 TUCKERMAN HIGH SCHOOL	1	--	2	--	3	--	0	--
40170 BENTON HIGH SCHOOL	0	--	6	1.96	0	--	0	--
40660 DUMAS HIGH SCHOOL	1	--	1	--	2	--	1	--
41429 J A FAIR HIGH SCHOOL	0	--	0	--	4	--	2	--
42390 WILBUR D MILLS UNIV STUDIES HS	3	--	3	--	0	--	0	--
40090 AUGUSTA HIGH SCHOOL	1	--	1	--	2	--	1	--
40175 BENTONVILLE HIGH SCHOOL	0	--	4	--	0	--	0	--
40290 BRINKLEY HIGH SCHOOL	0	--	5	3.24	0	--	0	--
40540 CROSSETT HIGH SCHOOL	3	--	1	--	1	--	0	--
40230 GOSNELL HIGH SCHOOL	0	--	0	--	4	--	0	--
41345 LAKESIDE HIGH SCHOOL	0	--	2	--	3	--	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41470 LONOKE HIGH SCHOOL	0	--	4	--	1	--	0	--
41527 MALVERN HIGH SCHOOL	0	--	0	--	4	--	1	--
----- All Other High Schools	26	--	94	--	74	--	1	--
999999 All High Schools	115	2.31	557	2.64	433	2.91	36	2.60

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41270 JONESBORO HIGH SCHOOL	9	2.89	31	1.75	33	2.47	28	2.64	5	0.60	0	--
41950 GREENE COUNTY TECHNICAL HS	5	2.04	14	2.52	22	2.97	20	2.87	9	3.53	0	--
41815 NETTLETON HIGH SCHOOL	2	--	12	2.54	22	2.77	15	3.28	5	3.88	0	--
41272 VALLEY VIEW HIGH SCHOOL	2	--	11	2.78	19	2.29	19	3.46	3	--	0	--
42720 WYNNE HIGH SCHOOL	4	--	6	2.70	13	2.57	12	2.96	4	--	0	--
41422 LITTLE ROCK CENTRAL HIGH SCH	4	--	13	2.69	11	3.08	6	3.13	0	--	0	--
41560 MARION SENIOR HIGH SCHOOL	2	--	10	2.76	10	2.34	9	3.03	2	--	0	--
42455 TRUMANN HIGH SCHOOL	0	--	10	1.85	13	2.49	5	3.15	4	--	0	--
41960 PARAGOULD HIGH SCHOOL	1	--	9	2.93	14	2.90	5	3.82	0	--	0	--
40300 BROOKLAND HIGH SCHOOL	0	--	8	2.67	11	2.20	7	3.13	2	--	0	--
41274 WESTSIDE HIGH SCHOOL	2	--	4	--	11	2.28	8	3.17	1	--	0	--
42615 WEST MEMPHIS HIGH SCHOOL	5	1.97	8	1.59	5	2.32	3	--	3	--	0	--
42070 POCAHONTAS HIGH SCHOOL	0	--	3	--	5	2.50	9	3.33	4	--	0	--
40805 FORREST CITY HIGH SCHOOL	7	2.17	5	1.03	4	--	2	--	0	--	0	--
41020 HARRISBURG HIGH SCHOOL	0	--	11	3.02	4	--	3	--	0	--	0	--
41005 HIGHLAND HIGH SCHOOL	0	--	6	1.07	9	2.69	3	--	0	--	0	--
42005 PIGGOTT HIGH SCHOOL	1	--	6	1.95	6	2.64	3	--	2	--	0	--
40320 CABOT HIGH SCHOOL	1	--	4	--	1	--	7	3.44	4	--	0	--
41443 PARKVIEW ARTS SCI MAGNET HS	3	--	6	2.94	7	2.56	1	--	0	--	0	--
41550 LEE HIGH SCHOOL	3	--	8	2.33	4	--	0	--	0	--	0	--
41535 MANILA HIGH SCHOOL	0	--	3	--	1	--	6	3.02	3	--	0	--
42575 WALNUT RIDGE HIGH SCHOOL	1	--	3	--	4	--	2	--	3	--	0	--
40115 BATESVILLE HIGH SCHOOL	0	--	3	--	3	--	5	3.20	1	--	0	--
42250 SEARCY HIGH SCHOOL	0	--	0	--	4	--	5	2.55	3	--	0	--
40130 BAY JR SR HIGH SCHOOL	1	--	3	--	5	2.85	2	--	0	--	0	--
40310 BRYANT HIGH SCHOOL	1	--	0	--	5	3.36	3	--	2	--	0	--
42030 PINE BLUFF HIGH SCHOOL	0	--	9	3.03	2	--	0	--	0	--	0	--
42040 WATSON CHAPEL HIGH SCHOOL	3	--	4	--	4	--	0	--	0	--	0	--
40095 BALD KNOB HIGH SCHOOL	0	--	3	--	5	2.64	2	--	0	--	0	--
41575 MARMADUKE HIGH SCHOOL	0	--	3	--	2	--	2	--	2	--	1	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41075 CENTRAL HIGH SCHOOL	1	--	6	2.43	1	--	1	--	0	--	0	--
41175 HOXIE HIGH SCHOOL	0	--	2	--	3	--	4	--	0	--	0	--
41570 MARKED TREE HIGH SCHOOL	1	--	1	--	5	2.28	2	--	0	--	0	--
41830 NEWPORT HIGH SCHOOL	0	--	4	--	4	--	1	--	0	--	0	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	0	--	4	--	2	--	3	--	0	--	0	--
42215 SALEM HIGH SCHOOL	0	--	1	--	2	--	4	--	2	--	0	--
42365 STUTTGART HIGH SCHOOL	0	--	5	2.68	2	--	2	--	0	--	0	--
40405 CAVE CITY HIGH SCHOOL	0	--	1	--	1	--	5	2.95	1	--	0	--
40505 CORNING HIGH SCHOOL	0	--	1	--	1	--	5	3.19	1	--	0	--
40690 EL DORADO HIGH SCHOOL	0	--	4	--	2	--	2	--	0	--	0	--
41423 HALL HIGH SCHOOL	3	--	5	2.53	0	--	0	--	0	--	0	--
41335 RIVERSIDE HIGH SCHOOL	0	--	2	--	2	--	3	--	1	--	0	--
41680 BUFFALO ISLAND CENTRAL HS	0	--	1	--	4	--	1	--	1	--	0	--
42145 RECTOR HIGH SCHOOL	0	--	2	--	2	--	3	--	0	--	0	--
41271 RIDGEFIELD CHRISTIAN SCHOOL	0	--	2	--	1	--	3	--	1	--	0	--
42685 RIVERCREST HIGH SCHOOL	1	--	5	3.20	1	--	0	--	0	--	0	--
42265 SHERIDAN HIGH SCHOOL	1	--	2	--	2	--	2	--	0	--	0	--
42465 TUCKERMAN HIGH SCHOOL	0	--	2	--	4	--	1	--	0	--	0	--
40170 BENTON HIGH SCHOOL	0	--	2	--	3	--	1	--	0	--	0	--
40660 DUMAS HIGH SCHOOL	2	--	2	--	2	--	0	--	0	--	0	--
41429 J A FAIR HIGH SCHOOL	1	--	5	2.66	0	--	0	--	0	--	0	--
42390 WILBUR D MILLS UNIV STUDIES HS	1	--	2	--	3	--	0	--	0	--	0	--
40090 AUGUSTA HIGH SCHOOL	0	--	3	--	2	--	0	--	0	--	0	--
40175 BENTONVILLE HIGH SCHOOL	0	--	1	--	3	--	1	--	0	--	0	--
40290 BRINKLEY HIGH SCHOOL	1	--	1	--	2	--	1	--	0	--	0	--
40540 CROSSETT HIGH SCHOOL	2	--	1	--	2	--	0	--	0	--	0	--
40230 GOSNELL HIGH SCHOOL	0	--	1	--	1	--	2	--	0	--	1	--
41345 LAKESIDE HIGH SCHOOL	2	--	1	--	2	--	0	--	0	--	0	--
41470 LONOKE HIGH SCHOOL	0	--	0	--	4	--	0	--	1	--	0	--
41527 MALVERN HIGH SCHOOL	0	--	0	--	1	--	2	--	1	--	1	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
----- All Other High Schools	24	--	48	--	54	--	55	--	25	--	0	--
999999 All High Schools	97	2.33	333	2.39	377	2.54	296	3.15	96	3.29	3	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
41270 JONESBORO HIGH SCHOOL	41	16.5	16.4	17.1	17.2	17.0
41950 GREENE COUNTY TECHNICAL HS	18	17.6	16.8	18.8	17.9	17.8
41815 NETTLETON HIGH SCHOOL	16	17.8	17.7	18.5	18.3	18.2
41272 VALLEY VIEW HIGH SCHOOL	13	15.8	18.9	17.0	17.1	17.3
42720 WYNNE HIGH SCHOOL	10	15.8	16.2	16.4	17.3	16.5
41422 LITTLE ROCK CENTRAL HIGH SCH	20	18.4	16.4	17.5	16.7	17.4
41560 MARION SENIOR HIGH SCHOOL	11	17.7	16.5	16.5	17.4	17.1
42455 TRUMANN HIGH SCHOOL	10	18.1	16.7	18.6	18.9	18.2
41960 PARAGOULD HIGH SCHOOL	12	19.2	17.8	18.2	19.1	18.9
40300 BROOKLAND HIGH SCHOOL	7	16.7	17.6	18.4	17.9	18.0
41274 WESTSIDE HIGH SCHOOL	8	19.1	18.9	18.9	19.0	19.0
42615 WEST MEMPHIS HIGH SCHOOL	13	16.8	16.3	16.8	16.5	16.9
42070 POCAHONTAS HIGH SCHOOL	3	--	--	--	--	--
40805 FORREST CITY HIGH SCHOOL	14	15.1	16.0	15.9	17.1	16.1
41020 HARRISBURG HIGH SCHOOL	8	18.3	17.6	17.6	17.8	18.0
41005 HIGHLAND HIGH SCHOOL	8	17.0	18.1	20.9	18.6	18.8
42005 PIGGOTT HIGH SCHOOL	4	--	--	--	--	--
40320 CABOT HIGH SCHOOL	5	17.0	19.0	14.8	19.2	17.6
41443 PARKVIEW ARTS SCI MAGNET HS	10	18.0	16.2	18.1	17.5	17.5
41550 LEE HIGH SCHOOL	10	15.8	16.5	16.4	15.6	16.2
41535 MANILA HIGH SCHOOL	2	--	--	--	--	--
42575 WALNUT RIDGE HIGH SCHOOL	3	--	--	--	--	--
40115 BATESVILLE HIGH SCHOOL	4	--	--	--	--	--
42250 SEARCY HIGH SCHOOL	2	--	--	--	--	--
40130 BAY JR SR HIGH SCHOOL	5	18.4	17.6	18.4	16.0	17.6
40310 BRYANT HIGH SCHOOL	1	--	--	--	--	--
42030 PINE BLUFF HIGH SCHOOL	8	18.3	17.9	17.3	19.9	18.6
42040 WATSON CHAPEL HIGH SCHOOL	5	15.2	16.8	17.8	17.4	16.8
40095 BALD KNOB HIGH SCHOOL	2	--	--	--	--	--
41575 MARMADUKE HIGH SCHOOL	3	--	--	--	--	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
41075 CENTRAL HIGH SCHOOL	6	15.0	18.5	15.2	19.0	17.0
41175 HOXIE HIGH SCHOOL	2	--	--	--	--	--
41570 MARKED TREE HIGH SCHOOL	2	--	--	--	--	--
41830 NEWPORT HIGH SCHOOL	5	19.4	17.4	19.2	16.6	18.2
41860 NORTH LITTLE ROCK HS-WEST CAMP	3	--	--	--	--	--
42215 SALEM HIGH SCHOOL	0	--	--	--	--	--
42365 STUTTGART HIGH SCHOOL	4	--	--	--	--	--
40405 CAVE CITY HIGH SCHOOL	0	--	--	--	--	--
40505 CORNING HIGH SCHOOL	0	--	--	--	--	--
40690 EL DORADO HIGH SCHOOL	4	--	--	--	--	--
41423 HALL HIGH SCHOOL	8	16.1	15.8	16.6	16.5	16.5
41335 RIVERSIDE HIGH SCHOOL	2	--	--	--	--	--
41680 BUFFALO ISLAND CENTRAL HS	3	--	--	--	--	--
42145 RECTOR HIGH SCHOOL	2	--	--	--	--	--
41271 RIDGEFIELD CHRISTIAN SCHOOL	2	--	--	--	--	--
42685 RIVERCREST HIGH SCHOOL	4	--	--	--	--	--
42265 SHERIDAN HIGH SCHOOL	2	--	--	--	--	--
42465 TUCKERMAN HIGH SCHOOL	2	--	--	--	--	--
40170 BENTON HIGH SCHOOL	2	--	--	--	--	--
40660 DUMAS HIGH SCHOOL	4	--	--	--	--	--
41429 J A FAIR HIGH SCHOOL	6	18.2	16.2	17.0	16.8	17.0
42390 WILBUR D MILLS UNIV STUDIES HS	4	--	--	--	--	--
40090 AUGUSTA HIGH SCHOOL	3	--	--	--	--	--
40175 BENTONVILLE HIGH SCHOOL	0	--	--	--	--	--
40290 BRINKLEY HIGH SCHOOL	2	--	--	--	--	--
40540 CROSSETT HIGH SCHOOL	5	18.0	18.2	16.6	16.4	17.4
40230 GOSNELL HIGH SCHOOL	1	--	--	--	--	--
41345 LAKESIDE HIGH SCHOOL	1	--	--	--	--	--
41470 LONOKE HIGH SCHOOL	3	--	--	--	--	--
41527 MALVERN HIGH SCHOOL	0	--	--	--	--	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
----- All Other High Schools	68	--	--	--	--	--
999999 All High Schools	426	17.2	16.9	17.5	17.6	17.5

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	ACT Comp
41270 JONESBORO HIGH SCHOOL	106	87	16	3.36	2.61	20.7	19	21	3.22	0.62	21.8
41950 GREENE COUNTY TECHNICAL HS	70	61	25	3.41	3.11	22.3	9	22	3.06	1.18	22.0
41815 NETTLETON HIGH SCHOOL	56	55	24	3.29	2.94	22.3	1	--	--	--	--
41272 VALLEY VIEW HIGH SCHOOL	54	50	26	3.56	3.04	22.1	4	--	--	--	--
42720 WYNNE HIGH SCHOOL	39	33	27	3.21	3.02	22.1	6	0	3.22	1.07	20.7
41422 LITTLE ROCK CENTRAL HIGH SCH	34	30	7	2.88	2.86	19.7	4	--	--	--	--
41560 MARION SENIOR HIGH SCHOOL	33	31	19	3.25	2.73	21.6	2	--	--	--	--
42455 TRUMANN HIGH SCHOOL	32	31	19	3.37	2.61	21.7	1	--	--	--	--
41960 PARAGOULD HIGH SCHOOL	29	26	12	3.35	3.36	21.0	3	--	--	--	--
40300 BROOKLAND HIGH SCHOOL	28	25	20	3.40	2.92	21.8	3	--	--	--	--
41274 WESTSIDE HIGH SCHOOL	26	25	20	3.46	2.51	21.6	1	--	--	--	--
42615 WEST MEMPHIS HIGH SCHOOL	24	21	19	3.34	2.49	20.4	3	--	--	--	--
42070 POCAHONTAS HIGH SCHOOL	21	19	47	3.62	3.17	24.6	2	--	--	--	--
40805 FORREST CITY HIGH SCHOOL	18	18	11	3.13	1.79	17.7	0	--	--	--	--
41020 HARRISBURG HIGH SCHOOL	18	17	6	3.65	3.25	19.8	1	--	--	--	--
41005 HIGHLAND HIGH SCHOOL	18	12	8	3.32	2.69	21.0	6	17	3.17	0.84	20.8
42005 PIGGOTT HIGH SCHOOL	18	13	31	3.60	3.22	22.7	5	0	3.12	0.91	18.4
40320 CABOT HIGH SCHOOL	17	16	38	3.54	3.42	23.8	1	--	--	--	--
41443 PARKVIEW ARTS SCI MAGNET HS	17	16	0	2.88	3.00	18.9	1	--	--	--	--
41550 LEE HIGH SCHOOL	15	11	0	2.84	2.05	17.2	4	--	--	--	--
41535 MANILA HIGH SCHOOL	13	12	50	3.59	3.08	24.8	1	--	--	--	--
42575 WALNUT RIDGE HIGH SCHOOL	13	9	33	3.61	2.42	23.6	4	--	--	--	--
40115 BATESVILLE HIGH SCHOOL	12	8	38	3.53	3.34	23.3	4	--	--	--	--
42250 SEARCY HIGH SCHOOL	12	11	36	3.38	3.13	24.5	1	--	--	--	--
40130 BAY JR SR HIGH SCHOOL	11	11	18	3.45	2.95	20.4	0	--	--	--	--
40310 BRYANT HIGH SCHOOL	11	11	27	3.49	3.51	23.5	0	--	--	--	--
42030 PINE BLUFF HIGH SCHOOL	11	10	0	2.93	2.87	18.7	1	--	--	--	--
42040 WATSON CHAPEL HIGH SCHOOL	11	9	0	3.02	2.12	18.3	2	--	--	--	--
40095 BALD KNOB HIGH SCHOOL	10	5	0	3.29	2.59	20.0	5	0	3.50	2.54	22.8

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	Average ACT Comp	N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	Average ACT Comp
41575 MARMADUKE HIGH SCHOOL	10	7	57	3.65	3.27	24.7	3	--	--	--	--
41075 CENTRAL HIGH SCHOOL	9	9	0	2.96	2.34	18.3	0	--	--	--	--
41175 HOXIE HIGH SCHOOL	9	6	17	3.52	2.28	22.5	3	--	--	--	--
41570 MARKED TREE HIGH SCHOOL	9	8	13	3.44	2.74	21.9	1	--	--	--	--
41830 NEWPORT HIGH SCHOOL	9	6	0	3.38	2.93	19.7	3	--	--	--	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	9	9	33	3.36	2.71	22.1	0	--	--	--	--
42215 SALEM HIGH SCHOOL	9	9	67	3.75	3.24	24.8	0	--	--	--	--
42365 STUTTGART HIGH SCHOOL	9	9	33	3.40	3.00	20.3	0	--	--	--	--
40405 CAVE CITY HIGH SCHOOL	8	7	29	3.92	3.46	24.0	1	--	--	--	--
40505 CORNING HIGH SCHOOL	8	7	71	3.82	3.20	25.7	1	--	--	--	--
40690 EL DORADO HIGH SCHOOL	8	7	14	3.15	2.94	19.9	1	--	--	--	--
41423 HALL HIGH SCHOOL	8	8	0	2.67	2.49	16.5	0	--	--	--	--
41335 RIVERSIDE HIGH SCHOOL	8	8	38	3.14	3.12	23.6	0	--	--	--	--
41680 BUFFALO ISLAND CENTRAL HS	7	5	20	3.37	3.09	23.6	2	--	--	--	--
42145 RECTOR HIGH SCHOOL	7	6	33	3.61	3.54	23.2	1	--	--	--	--
41271 RIDGEFIELD CHRISTIAN SCHOOL	7	6	33	3.60	2.78	22.8	1	--	--	--	--
42685 RIVERCREST HIGH SCHOOL	7	6	0	2.84	3.04	17.3	1	--	--	--	--
42265 SHERIDAN HIGH SCHOOL	7	5	20	3.50	2.97	22.0	2	--	--	--	--
42465 TUCKERMAN HIGH SCHOOL	7	7	14	3.61	2.39	21.1	0	--	--	--	--
40170 BENTON HIGH SCHOOL	6	5	0	2.90	2.35	20.6	1	--	--	--	--
40660 DUMAS HIGH SCHOOL	6	5	0	3.05	2.71	18.0	1	--	--	--	--
41429 J A FAIR HIGH SCHOOL	6	5	0	3.22	2.73	16.8	1	--	--	--	--
42390 WILBUR D MILLS UNIV STUDIES HS	6	6	0	2.84	3.02	19.0	0	--	--	--	--
40090 AUGUSTA HIGH SCHOOL	5	5	20	3.16	2.42	18.4	0	--	--	--	--
40175 BENTONVILLE HIGH SCHOOL	5	5	20	3.03	2.68	21.4	0	--	--	--	--
40290 BRINKLEY HIGH SCHOOL	5	5	0	3.37	3.24	20.2	0	--	--	--	--
40540 CROSSETT HIGH SCHOOL	5	3	--	--	--	--	2	--	--	--	--
40230 GOSNELL HIGH SCHOOL	5	4	--	--	--	--	1	--	--	--	--
41345 LAKESIDE HIGH SCHOOL	5	5	0	3.30	2.17	18.0	0	--	--	--	--
41470 LONOKE HIGH SCHOOL	5	5	20	3.24	3.19	23.0	0	--	--	--	--

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
41527 MALVERN HIGH SCHOOL	5	5	80	3.66	3.13	27.2	0	--	--	--	--
----- All Other High Schools	206	179	--	--	--	--	27	--	--	--	--
999999 All High Schools	1202	1055	22	3.34	2.90	21.5	147	10	3.10	1.25	20.1

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
41270	JONESBORO HIGH SCHOOL	106	0	--	--	--	0	--	--	--	--
41950	GREENE COUNTY TECHNICAL HS	70	0	--	--	--	0	--	--	--	--
41815	NETTLETON HIGH SCHOOL	56	0	--	--	--	0	--	--	--	--
41272	VALLEY VIEW HIGH SCHOOL	54	0	--	--	--	0	--	--	--	--
42720	WYNNE HIGH SCHOOL	39	0	--	--	--	0	--	--	--	--
41422	LITTLE ROCK CENTRAL HIGH SCH	34	0	--	--	--	0	--	--	--	--
41560	MARION SENIOR HIGH SCHOOL	33	0	--	--	--	0	--	--	--	--
42455	TRUMANN HIGH SCHOOL	32	0	--	--	--	0	--	--	--	--
41960	PARAGOULD HIGH SCHOOL	29	0	--	--	--	0	--	--	--	--
40300	BROOKLAND HIGH SCHOOL	28	0	--	--	--	0	--	--	--	--
41274	WESTSIDE HIGH SCHOOL	26	0	--	--	--	0	--	--	--	--
42615	WEST MEMPHIS HIGH SCHOOL	24	0	--	--	--	0	--	--	--	--
42070	POCAHONTAS HIGH SCHOOL	21	0	--	--	--	0	--	--	--	--
40805	FORREST CITY HIGH SCHOOL	18	0	--	--	--	0	--	--	--	--
41020	HARRISBURG HIGH SCHOOL	18	0	--	--	--	0	--	--	--	--
41005	HIGHLAND HIGH SCHOOL	18	0	--	--	--	0	--	--	--	--
42005	PIGGOTT HIGH SCHOOL	18	0	--	--	--	0	--	--	--	--
40320	CABOT HIGH SCHOOL	17	0	--	--	--	0	--	--	--	--
41443	PARKVIEW ARTS SCI MAGNET HS	17	0	--	--	--	0	--	--	--	--
41550	LEE HIGH SCHOOL	15	0	--	--	--	0	--	--	--	--
41535	MANILA HIGH SCHOOL	13	0	--	--	--	0	--	--	--	--
42575	WALNUT RIDGE HIGH SCHOOL	13	0	--	--	--	0	--	--	--	--
40115	BATESVILLE HIGH SCHOOL	12	0	--	--	--	0	--	--	--	--
42250	SEARCY HIGH SCHOOL	12	0	--	--	--	0	--	--	--	--
40130	BAY JR SR HIGH SCHOOL	11	0	--	--	--	0	--	--	--	--
40310	BRYANT HIGH SCHOOL	11	0	--	--	--	0	--	--	--	--
42030	PINE BLUFF HIGH SCHOOL	11	0	--	--	--	0	--	--	--	--
42040	WATSON CHAPEL HIGH SCHOOL	11	0	--	--	--	0	--	--	--	--
40095	BALD KNOB HIGH SCHOOL	10	0	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
41575	MARMADUKE HIGH SCHOOL	10	0	--	--	--	0	--	--	--	--
41075	CENTRAL HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
41175	HOXIE HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
41570	MARKED TREE HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
41830	NEWPORT HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
41860	NORTH LITTLE ROCK HS-WEST CAMP	9	0	--	--	--	0	--	--	--	--
42215	SALEM HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
42365	STUTTGART HIGH SCHOOL	9	0	--	--	--	0	--	--	--	--
40405	CAVE CITY HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--
40505	CORNING HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--
40690	EL DORADO HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--
41423	HALL HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--
41335	RIVERSIDE HIGH SCHOOL	8	0	--	--	--	0	--	--	--	--
41680	BUFFALO ISLAND CENTRAL HS	7	0	--	--	--	0	--	--	--	--
42145	RECTOR HIGH SCHOOL	7	0	--	--	--	0	--	--	--	--
41271	RIDGEFIELD CHRISTIAN SCHOOL	7	0	--	--	--	0	--	--	--	--
42685	RIVERCREST HIGH SCHOOL	7	0	--	--	--	0	--	--	--	--
42265	SHERIDAN HIGH SCHOOL	7	0	--	--	--	0	--	--	--	--
42465	TUCKERMAN HIGH SCHOOL	7	0	--	--	--	0	--	--	--	--
40170	BENTON HIGH SCHOOL	6	0	--	--	--	0	--	--	--	--
40660	DUMAS HIGH SCHOOL	6	0	--	--	--	0	--	--	--	--
41429	J A FAIR HIGH SCHOOL	6	0	--	--	--	0	--	--	--	--
42390	WILBUR D MILLS UNIV STUDIES HS	6	0	--	--	--	0	--	--	--	--
40090	AUGUSTA HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--
40175	BENTONVILLE HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--
40290	BRINKLEY HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--
40540	CROSSETT HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--
40230	GOSNELL HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--
41345	LAKESIDE HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--
41470	LONOKE HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
41527	MALVERN HIGH SCHOOL	5	0	--	--	--	0	--	--	--	--
-----	All Other High Schools	206	0	--	--	--	0	--	--	--	--
999999	All High Schools	1202	0	--	--	--	0	--	--	--	--

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching**
<http://www.act.org/news/releases/2005/2-23-05.html>

- C. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- D. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas

2008-2009 Freshmen - Public Institutions

ACT Code: 0116

ARKANSAS STATE UNIVERSITY



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
41270	JONESBORO HIGH SCHOOL	106	41	39	65	61	41	39	72	68	34	32	81	76	25	24
41950	GREENE COUNTY TECHNICAL HS	70	18	26	52	74	18	26	56	80	14	20	62	89	8	11
41815	NETTLETON HIGH SCHOOL	56	16	29	40	71	16	29	43	77	13	23	48	86	8	14
41272	VALLEY VIEW HIGH SCHOOL	54	13	24	41	76	13	24	50	93	4	7	45	83	9	17
42720	WYNNE HIGH SCHOOL	39	10	26	29	74	10	26	32	82	7	18	33	85	6	15
41422	LITTLE ROCK CENTRAL HIGH SCH	34	20	59	14	41	20	59	15	44	19	56	26	76	8	24
41560	MARION SENIOR HIGH SCHOOL	33	11	33	22	67	11	33	23	70	10	30	26	79	7	21
42455	TRUMANN HIGH SCHOOL	32	10	31	22	69	10	31	24	75	8	25	27	84	5	16
41960	PARAGOULD HIGH SCHOOL	29	12	41	17	59	12	41	21	72	8	28	23	79	6	21
40300	BROOKLAND HIGH SCHOOL	28	7	25	21	75	7	25	21	75	7	25	25	89	3	11
41274	WESTSIDE HIGH SCHOOL	26	8	31	18	69	8	31	20	77	6	23	23	88	3	12
42615	WEST MEMPHIS HIGH SCHOOL	24	13	54	11	46	13	54	13	54	11	46	14	58	10	42
42070	POCAHONTAS HIGH SCHOOL	21	3	14	18	86	3	14	19	90	2	10	21	100	0	0
40805	FORREST CITY HIGH SCHOOL	18	14	78	4	22	14	78	7	39	11	61	6	33	12	67
41020	HARRISBURG HIGH SCHOOL	18	8	44	10	56	8	44	12	67	6	33	16	89	2	11
41005	HIGHLAND HIGH SCHOOL	18	8	44	10	56	8	44	12	67	6	33	15	83	3	17
42005	PIGGOTT HIGH SCHOOL	18	4	22	14	78	4	22	14	78	4	22	17	94	1	6
40320	CABOT HIGH SCHOOL	17	5	29	12	71	5	29	15	88	2	12	13	76	4	24
41443	PARKVIEW ARTS SCI MAGNET HS	17	10	59	7	41	10	59	8	47	9	53	13	76	4	24
41550	LEE HIGH SCHOOL	15	10	67	5	33	10	67	6	40	9	60	11	73	4	27
41535	MANILA HIGH SCHOOL	13	2	15	11	85	2	15	11	85	2	15	13	100	0	0
42575	WALNUT RIDGE HIGH SCHOOL	13	3	23	10	77	3	23	11	85	2	15	13	100	0	0
40115	BATESVILLE HIGH SCHOOL	12	4	33	8	67	4	33	9	75	3	25	11	92	1	8
42250	SEARCY HIGH SCHOOL	12	2	17	10	83	2	17	10	83	2	17	12	100	0	0
40130	BAY JR SR HIGH SCHOOL	11	5	45	6	55	5	45	7	64	4	36	10	91	1	9
40310	BRYANT HIGH SCHOOL	11	1	9	10	91	1	9	10	91	1	9	10	91	1	9
42030	PINE BLUFF HIGH SCHOOL	11	8	73	3	27	8	73	6	55	5	45	8	73	3	27
42040	WATSON CHAPEL HIGH SCHOOL	11	5	45	6	55	5	45	7	64	4	36	9	82	2	18
40095	BALD KNOB HIGH SCHOOL	10	2	20	8	80	2	20	10	100	0	0	10	100	0	0
41575	MARMADUKE HIGH SCHOOL	10	3	30	7	70	3	30	8	80	2	20	8	80	2	20
41075	CENTRAL HIGH SCHOOL	9	6	67	3	33	6	67	7	78	2	22	3	33	6	67

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
41175	HOXIE HIGH SCHOOL	9	2	22	7	78	2	22	7	78	2	22	9	100	0	0
41570	MARKED TREE HIGH SCHOOL	9	2	22	7	78	2	22	8	89	1	11	8	89	1	11
41830	NEWPORT HIGH SCHOOL	9	5	56	4	44	5	56	6	67	3	33	7	78	2	22
41860	NORTH LITTLE ROCK HS-WEST CAMP	9	3	33	6	67	3	33	7	78	2	22	8	89	1	11
42215	SALEM HIGH SCHOOL	9	0	0	9	100	0	0	9	100	0	0	9	100	0	0
42365	STUTTGART HIGH SCHOOL	9	4	44	5	56	4	44	6	67	3	33	7	78	2	22
40405	CAVE CITY HIGH SCHOOL	8	0	0	8	100	0	0	8	100	0	0	8	100	0	0
40505	CORNING HIGH SCHOOL	8	0	0	8	100	0	0	8	100	0	0	8	100	0	0
40690	EL DORADO HIGH SCHOOL	8	4	50	4	50	4	50	6	75	2	25	5	63	3	38
41423	HALL HIGH SCHOOL	8	8	100	0	0	8	100	0	0	8	100	4	50	4	50
41335	RIVERSIDE HIGH SCHOOL	8	2	25	6	75	2	25	7	88	1	13	8	100	0	0
41680	BUFFALO ISLAND CENTRAL HS	7	3	43	4	57	3	43	5	71	2	29	6	86	1	14
42145	RECTOR HIGH SCHOOL	7	2	29	5	71	2	29	6	86	1	14	6	86	1	14
41271	RIDGEFIELD CHRISTIAN SCHOOL	7	2	29	5	71	2	29	6	86	1	14	6	86	1	14
42685	RIVERCREST HIGH SCHOOL	7	4	57	3	43	4	57	3	43	4	57	5	71	2	29
42265	SHERIDAN HIGH SCHOOL	7	2	29	5	71	2	29	6	86	1	14	5	71	2	29
42465	TUCKERMAN HIGH SCHOOL	7	2	29	5	71	2	29	6	86	1	14	6	86	1	14
40170	BENTON HIGH SCHOOL	6	2	33	4	67	2	33	5	83	1	17	4	67	2	33
40660	DUMAS HIGH SCHOOL	6	4	67	2	33	4	67	3	50	3	50	4	67	2	33
41429	J A FAIR HIGH SCHOOL	6	6	100	0	0	6	100	0	0	6	100	3	50	3	50
42390	WILBUR D MILLS UNIV STUDIES HS	6	4	67	2	33	4	67	2	33	4	67	5	83	1	17
40090	AUGUSTA HIGH SCHOOL	5	3	60	2	40	3	60	2	40	3	60	4	80	1	20
40175	BENTONVILLE HIGH SCHOOL	5	0	0	5	100	0	0	5	100	0	0	5	100	0	0
40290	BRINKLEY HIGH SCHOOL	5	2	40	3	60	2	40	4	80	1	20	4	80	1	20
40540	CROSSETT HIGH SCHOOL	5	5	100	0	0	5	100	2	40	3	60	2	40	3	60
40230	GOSNELL HIGH SCHOOL	5	1	20	4	80	1	20	5	100	0	0	4	80	1	20
41345	LAKESIDE HIGH SCHOOL	5	1	20	4	80	1	20	4	80	1	20	5	100	0	0
41470	LONOKE HIGH SCHOOL	5	3	60	2	40	3	60	3	60	2	40	4	80	1	20
41527	MALVERN HIGH SCHOOL	5	0	0	5	100	0	0	5	100	0	0	5	100	0	0
----	All Other High Schools	206	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1202	426	35	776	65	426	35	868	72	334	28	986	82	216	18

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
41270	JONESBORO HIGH SCHOOL	106	0	0%	0	0%	0	0%
41950	GREENE COUNTY TECHNICAL HS	70	0	0%	0	0%	0	0%
41815	NETTLETON HIGH SCHOOL	56	0	0%	0	0%	0	0%
41272	VALLEY VIEW HIGH SCHOOL	54	0	0%	0	0%	0	0%
42720	WYNNE HIGH SCHOOL	39	0	0%	0	0%	0	0%
41422	LITTLE ROCK CENTRAL HIGH SCH	34	0	0%	0	0%	0	0%
41560	MARION SENIOR HIGH SCHOOL	33	0	0%	0	0%	0	0%
42455	TRUMANN HIGH SCHOOL	32	0	0%	0	0%	0	0%
41960	PARAGOULD HIGH SCHOOL	29	0	0%	0	0%	0	0%
40300	BROOKLAND HIGH SCHOOL	28	0	0%	0	0%	0	0%
41274	WESTSIDE HIGH SCHOOL	26	0	0%	0	0%	0	0%
42615	WEST MEMPHIS HIGH SCHOOL	24	0	0%	0	0%	0	0%
42070	POCAHONTAS HIGH SCHOOL	21	0	0%	0	0%	0	0%
40805	FORREST CITY HIGH SCHOOL	18	0	0%	0	0%	0	0%
41020	HARRISBURG HIGH SCHOOL	18	0	0%	0	0%	0	0%
41005	HIGHLAND HIGH SCHOOL	18	0	0%	0	0%	0	0%
42005	PIGGOTT HIGH SCHOOL	18	0	0%	0	0%	0	0%
40320	CABOT HIGH SCHOOL	17	0	0%	0	0%	0	0%
41443	PARKVIEW ARTS SCI MAGNET HS	17	0	0%	0	0%	0	0%
41550	LEE HIGH SCHOOL	15	0	0%	0	0%	0	0%
41535	MANILA HIGH SCHOOL	13	0	0%	0	0%	0	0%
42575	WALNUT RIDGE HIGH SCHOOL	13	0	0%	0	0%	0	0%
40115	BATESVILLE HIGH SCHOOL	12	0	0%	0	0%	0	0%
42250	SEARCY HIGH SCHOOL	12	0	0%	0	0%	0	0%
40130	BAY JR SR HIGH SCHOOL	11	0	0%	0	0%	0	0%
40310	BRYANT HIGH SCHOOL	11	0	0%	0	0%	0	0%
42030	PINE BLUFF HIGH SCHOOL	11	0	0%	0	0%	0	0%
42040	WATSON CHAPEL HIGH SCHOOL	11	0	0%	0	0%	0	0%
40095	BALD KNOB HIGH SCHOOL	10	0	0%	0	0%	0	0%
41575	MARMADUKE HIGH SCHOOL	10	0	0%	0	0%	0	0%
41075	CENTRAL HIGH SCHOOL	9	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
41175	HOXIE HIGH SCHOOL	9	0	0%	0	0%	0	0%
41570	MARKED TREE HIGH SCHOOL	9	0	0%	0	0%	0	0%
41830	NEWPORT HIGH SCHOOL	9	0	0%	0	0%	0	0%
41860	NORTH LITTLE ROCK HS-WEST CAMP	9	0	0%	0	0%	0	0%
42215	SALEM HIGH SCHOOL	9	0	0%	0	0%	0	0%
42365	STUTTGART HIGH SCHOOL	9	0	0%	0	0%	0	0%
40405	CAVE CITY HIGH SCHOOL	8	0	0%	0	0%	0	0%
40505	CORNING HIGH SCHOOL	8	0	0%	0	0%	0	0%
40690	EL DORADO HIGH SCHOOL	8	0	0%	0	0%	0	0%
41423	HALL HIGH SCHOOL	8	0	0%	0	0%	0	0%
41335	RIVERSIDE HIGH SCHOOL	8	0	0%	0	0%	0	0%
41680	BUFFALO ISLAND CENTRAL HS	7	0	0%	0	0%	0	0%
42145	RECTOR HIGH SCHOOL	7	0	0%	0	0%	0	0%
41271	RIDGEFIELD CHRISTIAN SCHOOL	7	0	0%	0	0%	0	0%
42685	RIVERCREST HIGH SCHOOL	7	0	0%	0	0%	0	0%
42265	SHERIDAN HIGH SCHOOL	7	0	0%	0	0%	0	0%
42465	TUCKERMAN HIGH SCHOOL	7	0	0%	0	0%	0	0%
40170	BENTON HIGH SCHOOL	6	0	0%	0	0%	0	0%
40660	DUMAS HIGH SCHOOL	6	0	0%	0	0%	0	0%
41429	J A FAIR HIGH SCHOOL	6	0	0%	0	0%	0	0%
42390	WILBUR D MILLS UNIV STUDIES HS	6	0	0%	0	0%	0	0%
40090	AUGUSTA HIGH SCHOOL	5	0	0%	0	0%	0	0%
40175	BENTONVILLE HIGH SCHOOL	5	0	0%	0	0%	0	0%
40290	BRINKLEY HIGH SCHOOL	5	0	0%	0	0%	0	0%
40540	CROSSETT HIGH SCHOOL	5	0	0%	0	0%	0	0%
40230	GOSNELL HIGH SCHOOL	5	0	0%	0	0%	0	0%
41345	LAKESIDE HIGH SCHOOL	5	0	0%	0	0%	0	0%
41470	LONOKE HIGH SCHOOL	5	0	0%	0	0%	0	0%
41527	MALVERN HIGH SCHOOL	5	0	0%	0	0%	0	0%
----	All Other High Schools	206	--	--	--	--	--	--
999999	All High Schools	1202	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
41270	JONESBORO HIGH SCHOOL	106	16	19	2	37	22	10	16	33	5	25	20	7	22	13	6	29	19	17
41950	GREENE COUNTY TECHNICAL HS	70	5	7	3	21	20	14	6	17	5	19	14	9	6	9	4	18	17	16
41815	NETTLETON HIGH SCHOOL	56	5	5	3	20	13	10	2	13	6	8	20	7	6	5	1	22	12	10
41272	VALLEY VIEW HIGH SCHOOL	54	4	7	3	19	15	6	3	3	4	18	24	2	4	9	5	13	15	8
42720	WYNNE HIGH SCHOOL	39	4	5	2	7	14	7	4	9	4	8	10	4	5	4	4	10	10	6
41422	LITTLE ROCK CENTRAL HIGH SCH	34	6	7	2	12	6	1	7	13	3	7	4	0	8	6	2	11	5	2
41560	MARION SENIOR HIGH SCHOOL	33	2	6	5	9	7	4	4	6	6	10	4	3	6	4	2	7	6	8
42455	TRUMANN HIGH SCHOOL	32	4	4	0	12	5	7	0	12	3	9	5	3	2	6	7	9	6	2
41960	PARAGOULD HIGH SCHOOL	29	0	5	1	10	11	2	1	13	0	12	3	0	6	2	4	9	6	2
40300	BROOKLAND HIGH SCHOOL	28	4	3	1	10	9	1	0	8	3	10	4	3	2	7	0	9	5	5
41274	WESTSIDE HIGH SCHOOL	26	3	2	1	10	8	2	1	10	1	5	6	3	5	3	0	9	6	3
42615	WEST MEMPHIS HIGH SCHOOL	24	4	6	2	5	5	2	5	8	1	3	4	3	6	6	2	3	3	4
42070	POCAHONTAS HIGH SCHOOL	21	1	1	0	5	9	5	0	5	3	6	7	0	0	3	0	0	8	10
40805	FORREST CITY HIGH SCHOOL	18	7	3	2	4	2	0	5	7	2	3	1	0	7	7	0	2	1	1
41020	HARRISBURG HIGH SCHOOL	18	1	7	1	7	1	1	0	10	1	4	2	1	3	3	1	7	3	1
41005	HIGHLAND HIGH SCHOOL	18	1	7	1	7	1	1	1	4	1	8	4	0	1	3	1	8	4	1
42005	PIGGOTT HIGH SCHOOL	18	2	3	2	6	0	5	1	3	1	8	5	0	4	3	1	3	5	2
40320	CABOT HIGH SCHOOL	17	1	3	1	2	5	5	1	3	0	4	7	2	2	3	0	3	5	4
41443	PARKVIEW ARTS SCI MAGNET HS	17	2	3	3	8	0	1	4	9	0	4	0	0	3	4	1	5	3	1
41550	LEE HIGH SCHOOL	15	5	4	2	4	0	0	3	7	2	2	1	0	7	1	2	2	2	1
41535	MANILA HIGH SCHOOL	13	0	0	2	3	3	5	2	1	0	2	3	5	0	1	1	5	1	5
42575	WALNUT RIDGE HIGH SCHOOL	13	1	1	0	6	1	4	2	2	1	3	4	1	2	1	1	3	3	3
40115	BATESVILLE HIGH SCHOOL	12	1	2	1	3	4	1	0	3	0	2	7	0	2	1	0	3	3	3
42250	SEARCY HIGH SCHOOL	12	0	0	0	4	3	5	1	2	0	3	3	3	0	0	2	3	6	1
40130	BAY JR SR HIGH SCHOOL	11	1	3	1	2	3	1	1	5	0	3	2	0	1	1	1	4	3	1
40310	BRYANT HIGH SCHOOL	11	1	0	2	2	4	2	1	0	1	4	3	2	0	2	0	4	1	4
42030	PINE BLUFF HIGH SCHOOL	11	0	5	2	3	1	0	2	6	1	0	2	0	4	2	0	4	1	0
42040	WATSON CHAPEL HIGH SCHOOL	11	4	2	0	4	1	0	3	3	0	5	0	0	1	4	2	4	0	0
40095	BALD KNOB HIGH SCHOOL	10	1	1	0	3	4	1	1	2	0	5	2	0	0	2	2	4	0	2
41575	MARMADUKE HIGH SCHOOL	10	1	0	1	2	2	4	2	1	0	2	4	1	1	3	0	1	3	2
41075	CENTRAL HIGH SCHOOL	9	2	5	0	1	1	0	1	5	0	2	1	0	5	2	0	1	0	1
41175	HOXIE HIGH SCHOOL	9	0	1	1	3	4	0	0	3	0	3	3	0	0	0	3	2	2	2
41570	MARKED TREE HIGH SCHOOL	9	1	1	0	3	2	2	0	3	0	4	1	1	2	0	0	2	3	2

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
41830	NEWPORT HIGH SCHOOL	9	0	3	0	4	2	0	1	3	3	2	0	0	1	2	0	3	3	0
41860	NORTH LITTLE ROCK HS-WEST CAMP	9	0	1	1	1	5	1	0	4	1	2	2	0	0	1	2	3	1	2
42215	SALEM HIGH SCHOOL	9	0	1	1	1	3	3	0	1	0	2	4	2	0	0	0	4	1	4
42365	STUTT GART HIGH SCHOOL	9	2	1	1	4	1	0	1	4	0	1	2	1	2	1	0	4	2	0
40405	CAVE CITY HIGH SCHOOL	8	0	0	0	1	5	2	0	1	2	2	2	1	1	1	0	1	1	4
40505	CORNING HIGH SCHOOL	8	0	1	1	2	2	2	0	1	0	2	2	3	0	0	1	1	3	3
40690	EL DORADO HIGH SCHOOL	8	3	2	0	1	1	1	0	3	2	2	1	0	0	3	1	2	2	0
41423	HALL HIGH SCHOOL	8	4	2	1	1	0	0	2	6	0	0	0	0	3	2	2	1	0	0
41335	RIVERSIDE HIGH SCHOOL	8	0	1	0	2	4	1	0	3	1	0	2	2	0	1	1	2	2	2
41680	BUFFALO ISLAND CENTRAL HS	7	0	1	0	3	2	1	0	2	0	2	2	1	0	1	1	4	1	0
42145	RECTOR HIGH SCHOOL	7	1	1	0	3	1	1	1	1	0	3	2	0	0	1	0	2	3	1
41271	RIDGEFIELD CHRISTIAN SCHOOL	7	1	1	0	0	4	1	0	2	0	1	4	0	1	0	0	2	2	2
42685	RIVERCREST HIGH SCHOOL	7	1	2	2	2	0	0	3	3	0	1	0	0	4	1	0	1	1	0
42265	SHERIDAN HIGH SCHOOL	7	2	0	0	3	1	1	0	2	1	2	2	0	1	2	0	2	1	1
42465	TUCKERMAN HIGH SCHOOL	7	1	1	0	4	1	0	0	2	3	1	1	0	1	0	0	4	1	1
40170	BENTON HIGH SCHOOL	6	1	1	0	1	3	0	0	2	2	1	0	1	0	2	0	3	1	0
40660	DUMAS HIGH SCHOOL	6	3	0	1	2	0	0	2	2	0	2	0	0	2	1	0	2	1	0
41429	J A FAIR HIGH SCHOOL	6	1	2	0	3	0	0	1	5	0	0	0	0	2	1	1	2	0	0
42390	WILBUR D MILLS UNIV STUDIES HS	6	1	2	1	2	0	0	1	3	2	0	0	0	2	0	0	2	2	0
40090	AUGUSTA HIGH SCHOOL	5	1	3	0	0	1	0	0	3	0	2	0	0	2	0	0	2	0	1
40175	BENTONVILLE HIGH SCHOOL	5	0	1	1	2	0	1	0	1	3	0	1	0	0	1	0	1	3	0
40290	BRINKLEY HIGH SCHOOL	5	1	1	0	1	1	1	1	0	2	1	1	0	1	2	0	0	1	1
40540	CROSSETT HIGH SCHOOL	5	2	1	0	2	0	0	1	2	0	1	1	0	3	0	0	2	0	0
40230	GOSNELL HIGH SCHOOL	5	1	0	0	2	0	2	0	0	0	1	3	1	1	0	0	1	2	1
41345	LAKESIDE HIGH SCHOOL	5	1	1	0	1	2	0	0	2	2	1	0	0	2	2	0	0	1	0
41470	LONOKE HIGH SCHOOL	5	0	0	0	2	1	2	0	2	0	2	1	0	0	0	0	4	0	1
41527	MALVERN HIGH SCHOOL	5	0	0	0	0	3	2	0	0	0	2	1	2	0	0	0	1	2	2
----	All Other High Schools	206	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1202	144	181	68	361	277	171	117	346	91	295	261	92	179	183	74	327	235	204
999999	All Percent	100	12	15	6	30	23	14	10	29	8	25	22	8	15	15	6	27	20	17

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
41270	JONESBORO HIGH SCHOOL	106	0	4	6	7	2	8	44	7	5	1
41950	GREENE COUNTY TECHNICAL HS	70	0	5	7	4	4	1	29	1	2	0
41815	NETTLETON HIGH SCHOOL	56	1	1	4	1	1	0	26	2	3	1
41272	VALLEY VIEW HIGH SCHOOL	54	0	0	5	3	3	0	22	0	3	0
42720	WYNNE HIGH SCHOOL	39	0	1	7	4	2	0	11	1	3	0
41422	LITTLE ROCK CENTRAL HIGH SCH	34	0	0	0	1	0	0	10	4	0	1
41560	MARION SENIOR HIGH SCHOOL	33	0	0	2	7	10	0	9	0	1	0
42455	TRUMANN HIGH SCHOOL	32	0	1	0	3	7	2	10	1	0	1
41960	PARAGOULD HIGH SCHOOL	29	1	0	0	2	2	0	13	0	1	0
40300	BROOKLAND HIGH SCHOOL	28	0	0	4	1	1	0	14	3	0	0
41274	WESTSIDE HIGH SCHOOL	26	0	0	1	2	2	0	10	0	2	1
42615	WEST MEMPHIS HIGH SCHOOL	24	0	3	0	3	1	0	7	0	0	2
42070	POCAHONTAS HIGH SCHOOL	21	0	0	0	1	5	0	10	0	1	0
40805	FORREST CITY HIGH SCHOOL	18	0	1	0	2	0	0	4	2	2	1
41020	HARRISBURG HIGH SCHOOL	18	0	0	1	1	0	0	7	2	1	0
41005	HIGHLAND HIGH SCHOOL	18	2	1	0	2	6	1	3	1	0	0
42005	PIGGOTT HIGH SCHOOL	18	0	1	0	1	0	1	10	1	1	0
40320	CABOT HIGH SCHOOL	17	1	0	1	1	1	0	5	0	2	0
41443	PARKVIEW ARTS SCI MAGNET HS	17	0	0	0	0	0	0	3	3	0	1
41550	LEE HIGH SCHOOL	15	0	0	0	4	1	0	1	1	2	0
41535	MANILA HIGH SCHOOL	13	0	0	0	0	1	0	9	1	0	0
42575	WALNUT RIDGE HIGH SCHOOL	13	1	0	0	0	3	0	5	1	1	0
40115	BATESVILLE HIGH SCHOOL	12	0	0	0	0	0	0	3	1	1	0
42250	SEARCY HIGH SCHOOL	12	0	1	1	0	0	0	4	1	1	0
40130	BAY JR SR HIGH SCHOOL	11	0	0	1	0	0	1	4	1	0	0
40310	BRYANT HIGH SCHOOL	11	1	0	0	0	0	0	6	0	0	0
42030	PINE BLUFF HIGH SCHOOL	11	1	0	1	3	1	2	3	0	0	0
42040	WATSON CHAPEL HIGH SCHOOL	11	0	0	2	2	0	0	1	0	2	0
40095	BALD KNOB HIGH SCHOOL	10	0	0	2	0	1	0	6	0	0	0
41575	MARMADUKE HIGH SCHOOL	10	0	0	0	2	1	0	2	0	0	0
41075	CENTRAL HIGH SCHOOL	9	0	0	0	0	3	0	2	0	0	0
41175	HOXIE HIGH SCHOOL	9	0	0	0	0	1	0	3	2	0	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
41570	MARKED TREE HIGH SCHOOL	9	0	0	0	0	1	0	5	0	1	0
41830	NEWPORT HIGH SCHOOL	9	0	1	0	1	0	0	2	0	0	0
41860	NORTH LITTLE ROCK HS-WEST CAMP	9	1	1	1	1	0	0	3	0	0	0
42215	SALEM HIGH SCHOOL	9	0	0	0	0	0	0	5	0	0	0
42365	STUTT GART HIGH SCHOOL	9	0	0	0	2	1	0	3	1	1	0
40405	CAVE CITY HIGH SCHOOL	8	0	0	0	0	0	0	3	0	1	0
40505	CORNING HIGH SCHOOL	8	0	0	1	0	0	0	5	0	1	0
40690	EL DORADO HIGH SCHOOL	8	0	0	0	1	0	0	4	0	0	0
41423	HALL HIGH SCHOOL	8	0	0	0	1	0	0	0	0	0	0
41335	RIVERSIDE HIGH SCHOOL	8	0	0	0	0	4	1	1	0	0	0
41680	BUFFALO ISLAND CENTRAL HS	7	0	1	0	1	0	0	0	0	0	0
42145	RECTOR HIGH SCHOOL	7	0	0	2	0	0	0	2	0	0	0
41271	RIDGEFIELD CHRISTIAN SCHOOL	7	0	0	0	0	0	0	5	1	1	0
42685	RIVERCREST HIGH SCHOOL	7	0	0	1	1	0	0	2	0	0	0
42265	SHERIDAN HIGH SCHOOL	7	0	0	1	1	1	0	1	0	0	0
42465	TUCKERMAN HIGH SCHOOL	7	0	0	0	0	1	0	5	0	0	0
40170	BENTON HIGH SCHOOL	6	1	0	1	0	1	0	2	1	0	0
40660	DUMAS HIGH SCHOOL	6	0	1	0	0	1	0	1	0	0	1
41429	J A FAIR HIGH SCHOOL	6	0	0	0	0	0	0	0	3	0	0
42390	WILBUR D MILLS UNIV STUDIES HS	6	0	1	0	0	0	0	0	0	0	0
40090	AUGUSTA HIGH SCHOOL	5	0	0	0	2	0	1	1	0	0	0
40175	BENTONVILLE HIGH SCHOOL	5	0	0	1	0	0	0	3	0	0	0
40290	BRINKLEY HIGH SCHOOL	5	0	0	0	0	2	0	2	0	0	0
40540	CROSSETT HIGH SCHOOL	5	0	1	1	1	0	0	0	0	1	0
40230	GOSNELL HIGH SCHOOL	5	0	0	1	0	1	0	1	0	1	0
41345	LAKESIDE HIGH SCHOOL	5	0	0	0	0	1	1	2	0	1	0
41470	LONOKE HIGH SCHOOL	5	0	0	1	1	0	0	1	0	1	0
41527	MALVERN HIGH SCHOOL	5	0	0	0	0	0	0	5	0	0	0
----	All Other High Schools	206	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1202	11	28	64	97	88	21	434	51	51	13
999999	All Percent	100	1	2	5	8	7	2	36	4	4	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
41270	JONESBORO HIGH SCHOOL	106	2	4	37	26	21	10	5	1
41950	GREENE COUNTY TECHNICAL HS	70	2	2	47	15	3	0	0	1
41815	NETTLETON HIGH SCHOOL	56	3	0	31	13	5	3	1	0
41272	VALLEY VIEW HIGH SCHOOL	54	1	1	34	8	5	3	1	1
42720	WYNNE HIGH SCHOOL	39	0	0	23	9	6	1	0	0
41422	LITTLE ROCK CENTRAL HIGH SCH	34	0	0	8	18	6	2	0	0
41560	MARION SENIOR HIGH SCHOOL	33	1	1	16	6	4	1	1	3
42455	TRUMANN HIGH SCHOOL	32	0	0	14	8	2	2	6	0
41960	PARAGOULD HIGH SCHOOL	29	2	0	14	10	1	2	0	0
40300	BROOKLAND HIGH SCHOOL	28	1	0	19	6	1	1	0	0
41274	WESTSIDE HIGH SCHOOL	26	0	0	13	6	5	2	0	0
42615	WEST MEMPHIS HIGH SCHOOL	24	0	1	6	10	5	2	0	0
42070	POCAHONTAS HIGH SCHOOL	21	1	0	15	1	1	1	1	1
40805	FORREST CITY HIGH SCHOOL	18	0	0	4	6	0	7	0	1
41020	HARRISBURG HIGH SCHOOL	18	0	0	7	7	3	1	0	0
41005	HIGHLAND HIGH SCHOOL	18	1	0	8	7	0	1	1	0
42005	PIGGOTT HIGH SCHOOL	18	0	0	6	4	8	0	0	0
40320	CABOT HIGH SCHOOL	17	1	0	9	4	2	1	0	0
41443	PARKVIEW ARTS SCI MAGNET HS	17	0	0	6	8	1	2	0	0
41550	LEE HIGH SCHOOL	15	0	2	3	7	1	0	1	1
41535	MANILA HIGH SCHOOL	13	0	0	8	2	2	0	1	0
42575	WALNUT RIDGE HIGH SCHOOL	13	0	0	8	3	1	0	1	0
40115	BATESVILLE HIGH SCHOOL	12	0	0	8	3	0	1	0	0
42250	SEARCY HIGH SCHOOL	12	1	0	6	0	2	2	1	0
40130	BAY JR SR HIGH SCHOOL	11	0	0	4	5	2	0	0	0
40310	BRYANT HIGH SCHOOL	11	0	0	6	1	3	0	1	0
42030	PINE BLUFF HIGH SCHOOL	11	0	1	2	7	1	0	0	0
42040	WATSON CHAPEL HIGH SCHOOL	11	0	0	5	3	0	2	1	0
40095	BALD KNOB HIGH SCHOOL	10	1	0	4	2	3	0	0	0
41575	MARMADUKE HIGH SCHOOL	10	0	0	6	3	0	0	1	0
41075	CENTRAL HIGH SCHOOL	9	0	0	2	5	0	0	1	1
41175	HOXIE HIGH SCHOOL	9	1	0	5	1	1	1	0	0
41570	MARKED TREE HIGH SCHOOL	9	0	0	3	2	4	0	0	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
41830	NEWPORT HIGH SCHOOL	9	0	0	3	4	1	1	0	0
41860	NORTH LITTLE ROCK HS-WEST CAMP	9	0	0	6	3	0	0	0	0
42215	SALEM HIGH SCHOOL	9	0	0	5	0	3	0	1	0
42365	STUTTGART HIGH SCHOOL	9	0	0	4	3	1	1	0	0
40405	CAVE CITY HIGH SCHOOL	8	0	0	6	0	2	0	0	0
40505	CORNING HIGH SCHOOL	8	1	0	4	0	3	0	0	0
40690	EL DORADO HIGH SCHOOL	8	0	0	4	4	0	0	0	0
41423	HALL HIGH SCHOOL	8	0	0	0	8	0	0	0	0
41335	RIVERSIDE HIGH SCHOOL	8	0	0	4	1	1	1	1	0
41680	BUFFALO ISLAND CENTRAL HS	7	0	0	3	3	0	0	1	0
42145	RECTOR HIGH SCHOOL	7	0	0	5	2	0	0	0	0
41271	RIDGEFIELD CHRISTIAN SCHOOL	7	0	0	3	2	2	0	0	0
42685	RIVERCREST HIGH SCHOOL	7	1	0	2	4	0	0	0	0
42265	SHERIDAN HIGH SCHOOL	7	0	0	4	2	0	0	1	0
42465	TUCKERMAN HIGH SCHOOL	7	0	0	4	1	1	0	0	1
40170	BENTON HIGH SCHOOL	6	0	0	2	1	2	1	0	0
40660	DUMAS HIGH SCHOOL	6	0	1	1	2	0	1	1	0
41429	J A FAIR HIGH SCHOOL	6	0	0	0	6	0	0	0	0
42390	WILBUR D MILLS UNIV STUDIES HS	6	0	0	1	4	1	0	0	0
40090	AUGUSTA HIGH SCHOOL	5	0	0	0	3	2	0	0	0
40175	BENTONVILLE HIGH SCHOOL	5	0	0	4	0	1	0	0	0
40290	BRINKLEY HIGH SCHOOL	5	0	0	3	2	0	0	0	0
40540	CROSSETT HIGH SCHOOL	5	0	0	0	5	0	0	0	0
40230	GOSNELL HIGH SCHOOL	5	0	0	2	0	1	1	1	0
41345	LAKESIDE HIGH SCHOOL	5	0	0	2	1	2	0	0	0
41470	LONOKE HIGH SCHOOL	5	1	0	1	2	0	1	0	0
41527	MALVERN HIGH SCHOOL	5	1	0	2	0	2	0	0	0
----	All Other High Schools	206	--	--	--	--	--	--	--	--
999999	All High Schools	1202	25	17	561	331	156	65	34	13
999999	All Percent	100	2	1	47	28	13	5	3	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	
41270	JONESBORO HIGH SCHOOL	106	5	15	6	14	9	11	9	17	11	15	18	8	40	6	43	3	42	4
41950	GREENE COUNTY TECHNICAL HS	70	7	8	8	7	10	5	15	5	15	5	19	1	29	3	31	1	31	1
41815	NETTLETON HIGH SCHOOL	56	4	10	6	8	8	6	7	5	8	4	11	1	25	1	25	1	25	1
41272	VALLEY VIEW HIGH SCHOOL	54	1	4	4	1	2	3	10	4	13	1	12	2	26	1	26	1	27	0
42720	WYNNE HIGH SCHOOL	39	4	4	6	2	5	3	13	4	14	3	15	2	11	0	11	0	11	0
41422	LITTLE ROCK CENTRAL HIGH SCH	34	7	15	7	15	16	6	5	3	6	2	7	1	2	1	2	1	3	0
41560	MARION SENIOR HIGH SCHOOL	33	1	4	1	4	3	2	8	3	9	2	8	3	8	1	8	1	9	0
42455	TRUMANN HIGH SCHOOL	32	0	4	1	3	1	3	6	6	7	5	10	2	10	0	10	0	10	0
41960	PARAGOULD HIGH SCHOOL	29	2	5	4	3	5	2	6	6	7	5	9	3	7	1	8	0	7	1
40300	BROOKLAND HIGH SCHOOL	28	2	3	2	3	4	1	6	4	6	4	8	2	12	0	12	0	12	0
41274	WESTSIDE HIGH SCHOOL	26	2	2	2	2	3	1	6	1	6	1	7	0	9	4	11	2	11	2
42615	WEST MEMPHIS HIGH SCHOOL	24	0	5	1	4	0	5	5	4	5	4	8	1	5	2	5	2	5	2
42070	POCAHONTAS HIGH SCHOOL	21	1	1	1	1	2	0	3	0	3	0	3	0	12	0	12	0	12	0
40805	FORREST CITY HIGH SCHOOL	18	1	6	2	5	1	6	1	3	1	3	2	2	2	3	4	1	3	2
41020	HARRISBURG HIGH SCHOOL	18	0	1	0	1	1	0	2	2	3	1	4	0	7	5	8	4	10	2
41005	HIGHLAND HIGH SCHOOL	18	0	3	0	3	2	1	6	3	6	3	8	1	3	1	4	0	3	1
42005	PIGGOTT HIGH SCHOOL	18	2	1	2	1	2	1	2	1	2	1	3	0	10	2	10	2	12	0
40320	CABOT HIGH SCHOOL	17	0	1	1	0	0	1	3	3	5	1	4	2	7	1	7	1	7	1
41443	PARKVIEW ARTS SCI MAGNET HS	17	2	7	2	7	7	2	2	3	3	2	3	2	0	0	0	0	0	0
41550	LEE HIGH SCHOOL	15	1	5	2	4	5	1	2	2	2	2	3	1	1	0	1	0	1	0
41535	MANILA HIGH SCHOOL	13	0	0	0	0	0	0	3	1	3	1	4	0	7	1	7	1	8	0
42575	WALNUT RIDGE HIGH SCHOOL	13	1	1	2	0	2	0	0	2	0	2	2	0	7	0	7	0	7	0
40115	BATESVILLE HIGH SCHOOL	12	1	1	2	0	1	1	2	2	2	2	4	0	5	1	5	1	6	0
42250	SEARCY HIGH SCHOOL	12	2	0	2	0	2	0	2	0	2	0	2	0	5	1	5	1	6	0
40130	BAY JR SR HIGH SCHOOL	11	0	3	1	2	3	0	1	0	1	0	1	0	5	2	5	2	6	1
40310	BRYANT HIGH SCHOOL	11	1	1	1	1	1	1	2	0	2	0	2	0	6	0	6	0	6	0
42030	PINE BLUFF HIGH SCHOOL	11	2	4	2	4	5	1	0	3	2	1	2	1	1	0	1	0	1	0
42040	WATSON CHAPEL HIGH SCHOOL	11	0	5	1	4	3	2	2	0	2	0	2	0	3	0	3	0	3	0
40095	BALD KNOB HIGH SCHOOL	10	1	2	3	0	3	0	1	0	1	0	1	0	5	0	5	0	5	0
41575	MARMADUKE HIGH SCHOOL	10	0	1	0	1	0	1	1	1	1	1	2	0	5	1	6	0	5	1
41075	CENTRAL HIGH SCHOOL	9	0	2	1	1	0	2	2	2	4	0	2	2	0	1	1	0	0	1
41175	HOXIE HIGH SCHOOL	9	0	0	0	0	0	0	3	2	3	2	5	0	4	0	4	0	4	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
41570	MARKED TREE HIGH SCHOOL	9	1	0	1	0	1	0	3	2	4	1	4	1	3	0	3	0	3	0
41830	NEWPORT HIGH SCHOOL	9	0	2	0	2	1	1	2	1	3	0	2	1	2	1	2	1	3	0
41860	NORTH LITTLE ROCK HS-WEST CAMP	9	0	1	0	1	1	0	2	2	3	1	3	1	4	0	4	0	4	0
42215	SALEM HIGH SCHOOL	9	0	0	0	0	0	0	1	0	1	0	1	0	7	0	7	0	7	0
42365	STUTT GART HIGH SCHOOL	9	0	1	0	1	1	0	1	1	1	1	2	0	4	0	4	0	4	0
40405	CAVE CITY HIGH SCHOOL	8	0	0	0	0	0	0	0	0	0	0	0	0	7	0	7	0	7	0
40505	CORNING HIGH SCHOOL	8	0	0	0	0	0	0	1	0	1	0	1	0	7	0	7	0	7	0
40690	EL DORADO HIGH SCHOOL	8	0	2	1	1	1	1	1	1	2	0	1	1	3	0	3	0	3	0
41423	HALL HIGH SCHOOL	8	0	5	0	5	3	2	0	2	0	2	1	1	0	0	0	0	0	0
41335	RIVERSIDE HIGH SCHOOL	8	0	2	1	1	2	0	1	0	1	0	1	0	3	0	3	0	3	0
41680	BUFFALO ISLAND CENTRAL HS	7	0	1	0	1	1	0	1	2	2	1	2	1	1	0	1	0	1	0
42145	RECTOR HIGH SCHOOL	7	0	1	1	0	1	0	0	1	0	1	0	1	5	0	5	0	5	0
41271	RIDGEFIELD CHRISTIAN SCHOOL	7	0	0	0	0	0	0	1	2	2	1	2	1	2	0	2	0	2	0
42685	RIVERCREST HIGH SCHOOL	7	0	4	0	4	2	2	2	0	2	0	2	0	1	0	1	0	1	0
42265	SHERIDAN HIGH SCHOOL	7	0	1	0	1	0	1	2	1	3	0	2	1	2	0	2	0	2	0
42465	TUCKERMAN HIGH SCHOOL	7	0	0	0	0	0	0	1	1	2	0	2	0	4	0	4	0	4	0
40170	BENTON HIGH SCHOOL	6	0	2	1	1	0	2	3	0	3	0	3	0	1	0	1	0	1	0
40660	DUMAS HIGH SCHOOL	6	0	1	0	1	1	0	0	2	0	2	1	1	0	1	1	0	0	1
41429	J A FAIR HIGH SCHOOL	6	0	2	0	2	1	1	0	3	0	3	1	2	0	1	0	1	1	0
42390	WILBUR D MILLS UNIV STUDIES HS	6	1	2	1	2	3	0	0	1	0	1	1	0	1	0	1	0	1	0
40090	AUGUSTA HIGH SCHOOL	5	0	2	0	2	1	1	0	0	0	0	0	0	1	1	1	1	2	0
40175	BENTONVILLE HIGH SCHOOL	5	1	0	1	0	1	0	2	0	2	0	2	0	1	0	1	0	1	0
40290	BRINKLEY HIGH SCHOOL	5	0	1	0	1	1	0	1	0	1	0	1	0	2	1	3	0	2	1
40540	CROSSETT HIGH SCHOOL	5	0	3	1	2	1	2	0	1	0	1	1	0	0	0	0	0	0	0
40230	GOSNELL HIGH SCHOOL	5	1	1	2	0	1	1	1	0	1	0	1	0	1	0	1	0	1	0
41345	LAKESIDE HIGH SCHOOL	5	1	0	1	0	1	0	2	1	2	1	3	0	1	0	1	0	1	0
41470	LONOKE HIGH SCHOOL	5	0	2	0	2	2	0	1	1	2	0	1	1	1	0	1	0	1	0
41527	MALVERN HIGH SCHOOL	5	0	0	0	0	0	0	1	0	1	0	1	0	4	0	4	0	4	0
----	All Other High Schools	206	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1202	69	193	99	163	164	98	190	139	221	108	266	63	431	46	448	29	454	23
999999	All Percent	100	6	16	8	14	14	8	16	12	18	9	22	5	36	4	37	2	38	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
41270	JONESBORO HIGH SCHOOL	106	3	12	3	12	6	9	24	19	28	15	33	10	30	8	32	6	34	4
41950	GREENE COUNTY TECHNICAL HS	70	5	6	6	5	8	3	15	8	16	7	20	3	29	3	30	2	31	1
41815	NETTLETON HIGH SCHOOL	56	2	6	5	3	5	3	11	6	11	6	14	3	26	4	26	4	28	2
41272	VALLEY VIEW HIGH SCHOOL	54	3	4	6	1	4	3	9	5	11	3	12	2	24	1	25	0	24	1
42720	WYNNE HIGH SCHOOL	39	1	2	1	2	2	1	6	7	9	4	8	5	20	1	20	1	21	0
41422	LITTLE ROCK CENTRAL HIGH SCH	34	7	12	7	12	14	5	4	7	5	6	9	2	3	0	3	0	3	0
41560	MARION SENIOR HIGH SCHOOL	33	2	2	2	2	3	1	7	4	8	3	8	3	10	2	10	2	12	0
42455	TRUMANN HIGH SCHOOL	32	1	4	2	3	2	3	5	4	5	4	8	1	16	1	16	1	17	0
41960	PARAGOULD HIGH SCHOOL	29	0	4	1	3	3	1	6	6	7	5	9	3	9	2	11	0	9	2
40300	BROOKLAND HIGH SCHOOL	28	1	2	1	2	2	1	6	5	6	5	9	2	14	0	14	0	14	0
41274	WESTSIDE HIGH SCHOOL	26	1	1	1	1	2	0	4	3	4	3	6	1	12	4	14	2	14	2
42615	WEST MEMPHIS HIGH SCHOOL	24	0	4	0	4	0	4	1	6	3	4	2	5	9	2	9	2	11	0
42070	POCAHONTAS HIGH SCHOOL	21	0	1	0	1	1	0	1	0	1	0	1	0	11	0	11	0	11	0
40805	FORREST CITY HIGH SCHOOL	18	0	3	0	3	0	3	2	4	3	3	2	4	2	4	3	3	4	2
41020	HARRISBURG HIGH SCHOOL	18	0	1	0	1	1	0	1	2	1	2	3	0	8	5	10	3	11	2
41005	HIGHLAND HIGH SCHOOL	18	1	4	2	3	4	1	3	3	3	3	5	1	6	1	7	0	6	1
42005	PIGGOTT HIGH SCHOOL	18	1	0	1	0	1	0	5	0	5	0	5	0	8	4	8	4	11	1
40320	CABOT HIGH SCHOOL	17	1	1	1	1	1	1	3	3	5	1	3	3	8	0	8	0	8	0
41443	PARKVIEW ARTS SCI MAGNET HS	17	5	5	5	5	8	2	1	4	1	4	4	1	0	1	1	0	0	1
41550	LEE HIGH SCHOOL	15	0	2	0	2	2	0	1	4	1	4	3	2	2	2	3	1	4	0
41535	MANILA HIGH SCHOOL	13	0	0	0	0	0	0	0	1	0	1	1	0	9	1	9	1	10	0
42575	WALNUT RIDGE HIGH SCHOOL	13	1	1	2	0	2	0	2	0	2	0	2	0	5	2	5	2	7	0
40115	BATESVILLE HIGH SCHOOL	12	0	1	1	0	0	1	2	2	2	2	4	0	6	1	6	1	7	0
42250	SEARCY HIGH SCHOOL	12	2	0	2	0	2	0	1	0	1	0	1	0	5	1	5	1	6	0
40130	BAY JR SR HIGH SCHOOL	11	0	2	0	2	2	0	0	2	1	1	2	0	6	1	6	1	6	1
40310	BRYANT HIGH SCHOOL	11	0	0	0	0	0	0	1	0	1	0	1	0	7	0	7	0	7	0
42030	PINE BLUFF HIGH SCHOOL	11	0	2	0	2	1	1	0	0	0	0	0	0	3	5	6	2	6	2
42040	WATSON CHAPEL HIGH SCHOOL	11	0	4	1	3	3	1	3	1	3	1	3	1	2	0	2	0	2	0
40095	BALD KNOB HIGH SCHOOL	10	0	0	0	0	0	0	1	2	3	0	3	0	6	0	6	0	6	0
41575	MARMADUKE HIGH SCHOOL	10	1	1	1	1	1	1	0	1	0	1	1	0	5	1	6	0	5	1
41075	CENTRAL HIGH SCHOOL	9	0	2	2	0	0	2	2	0	2	0	2	0	1	3	3	1	1	3
41175	HOXIE HIGH SCHOOL	9	0	0	0	0	0	0	0	0	0	0	0	0	7	2	7	2	9	0

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
41570	MARKED TREE HIGH SCHOOL	9	0	0	0	0	0	0	1	2	2	1	2	1	6	0	6	0	6	0
41830	NEWPORT HIGH SCHOOL	9	0	1	0	1	1	0	1	2	2	1	2	1	3	2	4	1	4	1
41860	NORTH LITTLE ROCK HS-WEST CAMP	9	0	0	0	0	0	0	1	1	2	0	1	1	5	2	5	2	7	0
42215	SALEM HIGH SCHOOL	9	0	0	0	0	0	0	2	0	2	0	2	0	7	0	7	0	7	0
42365	STUTT GART HIGH SCHOOL	9	0	0	0	0	0	0	2	2	3	1	3	1	3	2	3	2	4	1
40405	CAVE CITY HIGH SCHOOL	8	0	0	0	0	0	0	2	0	2	0	2	0	5	0	5	0	5	0
40505	CORNING HIGH SCHOOL	8	0	0	0	0	0	0	1	0	1	0	1	0	7	0	7	0	7	0
40690	EL DORADO HIGH SCHOOL	8	1	2	2	1	2	1	0	1	1	0	0	1	3	1	3	1	3	1
41423	HALL HIGH SCHOOL	8	0	2	0	2	0	2	0	4	0	4	2	2	0	2	0	2	2	0
41335	RIVERSIDE HIGH SCHOOL	8	0	0	0	0	0	0	0	1	0	1	1	0	6	1	7	0	7	0
41680	BUFFALO ISLAND CENTRAL HS	7	0	1	0	1	1	0	0	1	0	1	1	0	3	1	4	0	3	1
42145	RECTOR HIGH SCHOOL	7	0	0	0	0	0	0	0	2	1	1	1	1	5	0	5	0	5	0
41271	RIDGEFIELD CHRISTIAN SCHOOL	7	0	0	0	0	0	0	1	1	2	0	1	1	3	0	3	0	3	0
42685	RIVERCREST HIGH SCHOOL	7	0	1	0	1	0	1	0	2	0	2	1	1	3	1	3	1	4	0
42265	SHERIDAN HIGH SCHOOL	7	0	0	0	0	0	0	2	2	3	1	2	2	3	0	3	0	3	0
42465	TUCKERMAN HIGH SCHOOL	7	0	1	0	1	0	1	1	0	1	0	1	0	4	1	5	0	5	0
40170	BENTON HIGH SCHOOL	6	0	1	0	1	0	1	1	1	2	0	1	1	3	0	3	0	3	0
40660	DUMAS HIGH SCHOOL	6	1	1	1	1	2	0	0	1	0	1	0	1	1	1	2	0	1	1
41429	J A FAIR HIGH SCHOOL	6	0	2	0	2	1	1	0	1	0	1	0	1	0	1	0	1	1	0
42390	WILBUR D MILLS UNIV STUDIES HS	6	0	2	0	2	2	0	1	2	1	2	2	1	1	0	1	0	1	0
40090	AUGUSTA HIGH SCHOOL	5	0	0	0	0	0	0	1	1	1	1	1	1	1	2	1	2	3	0
40175	BENTONVILLE HIGH SCHOOL	5	1	0	1	0	1	0	0	0	0	0	0	0	3	0	3	0	3	0
40290	BRINKLEY HIGH SCHOOL	5	0	0	0	0	0	0	1	1	1	1	2	0	2	1	3	0	2	1
40540	CROSSETT HIGH SCHOOL	5	0	1	0	1	1	0	0	1	0	1	0	1	0	3	2	1	1	2
40230	GOSNELL HIGH SCHOOL	5	0	0	0	0	0	0	1	1	2	0	1	1	2	0	2	0	2	0
41345	LAKESIDE HIGH SCHOOL	5	0	0	0	0	0	0	0	0	0	0	0	0	3	1	3	1	4	0
41470	LONOKE HIGH SCHOOL	5	0	0	0	0	0	0	0	1	0	1	1	0	2	2	3	1	3	1
41527	MALVERN HIGH SCHOOL	5	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5	0	5	0
----	All Other High Schools	206	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	1202	44	127	61	110	107	64	174	165	207	132	253	86	498	99	530	67	555	42
999999	All Percent	100	4	11	5	9	9	5	14	14	17	11	21	7	41	8	44	6	46	3